

Latin for Beginners

Benjamin L. D'Ooge



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LATIN FOR BEGINNERS

BY

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PREFACE

To make the course preparatory to Cæsar at the same time systematic, thorough, clear, and interesting is the purpose of this series of lessons.

The first pages are devoted to a brief discussion of the Latin language, its history, and its educational value. The body of the book, consisting of seventy-nine lessons, is divided into three parts.

Part I is devoted to pronunciation, quantity, accent, and kindred introductory essentials.

Part II carries the work through the first sixty lessons, and is devoted to the study of forms and vocabulary, together with some elementary constructions, a knowledge of which is necessary for the translation of the exercises and reading matter. The first few lessons have been made unusually simple, to meet the wants of pupils not well grounded in English grammar.

Part III contains nineteen lessons, and is concerned primarily with the study of syntax and of subjunctive and irregular verb forms. The last three of these lessons constitute a review of all the constructions presented in the book. There is abundant easy reading matter; and, in order to secure proper concentration of effort upon syntax and translation, no new vocabularies are introduced, but the vocabularies in Part II are reviewed.

It is hoped that the following features will commend themselves to teachers:

The forms are presented in their natural sequence, and are given, for the most part, in the body of the book as well as in a grammatical appendix. The work on the verb is intensive in character, work in other directions being reduced to a minimum while this is going on.

The forms of the subjunctive are studied in correlation with the subjunctive constructions.

The vocabulary has been selected with the greatest care, using Lodge's "Dictionary of Secondary Latin" and Browne's "Latin Word List" as a basis. There are about six hundred words, exclusive of proper names, in the special vocabularies, and these are among the simplest and commonest words in the language. More than ninety-five per cent of those chosen are Cæsarian, and of these more than ninety per cent are used in Cæsar five or more times. The few words not Cæsarian are of such frequent occurrence in Cicero, Vergil, and other authors as to justify their appearance here. But teachers desiring to confine word study to Cæsar can easily do so, as the Cæsarian words are printed in the vocabularies in distinctive type. Concrete nouns have been preferred to abstract, root words to compounds and derivatives, even when the latter were of more frequent occurrence in Cæsar. To assist the memory, related English words are added in each special vocabulary. To insure more careful preparation, the special vocabularies have been removed from their respective lessons and placed by themselves. The general vocabulary contains about twelve hundred words, and of these above eighty-five per cent are found in Cæsar.

The syntax has been limited to those essentials which recent investigations, such as those of Dr. Lee Byrne and his collaborators, have shown to belong properly to the work of the first year. The constructions are presented, as far as possible, from the standpoint of English, the English usage being given first and the Latin compared or contrasted with it. Special attention has been given to the constructions of participles, the gerund and gerundive, and the infinitive in indirect statements. Constructions having a logical connection are not separated but are treated together.

Exercises for translation occur throughout, those for translation into Latin being, as a rule, only half as long as those for translation into English. In Part III a few of the commoner idioms in Cæsar are introduced and the sentences are drawn mainly from that author.

From first to last a consistent effort is made to instill a proper regard for Latin word order, the first principles of which are laid down early in the course.

Selections for reading are unusually abundant and are introduced from the earliest possible moment. These increase in number and length as the book progresses, and, for the most part, are made an integral part of the lessons instead of being massed at the end of the book. This arrangement insures a more constant and thorough drill in forms and vocabulary, promotes reading power, and affords a breathing spell between succeeding subjects. The material is drawn from historical and mythological sources, and the vocabulary employed includes but few words not already learned. The book closes with a continued story which recounts the chief incidents in the life of a Roman boy. The last chapters record his experiences in Cæsar's army, and contain much information that will facilitate the interpretation of the Commentaries. The early emphasis placed on word order and sentence structure, the simplicity of the syntax, and the familiarity of the vocabulary, make the reading selections especially useful for work in sight translation.

Reviews are called for at frequent intervals, and to facilitate this branch of the work an Appendix of Reviews has been prepared, covering both the vocabulary and the grammar.

The illustrations are numerous, and will, it is hoped, do much to stimulate interest in the ancient world and to create true and lasting impressions of Roman life and times.

A consistent effort has been made to use simple language and clear explanation throughout.

As an aid to teachers using this book a "Teacher's Manual" has been prepared, which contains, in addition to general suggestions, notes on each lesson.

The author wishes to express his gratitude to the numerous teachers who tested the advance pages in their classes, and, as a result of their experience, have given much valuable aid by criticism and

suggestion. Particular acknowledgments are due to Miss A. Susan Jones of the Central High School, Grand Rapids, Michigan; to Miss Clara Allison of the High School at Hastings, Michigan; and to Miss Helen B. Muir and Mr. Orland O. Norris, teachers of Latin in this institution.

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LATIN FOR BEGINNERS

TO THE STUDENT—BY WAY OF INTRODUCTION

What is Latin? If you will look at the map of Italy on the opposite page, you will find near the middle of the peninsula and facing the west coast a district called Latium,¹ and Rome its capital. The Latin language, meaning the language of Latium, was spoken by the ancient Romans and other inhabitants of Latium, and Latin was the name applied to it after the armies of Rome had carried the knowledge of her language far beyond its original boundaries. As the English of to-day is not quite the same as that spoken two or three hundred years ago, so Latin was not always the same at all times, but changed more or less in the course of centuries. The sort of Latin you are going to learn was in use about two thousand years ago. And that period has been selected because the language was then at its best and the greatest works of Roman literature were being produced. This period, because of its supreme excellence, is called the Golden Age of Roman letters.

1. Pronounce *Lā'shĭ-ŭm*.

The Spread of Latin. For some centuries after Rome was founded, the Romans were a feeble and insignificant people, their territory was limited to Latium, and their existence constantly threatened by warlike neighbors. But after the third century before Christ, Rome's power grew rapidly. She conquered all Italy, then reached out for the lands across the sea and beyond the Alps, and finally ruled over the whole ancient world. The empire thus established lasted for more than four hundred years. The importance of Latin increased with the growth of Roman power, and what had been a dialect spoken by a single tribe became the universal language. Gradually the language changed somewhat, developing differently in different countries. In

Italy it has become Italian, in Spain Spanish, and in France French. All these nations, therefore, are speaking a modernized form of Latin.

The Romans and the Greeks. In their career of conquest the Romans came into conflict with the Greeks. The Greeks were inferior to the Romans in military power, but far superior to them in culture. They excelled in art, literature, music, science, and philosophy. Of all these pursuits the Romans were ignorant until contact with Greece revealed to them the value of education and filled them with the thirst for knowledge. And so it came about that while Rome conquered Greece by force of arms, Greece conquered Rome by force of her intellectual superiority and became her schoolmaster. It was soon the established custom for young Romans to go to Athens and to other centers of Greek learning to finish their training, and the knowledge of the Greek language among the educated classes became universal. At the same time many cultured Greeks—poets, artists, orators, and philosophers—flocked to Rome, opened schools, and taught their arts. Indeed, the preëminence of Greek culture became so great that Rome almost lost her ambition to be original, and her writers vied with each other in their efforts to reproduce in Latin what was choicest in Greek literature. As a consequence of all this, the civilization and national life of Rome became largely Grecian, and to Greece she owed her literature and her art.

Rome and the Modern World. After conquering the world, Rome impressed her language, laws, customs of living, and modes of thinking upon the subject nations, and they became Roman; and the world has remained largely Roman ever since. Latin continued to live, and the knowledge of Latin was the only light of learning that burned steadily through the dark ages that followed the downfall of the Roman Empire. Latin was the common language of scholars and remained so even down to the days of Shakespeare. Even yet it is more nearly than any other tongue the universal language of the learned. The life of to-day is much nearer the life of ancient Rome than the lapse of centuries would lead one to suppose. You and I are

Romans still in many ways, and if Cæsar and Cicero should appear among us, we should not find them, except for dress and language, much unlike men of to-day.

Latin and English. Do you know that more than half of the words in the English dictionary are Latin, and that you are speaking more or less Latin every day? How has this come about? In the year 1066 William the Conqueror invaded England with an army of Normans. The Normans spoke French—which, you remember, is descended from Latin—and spread their language to a considerable extent over England, and so Norman-French played an important part in the formation of English and forms a large proportion of our vocabulary. Furthermore, great numbers of almost pure Latin words have been brought into English through the writings of scholars, and every new scientific discovery is marked by the addition of new terms of Latin derivation. Hence, while the simpler and commoner words of our mother tongue are Anglo-Saxon, and Anglo-Saxon forms the staple of our colloquial language, yet in the realms of literature, and especially in poetry, words of Latin derivation are very abundant. Also in the learned professions, as in law, medicine, and engineering, a knowledge of Latin is necessary for the successful interpretation of technical and scientific terms.

Why study Latin? The foregoing paragraphs make it clear why Latin forms so important a part of modern education. We have seen that our civilization rests upon that of Greece and Rome, and that we must look to the past if we would understand the present. It is obvious, too, that the knowledge of Latin not only leads to a more exact and effective use of our own language, but that it is of vital importance and of great practical value to any one preparing for a literary or professional career. To this it may be added that the study of Latin throws a flood of light upon the structure of language in general and lays an excellent foundation for all grammatical study. Finally, it has been abundantly proved that there is no more effective means of strengthening the mind than by the earnest pursuit of this branch of learning.

Review Questions. Whence does Latin get its name? Where is Latium? Where is Rome? Was Latin always the same? What sort of Latin are we to study? Describe the growth of Rome's power and the spread of Latin. What can you say of the origin of Italian, French, and Spanish? How did the ancient Greeks and Romans compare? How did Greece influence Rome? How did Rome influence the world? In what sense are we Romans still? What did Latin have to do with the formation of English? What proportion of English words are of Latin origin, and what kind of words are they? Why should we study Latin?

PART I

THE PRONUNCIATION OF LATIN

THE ALPHABET

1. The Latin alphabet contains the same letters as the English except that it has no *w* and no *j*.
2. The vowels, as in English, are *a, e, i, o, u, y*. The other letters are consonants.
3. *i* is used both as a vowel and as a consonant. Before a vowel in the same syllable it has the value of a consonant and is called *i consonant*.

Thus in *lū-li-us* the first *i* is a consonant, the second a vowel.

SOUNDS OF THE LETTERS ¹

1. N.B. The sounds of the letters are best learned by hearing them correctly pronounced. The matter in this section is, therefore, intended for reference rather than for assignment as a lesson. As a first step it is

suggested that the teacher pronounce the examples in class, the pupils following.

4. Latin was not pronounced like English. The Romans at the beginning of the Christian era pronounced their language substantially as described below.

5. The vowels have the following sounds:

VOWELS ²	LATIN EXAMPLES
ā as in <i>father</i>	hāc, stās
ă like the first <i>a</i> in <i>aha</i> ´, never as in <i>hat</i>	ă´-măt, că-nās
ē as in <i>they</i>	tē´-lă, mē´-tă
ĕ as in <i>met</i>	tĕ´-nĕt, mĕr´-cĕs
ī as in <i>machine</i>	sĕr´-tī, prā´-tī
ĭ as in <i>bit</i>	sĭ´-tĭs, bĭ´-bĭ
ō as in <i>holy</i>	Rō´-mă, o´-rĭs
ŏ as in <i>wholly</i> , never as in <i>hot</i>	mŏ´-dŏ, bŏ´-nŏs
ū as in <i>rude</i> , or as <i>oo</i> in <i>boot</i>	ū´-mŏr, tū´-bĕr
ŭ as in <i>full</i> , or as <i>oo</i> in <i>foot</i>	ŭt, tū´-tŭs

2. Long vowels are marked ¯, short ones ˇ.

NOTE. It is to be observed that there is a decided difference in sound, except in the case of *a*, between the long and the short vowels. It is not merely a matter of *quantity* but also of *quality*.

6. In **diphthongs** (two-vowel sounds) both vowels are heard in a single syllable.

DIPHTHONGS	LATIN EXAMPLES
ae as <i>ai</i> in <i>aisle</i>	tae´-dae
au as <i>ou</i> in <i>out</i>	gau´-dĕt
ei as <i>ei</i> in <i>eight</i>	dein´-dĕ
eu as ě´oo (a short <i>e</i> followed by a short <i>u</i> in one syllable)	seu
oe like <i>oi</i> in <i>toil</i>	foe´-dŭs

ui like *oo* ǃ (a short *u* followed by a short *i* in one syllable. Cf. English *we*)

cui, huic

NOTE. Give all the vowels and diphthongs their proper sounds and do not slur over them in unaccented syllables, as is done in English.

7. **Consonants** are pronounced as in English, except that

CONSONANTS	LATIN EXAMPLES
c is always like <i>c</i> in <i>cat</i> , never as in <i>cent</i>	cǎ́-dō, cǐ́-bŭs, cḗ-nǎ
g is always like <i>g</i> in <i>get</i> , never as in <i>gem</i>	gě́-mō, gǐg'-nō iǎm, iṓ-cŭs
i consonant is always like <i>y</i> in <i>yes</i> n before <i>c</i> , <i>qu</i> , or <i>g</i> is like <i>ng</i> in <i>sing</i> (compare the sound of <i>n</i> in <i>anchor</i>)	ǎn'-cō-rǎ (ang'-ko-ra)
qu, gu, and sometimes su before a vowel have the sound of <i>qw, gw,</i> and <i>sw</i> . Here <i>u</i> has the value of consonant <i>v</i> and is not counted a vowel	ǐn'-quǐt, quī, lǐn'-guǎ, sǎn'-guīs, suā́-dě-ō
s is like <i>s</i> in <i>sea</i> , never as in <i>ease</i> t is always like <i>t</i> in <i>native</i> , never as in <i>nation</i>	rṓ-sǎ, ǐs rǎ́-tǐ-ō, nǎ́-tǐ-ō
v is like <i>w</i> in <i>wine</i> , never as in <i>vine</i> x has the value of two consonants (<i>cs</i> or <i>gs</i>) and is like <i>x</i> in <i>extract</i> , not as in <i>exact</i>	vī́-nŭm, vǐr ěx'-trā, ěx-āc'-tŭs
bs is like <i>ps</i> and bt like <i>pt</i> ch, ph, and th are like <i>c, p, t</i>	ŭrbs, ōb-tǐ́-ně-ō pŭl'-chěr, Phoé'-bē, thě-ā'-trŭm

a. In combinations of consonants give each its distinct sound. Doubled consonants should be pronounced with a slight pause between the two sounds. Thus pronounce *tt* as in *rat-trap*, not as in *rattle*; *pp* as in *hop-pole*, not as in *upper*. Examples, **mĭt'-tō**, **Āp'pĭ-ūs**, **bĕl'-lŭm**.

SYLLABLES

8. A Latin word has as many syllables as it has vowels and diphthongs. Thus **aes-tā'-tĕ** has three syllables, **au-dĭ-ĕn'-dŭs** has four.

a. Two vowels with a consonant between them never make one syllable, as is so often the case in English. Compare English *inside* with Latin **īn-sĭ'-dĕ**.

9. Words are divided into syllables as follows:

1. A single consonant between two vowels goes with the second. Thus **ā-mā'-bĭ-lĭs**, **mĕ-mŏ'-rĭ-ā**, **ĭn-tĕ'-rĕ-ā**, **ā'-bĕst**, **pĕ-rĕ'-gĭt**.³

3. In writing and printing it is customary to divide the parts of a compound, as **inter-eā**, **ab-est**, **sub-āctus**, **per-ēgit**, contrary to the correct phonetic rule.

2. Combinations of two or more consonants:

a. A consonant followed by *l* or *r* goes with the *l* or *r*. Thus **pū'-blī-cūs**, **ǎ'-grī**.

EXCEPTION. Prepositional compounds of this nature, as also *ll* and *rr*, follow rule *b*. Thus **ǎb'-lŭ-ō**, **ǎb-rŭm'-pō**, **īl'-lē**, **fēr'-rŭm**.

b. In all other combinations of consonants the first consonant goes with the preceding vowel.⁴ Thus **mǎg'-nŭs**, **ě-gēs'-tās**, **vīc-tō'-rī-ǎ**, **hōs'-pēs**, **ǎn'-nŭs**, **sŭ-bāc'-tŭs**.

4. The combination **nct** is divided **nc-t**, as **fŭnc-tŭs**, **sānc-tŭs**.

3. The last syllable of a word is called the *ul'-ti-ma*; the one next to the last, the *pe-nult'*; the one before the penult, the *an'-te-pe-nult'*.

10. EXERCISE

Divide the words in the following passage into syllables and pronounce them, placing the accent as indicated:

Vádě ǎd fōrmícǎm, Ō pīgēr, ět cōnsídērā víās éiūs ět díscě sǎpíentiām: quae cŭm nōn háběāt dŭcēm něc praecēptōrēm něc príncípēm, pářāt ĩn aestátě cíbŭm síbĭ ět cōngřęgāt ĩn měssě quōd cómědāt.

[Go to the ant, thou sluggard; consider her ways, and be wise: which, having no guide, overseer, or ruler, provideth her meat in the summer and gathereth her food in the harvest.]

QUANTITY

11. The quantity of a vowel or a syllable is the time it takes to pronounce it. Correct pronunciation and accent depend upon the proper observance of quantity.

12. Quantity of Vowels. Vowels are either long (¯) or short (˘). In this book the long vowels are marked. Unmarked vowels are to be considered short.

1. A vowel is short before another vowel or *h*; as **pö-ē'-ta**, **trä'-hō**.
2. A vowel is short before *nt* and *nd*, before final *m* or *t*, and, except in words of one syllable, before final *l* or *r*. Thus **a'-mänt**, **a-män'-dus**, **a-mā'-bām**, **a-mā'-bāt**, **a'-ni-mäl**, **a'-mör**.
3. A vowel is long before *nf*, *ns*, *nx*, and *nct*. Thus **īn'-fe-rō**, **re'-gēns**, **sān'-xī**, **sānc'-tus**.
4. Diphthongs are always long, and are not marked.

13. Quantity of Syllables. Syllables are either long or short, and their quantity must be carefully distinguished from that of vowels.

1. A syllable is short,

- a. If it ends in a short vowel; as **ä'-mō**, **pī'-grī**.

NOTE. In final syllables the short vowel may be followed by a final consonant. Thus the word **mě-mö'-rī-äm** contains four short syllables. In the first three a short vowel ends the syllable, in the last the short vowel is followed by a final consonant.

2. A syllable is long,

- a. If it contains a long vowel or a diphthong, as **cū'-rō**, **poe'-nae**, **aes-tā'-te**.
- b. If it ends in a consonant which is followed by another consonant, as **cor'-pus**, **mag'-nus**.

NOTE. The vowel in a long syllable may be either long or short, and should be pronounced accordingly. Thus in **ter'-ra**, **in'-ter**, the first syllable is long, but the vowel in each case is short and should be given the short sound. In words like **saxum** the first syllable is long because *x* has the value of two consonants (*cs* or *gs*).

3. In determining quantity *h* is not counted a consonant.

NOTE. Give about twice as much time to the long syllables as to the short ones. It takes about as long to pronounce a short vowel plus a consonant as it does to pronounce a long vowel or a diphthong, and so these quantities are considered equally long. For example, it takes about as long to say **cŭr'-rō** as it does **cū'-rō**, and so each of these first syllables is long. Compare **mōl'-lis** and **mō'-lis**, **ā-mīs'-sī** and **ā-mī'-sī**.

ACCENT

14. Words of two syllables are accented on the first, as **mēn'-sa**, **Cae'-sar**.

15. Words of more than two syllables are accented on the penult if the penult is long. If the penult is short, accent the antepenult. Thus **mo-nē'-mus**, **re'-gi-tur**, **a-gri'-co-la**, **a-man'-dus**.

NOTE. Observe that the position of the accent is determined by the length of the *syllable* and not by the length of the vowel in the syllable. (Cf. § 13. 2, Note.)

16. Certain little words called *enclitics*⁵ which have no separate existence, are added to and pronounced with a preceding word. The most common are **-que**, *and*; **-ve**, *or*; and **-ne**, the question sign. The syllable before an enclitic takes the accent, regardless of its quantity. Thus **populus'que**, **dea'que**, **rēgna've**, **audit'ne**.

5. Enclitic means *leaning back*, and that is, as you see, just what these little words do. They cannot stand alone and so they lean back for support upon the preceding word.

HOW TO READ LATIN

17. To read Latin well is not so difficult, if you begin right. Correct habits of reading should be formed now. Notice the quantities carefully, especially the quantity of the penult, to insure your getting the accent on the right syllable. (Cf. § 15.) Give every vowel its

proper sound and every syllable its proper length. Then bear in mind that we should read Latin as we read English, in phrases rather than in separate words. Group together words that are closely connected in thought. No good reader halts at the end of each word.

18. Read the stanzas of the following poem by Longfellow, one at a time, first the English and then the Latin version. The syllables inclosed in parentheses are to be slurred or omitted to secure smoothness of meter.

EXCELSIOR [HIGHER]! ⁶

The shades of night were falling fast,
As through an Alpine village passed
A youth, who bore, 'mid snow and
ice,
A banner with the strange device,
 Excelsior!

Cadēbant noctis umbrae,
dum
Ibat per vīcum Alpicum
Gelū nivequ(e)
adolēscēns,
Vēxillum cum signō
ferēns,
 Excelsior!

His brow was sad; his eye beneath,
Flashed like a falchion from its
sheath,
And like a silver clarion rung
The accents of that unknown tongue,
 Excelsior!

Frōns trīstis, micat oculus
Velut ē vāgīnā gladius;
Sonantque similēs tubae
Accentūs lingu(ae)
incognitae,
 Excelsior!

In happy homes he saw the light
Of household fires gleam warm and
bright;
Above, the spectral glaciers shone,
And from his lips escaped a groan,
 Excelsior!

In domibus videt clārās
Focōrum lūcēs calidās;
Relucet glaciēs ācris,
Et rumpit gemitūs labrīs,
 Excelsior!

“Try not the Pass!” the old man said;
“Dark lowers the tempest overhead,
The roaring torrent is deep and
wide!”

Dīcit senex, “Nē trānseās!
Suprā nigrēscit
tempestās;
Lātus et altus est torrēns.”

And loud that clarion voice replied,
Excelsior!

At break of day, as heavenward
The pious monks of Saint Bernard
Uttered the oft-repeated prayer,
A voice cried through the startled air,
Excelsior!

A traveler, by the faithful hound,
Half-buried in the snow was found,
Still grasping in his hand of ice
That banner with the strange device,
Excelsior!

There in the twilight cold and gray,
Lifeless, but beautiful, he lay,
And from the sky, serene and far,
A voice fell, like a falling star,
Excelsior!

Clāra vēnit vōx
respondēns,
Excelsior!

Iam lūcēscēbat, et frātrēs
Sānctī Bernardī vigilēs
Ōrābant precēs solitās,
Cum vōx clāmāvit per
aurās,
Excelsior!

Sēmi-sepultus viātor
Can(e) ā fīdō reperītur,
Comprēdēns pugnō
gelidō
Illud vēxillum cum signō,
Excelsior!

Iacet corpus exanimum
Sed lūce frīgidā pulchrum;
Et caelō procul exiēns
Cadit vōx, ut Stella
cadēns,
Excelsior!

6. Translation by C. W. Goodchild in *Praeco Latinus*, October, 1898.

PART II

WORDS AND FORMS

LESSON I

FIRST PRINCIPLES

19. Subject and Predicate. 1. Latin, like English, expresses thoughts by means of sentences. A sentence is a combination of words that expresses a thought, and in its simplest form is the statement of a single fact. Thus,

Galba is a farmer
Galba est agricola

The sailor fights
Nauta pugnāt

In each of these sentences there are two parts:

	<i>Galba</i>		<i>is a farmer</i>
	Galba		est agricola
SUBJECT		PREDICATE	
	<i>The sailor</i>		<i>fights</i>
	Nauta		pugnāt

2. The subject is that person, place, or thing about which something is said, and is therefore a *noun* or some word which can serve the same purpose.

a. Pronouns, as their name implies (*pro*, “instead of,” and *noun*), often take the place of nouns, usually to save repeating the same noun, as, *Galba is a farmer; he is a sturdy fellow.*

3. The predicate is that which is said about the subject, and consists of a verb with or without modifiers.

a. A verb is a word which asserts something (usually an act) concerning a person, place, or thing.

20. The Object. In the two sentences, *The boy hit the ball* and *The ball hit the boy*, the same words are used, but the meaning is different, and depends upon the order of the words. The **doer** of the

act, that about which something is said, is, as we have seen above, the **subject**. **That to which something is done** is the **direct object** of the verb. *The boy hit the ball* is therefore analyzed as follows:

SUBJECT	PREDICATE
<i>The boy</i>	<i>hit the ball</i>
	(verb) (direct object)

a. A verb whose action passes over to the object directly, as in the sentence above, is called a **transitive verb**. A verb which does not admit of a direct object is called **intransitive**, as, *I walk, he comes*.

21. The Copula. The verb *to be* in its different forms—*are, is, was*, etc.—does not tell us anything about the subject; neither does it govern an object. It simply connects the subject with the word or words in the predicate that possess a distinct meaning. Hence it is called the **copula**, that is, *the joiner* or *link*.

22. In the following sentences pronounce the Latin and name the *nouns, verbs, subjects, objects, predicates, copulas*:

1. **America est patria mea**
America is fatherland my
2. **Agricola filiam amat**
(The) farmer (his) daughter loves
3. **Filia est Iulia**
(His) daughter is Julia
4. **Iulia et agricola sunt in insula**
Julia and (the) farmer are on (the) island
5. **Iulia aquam portat**
Julia water carries
6. **Rosam in comis habet**
(A) rose in (her) hair (she) has
7. **Iulia est puella pulchra**
Julia is (a) girl pretty

8. **Domina filiam pulchram habet**
(The) lady (a) daughter beautiful has

a. The sentences above show that Latin does not express some words which are necessary in English. First of all, *Latin has no article **the** or **a***; thus **agricola** may mean *the farmer, a farmer, or simply farmer*. Then, too, the personal pronouns, *I, you, he, she, etc.*, and the possessive pronouns, *my, your, his, her, etc.*, are not expressed if the meaning of the sentence is clear without them.

LESSON II

FIRST PRINCIPLES (*Continued*)

23. Inflection. Words may change their forms to indicate some change in sense or use, as, *is, are; was, were; who, whose, whom; farmer, farmer's; woman, women*. This is called **inflection**. The inflection of a noun, adjective, or pronoun is called its **declension**, that of a verb its **conjugation**.

24. Number. Latin, like English, has two numbers, singular and plural. In English we usually form the plural by adding -s or -es to the singular. So Latin changes the singular to the plural by changing the ending of the word. Compare

Naut-a pugnat
The sailor fights

Naut-ae pugnant
The sailors fight

25. RULE. *Nouns that end in -a in the singular end in -ae in the plural.*

26. Learn the following nouns so that you can give the English for the Latin or the Latin for the English. Write the plural of each.

agri'cola, *farmer*
(agriculture) ¹
aqua, *water* (aquarium)
causa, *cause, reason*
do'mina, *lady of the*
house, mistress
(dominate)
filia, *daughter* (filial)
fortu'na, *fortune*

fuga, *flight* (fugitive)
iniu'ria, *wrong, injury*
luna, *moon* (lunar)
nauta, *sailor* (nautical)
puel'la, *girl*
silva, *forest* (silvan)
terra, *land* (terrace)

1. The words in parentheses are English words related to the Latin. When the words are practically identical, as **causa**, *cause*, no comparison is needed.

27. Compare again the sentences

Nauta pugna-t
The sailor fights

Nautae pugna-nt
The sailors fight

In the first sentence the verb **pugna-t** is in the third person singular, in the second sentence **pugna-nt** is in the third person plural.

28. RULE. **Agreement of Verb.** *A finite verb must always be in the same person and number as its subject.*

29. RULE. *In the conjugation of the Latin verb the third person singular active ends in -t, the third person plural in -nt. The endings which show the person and number of the verb are called **personal endings**.*

30. Learn the following verbs and write the plural of each. The personal pronouns *he, she, it*, etc., which are necessary in the inflection of the English verb, are not needed in the Latin, because the personal endings take their place. Of course, if the verb's subject is expressed we do not translate the personal ending by a pronoun; thus **nauta pugnat** is translated *the sailor fights*, not *the sailor he fights*.

ama-t	<i>he (she, it)</i>	<i>loves, is loving, does love (amity, amiable)</i>
labō	“ “ “	<i>labors, is laboring, does labor</i>
´ra-t		
nūntia-t²	“ “ “	<i>announces, is announcing, does announce</i>
porta-t	“ “ “	<i>carries, is carrying, does carry (porter)</i>
pugna-	“ “ “	<i>fights, is fighting, does fight</i>

t

(pugnacious)

2. The *u* in **nūntiō** is long by exception. (Cf. § 12. 2.)

31. EXERCISES

I. 1. The daughter loves, the daughters love. 2. The sailor is carrying, the sailors carry. 3. The farmer does labor, the farmers labor. 4. The girl is announcing, the girls do announce. 5. The ladies are carrying, the lady carries.

II. 1. Nauta pugnat, nautae pugnant. 2. Puella amat, puellae amant. 3. Agricola portat, agricolae portant. 4. Fīlia labōrat, fīliae labōrant. 5. Nauta nūntiat, nautae nūntiant. 6. Dominae amant, domina amat.

seated lady

DOMINA

LESSON III

FIRST PRINCIPLES (*Continued*)

32. Declension of Nouns. We learned above (§§ 19, 20) the difference between the subject and object, and that in English they may be distinguished by the order of the words. Sometimes, however, the order is such that we are left in doubt. For example, the sentence *The lady her daughter loves* might mean either that the lady loves her daughter, or that the daughter loves the lady.

1. If the sentence were in Latin, no doubt could arise, because the subject and the object are distinguished, not by the order of the words, but by the endings of the words themselves. Compare the following sentences:

Domina filiam amat	
Filiam domina amat	
Amat filiam domina	<i>The lady loves her daughter</i>
Domina amat filiam	
Filia dominam amat	
Dominam filia amat	
Amat dominam filia	<i>The daughter loves the lady</i>
Filia amat dominam	

a. Observe that in each case the subject of the sentence ends in **-a** and the object in **-am**. The *form* of the noun shows how it is used in the sentence, and the order of the words has no effect on the essential meaning.

2. As stated above (§ 23), this change of ending is called **declension**, and each different ending produces what is called a **case**. When we decline a noun, we give all its different cases, or changes of endings. In English we have three cases,—nominative,

possessive, and objective; but, in nouns, the nominative and objective have the same form, and only the possessive case shows a change of ending, by adding 's or the apostrophe. The interrogative pronoun, however, has the fuller declension, *who? whose? whom?*

33. The following table shows a comparison between English and Latin declension forms, and should be thoroughly memorized:

ENGLISH CASES		LATIN CASES		
Declension of <i>who?</i>		Declension of domina and translation		
Name of case and use		Name of case and use		
S I N G U L A R	Who?	Nominative— case of the subject	do'min-a <i>the lady</i>	Nominative— case of the subject
	Whose?	Possessive— case of the possessor	domin-ae <i>the lady's</i>	Genitive— case of the possessor
	Whom?	Objective— case of the object	domin-am <i>the lady</i>	Accusative— case of the direct object
P L U R A L	Who?	Nominative— case of the subject	domin-ae <i>the ladies</i>	Nominative— case of the subject
	Whose?	Possessive— case of the possessor	domin-ā'rum <i>the ladies' of the ladies</i>	Genitive— case of the possessor
	Whom?	Objective—	domin-ās	Accusative—

		case of the object	<i>the ladies</i>	case of the direct object
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When the nominative singular of a noun ends in **-a**, observe that

- a. The nominative plural ends in **-ae**.
- b. The genitive singular ends in **-ae** and the genitive plural in **-ārum**.
- c. The accusative singular ends in **-am** and the accusative plural in **-ās**.
- d. The genitive singular and the nominative plural have the same ending.

34. EXERCISE

Pronounce the following words and give their general meaning. Then give the number and case, and the use of each form. Where the same form stands for more than one case, give all the possible cases and uses.

1. Silva, silvās, silvam.
2. Fugam, fugae, fuga.
3. Terrārum, terrae, terrās.
4. Aquās, causam, lūnās.
5. Fīliae, fortūnae, lūnae.
6. Iniūriās, agricolārum, aquārum.
7. Iniūriārum, agricolae, puellās.
8. Nautam, agricolās, nautās.
9. Agricolam, puellam, silvārum.

LESSON IV

FIRST PRINCIPLES (*Continued*)

35. We learned from the table (§ 33) that the Latin nominative, genitive, and accusative correspond, in general, to the nominative, possessive, and objective in English, and that they are used in the same way. This will be made even clearer by the following sentence:

Filia agricolae nautam amat,

the farmer's daughter (or the daughter of the farmer) loves the sailor

What is the subject? the direct object? What case is used for the subject? for the direct object? What word denotes the possessor? In what case is it?

36. RULE. Nominative Subject. *The subject of a finite verb is in the Nominative and answers the question Who? or What?*

37. RULE. Accusative Object. *The direct object of a transitive verb is in the Accusative and answers the question Whom? or What?*

38. RULE. Genitive of the Possessor. *The word denoting the owner or possessor of something is in the Genitive and answers the question Whose?*

Diana shoots an arrow at a bear

DIANA SAGITTAS PORTAT ET FERAS NECAT

39. EXERCISES

First learn the [special vocabulary](#), p. 283.

I. 1. Diāna est dea. 2. Lātōna est dea. 3. Diāna et Lātōna sunt deae.
4. Diāna est dea lūnae. 5. Diāna est filia Lātōnae. 6. Lātōna Diānam

amat. 7. Diāna est dea silvārum. 8. Diāna silvam amat. 9. Diāna sagittās portat. 10. Diāna ferās silvae necat. 11. Ferae terrārum pugnant.

For the order of words imitate the Latin above.

II. 1. The daughter of Latona does love the forests. 2. Latona's daughter carries arrows. 3. The farmers' daughters do labor. 4. The farmer's daughter loves the waters of the forest. 5. The sailor is announcing the girls' flight. 6. The girls announce the sailors' wrongs. 7. The farmer's daughter labors. 8. Diana's arrows are killing the wild beasts of the land.

40. CONVERSATION

Translate the questions and answer them in Latin. The answers may be found in the exercises preceding.

1. Quis est Diāna?
2. Cuius fīlia est Diāna?
3. Quis Diānam amat?
4. Quis silvam amat?
5. Quis sagittās portat?
6. Cuius fīliae labōrant?

LESSON V

FIRST PRINCIPLES (*Continued*)

41. The Dative Case. In addition to the relationships between words expressed by the nominative, genitive (possessive), and accusative (objective) cases, there are other relationships, to express which in English we use such words as *from, with, by, to, for, in, at*.¹

1. Words like *to, for, by, from, in, etc.*, which define the relationship between words, are called **prepositions**.

Latin, too, makes frequent use of such prepositions; but often it expresses these relations without them by means of case forms which English does not possess. One of the cases found in the Latin declension and lacking in English is called the *dative*.

42. When the nominative singular ends in **-a**, the dative singular ends in **-ae** and the dative plural in **-īs**.

NOTE. Observe that the *genitive singular*, the *dative singular*, and the *nominative plural* all have the same ending, **-ae**; but the uses of the three cases are entirely different. The general meaning of the sentence usually makes clear which case is intended.

a. Form the dative singular and plural of the following nouns:
fuga, causa, fortūna, terra, aqua, puella, agricola, nauta, domina.

43. The Dative Relation. The dative case is used to express the relations conveyed in English by the prepositions *to, towards, for*.

These prepositions are often used in English in expressions of motion, such as *She went to town, He ran towards the horse, Columbus sailed for America*. In such cases the dative is not used in

Latin, as *motion through space* is foreign to the dative relation. But the dative is used to denote that *to* or *towards which* a benefit, injury, purpose, feeling, or quality is directed, or that *for which* something serves or exists.

a. What dative relations do you discover in the following?

The teacher gave a prize to John because he replied so promptly to all her questions—a good example for the rest of us. It is a pleasure to us to hear him recite. Latin is easy for him, but it is very hard for me. Some are fitted for one thing and others for another.

44. The Indirect Object. Examine the sentence

Nauta fugam nūntiat, *the sailor announces the flight*

Here the verb, **nūntiat**, governs the direct object, **fugam**, in the accusative case. If, however, we wish to mention the persons **to whom** the sailor announces the flight, as, *The sailor announces the flight to the farmers*, the verb will have two objects:

1. Its direct object, *flight (fugam)*
2. Its indirect object, *farmers*

According to the preceding section, *to the farmers* is a relation covered by the dative case, and we are prepared for the following rule:

45. RULE. Dative Indirect Object. *The indirect object of a verb is in the Dative.*

a. The indirect object usually stands before the direct object.

46. We may now complete the translation of the sentence *The sailor announces the flight to the farmers*, and we have

Nauta agricolīs fugam nūntiat

47. EXERCISES

First learn the [special vocabulary](#), p. 283.

Point out the direct and indirect objects and the genitive of the possessor.

I. 1. Quis nautīs pecūniam dat? 2. Fīliae agricolae nautīs pecūniam dant. 3. Quis fortūnam pugnae nūntiat? 4. Galba agricolīs fortunam pugnae nūntiat. 5. Cui domina fābulam nārrat? 6. Fīliae agricolae domina fābulam nārrat. 7. Quis Diānae corōnam dat? 8. Puella Diānae corōnam dat quia Diānam amat. 9. Dea lūnae sagittās portat et ferās silvārum necat. 10. Cuius victōriam Galba nūntiat? 11. Nautae victōriam Galba nūntiat.

Imitate the word order of the preceding exercise.

II. 1. To whom do the girls give a wreath? 2. The girls give a wreath to Julia, because Julia loves wreaths. 3. The sailors tell the ladies² a story, because the ladies love stories. 4. The farmer gives his (§ 22. a) daughter water. 5. Galba announces the cause of the battle to the sailor. 6. The goddess of the moon loves the waters of the forest. 7. Whose wreath is Latona carrying? Diana's.

2. Observe that in English the indirect object often stands without a preposition *to* to mark it, especially when it precedes the direct object.

LESSON VI

FIRST PRINCIPLES (*Continued*)

48. The Ablative Case. Another case, lacking in English but found in the fuller Latin declension, is the *ab'la-tive*.

49. When the nominative singular ends in **-a**, the ablative singular ends in **-ā** and the ablative plural in **-īs**.

a. Observe that the final **-ă** of the nominative is short, while the final **-ā** of the ablative is long, as,

Nom. filiă *Abl. filiā*

b. Observe that the ablative plural is like the dative plural.

c. Form the ablative singular and plural of the following nouns:
fuga, causa, fortūna, terra, aqua, puella, agricola, nauta, domina.

50. The Ablative Relation. The ablative case is used to express the relations conveyed in English by the prepositions *from, with, by, at, in*. It denotes

1. That from which something is separated, from which it starts, or of which it is deprived—generally translated by *from*.
2. That with which something is associated or by means of which it is done—translated by *with* or *by*.
3. The place where or the time when something happens—translated by *in* or *at*.

a. What ablative relations do you discover in the following?

In our class there are twenty boys and girls. Daily at eight o'clock they come from home with their books, and while they are at school

they study Latin with great zeal. In a short time they will be able to read with ease the books written by the Romans. By patience and perseverance all things in this world can be overcome.

51. Prepositions. While, as stated above (§ 41), many relations expressed in English by prepositions are in Latin expressed by case forms, still prepositions are of frequent occurrence, but only with the accusative or ablative.

52. RULE. Object of a Preposition. *A noun governed by a preposition must be in the Accusative or Ablative case.*

53. Prepositions denoting the ablative relations *from, with, in, on,* are naturally followed by the ablative case. Among these are

ā¹ or **ab**, *from, away from*
dē, *from, down from*
ē¹ or **ex**, *from, out from, out of*
cum, *with*
in, *in, on*

1. **ā** and **ē** are used only before words beginning with a consonant; **ab** and **ex** are used before either vowels or consonants.

1. *Translate into Latin, using prepositions.* In the water, on the land, down from the forest, with the fortune, out of the forests, from the victory, out of the waters, with the sailors, down from the moon.

54. Adjectives. Examine the sentence

Puella parva bonam deam amat, *the little girl loves the good goddess*

In this sentence **parva** (*little*) and **bonam** (*good*) are not nouns, but are descriptive words expressing quality. Such words are called *adjectives*,² and they are said to belong to the noun which they describe.

2. *Pick out the adjectives in the following:* "When I was a little boy, I remember that one cold winter's morning I was accosted by a smiling

man with an ax on his shoulder. 'My pretty boy,' said he, 'has your father a grindstone?' 'Yes, sir,' said I. 'You are a fine little fellow,' said he. 'Will you let me grind my ax on it?'"

You can tell by its ending to which noun an adjective belongs. The ending of **parva** shows that it belongs to **puella**, and the ending of **bonam** that it belongs to **deam**. Words that belong together are said to agree, and the belonging-together is called *agreement*. Observe that *the adjective and its noun agree in number and case*.

55. Examine the sentences

Puella est parva, *the girl is little*

Puella parva bonam deam amat, *the little girl loves the good goddess*

In the first sentence the adjective **parva** is separated from its noun by the verb and stands in the predicate. It is therefore called a *predicate adjective*. In the second sentence the adjectives **parva** and **bonam** are closely attached to the nouns **puella** and **deam** respectively, and are called *attributive adjectives*.

a. Pick out the attributive and the predicate adjectives in the following:

Do you think Latin is hard? Hard studies make strong brains.
Lazy students dislike hard studies. We are not lazy.

56. DIALOGUE

JULIA AND GALBA

First learn the [special vocabulary](#), p. 283.

I. Quis, Galba, est Diāna?

G. Diāna, Iūlia, est pulchra dea lūnae et silvārum.

I. Cuius fīlia, Galba, est Diāna?

G. Lātōnae fīlia, Iūlia, est Diāna.

I. Quid Diāna portat?

G. Sagittās Diāna portat.

I. Cūr Diāna sagittās portat?

G. Diāna sagittās portat, lūlia, quod malās ferās silvae
magnae necat.

I. Amatne Lātōna filiā?

G. Amat, et filiā Lātōnam amat.

I. Quid filiā tua parva portat?

G. Corōnās pulchrās filiā mea parva portat.

I. Cui filiā tua corōnās pulchrās dat?

G. Diānae corōnās dat.

I. Quis est cum filiā tuā? Estne sōla?

G. Sōla nōn est; filiā mea parva est cum ancillā meā.

a. When a person is called or addressed, the case used is called the *vocative* (Latin *vocāre*, “to call”). *In form the vocative is regularly like the nominative.* In English the name of the person addressed usually stands first in the sentence. *The Latin vocative rarely stands first.* Point out five examples of the vocative in this dialogue.

b. Observe that questions answered by *yes* or *no* in English are answered in Latin by repeating the verb. Thus, if you wished to answer in Latin the question *Is the sailor fighting?* **Pugnatne nauta?** you would say **Pugnat**, *he is fighting*, or **Nōn pugnat**, *he is not fighting*.

LESSON VII

THE FIRST OR \bar{A} -DECLENSION

57. In the preceding lessons we have now gone over all the cases, singular and plural, of nouns whose nominative singular ends in **-a**. All Latin nouns whose nominative singular ends in **-a** belong to the First Declension. It is also called the \bar{A} -Declension because of the prominent part which the vowel **a** plays in the formation of the cases. We have also learned what relations are expressed by each case. These results are summarized in the following table:

CASE	NOUN	TRANSLATION	USE AND GENERAL MEANING OF EACH CASE
		SINGULAR	
<i>Nom.</i>	do'min- a	<i>the lady</i>	The subject
<i>Gen.</i>	domin- ae	<i>of the lady, or the lady's</i>	The possessor of something
<i>Dat.</i>	domin- ae	<i>to or for the lady</i>	Expressing the relation <i>to</i> or <i>for</i> , especially the indirect object
<i>Acc.</i>	domin- am	<i>the lady</i>	The direct object
<i>Abl.</i>	domin- ā	<i>from, with, by, in, the lady</i>	Separation (<i>from</i>), association or means (<i>with, by</i>), place where or time when (<i>in, at</i>)

		PLURAL	
<i>Nom.</i>	domin- ae	<i>the ladies</i>	The same as the singular
<i>Gen.</i>	domin- ā rum	<i>of the ladies, or the ladies'</i>	
<i>Dat.</i>	domin- īs	<i>to or for the ladies</i>	
<i>Acc.</i>	domin- ās	<i>the ladies</i>	
<i>Abl.</i>	domin- īs	<i>from, with, by, in, the ladies</i>	

58. The Base. That part of a word which remains unchanged in inflection and to which the terminations are added is called the **base**.

Thus, in the declension above, **domin-** is the base and **-a** is the termination of the nominative singular.

59. Write the declension of the following nouns, separating the base from the termination by a hyphen. Also give them orally.

pugna, terra, lūna, ancil'la, corō'na, īn'sula, silva

60. Gender. In English, names of living beings are either masculine or feminine, and names of things without life are neuter. This is called **natural gender**. Yet in English there are some names of things to which we refer as if they were feminine; as, "Have you seen my yacht? *She* is a beauty." And there are some names of living beings to which we refer as if they were neuter; as, "Is the baby here? No, the nurse has taken *it* home." Some words, then, have a gender quite apart from sex or real gender, and this is called **grammatical gender**.

Latin, like English, has three genders. Names of males are usually masculine and of females feminine, but *names of things have grammatical gender and may be either masculine, feminine, or neuter*. Thus we have in Latin the three words, **lapis**, a stone; **rūpēs**, a cliff; and **saxum**, a rock. **Lapis** is *masculine*, **rūpēs** *feminine*, and **saxum** *neuter*. The gender can usually be determined by the ending of the word, and *must always be learned*, for without knowing the gender it is impossible to write correct Latin.

61. Gender of First-Declension Nouns. Nouns of the first declension are feminine unless they denote males. Thus **silva** is feminine, but **nauta**, *sailor*, and **agricola**, *farmer*, are masculine.

62. EXERCISES

First learn the [special vocabulary](#), p. 284.

I. 1. Agricola cum filiā in casā habitat. 2. Bona fīlia agricolae cēnam parat. 3. Cēna est grāta agricolae ¹ et agricola bonam fīliam laudat. 4. Deinde fīlia agricolae gallīnās ad cēnam vocat. 5. Gallīnae fīliam agricolae amant. 6. Malae fīliae bonās cēnās nōn parant. 7. Fīlia agricolae est grāta dominae. 8. Domina in īnsulā magnā habitat. 9. Domina bonae puellae parvae pecūniam dat.

II. 1. Where does the farmer live? 2. The farmer lives in the small cottage. 3. Who lives with the farmer? 4. (His) little daughter lives with the farmer. 5. (His) daughter is getting (**parat**) a good dinner for the farmer. 6. The farmer praises the good dinner. 7. The daughter's good dinner is pleasing to the farmer.

1. Note that the relation expressed by the dative case covers that *to which a feeling is directed*. (Cf. § 43.)

In front of a farmhouse: daughter feeding chickens, father holding a bowl, mother standing

What Latin words are suggested by this picture?

63. CONVERSATION

Answer the questions in Latin.

1. Quis cum agricolā in casā habitat?
2. Quid bona fīlia agricolae parat?
3. Quem agricola laudat?
4. Vocatne fīlia agricolae gallīnās ad cēnam?
5. Cuius fīlia est grāta dominae?
6. Cui domina pecūniam dat?

LESSON VIII

FIRST DECLENSION (*Continued*)

64. We have for some time now been using adjectives and nouns together and you have noticed an agreement between them in *case* and in *number* (§ 54). They agree also in *gender*. In the phrase **silva magna**, we have a feminine adjective in **-a** agreeing with a feminine noun in **-a**.

65. RULE. Agreement of Adjectives. *Adjectives agree with their nouns in gender, number, and case.*

66. Feminine adjectives in **-a** are declined like feminine nouns in **-a**, and you should learn to decline them together as follows:

	NOUN		ADJECTIVE	
	domina (base domin-), f., <i>lady</i>		bona (base bon-), <i>good</i>	
		SINGULAR		TERMINATIONS
<i>Nom.</i>	do'mina		bona	-a
<i>Gen.</i>	dominae		bonae	-ae
<i>Dat.</i>	dominae		bonae	-ae
<i>Acc.</i>	dominam		bonam	-am
<i>Abl.</i>	dominā		bonā	-ā
		PLURAL		TERMINATIONS
<i>Nom.</i>	dominae		bonae	-ae
<i>Gen.</i>	dominā'rum		bonā'rum	-ārum
<i>Dat.</i>	dominīs		bonīs	-īs
<i>Acc.</i>	dominās		bonās	-ās
<i>Abl.</i>	dominīs		bonīs	-īs

a. In the same way decline together **puella mala**, *the bad girl*; **ancilla parva**, *the little maid*; **fortūna magna**, *great fortune*.

67. The words **dea**, *goddess*, and **filia**, *daughter*, take the ending **-ābus** instead of **-īs** in the *dative and ablative plural*. Note the *dative and ablative plural* in the following declension:

dea bona (bases de- bon-)		
	SINGULAR	PLURAL
<i>Nom.</i>	dea bona	deae bonae
<i>Gen.</i>	deae bonae	deā´rum bonā´rum
<i>Dat.</i>	deae bonae	deā´bus bonīs
<i>Acc.</i>	deam bonam	deās bonās
<i>Abl.</i>	deā bona	deā´bus bonīs

a. In the same way decline together **filia parva**.

68. **Latin Word Order.** The order of words in English and in Latin sentences is not the same.

In English we arrange words in a fairly fixed order. Thus, in the sentence *My daughter is getting dinner for the farmers*, we cannot alter the order of the words without spoiling the sentence. We can, however, throw emphasis on different words by speaking them with more force. Try the effect of reading the sentence by putting special force on *my, daughter, dinner, farmers*.

In Latin, where the office of the word in the sentence is shown by its *ending* (cf. § 32. 1), and not by its *position*, the order of words is more free, and position is used to secure the same effect that in English is secured by emphasis of voice. To a limited extent we can alter the order of words in English, too, for the same purpose. Compare the sentences

I saw a game of football at Chicago last November (normal order)

Last November *I saw a game of football at Chicago*

*At Chicago, last November, I saw a game of **football***

1. In a Latin sentence the most emphatic place is the *first*; next in importance is the *last*; the weakest point is the *middle*. Generally the *subject* is the most important word, and is placed *first*; usually the *verb* is the next in importance, and is placed *last*. The other words of the sentence stand between these two in the order of their importance.

Hence the normal order of words—that is, where no unusual emphasis is expressed—is as follows:

**subject—modifiers of the subject—indirect object—direct object—
adverb—verb**

Changes from the normal order are frequent, and are due to the desire for throwing emphasis upon some word or phrase. *Notice the order of the Latin words when you are translating, and imitate it when you are turning English into Latin.*

2. Possessive pronouns and modifying genitives normally stand after their nouns. When placed before their nouns they are emphatic, as **filia mea**, *my daughter*; **mea filia**, *my daughter*; **casa Galbae**, *Galba's cottage*; **Galbae casa**, *Galba's cottage*.

Notice the variety of emphasis produced by writing the following sentence in different ways:

Filia mea agricolis cēnam parat (normal order)

Mea filia agricolis parat cēnam (**mea** and **cēnam** emphatic)

Agricolis filia mea cēnam parat (**agricolis** emphatic)

3. An adjective placed before its noun is more emphatic than when it follows. When great emphasis is desired, the adjective is separated from its noun by other words.

Filia mea casam parvam nōn amat (**parvam** not emphatic)

Filia mea parvam casam nōn amat (**parvam** more emphatic)

Parvam filia mea casam nōn amat (**parvam** very emphatic)

4. Interrogative words usually stand first, the same as in English.

5. The copula (as **est**, **sunt**) is of so little importance that it frequently does not stand last, but may be placed wherever it sounds well.

69. EXERCISE

First learn the [special vocabulary](#), p. 284.

Note the order of the words in these sentences and pick out those that are emphatic.

1. Longae nōn sunt tuae viae. 2. Suntne tubae novae in meā casā? Nōn sunt. 3. Quis lātā in silvā habitat? Diāna, lūnae clārae pulchra dea, lātā in silvā habitat. 4. Nautae altās et lātās amant aquās. 5. Quid ancilla tua portat? Ancilla mea tubam novam portat. 6. Ubi sunt Lesbia et lūlia? In tuā casa est Lesbia et lūlia est in meā. 7. Estne Italia lāta terra? Longa est Italia, nōn lāta. 8. Cui Galba agricola fābulam novam nārrat? Fīliābus dominae clārae fābulam novam nārrat. 9. Clāra est īnsula Sicilia. 10. Quem laudat Lātōna? Lātōna laudat fīliam.

First Review of Vocabulary and Grammar, §§ 502-505

LESSON IX

THE SECOND OR O-DECLENSION

70. Latin nouns are divided into five declensions.

The declension to which a noun belongs is shown by the ending of the genitive singular. This should always be learned along with the nominative and the gender.

71. The nominative singular of nouns of the Second or O-Declension ends in **-us**, **-er**, **-ir**, or **-um**. The genitive singular ends in **-ī**.

72. Gender. Nouns in **-um** are neuter. The others are regularly masculine.

73. Declension of nouns in -us and -um. Masculines in **-us** and neuters in **-um** are declined as follows:

	dominus (base domin-), m., <i>master</i>		pīlum (base pīl-), n., <i>spear</i>
	SINGULAR		
		TERMINATIONS	TERMINATIONS
<i>Nom.</i>	do´minus ¹	-us	pīlum -um
<i>Gen.</i>	dominī	-ī	pīlī -ī
<i>Dat.</i>	dominō	-ō	pīlō -ō
<i>Acc.</i>	dominum	-um	pīlum -um
<i>Abl.</i>	dominō	-ō	pīlō -ō
<i>Voc.</i>	domine	-e	pīlum -um
	PLURAL		
<i>Nom.</i>	dominī	-ī	pīla -a
<i>Gen.</i>	dominō´rum	-ōrum	pīlō´rum -ōrum
<i>Dat.</i>	dominīs	-īs	pīlīs -īs
<i>Acc.</i>	dominōs	-ōs	pīla -a

Abl. dominī**s** -ī**s** pīlī**s** -ī**s**

1. Compare the declension of **domina** and of **dominus**.

- a. Observe that the masculines and the neuters have the same terminations excepting in the nominative singular and the nominative and accusative plural.
- b. The vocative singular of words of the second declension in **-us** ends in **-ě**, as **domine**, *O master*; **serve**, *O slave*. This is the most important exception to the rule in § 56. a.

74. Write side by side the declension of **domina**, **dominus**, and **pīlum**. A comparison of the forms will lead to the following rules, which are of great importance because they apply to all five declensions:

- a. The vocative, with a single exception (see § 73. b), is like the nominative. That is, the vocative singular is like the nominative singular, and the vocative plural is like the nominative plural.
- b. The nominative, accusative, and vocative of neuter nouns are alike, and in the plural end in **-a**.
- c. The accusative singular of masculines and feminines ends in **-m** and the accusative plural in **-s**.
- d. The dative and ablative plural are always alike.
- e. Final **-i** and **-o** are always *long*; final **-a** is *short*, except in the ablative singular of the first declension.

75. Observe the sentences

Lesbia est bona, *Lesbia is good*

Lesbia est ancilla, *Lesbia is a maidservant*

We have learned (§ 55) that **bona**, when used, as here, in the predicate to describe the subject, is called a *predicate adjective*. Similarly a *noun*, as **ancilla**, used in the *predicate* to define the subject is called a **predicate noun**.

76. RULE. Predicate Noun. *A predicate noun agrees in case with the subject of the verb.*

spears

PILA

77. DIALOGUE

officer with spear and trumpet

officer with spear and trumpet

LEGATUS CUM PILO ET TUBA

GALBA AND MARCUS

First learn the [special vocabulary](#), p. 285.

G. Quis, Mārce, est lēgātus cum pīlō et tubā?

M. Lēgātus, Galba, est Sextus.

G. Ubi Sextus habitat?²

M. In oppidō Sextus cum filiābus habitat.

G. Amantne oppidānī Sextum?

M. Amant oppidānī Sextum et laudant, quod magnā cum cōstantiā pugnat.

G. Ubi, Mārce, est ancilla tua? Cūr nōn cēnam parat?

M. Ancilla mea, Galba, equō lēgātī aquam et frūmentum dat.

G. Cūr nōn servus Sextī equum dominī cūrat?

M. Sextus et servus ad mūrū oppidī properant. Oppidānī bellum parant.³

2. **habitat** is here translated *does live*. Note the *three* possible translations of the Latin present tense:

	<i>he lives</i>
habitat	<i>he is living</i>
	<i>he does live</i>

Always choose the translation which makes the best sense.

3. Observe that the verb **parō** means not only *to prepare* but also *to prepare for*, and governs the accusative case.

78. CONVERSATION

Translate the questions and answer them in Latin.

1. Ubi filiae Sexti habitant?
2. Quem oppidanam amant et laudant?
3. Quid ancilla equo legatum dat?
4. Cuius equum ancilla curat?
5. Quis ad murum cum Sexto properat?
6. Quid oppidanam parant?

LESSON X

SECOND DECLENSION (*Continued*)

79. We have been freely using feminine adjectives, like **bona**, in agreement with feminine nouns of the first declension and declined like them. *Masculine* adjectives of this class are declined like **dominus**, and *neuters* like **pīlum**. The adjective and noun, masculine and neuter, are therefore declined as follows:

MASCULINE NOUN AND ADJECTIVE			NEUTER NOUN AND ADJECTIVE		
dominus bonus, the good master			pīlum bonum, the good spear		
BASES domin- bon-			BASES pīl- bon-		
SINGULAR					
		TERMINATIONS			TERMINATIONS
<i>Nom.</i>	do' minus bonus	-us		pī <u>l</u> u m bonum	-um
<i>Gen.</i>	dominī bonī	-ī		pīlī bonī	-ī
<i>Dat.</i>	dominō bonō	-ō		pīlō bonō	-ō
<i>Acc.</i>	dominu m bonu m	-um		pīlu m bonu m	-um
<i>Abl.</i>	dominō bonō	-ō		pīlō bonō	-ō
<i>Voc.</i>	domine bone	-e		pīlum bonum	-um
PLURAL					
<i>Nom.</i>	dominī bonī	-ī		pīla bona	-a
<i>Gen.</i>	dominō'rum bonō'rum	-ōrum		pīlō'rum bonō'rum	-ōrum
<i>Dat.</i>	dominīs bonīs	-is		pīlīs bonīs	-īs
<i>Acc.</i>	dominōs bonōs	-ōs		pīla bona	-a
<i>Abl.</i>	dominīs bonīs	-īs		pīlīs bonīs	-īs

Decline together **bellum longum, equus parvus, servus malus, mūrus altus, frūmentum novum.**

80. Observe the sentences

Lesbia ancilla est bona, *Lesbia, the maidservant, is good*
Filia Lesbiae ancillae est bona, *the daughter of Lesbia, the maidservant, is good*
Servus Lesbiam ancillam amat, *the slave loves Lesbia, the maidservant*

In these sentences **ancilla**, **ancillae**, and **ancillam** denote the class of persons to which *Lesbia* belongs and explain who she is. Nouns so related that the second is only another name for the first and explains it are said to be in apposition, and are always in the same case.

81. RULE. **Apposition.** *An appositive agrees in case with the noun which it explains.*

82. EXERCISES

First learn the [special vocabulary](#), p. 285.

I. 1. Patria servī bonī, vīcus servōrum bonōrum, bone popule. 2. Populus oppidī magnī, in oppidō magnō, in oppidīs magnīs. 3. Cum pīlīs longīs, ad pīla longa, ad mūrōs lātōs. 4. Lēgāte male, amīcī legātī malī, cēna grāta dominō bonō. 5. Frūmentum equōrum parvōrum, domine bone, ad lēgātōs clārōs. 6. Rhēnus est in Germāniā, patriā meā. 7. Sextus lēgātus pīlum longum portat. 8. Oppidānī bonī Sextō lēgātō clārā pecūniam dant. 9. Malī servī equum bonum Mārcī dominī necant. 10. Galba agricola et Iūlia filia bona labōrant. 11. Mārcus nauta in īnsulā Siciliā habitat.

II. 1. Wicked slave, who is your friend? Why does he not praise Galba, your master? 2. My friend is from (**ex**) a village of Germany, my fatherland. 3. My friend does not love the people of Italy. 4. Who is caring for ¹ the good horse of Galba, the farmer? 5. Mark, where is Lesbia, the maidservant? 6. She is hastening ¹ to the little cottage ² of Julia, the farmer's daughter.

1. See [footnote](#) 1, p. 33. Remember that **cūrat** is transitive and governs a direct object.

2. Not the dative. (Cf. [§ 43.](#))

LESSON XI

ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

83. Adjectives of the first and second declensions are declined in the three genders as follows:

	SINGULAR		
	MASCULINE	FEMININE	NEUTER
<i>Nom.</i>	bonus	bona	bonum
<i>Gen.</i>	bonī	bonae	bonī
<i>Dat.</i>	bonō	bonae	bonō
<i>Acc.</i>	bonum	bonam	bonum
<i>Abl.</i>	bonō	bonā	bonō
<i>Voc.</i>	bone	bona	bonum
	PLURAL		
<i>Nom.</i>	bonī	bonae	bona
<i>Gen.</i>	bonōrum	bonārum	bonōrum
<i>Dat.</i>	bonīs	bonīs	bonīs
<i>Acc.</i>	bonōs	bonās	bona
<i>Abl.</i>	bonīs	bonīs	bonīs

a. Write the declension and give it orally *across the page*, thus giving the three genders for each case.

b. Decline **grātus, -a, -um**; **malus, -a, -um**; **altus, -a, -um**; **parvus, -a, -um**.

84. Thus far the adjectives have had the same terminations as the nouns. However, the agreement between the adjective and its noun does *not* mean that they must have the same termination. If the adjective and the noun belong to different declensions, the terminations will, in many cases, not be the same. For example, **nauta, sailor**, is masculine and belongs to the first declension. The masculine form of the adjective **bonus** is of the

second declension. Consequently, *a good sailor* is **nauta bonus**. So, *the wicked farmer* is **agricola malus**. Learn the following declensions:

85. nauta bonus (bases **naut- bon-**), m., *the good sailor*

	SINGULAR		PLURAL	
<i>Nom.</i>	nauta	bonus	nautae	bonī
<i>Gen.</i>	nautae	bonī	nautārum	bonōrum
<i>Dat.</i>	nautae	bonō	nautīs	bonīs
<i>Acc.</i>	nautam	bonum	nautās	bonōs
<i>Abl.</i>	nautā	bonō	nautīs	bonīs
<i>Voc.</i>	nauta	bone	nautae	bonī

86. EXERCISES

First learn the [special vocabulary](#), p. 285.

I. 1. Est¹ in vīcō nauta bonus. 2. Sextus est amīcus nautae bonī.
3. Sextus nautae bonō galeam dat. 4. Populus Rōmānus nautam bonum laudat. 5. Sextus cum nautā bonō praedam portat. 6. Ubi, nauta bone, sunt anna et tēla lēgātī Rōmānī? 7. Nautae bonī ad bellum properant. 8. Fāma nautārum bonōrum est clāra. 9. Pugnae sunt grātae nautīs bonīs. 10. Oppidānī nautās bonōs cūrant. 11. Cūr, nautae bonī, malī agricolae ad Rhēnum properant? 12. Malī agricolae cum bonīs nautīs pugnant.

II. 1. The wicked farmer is hastening to the village with (his) booty. 2. The reputation of the wicked farmer is not good. 3. Why does Galba's daughter give arms and weapons to the wicked farmer? 4. Lesbia invites the good sailor to dinner. 5. Why is Lesbia with the good sailor hastening from the cottage? 6. Sextus, where is my helmet? 7. The good sailors are hastening to the toilsome battle. 8. The horses of the wicked farmers are small. 9. The Roman people give money to the good sailors. 10. Friends care for the good sailors. 11. Whose friends are fighting with the wicked farmers?

1. **Est**, beginning a declarative sentence, *there is*.

helmets

GALEAE

LESSON XII

NOUNS IN *-IUS* AND *-IUM*

87. Nouns of the second declension in **-ius** and **-ium** end in **-ī** in the genitive singular, *not* in **-īī**, and the accent rests on the penult; as, **fīlī** from **fīlius** (*son*), **praesi'dī** from **praesi'dium** (*garrison*).

88. Proper names of persons in **-ius**, and **fīlius**, end in **-ī** in the vocative singular, *not* in **-ē**, and the accent rests on the penult; as, **Vergi'lī**, *O Vergil*; **fīlī**, *O son*.

a. Observe that in these words the vocative and the genitive are alike.

89. **praesidium** (base **praesidi-**), n., *garrison* **filius** (base **fili-**), m., *son*

SINGULAR

<i>Nom.</i>	praesidium	filius
<i>Gen.</i>	praesi'dī	fīlī
<i>Dat.</i>	praesidiō	fīliō
<i>Acc.</i>	praesidium	fīlium
<i>Abl.</i>	praesidiō	fīliō
<i>Voc.</i>	praesidium	fīlī

The plural is regular. Note that the **-i-** of the base is lost only in the genitive singular, and in the vocative of words like **filius**.

Decline together **praesidium parvum**; **filius bonus**; **fluvius longus**, *the long river*; **proelium clārum**, *the famous battle*.

90. EXERCISES

First learn the [special vocabulary](#), p. 285.

I. 1. Frūmentum bonae terrae, gladī malī, bellī longī. 2. Cōstantia magna, praesidia magna, clāre Vergi'lī. 3. Male serve, Ō clārum oppidum,

male filiī, filiī malī, filiī malī. 4. Fluvī longī, fluvī longī, fluvīōrum longōrum, fāma praesi'dī magnī. 5. Cum gladiīs parvīs, cum deābus clārīs, ad nautās clārōs. 6. Multōrum proeliōrum, praedae magnae, ad proelia dūra.

GERMĀNĪA

II. Germānia, patria Germānōrum, est clāra terra. In Germāniā sunt fluvī multī. Rhēnus magnus et lātus fluvius Germāniae est. In silvīs lātīs Germāniae sunt ferae multae. Multi Germānii in oppidīs magnis et in vīcīs parvīs habitant et multī sunt agricolae bonī. Bella Germānōrum sunt magna et clāra. Populus Germāniae bellum et proelia amat et saepe cum finitimīs pugnat. Fluvius Rhēnus est finitimus oppidīs¹ multīs et clārīs.

1. Dative with **finitimus**. (See § 43.)

LESSON XIII

SECOND DECLENSION (*Continued*)

91. Declension of Nouns in -er and -ir. In early Latin all the masculine nouns of the second declension ended in **-os**. This **-os** later became **-us** in words like **servus**, and was dropped entirely in words with bases ending in **-r**, like **puer**, *boy*; **ager**, *field*; and **vir**, *man*. These words are therefore declined as follows:

92.	puer, m., <i>boy</i>	ager, m., <i>field</i>	vir, m., <i>man</i>	TERMINATIONS
	BASE puer-	BASE agr-	BASE vir-	
		SINGULAR		
<i>Nom.</i>	puer	ager	vir	—
<i>Gen.</i>	puerī	agrī	virī	-ī
<i>Dat.</i>	puerō	agrō	virō	-ō
<i>Acc.</i>	puerum	agrū	virū	-um
<i>Abl.</i>	puerō	agrō	virō	-ō
		PLURAL		
<i>Nom.</i>	puerī	agrī	virī	-ī
<i>Gen.</i>	puerōrum	agrōrum	virōrum	-ōrum
<i>Dat.</i>	puerīs	agrīs	virīs	-īs
<i>Acc.</i>	puerōs	agrōs	virōs	-ōs
<i>Abl.</i>	puerīs	agrīs	virīs	-īs

a. The vocative case of these words is like the nominative, following the general rule (§ 74. a).

b. The declension differs from that of **servus** only in the nominative and vocative singular.

c. Note that in **puer** the **e** remains all the way through, while in **ager** it is present only in the nominative. In **puer** the **e** belongs to the base, but in **ager** (base **agr-**) it does not, and was inserted in the

nominative to make it easier to pronounce. Most words in **-er** are declined like **ager**. *The genitive shows whether you are to follow puer or ager.*

93. Masculine adjectives in **-er** of the second declension are declined like nouns in **-er**. A few of them are declined like **puer**, but most of them like **ager**. The feminine and neuter nominatives show which form to follow, thus,

MASC.	FEM.	NEUT.		
līber	lībera	līberum	(<i>free</i>)	is like puer
pulcher	pulchra	pulchrum	(<i>pretty</i>)	is like ager

For the full declension in the three genders, see § 469. *b. c.*

94. Decline together the words **vir līber**, **terra lībera**, **frūmentum līberum**, **puer pulcher**, **puella pulchra**, **oppidum pulchrum**

95. ITALIA¹

First learn the [special vocabulary](#), p. 286.

Magna est Italiae fāma, patriae Rōmānōrum, et clāra est Rōma, domina orbis terrārum.² Tiberim,³ fluvium Rōmānum, quis nōn laudat et pulchrōs fluvio fīnitimōs agrōs? Altōs mūrōs, longa et dūra bella, clārās victōriās quis nōn laudat? Pulchra est terra Italia. Agrī bonī agricolīs praemia dant magna, et equī agricolārum cōpiam frūmentī ad oppida et vīcōs portant. In agrīs populī Rōmānī labōrant multī servī. Viae Italiae sunt longae et lātae. Fīnitima Italiae est īnsula Sicilia.

1. In this selection note especially the emphasis as shown by the order of the words.

2. **orbis terrārum**, *of the world*.

3. **Tiberim**, *the Tiber*, accusative case.

96. DIALOGUE

MARCUS AND CORNELIUS

legionary

LEGIONARIUS

C. Ubi est, Mārce, fīlius tuus? Estne in pulchrā terrā Italiā?

M. Nōn est, Cornēlī, in Italiā. Ad fluvium Rhēnum properat cum cōpiīs Rōmānīs quia est⁴ fāma Novī bellī cum Germānīs. Līber Germāniae populus Rōmānōs Nōn amat.

C. Estne fīlius tuus copiārum Rōmānārum lēgātus?

M. Lēgātus nōn est, sed est apud legiōnāriōs.

C. Quae⁵ arma portat⁶?

M. Scūtum magnum et lōrīcam dūram et galeam pulchram portat.

C. Quae tēla portat?

M. Gladium et pīlum longum portat.

C. Amatne lēgātus fīlium tuum?

M. Amat, et saepe fīliō meō praemia pulchra et praedam multam dat.

C. Ubi est terra Germānōrum?

M. Terra Germānōrum, Cornēlī est fīnitima Rhēnō, fluviō magnō et altō.

4. **est**, before its subject, *there is*; so **sunt**, *there are*.

5. **Quae**, *what kind of*, an interrogative adjective pronoun.

6. What are the three possible translations of the present tense?

LESSON XIV

THE POSSESSIVE ADJECTIVE PRONOUNS

97. Observe the sentences

This is my shield
This shield is mine

In the first sentence *my* is a possessive adjective; in the second *mine* is a possessive pronoun, for it takes the place of a noun, *this shield is mine* being equivalent to *this shield is my shield*. Similarly, in Latin the possessives are sometimes *adjectives* and sometimes *pronouns*.

98. The possessives *my, mine, your, yours*, etc. are declined like adjectives of the first and second declensions.

SINGULAR

1st Pers.	meus, mea, meum	<i>my, mine</i>
2d Pers.	tuus, tua, tuum	<i>your, yours</i>
3d Pers.	suus, sua, suum	<i>his (own), her (own), its (own)</i>

PLURAL

1st Pers.	noster, nostra, nostrum	<i>our, ours</i>
2d Pers.	vester, vestra, vestrum	<i>your, yours</i>
3d Pers.	suus, sua, suum	<i>their (own), theirs</i>

NOTE. **Meus** has the irregular vocative singular masculine **mī**, as **mī filiī**, *O my son*.

a. The possessives agree with the name of the *thing possessed* in gender, number, and case. Compare the English and Latin in

Sextus is calling his boy **Sextus**
Julia is calling her boy **lūlia** **suum puerum vocat**

Observe that **suum** agrees with **puerum**, and is unaffected by the gender of Sextus or Julia.

b. When *your, yours*, refers to *one* person, use **tuus**; when to *more than one*, **vester**; as,

Lesbia, your wreaths are pretty
Girls, your wreaths are pretty

Corōnae tuae, Lesbia, sunt pulchrae
Corōnae vestrae, puellae, sunt pulchrae

c. **Suus** is a *reflexive* possessive, that is, it usually stands in the predicate and regularly refers back to the *subject*. Thus, **Vir suōs servōs vocat** means *The man calls his (own) slaves*. Here *his* (**suōs**) refers to *man* (**vir**), and could not refer to any one else.

d. Possessives are used much less frequently than in English, being omitted whenever the meaning is clear without them. (Cf. § 22. a.) This is especially true of **suus, -a, -um**, which, when inserted, is more or less emphatic, like our *his own, her own*, etc.

99. EXERCISES

First learn the [special vocabulary](#), p. 286.

I. 1. Mārcus amīcō Sextō cōnsilium suum nūntiat 2. Est cōpia frūmentī in agrīs nostrīs. 3. Amīcī meī bonam cēnam ancillae vestrae laudant 4. Tua lōrīca, mī filī, est dūra. 5. Scūta nostra et tēla, mī amīce, in castrīs Rōmānīs sunt. 6. Suntne virī patriae tuae līberī? Sunt. 7. Ubi, Cornēlī, est tua galea pulchra? 8. Mea galea, Sexte, est in casā meā. 9. Pīlum longum est tuum, sed gladius est meus. 10. Iūlia gallīnās suās pulchrās amat et gallīnae dominam suam amant. 11. Nostra castra sunt vestra. 12. Est cōpia praedae in castrīs vestrīs. 13. Amīcī tuī miserīs et aegrīs cibum et pecūniam saepe dant.

II. 1. Our teacher praises Mark's industry. 2. My son Sextus is carrying his booty to the Roman camp. ¹ 3. Your good girls are giving aid to the sick and wretched. ² 4. There are ³ frequent battles in our villages. 5. My son, where is the lieutenant's food? 6. The camp is mine, but the weapons are yours.

1. Not the dative. Why?

2. Here the adjectives *sick* and *wretched* are used like nouns.

3. Where should **sunt** stand? Cf. I. 2 above.

a farmer plowing with oxen

AGRICOLA ARAT

LESSON XV

THE ABLATIVE DENOTING *WITH*

100. Of the various relations denoted by the ablative case (§ 50) there is none more important than that expressed in English by the preposition *with*. This little word is not so simple as it looks. It does not always convey the same meaning, nor is it always to be translated by **cum**. This will become clear from the following sentences:

- a. Mark is feeble *with* (for or because of) want of food
- b. Diana kills the beasts *with* (or by) her arrows
- c. Julia is *with* Sextus
- d. The men fight *with* great steadiness

a. In sentence *a*, *with want (of food)* gives the cause of Mark's feebleness. This idea is expressed in Latin by the ablative without a preposition, and the construction is called the **ablative of cause**:

Mārcus est infirmus inopiā cibī

b. In sentence *b*, *with (or by) her arrows* tells **by means of what** Diana kills the beasts. This idea is expressed in Latin by the ablative without a preposition, and the construction is called the **ablative of means**:

Diāna sagittīs suīs ferās necat

c. In sentence *c* we are told that Julia is not alone, but **in company with** Sextus. This idea is expressed in Latin by the ablative with the preposition **cum**, and the construction is called the **ablative of accompaniment**:

Iūlia est cum Sextō

d. In sentence *d* we are told how the men fight. The idea is one of **manner**. This is expressed in Latin by the ablative with **cum**, unless there is a modifying adjective present, in which case **cum** may be omitted. This construction is called the **ablative of manner**:

Virī (cum) cōstantiā magnā pugnant

101. You are now able to form four important rules for the ablative denoting *with*:

102. RULE. Ablative of Cause. *Cause is denoted by the ablative without a preposition. This answers the question Because of what?*

103. RULE. Ablative of Means. *Means is denoted by the ablative without a preposition. This answers the question By means of what? With what?*

N.B. **Cum** must never be used with the ablative expressing cause or means.

104. RULE. Ablative of Accompaniment. *Accompaniment is denoted by the ablative with **cum**. This answers the question With whom?*

105. RULE. Ablative of Manner. *The ablative with **cum** is used to denote the manner of an action. **Cum** may be omitted, if an adjective is used with the ablative. This answers the question How? In what manner?*

106. What uses of the ablative do you discover in the following passage, and what question does each answer?

The soldiers marched to the fort with great speed and broke down the gate with blows of their muskets. The inhabitants, terrified by the din, attempted to cross the river with their wives and children, but the stream was swollen with (or by) the rain. Because of this many were swept away by the waters and only a few, almost overcome with fatigue, with great difficulty succeeded in gaining the farther shore.

107. EXERCISES

First learn the [special vocabulary](#), p. 286.

I. *The Romans prepare for War.* Rōmānī, clārus Italiae populus, bellum parant. Ex agrīs suīs, vicīs, oppidīsque magnō studiō virī validī ad arma properant. Iam lēgatī cum legiōnariīs ex Italiā ad Rhēnum, fluvium Germāniae altum et lātum, properant, et servī equīs et carrīs cibum frūmentumque ad castra Rōmāna portant. Inopiā bonōrum tēlōrum ĩnfirmī

sunt Germānī, sed Rōmānī armāti galeīs, lōrīcīs, scūtīs, gladiīs, pīlīsque sunt validī.

- II. 1. The sturdy farmers of Italy labor in the fields with great diligence.
2. Sextus, the lieutenant, and (his) son Mark are fighting with the Germans.
3. The Roman legionaries are armed with long spears.
4. Where is Lesbia, your maid, Sextus? Lesbia is with my friends in Galba's cottage.
5. Many are sick because of bad water and for lack of food.
6. The Germans, with (their) sons and daughters, are hastening with horses and wagons.

LESSON XVI

THE NINE IRREGULAR ADJECTIVES

108. There are nine irregular adjectives of the first and second declensions which have a peculiar termination in the genitive and dative singular of all genders:

	MASC.	FEM.	NEUT.
<i>Gen.</i>	-īus	-īus	-īus
<i>Dat.</i>	-ī	-ī	-ī

Otherwise they are declined like **bonus, -a, -um**. Learn the list and the meaning of each:

- alius, alia, aliud**, *other, another* (of several)
- alter, altera, alterum**, *the one, the other* (of two)
- ūnus, -a, -um**, *one, alone*; (in the plural) *only*
- ūllus, -a, -um**, *any*
- nūllus, -a, -um**, *none, no*
- sōlus, -a, -um**, *alone*
- tōtus, -a, -um**, *all, whole, entire*
- uter, utra, utrum**, *which?* (of two)
- neuter, neutra, neutrum**, *neither* (of two)

109. PARADIGMS

	SINGULAR					
	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	nūllus	nūlla	nūllum	alius	alia	aliud
<i>Gen.</i>	nūllī'us	nūllī'us	nūllī'us	alī'us	alī'us	alī'us
<i>Dat.</i>	nūllī	nūllī	nūllī	alīī	alīī	alīī
<i>Acc.</i>	nūllum	nūllam	nūllum	alium	aliam	aliud
<i>Abl.</i>	nūllō	nūllā	nūllō	aliō	aliā	aliō

THE PLURAL IS REGULAR

a. Note the peculiar neuter singular ending in **-d** of **alius**. The genitive **aliūs** is rare. Instead of it use **alteriūs**, the genitive of **alter**.

b. These peculiar case endings are found also in the declension of pronouns (see § 114). For this reason these adjectives are sometimes called the **pronominal adjectives**.

110. Learn the following idioms:

alter, -era, -erum ... alter, -era, -erum, the one ... the other (of two)

alius, -a, -ud ... alius, -a, -ud, one ... another (of any number)

aliī, -ae, -a ... aliī, -ae, -a, some ... others

EXAMPLES

1. **Alterum oppidum est magnum, alterum parvum, the one town is large, the other small** (of two towns).

2. **Aliud oppidum est validum, aliud infirmum, one town is strong, another weak** (of towns in general).

3. **Aliī gladiōs, aliī scūta portant, some carry swords, others shields.**

111. EXERCISES

I. 1. In utrā casā est lūlia? lūlia est in neutrā casā. 2. Nūllī malō puerō praemium dat magister. 3. Alter puer est nauta, alter agricola. 4. Aliī virī aquam, aliī terram amant. 5. Galba ūnus (*or sōlus*) cum studiō labōrat. 6. Estne ūllus carrus in agrō meō? 7. Lesbia est ancilla alteriūs dominī, Tullia alteriūs. 8. Lesbia sōla cēnam parat. 9. Cēna nūllīus alteriūs ancillae est bona. 10. Lesbia nūllī aliī virō cēnam dat.

NOTE. The pronominal adjectives, as you observe, regularly stand before and not after their nouns.

II. 1. The men of all Germany are preparing for war. 2. Some towns are great and others are small. 3. One boy likes chickens, another horses. 4. Already the booty of one town is in our fort. 5. Our whole village is suffering for (i.e. *weak because of*) lack of food. 6. The people are already hastening to the other town. 7. Among the Romans (there) is no lack of grain.

LESSON XVII

THE DEMONSTRATIVE *IS, EA, ID*

112. A demonstrative is a word that points out an object definitely, as *this, that, these, those*. Sometimes these words are pronouns, as, *Do you hear these?* and sometimes adjectives, as, *Do you hear these men?* In the former case they are called **demonstrative pronouns**, in the latter **demonstrative adjectives**.

113. Demonstratives are similarly used in Latin both as *pronouns* and as *adjectives*. The one used most is

is, masculine; **ea**, feminine; **id**, neuter

SINGULAR	<i>this</i> <i>that</i>	PLURAL	<i>these</i> <i>those</i>
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114. **Is** is declined as follows. Compare its declension with that of **alius**, § 109.

	BASE e-					
	SINGULAR			PLURAL		
	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	is	ea	id	eī (or iī)	eae	ea
<i>Gen.</i>	eius	eius	eius	eōrum	eārum	eōrum
<i>Dat.</i>	eī	eī	eī	eīs (or iīs)	eīs (or iīs)	eīs (or iīs)
<i>Acc.</i>	eum	eam	id	eōs	eās	ea
<i>Abl.</i>	eō	eā	eō	eīs (or iīs)	eīs (or iīs)	eīs (or iīs)

Note that the base **e-** changes to **i-** in a few cases. The genitive singular **eius** is pronounced *eh'yus*. In the plural the forms with two **i**'s are preferred and the two **i**'s are pronounced as one. Hence, pronounce **iī** as **ī** and **iīs** as **īs**.

115. Besides being used as demonstrative pronouns and adjectives the Latin demonstratives are regularly used for the personal pronoun *he, she, it*. As a personal pronoun, then, **is** would have the following meanings:

	<i>Nom.</i>	is, he; ea, she; id, it
	<i>Gen.</i>	eius, of him or his; eius, of her, her, or hers; eius, of it or its
SING.	<i>Dat.</i>	eī, to or for him; eī, to or for her; eī, to or for it
	<i>Acc.</i>	eum, him; eam, her; id, it
	<i>Abl.</i>	eō, with, from, etc., him; eā, with, from, etc., her; eō, with, from, etc., it
	<i>Nom.</i>	eī or iī, eae, ea, they
	<i>Gen.</i>	eōrum, eārum, eōrum, of them, their
PLUR.	<i>Dat.</i>	eīs or iīs, eīs or iīs, eīs or iīs, to or for them
	<i>Acc.</i>	eōs, eās, ea, them
	<i>Abl.</i>	eīs or iīs, eīs or iīs, eīs or iīs, with, from, etc., them

116. Comparison between *suus* and *is*. We learned above (§ 98. c) that **suus** is a *reflexive* possessive. When *his, her* (poss.), *its, their*, do not refer to the subject of the sentence, we express *his, her, its* by **eius**, the genitive singular of **is, ea, id**; and *their* by the genitive plural, using **eōrum** to refer to a masculine or neuter antecedent noun and **eārum** to refer to a feminine one.

EXAMPLES

Galba calls his (own) son, Galba suum filium vocat

Galba calls his son (not his own, but another's), Galba eius filium vocat

Julia calls her (own) children, Iulia suōs liberōs vocat

Julia calls her children (not her own, but another's), Iulia eius liberōs vocat

The men praise their (own) boys, virī suōs puerōs laudant

The men praise their boys (not their own, but others'), virī eōrum puerōs laudant

117. EXERCISES

First learn the [special vocabulary](#), p. 287.

1. He praises her, him, it, them. 2. This cart, that report, these teachers, those women, that abode, these abodes. 3. That strong garrison, among those weak and sick women, that want of firmness, those frequent plans. 4. The other woman is calling her chickens (*her own*). 5. Another woman is calling her chickens (*not her own*). 6. The Gaul praises his arms (*his own*). 7. The Gaul praises his arms (*not his own*). 8. This farmer often plows their fields. 9. Those wretched slaves long for their master (*their own*). 10. Those wretched slaves long for their master (*not their own*). 11. Free men love their own fatherland. 12. They love its villages and towns.

118. DIALOGUE ¹

CORNELIUS AND MARCUS

M. Quis est vir, Cornēlī, cum puerō parvō? Estne Rōmānus et līber?

C. Rōmānus nōn est, Mārce. Is vir est servus et eius domicilium est in silvīs Galliae.

M. Estne puer filius eius servī an alterūs?

C. Neutrīus filius est puer. Is est filius lēgātī Sextī.

M. Quō puer cum eō servō properat?

C. Is cum servō properat ad lātōs Sextī agrōs. ² Tōtum frūmentum est iam mātūrum et magnus servōrum numerus in Italiae ³ agrīs labōrat.

M. Agricolaene sunt Gallī et patriae suae agrōs arant?

C. Nōn agricolae sunt. Bellum amant Gallī, nōn agrī cultūram. Apud eōs virī pugnant et fēminae auxiliō līberōrum agrōs arant parantque cibum.

M. Magister noster puerīs puellisque grātās Gallōrum fābulās saepe nārrat et laudat eōs saepe.

C. Mala est fortūna eōrum et saepe miserī servī multīs cum lacrimīs patriam suam dēsīderant.

1. There are a number of departures from the normal order in this dialogue. Find them, and give the reason.
2. When a noun is modified by both a genitive and an adjective, a favorite order of words is *adjective, genitive, noun*.
3. A modifying genitive often stands between a preposition and its object.

Second Review, Lessons IX-XVII, §§ 506-509

LESSON XVIII

CONJUGATION

THE PRESENT, IMPERFECT, AND FUTURE TENSES OF **SUM**

119. The inflection of a verb is called its *conjugation* (cf. § 23). In English the verb has but few changes in form, the different meanings being expressed by the use of personal pronouns and auxiliaries, as, *I am carried, we have carried, they shall have carried*, etc. In Latin, on the other hand, instead of using personal pronouns and auxiliary verbs, the form changes with the meaning. In this way the Romans expressed differences in *tense, mood, voice, person, and number*.

120. The Tenses. The different forms of a verb referring to different times are called its *tenses*. The chief distinctions of time are present, past, and future:

- | | |
|--|--|
| 1. The present , that is, <i>what is happening now, or what usually happens</i> , is expressed by | THE PRESENT
TENSE |
| 2. The past , that is, <i>what was happening, used to happen, happened, has happened, or had happened</i> , is expressed by | THE IMPERFECT,
PERFECT, AND
PLUPERFECT
TENSES |
| 3. The future , that is, <i>what is going to happen</i> , is expressed by | THE FUTURE AND
FUTURE PERFECT
TENSES |

121. The Moods. Verbs have inflection of *mood* to indicate the manner in which they express action. The moods of the Latin verb are the *indicative, subjunctive, imperative, and infinitive*.

a. A verb is in the *indicative* mood when it makes a statement or asks a question about something assumed as a fact. All the verbs we have used thus far are in the present indicative.

122. The Persons. There are three persons, as in English. The first person is the person speaking (*I sing*); the second person the person spoken to (*you sing*); the third person the person spoken of (*he sings*). Instead of using personal pronouns for the different persons in the two numbers, singular and plural, the Latin verb uses the personal endings (cf. § 22 a; 29). We have already learned that **-t** is the ending of the third person singular in the active voice and **-nt** of the third person plural. The complete list of personal endings of the active voice is as follows:

	SINGULAR	PLURAL
1st Pers. <i>I</i>	-m or -ō	<i>we</i> -mus
2d Pers. <i>thou or you</i>	-s	<i>you</i> -tis
3d Pers. <i>he, she, it</i>	-t	<i>they</i> -nt

123. Most verbs form their moods and tenses after a regular plan and are called *regular* verbs. Verbs that depart from this plan are called *irregular*. The verb *to be* is irregular in Latin as in English. The present, imperfect, and future tenses of the indicative are inflected as follows:

PRESENT INDICATIVE		
	SINGULAR	PLURAL
1st Pers. <i>I am</i>	su- m ,	su- mus , <i>we are</i>
2d Pers. <i>you¹ are</i>	e- s ,	es- tis , <i>you¹ are</i>
3d Pers. <i>he, she, or it is</i>	es- t ,	su- nt , <i>they are</i>
IMPERFECT INDICATIVE		
1st Pers. <i>I was</i>	er-a- m ,	er-ā'- mus , <i>we were</i>
2d Pers. <i>you were</i>	er-ā- s ,	er-ā'- tis , <i>you were</i>
3d Pers. <i>he, she, or it was</i>	er-a- t ,	er-ā- nt , <i>they were</i>

FUTURE INDICATIVE

1st Pers.	er-ō, <i>I shall be</i>	er'-i-mus, <i>we shall be</i>
2d Pers.	er-i-s, <i>you will be</i>	er'-i-tis, <i>you will be</i>
3d Pers.	er-i-t, <i>he will be</i>	er-u-nt, <i>they will be</i>

a. Be careful about vowel quantity and accent in these forms, and consult §§ 12.2; 14; 15.

1. Observe that in English *you are*, *you were*, etc. may be either singular or plural. In Latin the singular and plural forms are never the same.

124. DIALOGUE

THE BOYS SEXTUS AND MARCUS

First learn the [special vocabulary](#), p. 287.

S. Ubi es, Mārce? Ubi est Quīntus? Ubi estis, amīcī?

M. Cum Quīntō, Sexte, in silvā sum. Nōn sōlī sumus; sunt in silvā multī aliī puerī.

S. Nunc laetus es, sed nūper nōn laetus erās. Cūr miser erās?

M. Miser eram quia amīcī meī erant in aliō vicō et eram sōlus. Nunc sum apud sociōs meōs. Nunc laetī sumus et erimus.

S. Erātisne in lūdō hodiē?

M. Hodiē nōn erāmus in lūdō, quod magister erat aeger.

S. Eritisne mox in lūdō?

M. Amīcī meī ibi erunt, sed ego (*I*) nōn erō.

S. Cūr nōn ibi eris? Magister, saepe irātus, inopiam tuam studī dīlīgentiaequē nōn laudat.

M. Nūper aeger eram et nunc īnfīrmus sum.

125. EXERCISE

1. You are, you were, you will be, (*sing. and plur.*). 2. I am, I was, I shall be. 3. He is, he was, he will be. 4. We are, we were, we shall be. 5. They are, they were, they will be.

6. Why were you not in school to-day? I was sick. 7. Lately he was a sailor, now he is a farmer, soon he will be a teacher. 8. To-day I am happy, but lately I was wretched. 9. The teachers were happy because of the boys' industry.

Roman boys in school

PUERI ROMANI IN LUDO

LESSON XIX

THE FOUR REGULAR CONJUGATIONS · PRESENT ACTIVE INDICATIVE OF *AMŌ* AND *MONEŌ*

126. There are four conjugations of the regular verbs. These conjugations are distinguished from each other by the final vowel of the present conjugation-stem. ¹ This vowel is called the *distinguishing vowel*, and is best seen in the present infinitive.

1. The *stem* is the body of a word to which the terminations are attached. It is often identical with the base (cf. § 58). If, however, the stem ends in a vowel, the latter does not appear in the base, but is variously combined with the inflectional terminations. This point is further explained in § 230.

Below is given the *present infinitive* of a verb of each conjugation, the *present stem*, and the *distinguishing vowel*.

CONJUGATION	PRES. INFIN.	PRES. STEM	DISTINGUISHING VOWEL
I.	amā́re , <i>to love</i>	amā-	ā
II.	monḗre , <i>to advise</i>	monē-	ē
III.	reǵěre , <i>to rule</i>	regě-	ě
IV.	audī́re , <i>to hear</i>	audi-	ī

a. Note that the present stem of each conjugation is found by dropping **-re**, the ending of the present infinitive.

NOTE. The present infinitive of **sum** is **esse**, and **es-** is the present stem.

127. From the present stem are formed the *present*, *imperfect*, and *future* tenses.

128. The inflection of the Present Active Indicative of the first and of the second conjugation is as follows:

	a´mō, amā´re (<i>love</i>)	mo´neō, monē´re (<i>advise</i>)	
	PRES. STEM amā-	PRES. STEM monē-	PERSONAL ENDINGS
SING.	1. a´mō, <i>I love</i>	mo´neō, <i>I advise</i>	-ō
	2. a´mās, <i>you love</i>	mo´nēs, <i>you advise</i>	-s
	3. a´mat, <i>he (she, it) loves</i>	mo´net, <i>he (she, it) advises</i>	-t
PLUR.	1. amā´mus, <i>we love</i>	monē´mus, <i>we advise</i>	-mus
	2. amā´tis, <i>you love</i>	monē´tis, <i>you advise</i>	-tis
	3. a´mant, <i>they love</i>	mo´nent, <i>they advise</i>	-nt

1. The present tense is inflected by adding the personal endings to the present stem, and its first person uses **-o** and not **-m**. The form **amō** is for **amā-ō**, the two vowels **ā-ō** contracting to **ō**. In **moneō** there is no contraction. *Nearly all regular verbs ending in -eo belong to the second conjugation.*

2. Note that the long final vowel of the stem is shortened before another vowel (**monē-ō = mo´něō**), and before final **-t** (**amăt, monět**) and **-nt** (**amănt, moněnt**). Compare § 12. 2.

129. Like **amō** and **moneō** inflect the present active indicative of the following verbs²:

2. The only new verbs in this list are the five of the second conjugation which are starred. Learn their meanings.

INDICATIVE PRESENT
a´rō, I plow

INFINITIVE PRESENT
arā´re, to plow

cū' rō, <i>I care for</i>	cūrā' re, <i>to care for</i>
*dē' leō, <i>I destroy</i>	dēlē' re, <i>to destroy</i>
dēsī' derō, <i>I long for</i>	dēsīderā' re, <i>to long for</i>
dō, ³ <i>I give</i>	da' re, <i>to give</i>
*ha' beō, <i>I have</i>	habē' re, <i>to have</i>
ha' bitō, <i>I live, I dwell</i>	habitā' re, <i>to live, to dwell</i>
*iu' beō, <i>I order</i>	iubē' re, <i>to order</i>
labō' rō, <i>I labor</i>	labōrā' re, <i>to labor</i>
lau' dō, <i>I praise</i>	laudā' re, <i>to praise</i>
mātū' rō, <i>I hasten</i>	mātūrā' re, <i>to hasten</i>
*mo' veō, <i>I move</i>	movē' re, <i>to move</i>
nār' rō, <i>I tell</i>	nārrā' re, <i>to tell</i>
ne' cō, <i>I kill</i>	necā' re, <i>to kill</i>
nūn' tiō, <i>I announce</i>	nūntiā' re, <i>to announce</i>
pa' rō, <i>I prepare</i>	parā' re, <i>to prepare</i>
por' tō, <i>I carry</i>	portā' re, <i>to carry</i>
pro' perō, <i>I hasten</i>	properā' re, <i>to hasten</i>
pug' nō, <i>I fight</i>	pugnā' re, <i>to fight</i>
*vi' deō, <i>I see</i>	vidē' re, <i>to see</i>
vo' cō, <i>I call</i>	vocā' re, <i>to call</i>

3. Observe that in **dō**, **dāre**, the **a** is *short*, and that the present stem is **dā-** and not **dā-**. The only forms of **dō** that have a long are **dās** (pres. indic.), **dā** (pres. imv.), and **dāns** (pres. part.).

130. The Translation of the Present. In English there are three ways of expressing present action. We may say, for example, *I live*, *I am living*, or *I do live*. In Latin the one expression **habitō** covers all three of these expressions.

131. EXERCISES

Give the *voice*, *mood*, *tense*, *person*, and *number* of each form.

I. 1. Vocāmus, properātis, iubent. 2. Movētis, laudās, vidēs.
3. Dēlētis, habētis, dant. 4. Mātūrās, dēsīderat, vidēmus. 5. Iubet,
movent, necat. 6. Nārrāmus, movēs, vident. 7. Labōrātis, properant,
portās, parant. 8. Dēlet, habētis, iubēmus, dās.

N.B. Observe that the personal ending is of prime importance in translating a Latin verb form. Give that your first attention.

II. 1. We plow, we are plowing, we do plow. 2. They care for, they are caring for, they do care for. 3. You give, you are having, you do have (*sing.*). 4. We destroy, I do long for, they are living. 5. He calls, they see, we are telling. 6. We do fight, we order, he is moving, he prepares. 7. They are laboring, we kill, you announce.

LESSON XX

IMPERFECT ACTIVE INDICATIVE OF *AMŌ* AND *MONEŌ*

132. Tense Signs. Instead of using auxiliary verbs to express differences in tense, like *was*, *shall*, *will*, etc., Latin adds to the verb stem certain elements that have the force of auxiliary verbs. These are called *tense signs*.

133. Formation and Inflection of the Imperfect. The tense sign of the imperfect is **-bā-**, which is added to the present stem. The imperfect consists, therefore, of three parts:

PRESENT STEM	TENSE SIGN	PERSONAL ENDING
amā-	ba-	m
<i>loving</i>	<i>was</i>	<i>I</i>

The inflection is as follows:

CONJUGATION I	CONJUGATION II	PERSONAL ENDINGS
SINGULAR		
1. amā'bam, <i>I was loving</i>	monē'bam, <i>I was advising</i>	-m
2. amā'bās, <i>you were loving</i>	monē'bās, <i>you were advising</i>	-s
3. amā'bat, <i>he was loving</i>	monē'bat, <i>he was advising</i>	-t
PLURAL		
1. amābā'mus, <i>we were loving</i>	monēbā'mus, <i>we were advising</i>	-mus
2. amābā'tis, <i>you were loving</i>	monēbā'tis, <i>you were advising</i>	-tis
3. amā'bant, <i>they were</i>	monē'bant, <i>they were</i>	-nt

loving

advising

a. Note that the **ā** of the tense sign **-bā-** is shortened before **-nt**, and before **m** and **t** when final. (Cf. § 12. 2.)

In a similar manner inflect the verbs given in § 129.

134. Meaning of the Imperfect. The Latin imperfect describes an act as *going on* or *progressing in past time*, like the English past-progressive tense (as, *I was walking*). It is the regular tense used to describe a past situation or condition of affairs.

135. EXERCISES

I. 1. Vidēbāmus, dēsīderābat, mātūrābās. 2. Dabant, vocābātis, dēlēbāmus. 3. Pugnant, laudābās, movēbātis. 4. Iubēbant, properābātis, portābāmus. 5. Dabās, nārrābant, labōrābātis. 6. Vidēbant, movēbās, nūntiābāmus. 7. Necābat, movēbam, habēbat, parābātis.

II. 1. You were having (*sing. and plur.*), we were killing, they were laboring. 2. He was moving, we were ordering, we were fighting. 3. We were telling, they were seeing, he was calling. 4. They were living, I was longing for, we were destroying. 5. You were giving, you were moving, you were announcing, (*sing. and plur.*). 6. They were caring for, he was plowing, we were praising.

136. NI' OBE AND HER CHILDREN

First learn the [special vocabulary](#), p. 287.

Niobē, rēgina Thēbānōrum, erat pulchra fēmina sed superba. Erat superba nōn solum fōrmā¹ suā marītīque potentiā¹ sed etiam magnō liberōrum numerō. ¹ Nam habēbat² septem filiōs et septem filiās. Sed ea superbia erat rēgīnae³ causa magnae trīstitiae et liberīs³ causa dūrae poenae.

NOTE. The words **Niobē**, **Thēbānōrum**, and **marītī** will be found in the general vocabulary. Translate the selection without looking up any other words.

1. Ablative of cause.
2. Translate *had*; it denotes a past situation. (See § 134.)
3. Dative, cf. § 43.

LESSON XXI

FUTURE ACTIVE INDICATIVE OF *AMŌ* AND *MONEŌ*

137. The tense sign of the Future Indicative in the first and second conjugations is **-bi-**. This is joined to the present stem of the verb and followed by the personal ending, as follows:

PRESENT STEM	TENSE SIGN	PERSONAL ENDING
amā-	bi-	s
<i>love</i>	<i>will</i>	<i>you</i>

138. The Future Active Indicative is inflected as follows.

CONJUGATION I	CONJUGATION II
SINGULAR	
1. amā´ bō , <i>I shall love</i>	monē´ bō , <i>I shall advise</i>
2. amā´ bis , <i>you will love</i>	monē´ bis , <i>you will advise</i>
3. amā´ bit , <i>he will love</i>	monē´ bit , <i>he will advise</i>
PLURAL	
1. amā´ bimus , <i>we shall love</i>	monē´ bimus , <i>we shall advise</i>
2. amā´ bitis <i>will love</i>	monē´ bitis , <i>you will advise</i>
3. amā´ bunt , <i>they will love</i>	monē´ bunt , <i>they will advise</i>

a. The personal endings are as in the present. The ending **-bō** in the first person singular is contracted from **-bi-ō**. The **-bi-** appears as **-bu-** in the third person plural. Note that the inflection is like that of **erō**, the future of **sum**. *Pay especial attention to the accent.*

In a similar manner inflect the verbs given in § 129.

139. EXERCISES

I. 1. Movēbitis, laudābis, arābō. 2. Dēlēbitis, vocābitis, dabunt.
3. Mātūrābis, dēsīderābit, vidēbimus. 4. Habēbit, movēbunt, necābit.
5. Nārrābimus, monēbis, vidēbunt. 6. Labōrābitis, cūrābunt, dabis.
7. Habitābimus, properābitis, iubēbunt, parābit. 8. Nūntiābō,
portābimus, iubēbō.

II. 1. We shall announce, we shall see, I shall hasten. 2. I shall carry,
he will plow, they will care for. 3. You will announce, you will move,
you will give, (*sing. and plur.*). 4. We shall fight, we shall destroy, I
shall long for. 5. He will call, they will see, you will tell (*plur.*). 6. They
will dwell, we shall order, he will praise. 7. They will labor, we shall
kill, you will have (*sing. and plur.*), he will destroy.

140. NIOBE AND HER CHILDREN (*Concluded*)

First learn the [special vocabulary](#), p. 288.

Apollō et Diāna erant līberī Lātōnae. Iīs Thēbānī sacra crēbra
parābant. ¹ Oppidānī amābant Lātōnam et līberōs eius. Id superbae
rēgīnae erat molestum. “Cūr,” inquit, “Lātōnae et līberīs sacra
parātis? Duōs līberōs habet Lātōna; quattuordecim habeō ego. Ubi
sunt mea sacra?” Lātōna iīs verbīs ² īrāta līberōs suōs vocat. Ad
eam volant Apollō Diānaque et sagittīs ³ suīs miserōs līberōs rēgīnae
superbae dēlent. Niobē, nūper laeta, nunc misera, sedet apud
līberōs interfectōs et cum perpetuīs lacrimīs ⁴ eōs dēsīderat.

NOTE. Consult the general vocabulary for **Apollō**, **inquit**, **duōs**,
and **quattuordecim**. Try to remember the meaning of all the
other words.

1. Observe the force of the imperfect here, *used to prepare, were in the habit of preparing*; so **amābant** denotes a past situation of affairs. (See § 134.)

2. Ablative of cause.

3. Ablative of means.

4. This may be either manner or accompaniment. It is often impossible to draw a sharp line between means, manner, and accompaniment. The Romans themselves drew no sharp distinction. It was enough for them if the general idea demanded the ablative case.

LESSON XXII

REVIEW OF VERBS · THE DATIVE WITH ADJECTIVES

141. Review the present, imperfect, and future active indicative, both orally and in writing, of **sum** and the verbs in § 129.

142. We learned in § 43 for what sort of expressions we may expect the dative, and in § 44 that one of its commonest uses is with *verbs* to express the indirect object. It is also very common with *adjectives* to express the object toward which the quality denoted by the adjective is directed. We have already had a number of cases where **grātus**, *agreeable to*, was so followed by a dative; and in the last lesson we had **molestus**, *annoying to*, followed by that case. The usage may be more explicitly stated by the following rule:

143. RULE. Dative with Adjectives. *The dative is used with adjectives to denote the object toward which the given quality is directed. Such are, especially, those meaning **near**, also **fit**, **friendly**, **pleasing**, **like**, and their opposites.*

144. Among such adjectives memorize the following:

idōneus, -a, -um, *fit, suitable* (for)
amīcus, -a, -um, *friendly* (to)
inimicus, -a, -um, *hostile* (to)
grātus, -a, -um, *pleasing* (to), *agreeable* (to)
molestus, -a, -um, *annoying* (to), *troublesome* (to)
fīnitimus, -a, -um, *neighboring* (to)
proximus, -a, -um, *nearest, next* (to)

145. EXERCISES

I. 1. Rōmānī terram idōneam agrī cultūrae habent. 2. Gallī cōpiīs Rōmānīs inimīcī erant. 3. Cui dea Lātōna amīca non erat? 4. Dea Lātōna superbae rēgīnae amīca nōn erat. 5. Cibus noster, Mārce, erit armātīs virīs grātus. 6. Quid erat molestum populīs Italiae? 7. Bella longa cum Gallīs erant molesta populīs Italiae. 8. Agrī Germānōrum fluviō Rhēnō fīnitimī erant. 9. Rōmānī ad silvam oppidō proximam castra movēbant. 10. Nōn solum fōrma sed etiam superbia rēgīnae erat magna. 11. Mox rēgīna pulchra erit aegra trīstitiā. 12. Cūr erat Niobē, rēgīna Thēbānōrum, laeta? Laeta erat Niobē multīs filiīs et filiābus.

II. 1. The sacrifices of the people will be annoying to the haughty queen. 2. The sacrifices were pleasing not only to Latona but also to Diana. 3. Diana will destroy those hostile to Latona. 4. The punishment of the haughty queen was pleasing to the goddess Diana. 5. The Romans will move their forces to a large field¹ suitable for a camp. 6. Some of the allies were friendly to the Romans, others to the Gauls.

1. Why not the dative?

146. CORNELIA AND HER JEWELS

First learn the [special vocabulary](#), p. 288.

Apud antīquās dominās, Cornēlia, Āfricānī filia, erat² maximē clāra. Fīliī eius erant Tiberius Gracchus et Gāius Gracchus. Iī puerī cum Cornēliā in oppidō Rōmā, clārō Italiae oppidō, habitābant. Ibi eōs cūrābat Cornēlia et ibi magnō cum studiō eōs docēbat. Bona fēmina erat Cornēlia et bonam disciplīnam maximē amābat.

NOTE. Can you translate the paragraph above? There are no new words.

2. Observe that all the imperfects denote continued or progressive action, or describe a state of affairs. (Cf. § 134.)

LESSON XXIII

PRESENT ACTIVE INDICATIVE OF *REGŌ* AND *AUDIŌ*

147. As we learned in § 126, the present stem of the third conjugation ends in **-ĕ**, and of the fourth in **-ī**. The inflection of the Present Indicative is as follows:

CONJUGATION III	CONJUGATION IV
re'gō, re'gere (<i>rule</i>)	au'dio, audī're (<i>hear</i>)
PRES. STEM regĕ-	PRES. STEM audī-
SINGULAR	
1. re'gō, <i>I rule</i>	au'diō, <i>I hear</i>
2. re'gis, <i>you rule</i>	au'dīs, <i>you hear</i>
3. re'git, <i>he (she, it) rules</i>	au'dit, <i>he (she, it) hears</i>
PLURAL	
1. re'gimus, <i>we rule</i>	audī'mus, <i>we hear</i>
2. re'gitis, <i>you rule</i>	audī'tis, <i>you hear</i>
3. re'gunt, <i>they rule</i>	au'diunt, <i>they hear</i>

1. The personal endings are the same as before.
2. The final short **-e-** of the stem **regĕ-** combines with the **-ō** in the first person, becomes **-u-** in the third person plural, and becomes **-ĭ-** elsewhere. The inflection is like that of **erō**, the future of **sum**.
3. In **audiō** the personal endings are added regularly to the stem **audī-**. In the third person plural **-u-** is inserted between the stem and the personal ending, as **audi-u-nt**. Note that the long vowel of the stem is shortened before final **-t** just as in **amō** and **moneō**. (Cf. § 12. 2.)

Note that **-i-** is always short in the third conjugation and long in the fourth, excepting where long vowels are regularly shortened. (Cf.

§ 12. 1, 2.)

148. Like **regō** and **audiō** inflect the present active indicative of the following verbs:

INDICATIVE PRESENT	INFINITIVE PRESENT
agō , <i>I drive</i>	agere , <i>to drive</i>
dīcō , <i>I say</i>	dīcere , <i>to say</i>
dūcō , <i>I lead</i>	dūcere , <i>to lead</i>
mittō , <i>I send</i>	mittere , <i>to send</i>
mūniō , <i>I fortify</i>	mūnīre , <i>to fortify</i>
reperiō , <i>I find</i>	reperīre , <i>to find</i>
veniō , <i>I come</i>	venīre , <i>to come</i>

149. EXERCISES

I. 1. Quis agit? Cūr venit? Quem mittit? Quem dūcis? 2. Quid mittunt? Ad quem veniunt? Cuius castra mūniunt? 3. Quem agunt? Venīmus. Quid puer reperit? 4. Quem mittimus? Cuius equum dūcitis? Quid dīcunt? 5. Mūnīmus, venītis, dīcit. 6. Agimus, reperītis, mūnīs. 7. Reperis, ducitis, dīcis. 8. Agitis, audimus, regimus.

II. 1. What do they find? Whom do they hear? Why does he come? 2. Whose camp are we fortifying? To whom does he say? What are we saying? 3. I am driving, you are leading, they are hearing. 4. You send, he says, you fortify (*sing. and plur.*). 5. I am coming, we find, they send. 6. They lead, you drive, he does fortify. 7. You lead, you find, you rule, (*all plur.*).

150. CORNELIA AND HER JEWELS (Concluded)

Proximum domicīliō Cornēliae erat pulchrae Campānae domicilium. Campāna erat superba nōn solum fōrmā suā sed maximē ōrnāmentīs suīs. Ea¹ laudābat semper. “Habēsne tū ūlla ornāmenta, Cornēlia?” inquit. “Ubi sunt tua ōrnāmenta?” Deinde Cornēlia filiōs suōs Tiberium et Gāium vocat. “Puerī meī,” inquit, “sunt mea

ōrnāmenta. Nam bonī līberī sunt semper bonae fēminae ōrnāmenta maximē clāra.”

NOTE. The only new words here are **Campāna**, **semper**, and **tū**.

1. **Ea**, accusative plural neuter.

Cornelia with her sons

“PUERI MEI SUNT MEA ORNAMENTA”

LESSON XXIV

IMPERFECT ACTIVE INDICATIVE OF *REGŌ* AND *AUDIŌ* · THE DATIVE WITH SPECIAL INTRANSITIVE VERBS

151. PARADIGMS

CONJUGATION III	CONJUGATION IV
SINGULAR	
1. <i>regē´bam, I was ruling</i>	<i>audiē´bam, I was hearing</i>
2. <i>regē´bās, you were riding</i>	<i>audiē´bās, you were hearing</i>
3. <i>regē´bat, he was ruling</i>	<i>audiē´bat, he was hearing</i>
PLURAL	
1. <i>regēbā´mus, we were ruling</i>	<i>audiēbā´mus, we were hearing</i>
2. <i>regēbā´tis, you were ruling</i>	<i>audiēbā´tis, you were hearing</i>
3. <i>regē´bant, they were ruling</i>	<i>audiē´bant, they were hearing</i>

1. The tense sign is **-bā-**, as in the first two conjugations.
2. Observe that the final **-ě-** of the stem is lengthened before the tense sign **-bā-**. This makes the imperfect of the third conjugation just like the imperfect of the second (cf. **monēbam** and **regēbam**).
3. In the fourth conjugation **-ē-** is inserted between the stem and the tense sign **-bā-** (**audi-ē-ba-m**).
4. In a similar manner inflect the verbs given in § 148.

152. EXERCISES

- I. 1. *Agēbat, veniēbat, mittēbat, dūcēbant.* 2. *Agēbant, mittēbant, dūcēbas, mūniēbant.* 3. *Mittēbāmus, dūcēbātis, dīcēbant.*

4. Mūniēbāmus, veniēbātis, dīcēbās. 5. Mittēbās, veniēbāmus, reperiēbat. 6. Reperiēbās, veniēbās, audiēbātis. 7. Agēbāmus, reperiēbātis, mūniēbat. 8. Agēbātis, dīcēbam, mūniēbam.

II. 1. They were leading, you were driving (*sing. and plur.*), he was fortifying. 2. They were sending, we were finding, I was coming. 3. You were sending, you were fortifying, (*sing. and plur.*), he was saying. 4. They were hearing, you were leading (*sing. and plur.*), I was driving. 5. We were saying, he was sending, I was fortifying. 6. They were coming, he was hearing, I was finding. 7. You were ruling (*sing. and plur.*), we were coming, they were ruling.

153. The Dative with Special Intransitive Verbs. We learned above (§ 20. a) that a verb which does not admit of a direct object is called an *intransitive* verb. Many such verbs, however, are of such meaning that they can govern an indirect object, which will, of course, be in the dative case (§ 45). Learn the following list of intransitive verbs with their meanings. In each case the dative indirect object is the person or thing to which a benefit, injury, or feeling is directed. (Cf. § 43.)

crēdō, crēdere, believe (give belief to)

faveō, favēre, favor (show favor to)

noceō, nocēre, injure (do harm to)

pāreō, pārēre, obey (give obedience to)

persuādeō, persuādēre, persuade (offer persuasion to)

resistō, resistere, resist (offer resistance to)

studeō, studēre, be eager for (give attention to)

154. RULE. Dative with Intransitive Verbs. *The dative of the indirect object is used with the intransitive verbs crēdō, faveō, noceō, pāreō, persuādeō, resistō, studeō, and others of like meaning.*

155. EXERCISE

1. Crēdisne verbīs sociōrum? Multī verbīs eōrum nōn crēdunt. 2. Meī fīnitimī cōnsiliō tuō nōn favēbunt, quod bellō student. 3. Tiberius et

Gāius disciplīnae dūrae nōn resistēbant et Cornēliae pārēbant.
4. Dea erat inimīca septem filiābus rēgīnae. 5. Dūra poena et
perpetua trīstitia rēgīnae nōn persuādēbunt. 6. Nūper ea resistēbat
et nunc resistit potentiae Lātōnae. 7. Mox sagittae volābunt et liberīs
miserīs nocēbunt.

LESSON XXV

FUTURE ACTIVE INDICATIVE OF *REGŌ* AND *AUDIŌ*

156. In the future tense of the third and fourth conjugations we meet with a new tense sign. Instead of using **-bi-**, as in the first and second conjugations, we use **-ā-**¹ in the first person singular and **-ē-** in the rest of the tense. In the third conjugation the final **-ĕ-** of the stem is dropped before this tense sign; in the fourth conjugation the final **-ī-** of the stem is retained.²

1. The **-ā-** is shortened before **-m** final, and **-ē-** before **-t** final and before **-nt**. (Cf. § 12. 2.)

2. The **-ī-** is, of course, shortened, being before another vowel. (Cf. § 12. 1.)

157. PARADIGMS

CONJUGATION III

CONJUGATION IV

SINGULAR

1. re'gam, *I shall rule*
2. re'gēs, *you will rule*
3. re'get, *he will rule*

- au'diam, *I shall hear*
- au'diēs, *you will hear*
- au'diet, *he will hear*

PLURAL

1. regē'mus, *we shall rule*
2. regē'tis, *you will rule*
3. re'gent, *they will rule*

- audiē'mus, *we shall hear*
- audiē'tis, *you will hear*
- au'dient, *they will hear*

1. Observe that the future of the third conjugation is like the present of the second, excepting in the first person singular.

2. In the same manner inflect the verbs given in § 148.

158. EXERCISES

I. 1. Dīcet, dūcētis, mūniēmus. 2. Dīcent, dīcētis, mittēmus.
3. Mūnient, venient, mittent, agent. 4. Dūcet, mittēs, veniet, aget.
5. Mūniet, reperiētis, agēmus. 6. Mittam, veniēmus, regent.
7. Audiētis, veniēs, reperiēs. 8. Reperiet, agam, dūcēmus, mittet.
9. Vidēbitis, sedēbō, vocābimus.

II. 1. I shall find, he will hear, they will come. 2. I shall fortify, he will send, we shall say. 3. I shall drive, you will lead, they will hear. 4. You will send, you will fortify, (*sing. and plur.*), he will say. 5. I shall come, we shall find, they will send.

6. Who³ will believe the story? I⁴ shall believe the story. 7. Whose friends do you favor? We favor our friends. 8. Who will resist our weapons? Sextus will resist your weapons. 9. Who will persuade him? They will persuade him. 10. Why were you injuring my horse? I was not injuring your horse. 11. Whom does a good slave obey? A good slave obeys his master. 12. Our men were eager for another battle.

3. Remember that **quis**, *who*, is singular in number.
4. Express by **ego**, because it is emphatic.

LESSON XXVI

VERBS IN *-iō* OF THE THIRD CONJUGATION · THE IMPERATIVE MOOD

159. There are a few common verbs ending in *-iō* which do not belong to the fourth conjugation, as you might infer, but to the third. The fact that they belong to the third conjugation is shown by the ending of the infinitive. (Cf. § 126.) Compare

audiō, audīre (*hear*), fourth conjugation
capiō, capere (*take*), third conjugation

160. The present, imperfect, and future active indicative of **capiō** are inflected as follows:

capiō, capere, take		
PRES. STEM cape-		
PRESENT	IMPERFECT	FUTURE
	SINGULAR	
1. ca'piō	capiē'bam	ca'pīam
2. ca'pis	capiē'bās	ca'piēs
3. ca'pit	capiē'bat	ca'piet
	PLURAL	
1. ca'pīmus	capiēbā'mus	capiē'mus
2. ca'pītis	capiēbā'tis	capiē'tis
3. ca'piunt	capiē'bant	ca'piēt

1. Observe that **capiō** and the other *-iō* verbs follow the fourth conjugation wherever in the fourth conjugation *two vowels occur in succession*. (Cf. *capiō, audiō; capiunt, audiunt*; and all the imperfect and future.) All other forms are like the third conjugation. (Cf. *capis, regis; capit, regit*; etc.)

2. Like **capiō**, inflect

faciō, **facere**, *make, do*

fugiō, **fugere**, *flee*

iaciō, **iacere**, *hurl*

rapiō, **rapere**, *seize*

161. The Imperative Mood. The imperative mood expresses a command; as, *come! send!* The present tense of the imperative is used only in the second person, singular and plural. *The singular in the active voice is regularly the same in form as the present stem. The plural is formed by adding -te to the singular.*

CONJUGATION	SINGULAR	PLURAL
I.	amā , <i>love thou</i>	amā'te , <i>love ye</i>
II.	monē , <i>advise thou</i>	monē'te , <i>advise ye</i>
III. (a)	rege , <i>rule thou</i>	re'gite , <i>rule ye</i>
(b)	cape , <i>take thou</i>	ca'pите , <i>take ye</i>
IV.	audī , <i>hear thou</i>	audī'te , <i>hear ye</i>
sum (irregular)	es , <i>be thou</i>	este , <i>be ye</i>

1. In the third conjugation the final -ě- of the stem becomes -ī- in the plural.

2. The verbs **dīcō**, *say*; **dūcō**, *lead*; and **faciō**, *make*, have the irregular forms **dīc**, **dūc**, and **fac** in the singular.

3. Give the present active imperative, singular and plural, of **veniō**, **dūcō**, **vocō**, **doceō**, **laudō**, **dīcō**, **sedeō**, **agō**, **faciō**, **mūniō**, **mittō**, **rapiō**.

162. EXERCISES

I. 1. Fugient, faciunt, iaciēbat. 2. Dēlē, nūntiāte, fugiunt. 3. Venīte, dīc, faciētis. 4. Dūcite, iaciam, fugiēbant. 5. Fac, iaciēbāmus, fugimus, rapite. 6. Sedēte, reperī, docēte. 7. Fugiēmus, iacient, rapiēs. 8. Reperient, rapiēbātis, nocent. 9. Favēte, resistē, pārēbitis.

10. Volā ad multās terrās et dā auxilium. 11. Ego tēla mea capiam et multās ferās dēlēbō. 12. Quis fābulae tuae crēdet? 13. Este bonī, puerī, et audīte verba grāta magistrī.

II. 1. The goddess will seize her arms and will hurl her weapons.
2. With her weapons she will destroy many beasts. 3. She will give aid to the weak.¹ 4. She will fly to many lands and the beasts will flee. 5. Romans, tell² the famous story to your children.

1. Plural. An adjective used as a noun. (Cf. § 99. II. 3.)

2. Imperative. The imperative generally stands first, as in English.

Third Review, Lessons XVIII-XXVI, §§ 510-512

LESSON XXVII

THE PASSIVE VOICE · PRESENT, IMPERFECT, AND FUTURE INDICATIVE OF *AMŌ* AND *MONEŌ*

163. The Voices. Thus far the verb forms have been in the *active voice*; that is, they have represented the subject as *performing* an action; as,

The lion——> *killed*——> the hunter

A verb is said to be in the *passive voice* when it represents its subject as *receiving* an action; as,

The lion <—— *was killed* <—— by the hunter

Note the direction of the arrows.

164. Passive Personal Endings. In the passive voice we use a different set of personal endings. They are as follows:

	1. -r , <i>I</i>		1. -mur , <i>we</i>
SING.	2. -ris , -re , <i>you</i>	PLUR.	2. -minī , <i>you</i>
	3. -tur , <i>he, she, it</i>		3. -ntur , <i>they</i>

a. Observe that the letter **-r** appears somewhere in all but one of the endings. This is sometimes called the *passive sign*.

165. PARADIGMS

	amō, amāre	monēo, monēre	
	PRES. STEM amā-	PRES. STEM monē-	
	PRESENT INDICATIVE		PERSONAL ENDINGS
SING.	a'mor, <i>I am loved</i>	mo'neor, <i>I am advised</i>	-or ¹

PLUR.	amā́ris or amā́re, <i>you are loved</i>	monḗris or monḗre, <i>you are advised</i>	-ris or -re
	amā́tur, <i>he is loved</i>	monḗtur, <i>he is advised</i>	-tur
	amā́mur, <i>we are loved</i>	monḗmur, <i>we are advised</i>	-mur
	amā́minī, <i>you are loved</i>	monḗminī, <i>you are advised</i>	-mini
	amańtur, <i>they are loved</i>	moneńtur, <i>they are advised</i>	-ntur

IMPERFECT INDICATIVE (TENSE SIGN **-bā-**)

SING.	amā́bar, <i>I was being loved</i>	monḗbar, <i>I was being advised</i>	-r
	amā́bāris or amā́bāre, <i>you were being loved</i>	monḗbāris or monḗbāre, <i>you were being advised</i>	-ris or -re
	amā́bātur, <i>he was being loved</i>	monḗbātur, <i>he was being advised</i>	-tur
PLUR.	amā́bāmur, <i>we were being loved</i>	monḗbāmur, <i>we were being advised</i>	-mur
	amā́bāminī, <i>you were being loved</i>	monḗbāminī, <i>you were being advised</i>	-minī
	amā́bańtur, <i>they were being loved</i>	monḗbańtur, <i>they were being advised</i>	-ntur

FUTURE (TENSE SIGN **-bi-**)

SING.	amā́bor, <i>I shall be loved</i>	monḗbor, <i>I shall be advised</i>	-r
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	amā´beris or amā´bere, you will be loved	monē´beris or monē´bere, you will be advised	-ris or -re
	amā´bitur, he will be loved	monē´bitur, he will be advised	-tur
	amā´bimur, we shall be loved	monē´bimur, we shall be advised	-mur
PLUR.	amābi´minī, you will be loved	monēbi´minī, you will be advised	-minī
	amābun´tur, they will be loved	monēbun´tur, they will be advised	-ntur

1. In the present the personal ending of the first person singular is **-or**.

1. The tense sign and the personal endings are added as in the active.

2. In the future the tense sign **-bi-** appears as **-bo-** in the first person, **-be-** in the second, singular number, and as **-bu-** in the third person plural.

3. Inflect **laudō, necō, portō, moveō, dēleō, iubeō**, in the present, imperfect, and future indicative, active and passive.

166. Intransitive verbs, such as **mātūrō, I hasten; habitō, I dwell**, do not have a passive voice with a personal subject.

167. EXERCISES

I. 1. Laudāris or laudāre, laudās, datur, dat. 2. Dabitur, dabit, vidēminī, vidētis. 3. Vocābat, vocābātur, dēlēbitis, dēlēbiminī. 4. Parābātur, parābat, cūrās, cūrāris or cūrāre. 5. Portābantur, portābant, vidēbimur, vidēbimus. 6. Iubēris or iubēre, iubēs, laudābāris or laudābāre, laudābās. 7. Movēberis or movēbere, movēbis, dabantur, dabant. 8. Dēlentur, dēlent, parābāmur, parābāmus.

II. 1. We prepare, we are prepared, I shall be called, I shall call, you were carrying, you were being carried. 2. I see, I am seen, it was being announced, he was announcing, they will order, they will be ordered. 3. You will be killed, you will kill, you move, you are moved, we are praising, we are being praised. 4. I am called, I call, you will have, you are cared for. 5. They are seen, they see, we were teaching, we were being taught, they will move, they will be moved.

Perseus saves Andromeda

PERSEUS ANDROMEDAM SERVAT

168. PER'SEUS AND ANDROM'EDA

First learn the [special vocabulary](#), p. 288.

Perseus filius erat Iovis, ² maximī ³ deōrum. Dē eō multās fabulās narrant poētae. Eī favent deī, eī magica arma et ālās dant. Eīs tēlīs armātus et ālīs frētus ad multās terrās volābat et mōnstra saeva dēlēbat et miserīs īnfirmīsque auxilium dabat. Aethiopia est terra Āfricae. Eam terram Cēpheus ⁵ regēbat. Eī ⁶ Neptūnus, maximus aquārum deus, erat īrātus et mittit ⁷ mōnstrum saevum ad Aethiopiam. Ibi mōnstrum nōn solum lātīs pulchrīsque Aethiopiae agrīs nocēbat sed etiam domicilia agricolārum dēlēbat, et multōs virōs, fēminās, līberōsque necābat. Populus ex agrīs fugiēbat et oppida mūrīs validīs mūniēbat. Tum Cēpheus magnā trīstitiā commōtus ad Iovis ōrāculum properat et ita dīcit: “Amīcī meī necantur; agrī meī vāstantur. Audī verba mea, Iuppiter. Dā miserīs auxilium. Age mōnstrum saevum ex patriā.”

2. **Iovis**, the genitive of **Iuppiter**.

3. Used substantively, *the greatest*. So below, I. 4, **miserīs** and **īnfirmīs** are used substantively.

4. Pronounce in two syllables, *Ce'pheus*.

5. **Eī**, at *him*, dative with **īrātus**.

6. The present is often used, as in English, in speaking of a past action, in order to make the story more vivid and exciting.

LESSON XXVIII

PRESENT, IMPERFECT, AND FUTURE INDICATIVE PASSIVE OF *REGŌ* AND *AUDIŌ*

169. Review the present, imperfect, and future indicative active of *regō* and *audiō*, and learn the passive of the same tenses (§§ 490, 491).

a. Observe that the tense signs of the imperfect and future are the same as in the active voice, and that the passive personal endings (§ 164) are added instead of the active ones.

b. Note the slight irregularity in the second person singular present of the third conjugation. There the final **-e-** of the stem is not changed to **-i-**, as it is in the active. We therefore have **re´geris** or **re´gere**, *not re´giris, re´gire*.

c. Inflect **agō, dīcō, dūcō, mūniō, reperiō**, in the present, imperfect, and future indicative, active and passive.

170. EXERCISES

I. 1. Agēbat, agēbātur, mittēbat, mittēbātur, dūcēbat. 2. Agunt, aguntur, mittuntur, mittunt, mūniunt. 3. Mittor, mittar, mittam, dūcere, dūcere. 4. Dīcēmur, dīcimus, dīcēmus, dīcimur, mūniēbaminī. 5. Dūcitur, dūciminī, reperiūmur, reperiār, agitur. 6. Agēbāmus, agēbāmur, reperiīris, reperiēminī. 7. Mūnīminī, veniēbam, dūcēbar, dīcētur. 8. Mittiminī, mittitis, mittēris, mitteris, agēbāminī. 9. Dīcitur, dīcit, mūniuntur, reperiēt, audientur.

II. 1. I was being driven, I was driving, we were leading, we were being led, he says, it is said. 2. I shall send, I shall be sent, you will find, you will be found, they lead, they are led. 3. I am found, we are led, they are driven, you were being led (*sing. and plur.*). 4. We shall drive, we shall be driven, he leads, he is being led, they will come,

they will be fortified. 5. They were ruling, they were being ruled, you will send, you will be sent, you are sent, (*sing. and plur.*). 6. He was being led, he will come, you are said (*sing. and plur.*).

171. PERSEUS AND ANDROMEDA (*Continued*)

First learn the [special vocabulary](#), p. 288.

Tum ōrāculum ita respondet: “Mala est fortūna tua. Neptūnus, magnus aquārum deus, terrae Aethiopiae inimīcus, eās poenās mittit. Sed parā īrātō deō sacrum idōneum et mōnstrum saevum ex patriā tuā agētur. Andromeda fīlia tua est mōnstrō grāta. Dā eam mōnstrō. Servā cāram patriam et vītā populī tuī.” Andromeda autem erat puella pulchra. Eam amābat Cēpheus maximē.

LESSON XXIX

PRESENT, IMPERFECT, AND FUTURE INDICATIVE PASSIVE OF -IŌ VERBS · PRESENT PASSIVE INFINITIVE AND IMPERATIVE

172. Review the active voice of **capiō**, present, imperfect, and future, and learn the passive of the same tenses (§ 492).

a. The present forms **capior** and **capiuntur** are like **audior**, **audiuntur**, and the rest of the tense is like **regor**.

b. In like manner inflect the passive of **iaciō** and **rapiō**.

173. The Infinitive. The infinitive mood gives the general meaning of the verb without person or number; as, **amāre**, *to love*. Infinitive means *unlimited*. The forms of the other moods, being limited by person and number, are called the *finite*, or limited, verb forms.

174. The forms of the Present Infinitive, active and passive, are as follows:

CONJ.	PRES. STEM	PRES. INFINITIVE ACTIVE	PRES. INFINITIVE PASSIVE
I.	amā-	amā́re, <i>to love</i>	amā́rī, <i>to be loved</i>
II.	monē-	monḗre, <i>to advise</i>	monḗrī, <i>to be advised</i>
III.	rege- cape-	régere, <i>to rule</i> cápere, <i>to take</i>	régī, <i>to be ruled</i> cápī, <i>to be taken</i>
IV.	audī-	audī́re, <i>to hear</i>	audī́rī, <i>to be heard</i>

1. Observe that to form the present active infinitive we add **-re** to the present stem.

a. The present infinitive of **sum** is **esse**. There is no passive.

2. Observe that the present passive infinitive is formed from the active by changing final **-e** to **-ī**, except in the third conjugation, which changes final **-ere** to **-ī**.

3. Give the active and passive present infinitives of **doceō**, **sedeō**, **volō**, **cūrō**, **mittō**, **dūcō**, **mūniō**, **reperiō**, **iaciō**, **rapiō**.

175. The forms of the Present Imperative, active and passive, are as follows:

	ACTIVE ¹		PASSIVE	
CONJ.	SING.	PLUR.	SING.	PLUR.
I.	a 'amā	amā 'te	amā're, <i>be thou</i> <i>loved</i>	amā'minī, <i>be ye</i> <i>loved</i>
II.	mo 'nē	monē 'te	monē're, <i>be thou</i> <i>advised</i>	monē'minī, <i>be ye</i> <i>advised</i>
III.	re 'ge	re 'gite	re'gere, <i>be thou</i> <i>ruled</i>	regi'minī, <i>be ye</i> <i>ruled</i>
	ca 'pe	ca 'pite	ca'pere, <i>be thou</i> <i>taken</i>	capi'minī, <i>be ye</i> <i>taken</i>
IV.	au 'dī	audī 'te	audī're, <i>be thou</i> <i>heard</i>	audī'minī, <i>be ye</i> <i>heard</i>

1. Observe that the second person singular of the present passive imperative is like the present active infinitive, and that both singular and plural are like the second person singular² and plural, respectively, of the present passive indicative.

2. Give the present imperative, both active and passive, of the verbs in § 174. 3.

1. For the sake of comparison the active is repeated from § 161.

2. That is, using the personal ending **-re**. A form like **amāre** may be either *indicative*, *infinitive*, or *imperative*.

176. EXERCISES

First learn the [special vocabulary](#), p. 289.

I. 1. Tum Perseus ālīs ad terrās multās volabit. 2. Mōnstrum saevum per aquās properat et mox agrōs nostrōs vāstābit. 3. Sī autem Cēpheus ad ōrāculum properābit, ōrāculum ita respondēbit. 4. Quis tēlīs Perseī superābitur? Multa mōnstra tēlīs eius superābuntur. 5. Cum cūrīs magnīs et lacrimīs multīs agricolae ex domiciliīs cārīs aguntur. 6. Multa loca vāstābantur et multa oppida dēlēbantur. 7. Mōnstrum est validum, tamen superābitur. 8. Crēdēsne semper verbīs ōrāculī? Ego iīs non semper crēdam. 9. Pārēbitne Cēpheus ōrāculō? Verba ōrāculī eī persuādēbunt. 10. Si nōn fugiēmus, oppidum capiētur et oppidānī necābuntur. 11. Vocāte puerōs et nārrāte fābulam clāram dē mōnstrō saevō.

II. 1. Fly thou, to be cared for, be ye sent, lead thou. 2. To lead, to be led, be ye seized, fortify thou. 3. To be hurled, to fly, send thou, to be found. 4. To be sent, be ye led, to hurl, to be taken. 5. Find thou, hear ye, be ye ruled, to be fortified.

LESSON XXX

SYNOPSSES IN THE FOUR CONJUGATIONS · THE ABLATIVE DENOTING *FROM*

177. You should learn to give rapidly synopses of the verbs you have had, as follows: ¹

	CONJUGATION I		CONJUGATION II	
	INDICATIVE			
	ACTIVE	PASSIVE	ACTIVE	PASSIVE
<i>Pres.</i>	a´mō	a´mor	mo´neō	mo´neor
<i>Imperf.</i>	amā´bam	amā´bar	monē´bam	monē´bar
<i>Fut.</i>	amā´bo	amā´bor	monē´bo	monē´bor
	IMPERATIVE			
<i>Pres.</i>	a´mā	amā´re	mo´nē	monē´re
	INFINITIVE			
<i>Pres.</i>	amā´re	amā´rī	monē´re	monē´rī
	CONJUGATION III		CONJUGATION III (-iō verbs)	
	INDICATIVE			
	ACTIVE	PASSIVE	ACTIVE	PASSIVE
<i>Pres.</i>	re´gō	re´gor	ca´piō	ca´pior
<i>Imperf.</i>	regē´bam	regē´bar	capiē´bam	capiē´bar
<i>Fut.</i>	re´gam	re´gar	ca´pīam	ca´piar
	IMPERATIVE			
<i>Pres.</i>	re´ge	re´gere	ca´pe	ca´pere
	INFINITIVE			
<i>Pres.</i>	re´gere	re´gī	ca´pere	ca´pī

CONJUGATION IV

INDICATIVE

ACTIVE

PASSIVE

<i>Pres.</i>	au'diō	au'dior
<i>Imperf.</i>	audiē'bam	audiē'bar
<i>Fut.</i>	au'diam	au'diar

IMPERATIVE

<i>Pres.</i>	au'dī	audī're
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INFINITIVE

<i>Pres.</i>	audī're	audī'rī
--------------	---------	---------

1. Synopses should be given not only in the first person, but in other persons as well, particularly in the third singular and plural.

1. Give the synopsis of **rapiō**, **mūniō**, **reperiō**, **doceō**, **videō**, **dīcō**, **agō**, **laudō**, **portō**, and vary the person and number.

178. We learned in § 50 that one of the three relations covered by the ablative case is expressed in English by the preposition *from*. This is sometimes called the *separative ablative*, and it has a number of special uses. You have already grown familiar with the first mentioned below.

179. RULE. Ablative of the Place From. *The place from which is expressed by the ablative with the prepositions ā or ab, dē, ē or ex.*

Agricolae ex agrīs veniunt, *the farmers come from the fields*

a. **ā** or **ab** denotes *from near* a place; **ē** or **ex**, *out from* it; and **dē**, *down from* it. This may be represented graphically as follows:

(see end of file for text diagram)

180. RULE. Ablative of Separation. *Words expressing separation or deprivation require an ablative to complete their meaning.*

a. If the separation is *actual* and *literal* of one material thing from another, the preposition **ā** or **ab**, **ē** or **ex**, or **dē** is generally used. If no actual motion takes place of one thing from another, no preposition is necessary.

(a) **Perseus terram ā mōnstrīs liberat**

Perseus frees the land from monsters (literal separation— actual motion is expressed)

(b) **Perseus terram trīstitiā liberat**

Perseus frees the land from sorrow (figurative separation— no actual motion is expressed)

181. RULE. Ablative of the Personal Agent. *The word expressing the person from whom an action starts, when not the subject, is put in the ablative with the preposition ā or ab.*

a. In this construction the English translation of **ā**, **ab** is *by* rather than *from*. This ablative is regularly used with passive verbs to indicate the *person by whom* the act was performed.

Mōnstrum ā Perseō necātur, *the monster is being slain by* (lit. *from*) *Perseus*

b. Note that the active form of the above sentence would be **Perseus monstrum necat**, *Perseus is slaying the monster*. In the passive the *object* of the active verb becomes the *subject*, and the *subject* of the active verb becomes the *ablative of the personal agent*, with **ā** or **ab**.

c. Distinguish carefully between the ablative of means and the ablative of the personal agent. Both are often translated into English by the preposition *by*. (Cf. § 100. b.) *Means is a **thing**; the agent or actor is a **person***. The ablative of means has no preposition. The ablative of the personal agent has **ā** or **ab**. Compare

Fera sagittā necātur, *the wild beast is killed by an arrow*
Fera ā Diānā necātur, *the wild beast is killed by Diana*

Sagittā, in the first sentence, is the ablative of means; **ā Diānā**, in the second, is the ablative of the personal agent.

182. EXERCISES

First learn the [special vocabulary](#), p. 289.

I. 1. Viri inopiā cibī dēfessī ab eō locō discēdent. 2. Gerinānī castrīs Rōmānīs adpropinquābant, tamen lēgātus cōpiās ā proeliō continēbat. 3. Multa Gallōrum oppida ab Rōmanīs capientur. 4. Tum Rōmānī tōtum populum eōrum oppidōrum gladiīs pīlīsque interficient. 5. Oppidānī Rōmānīs resistent, sed defessī longō proeliō fugient. 6. Multī ex Galliā fugiēbant et in Germānōrum vicīs habitābant. 7. Miserī nautae vulnerantur ab inimīcīs² saevīs et cibō egent. 8. Discēdite et date virīs frūmentum et cōpiam vīnī. 9. Cōpiae nostrae ā proeliō continēbantur ab Sextō lēgatō. 10. Id oppidum ab prōvinciā Rōmānā longē aberat.

II. 1. The weary sailors were approaching a place dear to the goddess Diana. 2. They were without food and without wine. 3. Then Galba and seven other men are sent to the ancient island by Sextus. 4. Already they are not far away from the land, and they see armed men on a high place. 5. They are kept from the land by the men with spears and arrows. 6. The men kept hurling their weapons down from the high place with great eagerness.

2. **inimīcīs**, here used as a noun. See vocabulary.

LESSON XXXI

PERFECT, PLUPERFECT, AND FUTURE PERFECT OF *SUM*

183. Principal Parts. There are certain parts of the verb that are of so much consequence in tense formation that we call them the *principal parts*.

The principal parts of the Latin verb are the present, the past, and the past participle; as *go, went, gone; see, saw, seen*, etc.

The principal parts of the Latin verb are the *first person singular of the present indicative*, the *present infinitive*, the *first person singular of the perfect indicative*, and the *perfect passive participle*.

184. Conjugation Stems. From the principal parts we get three conjugation stems, from which are formed the entire conjugation. We have already learned about the **present stem**, which is found from the present infinitive (cf. § 126. a). The other two stems are the **perfect stem** and the **participial stem**.

185. The Perfect Stem. The perfect stem of the verb is formed in various ways, but may always be *found by dropping -ī from the first person singular of the perfect*, the third of the principal parts. From the perfect stem are formed the following tenses:

THE PERFECT ACTIVE INDICATIVE

THE PLUPERFECT ACTIVE INDICATIVE (ENGLISH PAST PERFECT)

THE FUTURE PERFECT ACTIVE INDICATIVE

All these tenses express completed action in present, past, or future time respectively.

186. The Endings of the Perfect. The perfect active indicative is inflected by adding the endings of the perfect to the perfect stem.

These endings are different from those found in any other tense, and are as follows:

SING.	1. -ī , <i>I</i> 2. -istī , <i>you</i> 3. -it , <i>he, she, it</i>	PLUR.	1. -imus , <i>we</i> 2. -istis , <i>you</i> 3. -ērunt or -ēre , <i>they</i>
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187. Inflection of **sum** in the perfect, pluperfect, and future perfect indicative:

PRES. INDIC.	PRES. INFIN.	PERF. INDIC.
PRIN. PARTS sum	esse	fuī
PERFECT STEM fu-		
PERFECT		
SINGULAR		PLURAL
<i>fuī</i> , <i>I have been, I was</i>		<i>fuīmus</i> , <i>we have been, we were</i>
<i>fuis'tī</i> , <i>you have been, you were</i>		<i>fuis'tis</i> , <i>you have been, you were</i>
<i>fu'it</i> , <i>he has been, he was</i>		<i>fuē'runt</i> or <i>fuē're</i> , <i>they have been, they were</i>
PLUPERFECT (TENSE SIGN -erā-)		
<i>fu'eram</i> , <i>I had been</i>		<i>fuerā'mus</i> , <i>we had been</i>
<i>fu'erās</i> , <i>you had been</i>		<i>fuerā'tis</i> , <i>you had been</i>
<i>fu'erat</i> , <i>he had been</i>		<i>fu'erant</i> , <i>they had been</i>
FUTURE PERFECT (TENSE SIGN -erā-)		
<i>fu'erō</i> , <i>I shall have been</i>		<i>fue'rimus</i> , <i>we shall have been</i>
<i>fu'eris</i> , <i>you will have been</i>		<i>fue'ritis</i> , <i>you will have been</i>
<i>fu'erit</i> , <i>he will have been</i>		<i>fu'erint</i> , <i>they will have been</i>

1. Note carefully the changing accent in the perfect.
2. Observe that the pluperfect may be formed by adding **eram**, the imperfect of **sum**, to the perfect stem. The tense sign is **-erā-**.

3. Observe that the future perfect may be formed by adding **erō**, the future of **sum**, to the perfect stem. But the third person plural ends in **-erint**, not in **-erunt**. The tense sign is **-eri-**.

4. All active perfects, pluperfects, and future perfects are formed on the perfect stem and inflected in the same way.

188. DIALOGUE

THE BOYS TITUS, MARCUS, AND QUINTUS

First learn the [special vocabulary](#), p. 289.

M. Ubi fuistis, Tite et Quīnte?

T. Ego in meō lūdō fuī et Quīntus in suō lūdō fuit. Bonī puerī fuimus. Fuitne Sextus in vīcō hodiē?

M. Fuit. Nūper per agrōs proximōs fluvīō properābat. Ibi is et Cornēlius habent nāvigium.

T. *Nāvigium* dīcis? Aliī¹ nārrā eam fābulam!

M. Vērō (*Yes, truly*), pulchrum et novum nāvigium!

Q. Cuius pecūniā² Sextus et Cornēlius id nāvigium parant? Quis iīs pecūniam dat?

M. Amīcī Cornēlī multum habent aurum et puer pecūniā nōn eget.

T. Quō puerī nāvigābunt? Nāvigābuntne longē ā terrā?

M. Dubia sunt cōnsilia eōrum. Sed hodiē, crēdō, sī ventus erit idōneus, ad maximam īnsulam nāvigābunt. Iam antea ibi fuērunt. Tum autem ventus erat perfidus et puerī magnō in perīculō erant.

Q. Aqua ventō commōta est inimīca nautīs semper, et saepe perfidus ventus nāvigia rapit, agit, dēletque. Iī puerī, sī nōn fuerint maximē attentī, Irātā aquā et validō ventō superābuntur et ita interficientur.

1. Dative case. (Cf. § 109.)

2. Ablative of means.

189. EXERCISE

1. Where had the boys been before? They had been in school.
2. Where had Sextus been? He had been in a field next to the river.
3. Who has been with Sextus to-day? Cornelius has been with him.
4. Who says so? Marcus. 5. If the wind has been suitable, the boys
have been in the boat. 6. Soon we shall sail with the boys. 7. There³
will be no danger, if we are (shall have been) careful.⁴

3. The expletive *there* is not expressed, but the verb will precede the subject, as in English.

4. This predicate adjective must be nominative plural to agree with *we*.

LESSON XXXII

THE PERFECT ACTIVE INDICATIVE OF THE FOUR REGULAR CONJUGATIONS

190. Meanings of the Perfect. The perfect tense has two distinct meanings. The first of these is equivalent to the English present perfect, or perfect with *have*, and denotes that the action of the verb is complete at the time of speaking; as, *I have finished my work*. As this denotes completed action at a definite time, it is called the **perfect definite**.

The perfect is also used to denote an action that happened *sometime in the past*; as, *I finished my work*. As no definite time is specified, this is called the **perfect indefinite**. It corresponds to the ordinary use of the English past tense.

a. Note carefully the difference between the following tenses:

I was finishing | *my work* (imperfect, § 134)
used to finish |

I finished my work (perfect indefinite)

I have finished my work (perfect definite)

When telling a story the Latin uses the *perfect indefinite* to mark the different *forward steps* of the narrative, and the *imperfect* to *describe situations and circumstances* that attend these steps. If the following sentences were Latin, what tenses would be used?

“Last week I went to Boston. I was trying to find an old friend of mine, but he was out of the city. Yesterday I returned home.”

191. Inflection of the Perfect. We learned in § 186 that any perfect is inflected by adding the endings of the perfect to the perfect stem. The inflection in the four regular conjugations is then as follows:

CONJ. I	CONJ. II	CONJ. III	CONJ. IV	
amāvī	monuī	rēxī	cēpī	audīvī
<i>I have loved</i>	<i>I have</i>	<i>I have</i>	<i>I have</i>	<i>I have</i>
<i>I loved or</i>	<i>advised</i>	<i>ruled</i>	<i>taken</i>	<i>heard</i>
<i>did love</i>	<i>I advised</i>	<i>I ruled</i>	<i>I took</i>	<i>I heard or</i>
	<i>or did</i>	<i>or did</i>	<i>or did</i>	<i>did hear</i>
	<i>advise</i>	<i>rule</i>	<i>take</i>	

PERFECT STEMS

amāv-	monu-	rēx-	cēp-	audīv-
SINGULAR				
1. amā'vī	mo'nuī	rē'xī	cē'pī	audī'vī
2. amāvis'tī	monuis'tī	rēxis'tī	cēpis'tī	audīvis'tī
3. amā'vit	mo'nuīt	rē'xit	cē'pit	audī'vit
PLURAL				
1. amā 'vimus	monu'imus	rē'ximus	cē'pimus	audī'vimus
2. amāvis 'tis	monuis'tis	rēxis'tis	cēpis'tis	audīvis'tis
3. amāvē 'runt or amāvē're	monuē 'runt or monuē 're	rēxē 'runt or rēxē 're	cēpē 'runt or cēpē 're	audīvē'runt or audīvē 're

1. The first person of the perfect is always given as the third of the principal parts. From this we get the perfect stem. *This shows the absolute necessity of learning the principal parts thoroughly.*

2. Nearly all perfects of the first conjugation are formed by adding **-vī** to the present stem. Like **amāvī** inflect **parāvī**, **vocāvī**, **cūrāvī**, **laudāvī**.

3. Note carefully the changing accent in the perfect. Drill on it.

192. Learn the principal parts and inflect the perfects:

PRES. INDIC.	PRES. INFIN.	PERF. INDIC.	
dō	dāre	dedī	<i>give</i>
dēleō	dēlere	dēlēvī	<i>destroy</i>
habeō	habere	habuī	<i>have</i>
moveō	movere	mōvī	<i>move</i>
pāreō	pāre	pāruī	<i>obey</i>
prohibeō	prohibere	prohībuī	<i>restrain, keep from</i>
videō	videre	vīdī	<i>see</i>
dīcō	dīcere	dīxī	<i>say</i>
discēdō	discēdere	discessī	<i>depart</i>
dūcō	dūcere	dūxī	<i>lead</i>
faciō	facere	fēcī	<i>make, do</i>
mittō	mittere	mīsī	<i>send</i>
mūniō	mūnire	mūnīvī	<i>fortify</i>
veniō	venire	vēnī	<i>come</i>

193. PERSEUS AND ANDROMEDA (*Continued*)

First learn the [special vocabulary](#), p. 290.

Cēpheus, adversā fortūnā maximē commōtus, discessit et multīs cum lacrimīs populō Aethiopiae verba ōrāculī nārrāvit. Fāta Andromedae, puellae pulchrae, ā tōtō populō dēplōrābantur, tamen nūllum erat auxilium. Deinde Cēpheus cum plēnō trīstītiaē animō cāram suam fīliam ex oppidī portā ad aquam dūxit et bracchia eius ad saxa dūra revīnxit. Tum amīcī puellae miserae longē discessērunt et diū mōnstrum saevum exspectāvērunt.

Tum forte Perseus, ālīs frētus, super Aethiopiam volābat. Vīdit populum, Andromedam, lacrimās, et, magnopere attonitus, ad terram dēscendit. Tum Cēpheus eī tōtās cūrās nārrāvit et ita dīxit: “Pārēbō verbīs ōrāculī, et prō patriā filiam meam dabō; sed sī id

mōnstrum interficiēs et Andromedam servābis, tibi (*to you*) eam
dabō.”

LESSON XXXIII

PLUPERFECT AND FUTURE PERFECT ACTIVE INDICATIVE · PERFECT ACTIVE INFINITIVE

194.

	CONJ. I	CONJ. II	CONJ. III	CONJ. IV
	amō	moneō	regō	capiō
PERFECT STEMS	amāv-	monu-	rēx-	cēp-

PLUPERFECT INDICATIVE ACTIVE

TENSE SIGN **-erā-**

SINGULAR

<i>I had loved</i>	<i>I had advised</i>	<i>I had ruled</i>	<i>I had taken</i>	<i>I had heard</i>
1. amā 'veram	monu'eram	rē'xeram	cē'peram	audī 'veram
2. amā 'verās	monu'erās	rē'xerās	cē'perās	audī'verās
3. amā 'verat	monu'erat	rē'xerat	cē'perat	audī'verat

PLURAL

1. amāverā 'mus	monuerā 'mus	rēxerā 'mus	cēperā 'mus	audīverā 'mus
2. amāverā 'tis	monuerā'tis	rēxerā'tis	cēperā'tis	audīverā 'tis
3. ama 'verant	monu'erant	rē'xerant	cē'perant	audī 'verant

FUTURE PERFECT INDICATIVE ACTIVE

TENSE SIGN **-eri-**

SINGULAR				
<i>I shall have loved</i>	<i>I shall have advised</i>	<i>I shall have ruled</i>	<i>I shall have taken</i>	<i>I shall have heard</i>
1. amā ´verō	monu´erō	rē´xerō	cē´perō	audī´verō
2. amā ´veris	monu´eris	rē´xeris	cē´peris	audī´veris
3. amā ´verit	monu´erit	rē´xerit	cē´perit	audī´verit
PLURAL				
1. amāve ´rimus	monue ´rimus	rēxe ´rimus	cēpe ´rimus	audīve ´rimus
2. amāve ´ritis	monue´ritis	rēxe´ritis	cēpe´ritis	audīve ´ritis
3. amā ´verint	monu´erint	rē´xerint	cē´perint	audī ´verint

1. Observe that these are all inflected alike and the rules for formation given in § 187. 2-4 hold good here.

2. In like manner inflect the pluperfect and future perfect indicative active of **dō**, **portō**, **dēleō**, **moveō**, **habeō**, **dīcō**, **discēdō**, **faciō**, **veniō**, **mūniō**.

195. The Perfect Active Infinitive. The perfect active infinitive is formed by adding **-isse** to the perfect stem.

CONJ.	PERFECT STEM	PERFECT INFINITIVE
I.	amāv-	amāvis´se, <i>to have loved</i>
II.	monu-	monuis´se, <i>to have advised</i>
III. (a)	rēx-	rēxis´se, <i>to have ruled</i>
(b)	cēp-	cēpis´se, <i>to have taken</i>
IV.	audīv-	audīvis´se, <i>to have heard</i>
sum	fu-	fuis´se, <i>to have been</i>

1. In like manner give the perfect infinitive active of **dō**, **portō**, **dēleō**, **moveō**, **habeō**, **dīcō**, **discēdō**, **faciō**, **veniō**, **mūniō**.

196. EXERCISES

I. 1. Habuistī, mōvērunt, miserant. 2. Vīdit, dīxeris, dūxisse. 3. Mīsistis, pāruērunt, discesserāmus. 4. Mūnīvit, dederam, mīserō. 5. Habuerimus, dēlēvī, pāruit, fuisse. 6. Dederās, mūnīveritis, vēnerātis, mīsisse. 7. Vēnerās, fēcisse, dederātis, portāveris.

8. Quem verba ōrāculī mōverant? Populum verba ōrāculī mōverant. 9. Cui Cēpheus verba ōrāculī nārrāverit? Perseō Cēpheus verba ōrāculī nārrāverit. 10. Amīcī ab Andromedā discesserint. 11. Mōnstrum saevum domicilia multa dēlēverat. 12. Ubi mōnstrum vīdistis? Id in aquā vīdimus. 13. Quid mōnstrum faciet? Mōnstrum Andromedam interficiet.

II. 1. They have obeyed, we have destroyed, I shall have had. 2. We shall have sent, I had come, they have fortified. 3. I had departed, he has obeyed, you have sent (*sing. and plur.*). 4. To have destroyed, to have seen, he will have given, they have carried. 5. He had destroyed, he has moved, you have had (*sing. and plur.*). 6. I have given, you had moved (*sing. and plur.*), we had said. 7. You will have made (*sing. and plur.*), they will have led, to have given.

8. Who had seen the monster? Andromeda had seen it. 9. Why had the men departed from ¹ the towns? They had departed because the monster had come. 10. Did Cepheus obey ² the oracle ³? He did.

1. **ex.** What would **ab** mean?
2. *Did ... obey*, perfect tense.
3. What case?

LESSON XXXIV

REVIEW OF THE ACTIVE VOICE

197. A review of the tenses of the indicative active shows the following formation:

TENSES OF THE INDICATIVE	PRESENT = First of the principal parts			
	IMPERFECT = Present stem + -ba-m			
	FUTURE = Present stem +	<table style="border-collapse: collapse; width: 100%;"> <tr> <td style="border-right: 1px solid black; padding-right: 5px;">-bō, Conj. I and II</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 5px;">-a-m, Conj. III and IV</td> </tr> </table>	-bō, Conj. I and II	-a-m, Conj. III and IV
	-bō, Conj. I and II			
	-a-m, Conj. III and IV			
	PERFECT = Third of the principal parts			
PLUPERFECT = Perfect stem + -era-m				
FUTURE PERFECT = Perfect stem + -erō				

198. The synopsis of the active voice of **amō**, as far as we have learned the conjugation, is as follows:

PRINCIPAL PARTS **amō, amāre, amāvī**

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding-bottom: 5px;">PRES. STEM amā-</td> <td style="border-left: 1px solid black; padding-left: 5px;"> <i>Pres. amō</i> <i>Imperf. amābam</i> <i>Fut. amābō</i> </td> </tr> <tr> <td style="padding-bottom: 5px;">PRES. IMV. amā</td> <td></td> </tr> <tr> <td style="padding-bottom: 5px;">PRES. INFİN. amāre</td> <td></td> </tr> </table>	PRES. STEM amā-	<i>Pres. amō</i> <i>Imperf. amābam</i> <i>Fut. amābō</i>	PRES. IMV. amā		PRES. INFİN. amāre		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding-bottom: 5px;">PERF. STEM amāv-</td> <td style="border-left: 1px solid black; padding-left: 5px;"> <i>Perf. amāvī</i> <i>Pluperf. amāveram</i> <i>Fut. perf. amāverō</i> </td> </tr> <tr> <td style="padding-bottom: 5px;">PERF. INFİN. amāvisse</td> <td></td> </tr> </table>	PERF. STEM amāv-	<i>Perf. amāvī</i> <i>Pluperf. amāveram</i> <i>Fut. perf. amāverō</i>	PERF. INFİN. amāvisse	
PRES. STEM amā-	<i>Pres. amō</i> <i>Imperf. amābam</i> <i>Fut. amābō</i>										
PRES. IMV. amā											
PRES. INFİN. amāre											
PERF. STEM amāv-	<i>Perf. amāvī</i> <i>Pluperf. amāveram</i> <i>Fut. perf. amāverō</i>										
PERF. INFİN. amāvisse											

1. Learn to write in the same form and to give rapidly the principal parts and synopsis of **parō, dō, laudō, dēleō, habeō, moveō, pāreō, videō, dīcō, discēdō, dūcō, mittō, capiō, muniō, veniō.** ¹

1. Learn to give synopses rapidly, and not only in the first person singular but in any person of either number.

199. Learn the following principal parts: 2

	PRES. INDIC.	PRES. INFIN.	PERF. INDIC.	
IRREGULAR VERBS	sum	esse	fuī	<i>be</i>
	ab'sum	abes'se	ā'fuī	<i>be away</i>
	dō	dare	dedī	<i>give</i>
CONJUGATION II	contineō	continēre	continuī	<i>hold in,</i>
	doceō	docēre	docuī	<i>keep</i>
	egeō	egēre	eguī	<i>teach</i>
	faveō	favēre	fāvī	<i>need</i>
	iubeō	iubēre	iussī	<i>favor</i>
	noceō	nocēre	nocuī	<i>order</i>
	persuādeō	persuādēre	persuāsī	<i>injure</i>
	respondeō	respondēre	respondī	<i>persuade</i>
	sedeō	sedēre	sēdī	<i>reply</i>
	studeō	studēre	studuī	<i>sit</i> <i>be eager</i>
CONJUGATION III	agō	agere	ēgī	<i>drive</i>
	crēdō	crēdere	crēdidī	<i>believe</i>
	fugiō	fugere	fūgī	<i>flee</i>
	iaciō	iacere	iēcī	<i>hurl</i>
	interficiō	interficere	interfēcī	<i>kill</i>
	rapiō	rapere	rapuī	<i>seize</i>
CONJUGATION IV	resis'tō	resis'tere	re'stitī	<i>resist</i>
	repe'riō	reperī're	rep'perī	<i>find</i>

2. These are all verbs that you have had before, and the perfect is the only new form to be learned.

200. PERSEUS AND ANDROMEDA (*Concluded*)

First learn the [special vocabulary](#), p. 290. Read the whole story.

Perseus semper proeliō studēbat³ et respondit,³ “Verba tua sunt maximē grāta,” et laetus arma sua magica parāvit.³ Subitō mōnstrum vidētur; celeriter per aquam properat et Andromedae adpropinquat. Eius

amīcī longē absunt et misera puella est sōla. Perseus autem sine morā super aquam volāvit.³ Subitō dēscendit³ et dūrō gladiō saevum mōnstrum graviter vulnerāvit.³ Diū pugnātur,⁴ diū proelium est dubium. Dēnique autem Perseus mōnstrum interfēcit³ et victōriam reportāvit.³ Tum ad saxum vēnit³ et Andromedam liberāvit³ et eam ad Cēpheum dūxit.³ Is, nūper miser, nunc laetus, ita dīxit³: “Tuō auxiliō, mī amīce, cāra fīlia mea est liberā; tua est Andromeda.” Diū Perseus cum Andromedā ibi habitābat³ et magnopere ā tōtō populō amābātur.³

3. See if you can explain the use of the perfects and imperfects in this passage.

4. The verb pugnātur means, literally, *it is fought*; translate freely, *the battle is fought*, or *the contest rages*. The verb pugnō in Latin is intransitive, and so does not have a personal subject in the passive. A verb with an indeterminate subject, designated in English by *it*, is called impersonal.

LESSON XXXV

THE PASSIVE PERFECTS OF THE INDICATIVE · THE PERFECT PASSIVE AND FUTURE ACTIVE INFINITIVE

201. The fourth and last of the principal parts (§ 183) is the **perfect passive participle**. *From it we get the participial stem on which are formed the future active infinitive and all the passive perfects.*

1. Learn the following principal parts, which are for the first time given in full:

CONJ.	PRES. INDIC.	PRES. INFIN.	PERF. INDIC.	PERF. PASS. PART
I.	amō	amā'-re	amā'v-ī	amā't-us
This is the model for all regular verbs of the first conjugation.				
II.	mo'neō	monē'-re	mo'nu-ī	mo'nit-us
III.	regō	re'ge-re	rēx-ī	rēct-us
	ca'piō	ca'pe-re	cēp-ī	capt-us
IV.	au'diō	audī'-re	audī'v-ī	audī't-us

2. The base of the participial stem is found by dropping **-us** from the perfect passive participle.

202. In English the perfect, past perfect, and future perfect tenses of the indicative passive are made up of forms of the auxiliary verb *to be* and the past participle; as, *I have been loved, I had been loved, I shall have been loved.*

Very similarly, in Latin, the perfect, pluperfect, and future perfect passive tenses use respectively the present, imperfect, and future of **sum** as an auxiliary verb with the perfect passive participle, as

Perfect passive, **amā'tus sum**, *I have been or was loved*

Pluperfect passive, **amā'tus eram**, *I had been loved*

Future perfect passive, **amā'tus erō**, *I shall have been loved*

1. In the same way give the synopsis of the corresponding tenses of **moneō**, **regō**, **capiō**, and **audiō**, and give the English meanings.

203. Nature of the Participle. A participle is partly verb and partly adjective. As a verb it possesses tense and voice. As an adjective it is declined and agrees with the word it modifies in gender, number, and case.

204. The perfect passive participle is declined like **bonus**, **bona**, **bonum**, and in the compound tenses (§ 202) it agrees as a predicate adjective with the subject of the verb.

EXAMPLES IN SINGULAR	Vir laudātus est , <i>the man was praised, or has been praised</i>
	Puella laudāta est , <i>the girl was praised, or has been praised</i>
	Cōnsilium laudātum est , <i>the plan was praised, or has been praised</i>
EXAMPLES IN PLURAL	Virī laudātī sunt , <i>the men were praised, or have been praised</i>
	Puellae laudātae sunt , <i>the girls were praised, or have been praised</i>
	Cōnsilia laudāta sunt , <i>the plans were praised, or have been praised</i>

1. Inflect the perfect, pluperfect, and future perfect indicative passive of **amō**, **moneō**, **regō**, **capiō**, and **audiō** (§§ 488-492).

205. The perfect passive infinitive is formed by adding **esse**, the present infinitive of **sum**, to the perfect passive participle; as, **amā't-us (-a, -um) esse**, *to have been loved*; **mo'nit-us (-a, -um) esse**, *to have been advised*.

1. Form the perfect passive infinitive of **regō**, **capiō**, **audiō**, and give the English meanings.

206. The future active infinitive is formed by adding **esse**, the present infinitive of **sum**, to the future active participle. This participle is made by adding **-ūrus**, **-a**, **-um** to the base of the participial stem. Thus the future

active infinitive of **amō** is **amat-ū'rus (-a, -um) esse**, *to be about to love*.

a. Note that in forming the three tenses of the active infinitive we use all three conjugation stems:

Present, **amāre** (present stem), *to love*

Perfect, **amāvisse** (perfect stem), *to have loved*

Future, **amātūrus esse** (participial stem), *to be about to love*

1. Give the three tenses of the active infinitive of **laudō**, **moneō**, **regō**, **capiō**, **audiō**, with the English meanings.

207. EXERCISES

I. 1. Fābula Andromedae nārrāta est. 2. Multae fābulae ā magistrō nārrātae sunt. 3. Ager ab agricolā validō arātus erat. 4. Agrī ab agricolīs validīs arātī erant. 5. Aurum ā servō perfidō ad domicilium suum portātum erit. 6. Nostra arma ā lēgātō laudāta sunt. Quis vestra arma laudāvit? 7. Ab ancillā tuā ad cēnam vocātae sumus. 8. Andromeda mōnstrō nōn data est, quia mōnstrum ā Perseō necātum erat.

II. 1. The provinces were laid waste, the field had been laid waste, the towns will have been laid waste. 2. The oracles were heard, the oracle was heard, the oracles had been heard. 3. The oracle will have been heard, the province had been captured, the boats have been captured. 4. The fields were laid waste, the man was advised, the girls will have been advised. 5. The towns had been ruled, we shall have been captured, you will have been heard.

LESSON XXXVI

REVIEW OF PRINCIPAL PARTS · PREPOSITIONS YES-OR-NO QUESTIONS

208. The following list shows the principal parts of all the verbs you have had excepting those used in the paradigms. The parts you have had before are given for review, and the perfect participle is the only new form for you to learn. Sometimes one or more of the principal parts are lacking, which means that the verb has no forms based on that stem. A few verbs lack the perfect passive participle but have the future active participle in **-ūrus**, which appears in the principal parts instead.

IRREGULAR VERBS

sum	esse	fuī	futūrus	<i>be</i>
absum	abesse	āfuī	āfutūrus	<i>be away</i>
dō ¹	dare	dedī	datus	<i>give</i>

1. **dō** is best classed with the irregular verbs because of the short **a** in the present and participial stems.

CONJUGATION I

portō	portāre	portāvī	portātus	<i>carry</i>
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So for all verbs of this conjugation thus far used.

CONJUGATION II

contineō	continēre	continuī	contentus	<i>hold in, keep</i>
dēleō	dēlēre	dēlēvī	dēlētus	<i>destroy</i>
doceō	docēre	docuī	doctus	<i>teach</i>
egeō	egēre	eguī	—	<i>lack</i>
faveō	favēre	fāvī	fautūrus	<i>favor</i>
iubeō	iubēre	iussī	iussus	<i>order</i>
moveō	movēre	mōvī	mōtus	<i>move</i>
noceō	nocēre	nocuī	nocitūrus	<i>injure</i>
pāreō	pārēre	pāruī	—	<i>obey</i>
persuādeō	persuādēre	persuāsī	persuāsus	<i>persuade</i>

prohibeō	prohibēre	prohibuī	prohibitus	(from)
respondeō	respondēre	respondī	respōnsus	restrain, keep
sedeō	sedēre	sēdī	-sessus	reply
studeō	studēre	studuī	—	sit
videō	vidēre	vīdī	vīsus	be eager
				see

CONJUGATION III

agō	agere	ēgī	āctus	drive
crēdō	crēdere	crēdidī	crēditus	believe
dīcō	dīcere	dīxī	dictus	say
discēdō	discēdere	discessī	discessus	depart
dūcō	dūcere	dūxī	ductus	lead
faciō ²	facere	fēcī	factus	make
fugiō	fugere	fūgī	fugitūrus	flee
iaciō	iacere	iēcī	iactus	hurl
interficiō	interficere	interfēcī	interfectus	kill
mittō	mittere	mīsī	missus	send
rapiō	rapere	rapuī	raptus	seize
resistō	resistere	restitī	—	resist

CONJUGATION IV

mūniō	mūnīre	mūnīvī	mūnītus	fortify
reperiō	reperīre	rep'perī	repertus	find
veniō	venīre	vēnī	ventus	come

2. **faciō** has an irregular passive which will be presented later.

209. Prepositions. 1. We learned in §§ 52, 53 that only the *accusative* and the *ablative* are used with prepositions, and that prepositions expressing ablative relations govern the ablative case. Those we have had are here summarized. The table following should be learned.

ā or **ab**, from, by

cum, with

dē, down from, concerning

ē or **ex**, out from, out of

prō, before, in front of; for, in behalf of

sine, without

2. Prepositions not expressing ablative relations must govern the *accusative* (§ 52). Of these we have had the following:

ad, *to*
apud, *among*
per, *through*

There are many others which you will meet as we proceed.

3. The preposition **in** when meaning *in* or *on* governs the *ablative*; when meaning *to*, *into*, *against* (relations foreign to the ablative) **in** governs the *accusative*.

210. Yes-or-No Questions. Questions not introduced by some interrogative word like *who*, *why*, *when*, etc., but expecting the answer *yes* or *no*, may take one of three forms:

1. *Is he coming?* (Asking for information. Implying nothing as to the answer expected.)
2. *Is he not coming?* (Expecting the answer *yes*.)
3. *He isn't coming, is he?* (Expecting the answer *no*.)

These three forms are rendered in Latin as follows:

1. **Venitne?** *is he coming?*
2. **Nōne venit?** *is he not coming?*
3. **Num venit?** *he isn't coming, is he?*

a. **-ne**, the question sign, is usually added to the verb, which then stands first.

b. We learned in § 56. b that *yes-or-no* questions are usually answered by repeating the verb, with or without a negative. Instead of this, **ita**, **vērō**, **certē**, etc. (*so*, *truly*, *certainly*, etc.) may be used for *yes*, and **nōn**, **minimē**, etc. for *no* if the denial is emphatic, as, *by no means*, *not at all*.

211. EXERCISES

First learn the [special vocabulary](#), p. 290.

I. 1. Nōne habēbat Cornēlia ōrnāmenta aurī? Habēbat. 2. Num Sextus lēgātus scūtum in dextrō bracchiō gerēbat? Nōn in dextrō, sed sinistrō in bracchiō Sextus scūtum gerēbat. 3. Frūstrā bella multa ab Gallīs gesta erant. 4. Ubi oppidum ā perfidō Sextō occupātum est, oppidānī miserī gladiō interfectī sunt. 5. Id oppidum erat plēnum frūmentī. 6. Nōne Sextus ab oppidānīs frūmentum postulāvit? Vērō, sed īī recūsāvērunt frūmentum dare. 7. Cūr oppidum ab Sextō dēlētum est? Quia frūmentum recūsātum est. 8. Ea victōria nōn dubia erat. 9. Oppidānī erant dēfessī et armīs egēbant. 10. Num fugam temptāvērunt? Minimē.

II. 1. Where was Julia standing? She was standing where you had ordered. 2. Was Julia wearing any ornaments? She had many ornaments of gold. 3. Did she not attempt flight when she saw the danger? She did. 4. Who captured her? Galba captured her without delay and held her by the left arm. 5. She didn't have the lady's gold, did she? No, the gold had been taken by a faithless maid and has been brought back.

Fourth Review, Lessons XXVII-XXXVI, §§ 513-516

LESSON XXXVII

CONJUGATION OF *POSSUM* · THE INFINITIVE USED AS IN ENGLISH

212. Learn the principal parts of **possum**, *I am able, I can*, and its inflection in the indicative and infinitive. (Cf. § 495.)

a. **Possum**, *I can*, is a compound of **potis**, *able*, and **sum**, *I am*.

213. The Infinitive with Subject Accusative. The *infinitive* (cf. § 173) is a *verbal noun*. Used as a noun, it has the constructions of a noun. As a verb it can govern a case and be modified by an adverb. The uses of the infinitive are much the same in Latin as in English.

1. In English certain verbs of *wishing, commanding, forbidding*, and the like are used with an object clause consisting of a substantive in the objective case and an infinitive, as, *he commanded the men to flee*. Such object clauses are called infinitive clauses, and the substantive is said to be the subject of the infinitive.

Similarly in Latin, some verbs of *wishing, commanding, forbidding*, and the like are used with an object clause consisting of an infinitive with a subject in the accusative case, as, **Is virōs fugere iussit**, *he commanded the men to flee*.

214. RULE. Subject of the Infinitive. *The subject of the infinitive is in the accusative.*

215. The Complementary Infinitive. In English a verb is often followed by an infinitive to complete its meaning, as, *the Romans are able to conquer the Gauls*. This is called the *complementary* infinitive, as the predicate is not *complete* without the added infinitive.

Similarly in Latin, *verbs of incomplete predication* are completed by the infinitive. Among such verbs are **possum**, *I am able, I can*; **properō**, *I hasten*; **temptō**, *I attempt*; as

Rōmānī Gallōs superāre possunt, *the Romans are able to (or can)*

conquer the Gauls

Bellum gerere mātūrant, *they hasten to wage war*

a. A predicate adjective completing a complementary infinitive agrees in gender, number, and case with the subject of the main verb.

Malī puerī esse bonī nōn possunt, *bad boys are not able to (or cannot) be good.*

Observe that **bonī** agrees with **puerī**.

216. The Infinitive used as a Noun. In English the infinitive is often used as a pure noun, as the subject of a sentence, or as a predicate nominative. For example, *To conquer (= conquering) is pleasing; To see (= seeing) is to believe (= believing).* The same use of the infinitive is found in Latin, especially with **est**, as

Superāre est grātum, *to conquer is pleasing*

Vidēre est crēdere, *to see is to believe*

a. In the construction above, the infinitive often has a subject, which must then be in the accusative case, as

Galbam superāre inimicōs est grātum multīs,
for Galba to conquer his enemies is pleasing to many

b. An infinitive used as a noun is neuter singular. Thus, in the sentence **superāre est grātum**, the predicate adjective **grātum** is in the neuter nominative singular to agree with **superāre** the subject.

217. EXERCISES

First learn the [special vocabulary](#), p. 291.

I. 1. Magister lūdī līberōs cum dīligentiā labōrāre iussit. 2. Egēre cibō et vinō est virīs molestum. 3. Virī armātī vetuērunt Gallōs castra ibi pōnere. 4. Estne lēgātus in castellō an in mūrō? Is est prō portā. 5. Ubi nostrī¹ fugere incēpērunt, lēgātus ab vestrīs¹ captus est. 6. Gallī castellum ibi oppugnāverant ubi praesidium erat īnfīrmum. 7. Alīi pugnāre temptābant, alīi portās petēbant. 8. Fēminae prō domiciliīs sedēbant

neque resistere validīs Gallīs poterant. 9. Bellum est saevum, nec īnfirmīs nec miserīs favet. 10. Sed virī arma postulābant et studēbant Gallōs dē mūrīs agere. 11. Id castellum ab Gallīs occupārī Rōmānīs nōn grātum erit. 12. Gallī ubi ā Rōmānīs victī sunt, esse līberī² cessāvērunt. 13. Diū sine aquā vīvere nōn potestis.

1. Supply *men*. **nostri**, **vestri**, and **suī** are often used as nouns in this way.

2. Not *children*. The Romans used **līberī** either as an adjective, meaning *free*, or as a noun, meaning *the free*, thereby signifying their *free-born children*. The word was never applied to children of slaves.

II. 1. The girl began daily to carry water from the river to the gates. 2. The Gauls had pitched their camp in a place suitable for a battle. 3. For a long time they tried in vain to seize the redoubt. 4. Neither did they cease to hurl weapons against³ the walls. 5. But they were not able to (could not) take the town.

3. **in** with the accusative.

218. THE FAITHLESS TARPE'IA

Sabīnī ōlim cum Rōmānīs bellum gerēbant et multās victōriās reportāverant. Iam agrōs proximōs mūrīs vāstābant, iam oppidō adpropinquābant. Rōmānī autem in Capitōlium fūgerant et longē perīculō aberant. Mūrīs validīs et saxīs altīs crēdēbant. Frūstrā Sabīnī tēla iaciēbant, frūstrā portās dūrās petēbant; castellum occupāre nōn poterant. Deinde novum cōnsilium cēpērunt.⁴

Tarpēia erat puella Rōmāna pulchra et superba. Cotīdiē aquam cōpiīs Rōmānīs in Capitōlium portābat. Eī⁵ nōn nocēbant Sabīnī, quod ea sine armīs erat neque Sabīnī bellum cum fēminīs līberīsque gerēbant. Tarpēia autem maximē amābat ōrnāmenta aurī. Cotīdiē Sabīnōrum ōrnāmenta vidēbat et mox ea dēsīderāre incipiēbat. Eī ūnus ex⁶ Sabīnīs dīxit, "Dūc cōpiās Sabīnās intrā portās, Tarpēia, et maxima erunt praemia tua."

4. **cōnsilium capere**, *to make a plan*. Why is the *perfect* tense used here and the *imperfect* in the preceding sentences? Explain the use of tenses in the next paragraph.

5. Dative with **nocēbant**. (Cf. § 154.)

6. **ex**, *out of*, i.e. *from the number of*, best translated *of*.

Tarpeia opens the gate for the soldiers

TARPEIA PUELLA PERFIDA

LESSON XXXVIII

THE RELATIVE PRONOUN AND THE INTERROGATIVE PRONOUN

219. Sentences are *simple, compound, or complex*.

a. A *simple sentence* is a sentence containing but one statement, that is, one subject and one predicate: *The Romans approached the town.*

b. A *compound sentence* is a sentence containing two or more independent statements: *The Romans approached the town | and | the enemy fled.*

NOTE. An independent statement is one that can stand alone; it does not depend upon another statement.

c. A *complex sentence* is a sentence containing one independent statement and one or more dependent statements: *When the Romans approached the town | the enemy fled.*

NOTE. A dependent or subordinate statement is one that depends on or qualifies another statement; thus *the enemy fled* is independent, and *when the Romans approached the town* is dependent or subordinate.

d. The separate statements in a compound or complex sentence are called *clauses*. In a complex sentence the independent statement is called the *main clause* and the dependent statement the *subordinate clause*.

220. Examine the complex sentence

The Romans killed the men who were taken

Here are two clauses:

a. The main clause, *The Romans killed the men*

b. The subordinate clause, *who were taken*

The word *who* is a pronoun, for it takes the place of the noun *men*. It also connects the subordinate clause *who were taken* with the noun *men*. Hence the clause is an *adjective clause*. A pronoun that connects an *adjective clause* with a substantive is called a *relative pronoun*, and the substantive for which the relative pronoun stands is called its *antecedent*. The relative pronouns in English are *who, whose, whom, which, what, that*.

221. The relative pronoun in Latin is **quī, quae, quod**, and it is declined as follows:

	SINGULAR			PLURAL		
	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	quī	quae	quod	quī	quae	quae
<i>Gen.</i>	cuius	cuius	cuius	quōrum	quārum	quōrum
<i>Dat.</i>	cui	cui	cui	quibus	quibus	quibus
<i>Acc.</i>	quem	quam	quod	quōs	quās	quae
<i>Abl.</i>	quō	quā	quō	quibus	quibus	quibus

1. Review the declension of **is**, § 114, and note the similarity in the endings. The forms **quī, quae, and quibus** are the only forms showing new endings.

NOTE. The genitive **cuius** and the dative **cui** are pronounced *cōoi* 'yoos (two syllables) and *cōoi* (one syllable).

222. The Relative Pronoun is translated as follows: ¹

	MASC. AND FEM.	NEUT.
<i>Nom.</i>	<i>who, that</i>	<i>which, what, that</i>
<i>Gen.</i>	<i>of whom, whose</i>	<i>of which, of what, whose</i>
<i>Dat.</i>	<i>to or for whom</i>	<i>to or for which, to or for what</i>
<i>Acc.</i>	<i>whom, that</i>	<i>which, what, that</i>
<i>Abl.</i>	<i>from, etc., whom</i>	<i>from, etc., which or what</i>

1. This table of meanings need not be memorized. It is inserted for reference when translating.

a. We see from the table above that **quī**, when it refers to a person, is translated by some form of *who* or by *that*; and that when it refers to anything else it is translated by *which*, *what*, or *that*.

223. Note the following sentences:

The Romans killed the men who were taken
The Romans killed the woman who was taken
Rōmānī interfēcērunt virōs quī captī sunt
Rōmānī interfēcērunt fēminam quae capta est

In the first sentence *who* (**quī**) refers to the antecedent *men* (**virōs**), and is *masculine plural*. In the second, *who* (**quae**) refers to *woman* (**fēminam**), and *feminine singular*. From this we learn that the relative must agree with its antecedent in *gender* and *number*. In neither of the sentences are the antecedents and relatives in the same case. **Virōs** and **fēminam** are accusatives, and **quī** and **quae** are nominatives, being the subjects of the subordinate clauses. Hence

224. RULE. Agreement of the Relative. *A relative pronoun must agree with its antecedent in gender and number; but its case is determined by the way it is used in its own clause.*

225. Interrogative Pronouns. An interrogative pronoun is a pronoun that asks a question. In English the interrogatives are *who? which? what?* In Latin they are **quis? quid?** (pronoun) and **quī? quae? quod?** (adjective).

226. Examine the sentences

- a. *Who is the man?* **Quis est vir?**
- b. *What man is leading them?* **Quī vir eōs dūcit?**

In *a*, *who* is an interrogative *pronoun*. In *b*, *what* is an interrogative *adjective*. Observe that in Latin **quis, quid** is the *pronoun* and **quī, quae, quod** is the *adjective*.

227. 1. The interrogative adjective **quī, quae, quod** is declined just like the relative pronoun. (See § 221.)

2. The interrogative pronoun **quis, quid** is declined like **quī, quae, quod** in the plural. In the singular it is declined as follows:

	MASC. AND FEM.	NEUT.
<i>Nom.</i>	quis , <i>who?</i>	quid , <i>what? which?</i>
<i>Gen.</i>	cuius , <i>whose?</i>	cuius , <i>whose?</i>
<i>Dat.</i>	cui , <i>to or for whom?</i>	cui , <i>to or for what or which?</i>
<i>Acc.</i>	quem , <i>whom?</i>	quid , <i>what? which?</i>
<i>Abl.</i>	quō , <i>from, etc., whom?</i>	quō , <i>from, etc., which or what?</i>

NOTE. Observe that the masculine and feminine are alike and that all the forms are like the corresponding forms of the relative, excepting *quis* and *quid*.

228. EXERCISES

I. 1. *Quis est aeger? Servus quem amō est aeger.* 2. *Cuius scūtum habēs? Scūtum habeō quod lēgātus ad castellum mīsīt.* 3. *Cui lēgātus suum scūtum dabit? Fīliō meō scūtum dabit.* 4. *Ubi Germānī antīquī vīvēbant? In terrā quae est proxima Rhēnō Germānī vīvēbant.* 5. *Quibuscum² Germānī bellum gerēbant? Cum Rōmānīs, qui eōs superāre studēbant, Germānī bellum gerēbant.* 6. *Quī virī castra pōnunt? Iī sunt virī quōrum armīs Germānī victī sunt.* 7. *Quibus tēlīs cōpiae nostrae eguērunt? Gladiīs et telīs nostrae cōpiae eguērunt.* 8. *Ā quibus porta sinistra tenēbātur? Ā sociīs porta sinistra tenēbātur.* 9. *Quae prōvinciae ā Rōmānīs occupātae sunt? Multae prōvinciae ā Rōmānīs occupātae sunt.* 10. *Quibus virīs deī favēbunt? Bonīs virīs deī favēbunt.*

2. **cum** is added to the ablative of relative, interrogative, and personal pronouns instead of being placed before them.

warriors coming home to Gaul

GERMANI ANTIQUI

II. 1. What victory will you announce? 2. I will announce to the people the victory which the sailors have won. 3. The men who were pitching

camp were eager for battle. 4. Nevertheless they were soon conquered by the troops which Sextus had sent. 5. They could not resist our forces, but fled from that place without delay.

229. THE FAITHLESS TARPEIA (*Concluded*)³

Tarpēia, commōta ōrnamētis Sabīnōrum pulchrīs, diū resistere nōn potuit et respondit: “Date mihi⁴ ōrnāmenta quae in sinistrīs bracchīs geritis, et celeriter cōpiās vestrās in Capitōlium dūcam.” Nec Sabīnī recūsāvērunt, sed per dūrās magnāsque castellī portās properāvērunt quō⁵ Tarpēia dūxit et mox intrā validōs et altōs mūrōs stābant. Tum sine morā in⁶ Tarpēiam scūta graviter iēcērunt; nam scūta quoque in sinistrīs bracchiīs gerēbant. Ita perfida puella Tarpēia interfecta est; ita Sabīnī Capitōlium occupāvērunt.

3. Explain the use of the tenses in this selection.

4. *to me.*

5. quō = *whither, to the place where.* Here **quo** is the relative adverb. We have had it used before as the interrogative adverb, *whither? to what place?*

6. *upon.*

LESSON XXXIX

THE THIRD DECLENSION · CONSONANT STEMS

230. Bases and Stems. In learning the first and second declensions we saw that the different cases were formed by adding the case terminations to the part of the word that did not change, which we called the **base**. If to the base we add **-ā** in the first declension, and **-o** in the second, we get what is called the **stem**. Thus **porta** has the base **port-** and the stem **portā-**; **servus** has the base **serv-** and the stem **servo-**.

These stem vowels, **-ā-** and **-o-**, play so important a part in the formation of the case terminations that these declensions are named from them respectively the **Ā-** and **O-**Declensions.

231. Nouns of the Third Declension. The third declension is called the Consonant or *I-*Declension, and its nouns are classified according to the way the *stem* ends. If the last letter of the stem is a consonant, the word is said to have a *consonant stem*; if the stem ends in **-i-**, the word is said to have an *i-stem*. *In consonant stems the stem is the same as the base. In i-stems the stem is formed by adding -i- to the base.* The presence of the **i** makes a difference in certain of the cases, so the distinction is a very important one.

232. Consonant stems are divided into two classes:

- I. Stems that add **-s** to the base to form the nominative singular.
- II. Stems that add no termination in the nominative singular.

CLASS I

233. Stems that add **-s** to the base in the nominative singular are either masculine or feminine and are declined as follows:

prīnceps , m., <i>chief</i>	mīles , m., <i>soldier</i>	lapis , m., <i>stone</i>
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BASES
OR
STEMS

prīncip-

mīlit-

lapid-

SINGULAR

TERMINATIONS
M. AND F.

<i>Nom.</i>	prīnceps	mīles	lapis	-s
<i>Gen.</i>	prīn'cipis	mīlitis	lapidis	-is
<i>Dat.</i>	prīn'cipī	mīlitī	lapidī	-ī
<i>Acc.</i>	prīn'cipem	mīlitem	lapidem	-em
<i>Abl.</i>	prīn'cipe	mīlite	lapide	-e

PLURAL

<i>Nom.</i>	prīn'cipēs	mīlitēs	lapidēs	-ēs
<i>Gen.</i>	prīn'cipum	mīlitum	lapidum	-um
<i>Dat.</i>	prīnci'pibus	mīlitibus	lapidibus	-ibus
<i>Acc.</i>	prīn'cipēs	mīlitēs	lapidēs	-ēs
<i>Abl.</i>	prīnci'pibus	mīlitibus	lapidibus	-ibus

rēx, m., *king*

iūdex, m.,
judge

virtūs, f.,
manliness

BASES
OR
STEMS

rēg-

iūdic-

virtūt-

<i>Nom.</i>	rēx	iūdex	virtūs	-s
<i>Gen.</i>	rēgis	iūdicis	virtū'tis	-is
<i>Dat.</i>	rēgī	iūdicī	virtū'tī	-ī
<i>Acc.</i>	rēgem	iūdicem	virtū'tem	-em
<i>Abl.</i>	rēge	iūdice	virtū'te	-e

PLURAL

<i>Nom.</i>	rēgēs	iūdicēs	virtū'tēs	-ēs
<i>Gen.</i>	rēgum	iūdicum	virtū'tum	-um
<i>Dat.</i>	rēgibus	iūdicibus	virtū'tibus	-ibus
<i>Acc.</i>	rēgēs	iūdicēs	virtū'tēs	-ēs
<i>Abl.</i>	rēgibus	iūdicibus	virtū'tibus	-ibus

1. The base or stem is found by dropping **-is** in the genitive singular.
2. Most nouns of two syllables, like **prīnceps** (**prīncip-**), **mīles** (**mīlit-**), **iūdex** (**iūdic-**), have **i** in the base, but **e** in the nominative.

a. **lapis** is an exception to this rule.

3. Observe the consonant changes of the base or stem in the nominative:

a. A final **-t** or **-d** is dropped before **-s**; thus **mīles** for **mīlets**, **lapis** for **lapids**, **virtūs** for **virtūts**.

b. A final **-c** or **-g** unites with **-s** and forms **-x**; thus **iūdec** + **s** = **iūdex**, **rēg** + **s** = **rēx**.

4. Review § 74 and apply the rules to this declension.

In like manner decline **dux**, **ducis**, m., *leader*; **eques**, **equitis**, m., *horseman*; **pedes**, **peditis**, m., *foot soldier*; **pēs**, **pedis**, m., *foot*.

234. EXERCISES

First learn the [special vocabulary](#), p. 291.

I. 1. Neque peditēs neque equitēs occupāre castellum Rōmānum poterant. 2. Summā virtūte mūrōs altōs cotīdiē oppugnābant. 3. Pedes mīlitum lapidibus quī dē mūrō iaciēbantur saepe vulnerābantur. 4. Quod novum cōsiliū dux cēpit? 5. Is perfidam puellam pulchrīs ōrnāmentīs temptāvit. 6. Quid puella fēcit? 7. Puella commōta aurō mīlitēs per portās dūxit. 8. Tamen praemia quae summō studiō petiverat nōn reportāvit. 9. Apud Rōmānōs antīquōs Tarpēia nōn est laudāta.

II. 1. What ship is that which I see? That (**illud**) ship is the *Victory*. It is sailing now with a favorable wind and will soon approach Italy. 2. The judges commanded the savages to be seized and to be killed. 3. The chiefs of the savages suddenly began to flee, but were quickly captured by the horsemen. 4. The king led the foot soldiers to the wall from which the townsmen were hurling stones with the greatest zeal.

ship with oars

NAVIGIUM

LESSON XL

THE THIRD DECLENSION · CONSONANT STEMS (*Continued*)

CLASS II

235. Consonant stems that add no termination in the nominative are declined in the other cases exactly like those that add **-s**. They may be masculine, feminine, or neuter.

236. PARADIGMS

MASCULINES AND FEMININES

	cōnsul, m., <i>consul</i>	legiō, f., <i>legion</i>	ōrdō, m., <i>row</i>	pater, m., <i>father</i>	
BASES OR STEMS	cōnsul-	legiōn-	ōrdin-	patr-	
	SINGULAR				TERMINATIONS M. AND F.
<i>Nom.</i>	cōnsul	legiō	ōrdō	pater	—
<i>Gen.</i>	cōnsulis	legiōnis	ōrdinis	patris	-is
<i>Dat.</i>	cōnsulī	legiōnī	ōrdinī	patrī	-ī
<i>Acc.</i>	cōnsule m	legiōn em	ōrdin em	patr em	-em
<i>Abl.</i>	cōnsule	legiōne	ōrdine	patre	-e
	PLURAL				
<i>Nom.</i>	cōnsul ēs	legiōn ēs	ōrdin ēs	patr ēs	-ēs
<i>Gen.</i>	cōnsul um	legiōn um	ōrdin um	patr um	-um
<i>Dat.</i>	cōnsul ibus	legiōn ibus	ōrdin ibus	patr ibus	-ibus
<i>Acc.</i>	cōnsul ēs	legiōn ēs	ōrdin ēs	patr ēs	-ēs
<i>Abl.</i>	cōnsul ibus	legiōn ibus	ōrdin ibus	patr ibus	-ibus

1. With the exception of the nominative, the terminations are exactly the same as in Class I, and the base or stem is found in the same way.
2. Masculines and feminines with bases or stems in **-in-** and **-ōn-** drop **-n-** and end in **-ō** in the nominative, as **legiō** (base or stem **legiōn-**), **ōrdō** (base or stem **ōrdin-**).
3. Bases or stems in **-tr-** have **-ter** in the nominative, as **pater** (base or stem **patr-**).
4. Note how the genitive singular gives the clue to the whole declension. *Always learn this with the nominative.*

237. EXERCISES

First learn the [special vocabulary](#), p. 291.

I. 1. Audīsne tubās, Mārce? Nōn solum tubās audiō sed etiam ordinēs militum et carrōs impedimentōrum plēnōs vidēre possum. 2. Quās legiōnēs vidēmus? Eae legiōnēs nūper ex Galliā vēnērunt. 3. Quid ibi fēcērunt? Studēbantne pugnāre an sine virtūte erant? 4. Multa proelia fēcērunt¹ et magnās victōriās et multōs captīvōs reportāverunt. 5. Quis est imperātor eārum legiōnum? Caesar, summus Rōmānōrum imperātor. 6. Quis est eques quī pulchram corōnam gerit? Is eques est frāter meus. Eī corōna ā cōnsule data est quia summā virtūte pugnāverat et ā barbarīs patriam servāverat.

II. 1. Who has seen my father to-day? 2. I saw him just now (**nūper**). He was hastening to your dwelling with your mother and sister. 3. When men are far from the fatherland and lack food, they cannot be restrained² from wrong³. 4. The safety of the soldiers is dear to Cæsar, the general. 5. The chiefs were eager to storm a town full of grain which was held by the consul. 6. The king forbade the baggage of the captives to be destroyed.

1. **proelium facere** = *to fight a battle*.
2. **contineō**. Cf. § 180.
3. Abl. iniūriā.

LESSON XLI

THE THIRD DECLENSION · CONSONANT STEMS (*Concluded*)

238. Neuter consonant stems add no termination in the nominative and are declined as follows:

	flūmen, n., <i>river</i>	tempus, n., <i>time</i>	opus, n., <i>work</i>	caput, n., <i>head</i>	
BASES OR STEMS	flūmin-	tempor-	oper-	capit-	
	SINGULAR				TERMINATIONS
<i>Nom.</i>	flūmen	tempus	opus	caput	—
<i>Gen.</i>	flūminis	temporis	operis	capitis - is	-is
<i>Dat.</i>	flūminī	temporī	operī	capitī	-ī
<i>Acc.</i>	flūmen	tempus	opus	caput	—
<i>Abl.</i>	flūmine	tempore	opere	capite	-e
	PLURAL				
<i>Nom.</i>	flūmina	tempora	opera	capita	-a
<i>Gen.</i>	flūminum	temporum	operum	capitum	-um
<i>Dat.</i>	flūminibus	temporibus	operibus	capitibus	-ibus
<i>Acc.</i>	flūmina	tempora	opera	capita	-a
<i>Abl.</i>	flūminibus	temporibus	operibus	capitibus	-ibus

1. Review § 74 and apply the rules to this declension.
2. Bases or stems in **-in-** have **-e-** instead of **-i-** in the nominative, as flūmen, base or stem **flūmin-**.
3. Most bases or stems in **-er-** and **-or-** have **-us** in the nominative, as **opus**, base or stem **oper-**; **tempus**, base or stem **tempor-**.

239. EXERCISES

First learn the [special vocabulary](#), p. 292.

I. 1. Barbarī ubi Rōmam cēpērunt, maxima rēgum opera dēlēvērunt. 2. Rōmānī multās calamitātēs ā barbarīs accēpērunt. 3. Ubi erat summus terror apud oppidānōs, animī dubiī eōrum ab ōrātōre clarō cōnfīrmāti sunt. 4. Rōma est in rīpīs fiūminis magnī. 5. Ubi Caesar imperātor mīlitēs suōs arma capere iussit, ī ā proeliō continērī nōn potuērunt. 6. Ubi proelium factum est, imperātor reperīrī nōn potuit. 7. Imperātor sagittā in capite vulnerātus erat et stāre nōn poterat. 8. Eum magnō labōre pedes ex proeliō portāvit. 9. Is bracchiīs suīs imperātōrem tenuit et eum ex perīculīs summīs servāvit. 10. Virtūte suā bonus mīles ab imperātōre corōnam accēpit.

II. 1. The consul placed a crown on the head of the victor. 2. Before the gates he was received by the townsmen. 3. A famous orator praised him and said, "By your labors you have saved the fatherland from disaster." 4. The words of the orator were pleasing to the victor. 5. To save the fatherland was a great task.

garland with text "civis observatos"

CORONA

LESSON XLII

REVIEW LESSON

240. Review the paradigms in §§ 233, 236, 238; and decline all nouns of the third declension in this selection.

TERROR CIMBRICUS ¹

Ōlim Cimbrī et Teutonēs, populī Germāniae, cum fēminīs līberīsque Italiae adpropinquāverant et cōpiās Rōmānās maximō proeliō vīcerant. Ubi fuga legiōnum nūntiāta est, summus erat terror tōtīus Rōmae, et Rōmānī, graviter commōtī, sacra crēbra deīs faciēbant et salūtem petēbant.

Tum Mānlius ōrātor animōs populī ita cōnfīrmāvit:—“Magnam calamitātem accēpimus. Oppida nostra ā Cimbrīs Teutonibusque capiuntur, agricolae interficiuntur, agrī vāstantur, cōpiae barbarōrum Rōmae adpropinquant. Itaque, nisi novīs animīs proelium novum faciēmus et Germānōs ex patriā nostrā sine morā agēmus, erit nūlla salūs fēminīs nostrīs līberīsque. Servāte līberōs! Servāte patriam! Antea superātī sumus quia imperātōrēs nostrī fuērunt īnfīrmī. Nunc Marius, clārus imperātor, quī iam multās aliās victōriās reportāvit, legiōnēs dūcet et animōs nostrōs terrōre Cimbricō līberāre mātūrābit.”

Marius tum in Āfricā bellum gerēbat. Sine morā ex Āfricā in Italiam vocātus est. Cōpiās novās nōn solum tōtī Italiae sed etiam prōvinciīs sociōrum imperāvit. ² Disciplīnā autem dūrā labōribusque perpetuīs mīlitēs exercuit. Tum cum peditibus equitibusque, quī iam proeliō studēbant, ad Germānōrum castra celeriter properāvit. Diū et ācriter pugnātum est. ³ Dēnique barbarī fūgērunt et multī in fugā ab equitibus sunt interfectī. Marius pater patriae vocātus est.

1. About the year 100 B.C. the Romans were greatly alarmed by an invasion of barbarians from the north known as Cimbri and Teutons. They were traveling with wives and children, and had an army of 300,000 fighting men. Several Roman armies met defeat, and the city was in a panic. Then the

Senate called upon Marius, their greatest general, to save the country. First he defeated the Teutons in Gaul. Next, returning to Italy, he met the Cimbri. A terrible battle ensued, in which the Cimbri were utterly destroyed; but the *terror Cimbricus* continued to haunt the Romans for many a year thereafter.

2. *He made a levy* (of troops) *upon*, **imperāvit** with the acc. and the dat.

3. Cf. § 200. II. 2.

LESSON XLIII

THE THIRD DECLENSION · /-STEMS

241. To decline a noun of the third declension correctly we must know whether or not it is an *i*-stem. Nouns with *i*-stems are

1. Masculines and feminines:

a. Nouns in **-ēs** and **-īs** with the same number of syllables in the genitive as in the nominative. Thus **caedēs**, **caedis**, is an *i*-stem, but **mīles**, **mīlitis**, is a consonant stem.

b. Nouns in **-ns** and **-rs**.

c. Nouns of one syllable in **-s** or **-x** preceded by a consonant.

2. Neuters in **-e**, **-al**, and **-ar**.

242. The declension of *i*-stems is nearly the same as that of consonant stems. Note the following differences:

a. Masculines and feminines have **-ium** in the genitive plural and **-īs** or **-ēs** in the accusative plural.

b. Neuters have **-ī** in the ablative singular, and an **-i-** in every form of the plural.

243. Masculine and Feminine /-Stems. Masculine and feminine *i*-stems are declined as follows:

	caedēs , f., <i>slaughter</i>	hostis , m., <i>enemy</i>	urbs , f., <i>city</i>	cliēns , m., <i>retainer</i>	
STEMS	caedi-	hosti-	urbi-	clienti-	
BASES	caed-	host-	urb-	client-	
	SINGULAR				TERMINATIONS M. AND F.
<i>Nom.</i>	caedēs	hostis	urbs	cliēns ¹	-s, -is, or -ēs

<i>Gen.</i>	caedis	hostis	urbis	clientis	-is
<i>Dat.</i>	caedī	hostī	urbī	clientī	-ī
<i>Acc.</i>	caedem	hostem	urbem	clientem	-em (-im)
<i>Abl.</i>	caede	hoste	urbe	cliente	-e (-ī)

PLURAL

<i>Nom.</i>	caedēs	hostēs	urbēs	clientēs	-ēs
<i>Gen.</i>	caedium	hostium	urbium	clientium	-ium
<i>Dat.</i>	caedibus	hostibus	urbibus	clientibus	-ibus
<i>Acc.</i>	caedīs, -ēs	hostīs, -ēs	urbīs, -ēs	clientīs, -ēs	-īs, -ēs
<i>Abl.</i>	caedibus	hostibus	urbibus	clientibus	-ibus

1. Observe that the vowel before **-ns** is long, but that it is shortened before **-nt**. Cf. § 12. 2, 3.

1. **avis, cīvis, fīnis, ignis, nāvis** have the ablative singular in **-ī** or **-e**.
2. **turris** has accusative **turrim** and ablative **turrī** or **turre**.

244. Neuter /-Stems. Neuter i-stems are declined as follows:

	īnsigne , n., <i>decoration</i>	animal , n., <i>animal</i>	calcar , n., <i>spur</i>	
STEMS	īnsigni-	animāli-	calcāri-	
BASES	īnsign-	animāl-	calcār-	
		SINGULAR		TERMINATIONS
<i>Nom.</i>	īnsigne	animal	calcar	-e or—
<i>Gen.</i>	īnsignis	animālis	calcāris	-is
<i>Dat.</i>	īnsignī	animālī	calcārī	-ī
<i>Acc.</i>	īnsigne	animal	calcar	-e or—
<i>Abl.</i>	īnsignī	animālī	calcārī	-ī
		PLURAL		
<i>Nom.</i>	īnsignia	animālia	calcāria	-ia
<i>Gen.</i>	īnsignium	animālium	calcārium	-ium
<i>Dat.</i>	īnsignibus	animālibus	calcāribus	-ibus
<i>Acc.</i>	īnsignia	animālia	calcāria	-ia

Abl. **īnsignibus** **animālibus** **calcāribus** **-ibus**

1. Review § 74 and see how it applies to this declension.
2. The final **-i-** of the stem is usually dropped in the nominative. If not dropped, it is changed to **-e**.
3. A long vowel is shortened before final **-l** or **-r**. (Cf. § 12. 2.)

245. EXERCISES

First learn the [special vocabulary](#), p. 292.

I. 1. Quam urbem vidēmus? Urbs quam vidētis est Rōma. 2. Cīvēs Rōmānī urbem suam turribus altīs et mūrīs longīs mūnīverant. 3. Ventī nāvīs longās prohibēbant fīnibus hostium adpropinquāre. 4. Imperātor a clientibus suīs calcāria aurī et alia īnsignia accēpit. 5. Mīlitēs Rōmānī cum hostibus bella saeva gessērunt et eōs caede magnā superāvērunt. 6. Alia animālia terram, alia mare amant. 7. Nāvēs longae quae auxilium ad imperātōrem portābant ignī ab hostibus dēlētae sunt. 8. In eō marī avis multās vīdimus quae longē ā terrā volāverant. 9. Nōnne vīdistis nāvīs longās hostium et ignīs quibus urbs nostra vāstābātur? Certē, sed nec caedem cīvium nec fugam clientium vīdimus. 10. Avēs et alia animālia, ubi ignem vīdērunt, salūtem fugā petere celeriter incēpērunt. 11. Num. iūdex in peditum ōrdinibus stābat? Minimē, iūdex erat apud equitēs et equus eius īnsigne pulchrum gerēbat.

longboats with oars and sails

NAVES LONGAE

II. 1. Because of the lack of grain the animals of the village were not able to live. 2. When the general² heard the rumor, he quickly sent a horseman to the village. 3. The horseman had a beautiful horse and wore spurs of gold. 4. He said to the citizens, "Send your retainers with horses and wagons to our camp, and you will receive an abundance of grain." 5. With happy hearts they hastened to obey his words.³

2. Place first.

3. Not the accusative. Why?

LESSON XLIV

IRREGULAR NOUNS OF THE THIRD DECLENSION · GENDER IN THE THIRD DECLENSION

246. PARADIGMS

The “Stems” are missing in the printed book. They have been supplied from the inflectional table in the Appendix.

	vīs , f., <i>force</i>	iter , n., <i>march</i>
STEMS	vī- and vīri-	iter- and itiner-
BASES	v- and vīr-	iter- and itiner-
SINGULAR		
<i>Nom.</i>	vīs	iter
<i>Gen.</i>	vīs (rare)	itineris
<i>Dat.</i>	vī (rare)	itinerī
<i>Acc.</i>	vim	iter
<i>Abl.</i>	vī	itinere
PLURAL		
<i>Nom.</i>	vīrēs	itinerā
<i>Gen.</i>	vīrium	itinerum
<i>Dat.</i>	vīribus	itineribus
<i>Acc.</i>	vīrīs, or -ēs	itinerā
<i>Abl.</i>	vīribus	itineribus

247. There are no rules for gender in the third declension that do not present numerous exceptions.¹ The following rules, however, are of great service, and should be thoroughly mastered:

1. **Masculine** are nouns in **-or**, **-ōs**, **-er**, **-ēs** (gen. **-itis**).

a. **arbor**, *tree*, is feminine; and **iter**, *march*, is neuter.

2. **Feminine** are nouns in **-ō**, **-is**, **-x**, and in **-s** preceded by a consonant or by any long vowel but **ō**.

a. Masculine are **collis** (*hill*), **lapis**, **mēnsis** (*month*), **ōrdō**, **pēs**, and nouns in **-nis** and **-guis**—as **ignis**, **sanguis** (*blood*)—and the four monosyllables

dēns, *a tooth*

mōns, *a mountain*

pōns, *a bridge*

fōns, *a fountain*

3. **Neuters** are nouns in **-e**, **-al**, **-ar**, **-n**, **-ur**, **-ūs**, and **caput**.

1. Review § 60. Words denoting males are, of course, masculine, and those denoting females, feminine.

248. Give the gender of the following nouns and the rule by which it is determined:

animal	calamitās	flūmen	lapis	nāvis
avis	caput	ignis	legiō	opus
caedēs	eques	īnsigne	mare	salūs
calcar	fīnis	labor	mīles	urbs

249. EXERCISES

First learn the [special vocabulary](#), p. 292.

I. *The First Bridge over the Rhine*. Salūs sociōrum erat semper cāra Rōmānīs. Ōlim Gallī, amīcī Rōmānōrum, multās iniūriās ab Germānīs quī trāns flūmen Rhēnum vivēbant accēperant. Ubi lēgātī ab iīs ad Caesarem imperātōrem Rōmānum vērunt et auxilium postulāvērunt, Rōmānī magnīs itineribus ad hostium fīnīs properāvērunt. Mox ad rīpās magnī flūminis vērunt. Imperātor studēbat cōpiās suās trāns fluvium dūcere, sed nūllā viā² poterat. Nūllās nāvīs habēbat. Alta erat aqua. Imperātor autem, vir clārus, numquam adversā fortunā commōtus, novum cōsiliū cēpit. Iussit suōs³ in⁴ lātō flūmine facere pontem. Numquam antea pōns in Rhēnō vīsus erat. Hostēs ubi pontem quem

Rōmānī fēcerant vīdērunt, summō terrōre commōtī, sine morā fugam parāre incēpērunt.

II. 1. The enemy had taken (possession of) the top of the mountain. 2. There were many trees on the opposite hills. 3. We pitched our camp near (**ad**) a beautiful spring. 4. A march through the enemies' country is never without danger. 5. The time of the month was suitable for the march. 6. The teeth of the monster were long. 7. When the foot soldiers⁴ saw the blood of the captives, they began to assail the fortifications with the greatest violence.⁵

2. Abl. of manner.

3. **suōs**, used as a noun, *his men*.

4. We say *build a bridge over*; the Romans, *make a bridge on*.

5. Place first.

Fifth Review, Lessons XXXVII-XLIV, §§ 517-520

LESSON XLV

ADJECTIVES OF THE THIRD DECLENSION · *I*-STEMS

250. Adjectives are either of the first and second declensions (like **bonus**, **aeger**, or **liber**), or they are of the third declension.

251. Nearly all adjectives of the third declension have *i*-stems, and they are declined almost like nouns with *i*-stems.

252. Adjectives learned thus far have had a different form in the nominative for each gender, as, **bonus**, m.; **bona**, f.; **bonum**, n. Such an adjective is called an *adjective of three endings*. Adjectives of the third declension are of the following classes:

- I. Adjectives of three endings—
a different form in the nominative for each gender.
- II. Adjectives of two endings—
masculine and feminine nominative alike, the neuter different.
- III. Adjectives of one ending—
masculine, feminine, and neuter nominative all alike.

253. Adjectives of the third declension in **-er** have three endings; those in **-is** have two endings; the others have one ending.

CLASS I

254. Adjectives of Three Endings are declined as follows:

	STEM ācri-			BASE ācr-		
	SINGULAR			PLURAL		
	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	ācer	ācris	ācre	ācrēs	ācrēs	ācria

<i>Gen.</i>	ācris	ācris	ācris	ācrium	ācrium	ācrium
<i>Dat.</i>	ācrī	ācrī	ācrī	ācribus	ācribus	ācribus
<i>Acc.</i>	ācrem	ācrem	ācre	ācrīs, -ēs	ācrīs, -ēs	ācria
<i>Abl.</i>	ācrī	ācrī	ācrī	ācribus	ācribus	ācribus

CLASS II

255. Adjectives of Two Endings are declined as follows:

omnis, omne, every, all¹

	STEM omni-		BASE omn-	
	SINGULAR		PLURAL	
	MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i>	omnis	omne	omnēs	omnia
<i>Gen.</i>	omnis	omnis	omnium	omnium
<i>Dat.</i>	omnī	omnī	omnibus	omnibus
<i>Acc.</i>	omnem	omne	omnīs, ēs	omnia
<i>Abl.</i>	omnī	omnī	omnibus	omnibus

1. **omnis** is usually translated *every* in the singular and *all* in the plural.

CLASS III

256. Adjectives of One Ending are declined as follows:

pār, equal

	STEM pari-		BASE par-	
	SINGULAR		PLURAL	
	MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i>	pār	pār	parēs	paria
<i>Gen.</i>	paris	paris	parium	parium
<i>Dat.</i>	parī	parī	paribus	paribus
<i>Acc.</i>	parem	pār	parīs, ēs	paria
<i>Abl.</i>	parī	parī	paribus	paribus

1. All i-stem adjectives have **-ī** in the ablative singular.
2. Observe that the several cases of adjectives of one ending have the same form for all genders excepting in the accusative singular and in the nominative and accusative plural.
3. Decline **vir ācer, legiō ācris, animal ācre, ager omnis, scūtum omne, proelium pār.**

257. There are a few adjectives of one ending that have consonant stems. They are declined exactly like nouns with consonant stems.

258. EXERCISES

First learn the [special vocabulary](#), p. 293.

I. *The Romans invade the Enemy's Country.* Ōlim peditēs Rōmānī cum equitibus vĕlōcibus in hostium urbem iter faciēbant. Ubi nōn longē āfuērunt, rapuērunt agricolam, quī eīs viam brevem et facilem dēmōnstrāvit. Iam Rōmānī moenia alta, turrīs validās aliaque opera urbis vidēre poterant. In moenibus stābant multī prīcipēs. Prīcipēs ubi vīdērunt Rōmānōs, iussērunt cīvīs lapidēs aliaque tēla dē mūrīs iacere. Tum mīlitēs fortēs continērī ā proeliō nōn poterant et ācer imperātor signum tubā darī iussit. Summā vī omnēs mātūrāvērunt. Imperātor Sextō lĕgātō impedīmenta omnia mandāvit. Sextus impedīmenta in summō colle conlocāvit. Grave et ācre erat proelium, sed hostēs nōn parēs Rōmānīs erant. Aliī interfectī, aliī captī sunt. Apud captīvōs erant māter sororque rēgis. Paucī Rōmānōrum ab hostibus vulnerātī sunt. Secundum proelium Rōmānīs erat grātum. Fortūna fortibus semper favet.

II. 1. Some months are short, others are long. 2. To seize the top of the mountain was difficult. 3. Among the hills of Italy are many beautiful springs. 4. The soldiers were sitting where the baggage had been placed because their feet were weary. 5. The city which the soldiers were eager to storm had been fortified by strong walls and high towers. 6. Did not the king intrust a heavy crown of gold and all his money to a faithless slave? Yes, but the slave had never before been faithless.

legionary eagle, SPQR

AQUILA LEGIONIS

LESSON XLVI

THE FOURTH OR U-DECLENSION

259. Nouns of the fourth declension are either masculine or neuter.

260. Masculine nouns end in **-us**, neuters in **-ū**. The genitive ends in **-ūs**.

a. Feminine by exception are **domus**, *house*; **manus**, *hand*; and a few others.

PARADIGMS

The “Stems” are missing in the printed book. They have been supplied from the inflectional table in the Appendix.

	adventus , m., <i>arrival</i>	cornū , n., <i>horn</i>		
STEMS	adventu-	cornu-		
BASES	advent-	corn-		
	SINGULAR		TERMINATIONS	
			MASC.	NEUT.
<i>Nom.</i>	adventus	cornū	-us	-ū
<i>Gen.</i>	adventūs	cornūs	-ūs	-ūs
<i>Dat.</i>	adventuī (ū)	cornū	-uī (ū)	-ū
<i>Acc.</i>	adventum	cornū	-um	-ū
<i>Abl.</i>	adventū	cornū	-ū	-ū
	PLURAL			
<i>Nom.</i>	adventūs	cornua	-ūs	-ua
<i>Gen.</i>	adventuum	cornuum	-uum	-uum
<i>Dat.</i>	adventibus	cornibus	-ibus	-ibus
<i>Acc.</i>	adventūs	cornua	-ūs	-ua
<i>Abl.</i>	adventibus	cornibus	-ibus	-ibus

1. Observe that the base is found, as in other declensions, by dropping the ending of the genitive singular.

2. **lacus**, *lake*, has the ending **-ubus** in the dative and ablative plural; **portus**, *harbor*, has either **-ubus** or **-ibus**.

3. **cornū** is the only neuter that is in common use.

261. EXERCISES

First learn the [special vocabulary](#), p. 293.

I. 1. Ante adventum Caesaris vēlōcēs hostium equitēs ācrem impetum in castra fēcērunt. 2. Continēre exercitum ā proeliō nōn facile erat. 3. Post adventum suum Caesar iussit legiōnēs ex castrīs dūcī. 4. Prō castrīs cum hostium equitātū pugnātum est. 5. Post tempus breve equitātus trāns flūmen fūgit ubi castra hostium posita erant. 6. Tum victor imperātor agrōs vāstāvit et vīcōs hostium cremāvit. 7. Castra autem nōn oppugnāvit quia mīlitēs erant dēfessī et locus difficilis. 8. Hostēs nōn cessāvērunt iacere tēla, quae paucīs nocuērunt. 9. Post adversum proelium principēs Gallōrum lēgātōs ad Caesarem mittere studēbant, sed populō persuādēre nōn poterant.

II. 1. Did you see the man-of-war on the lake? 2. I did not see it (*fem.*) on the lake, but I saw it in the harbor. 3. Because of the strong wind the sailor forbade his brother to sail. 4. Cæsar didn't make an attack on the cavalry on the right wing, did he? 5. No, he made an attack on the left wing. 6. Who taught your swift horse to obey? 7. I trained my horse with my (own) hands, nor was the task difficult. 8. He is a beautiful animal and has great strength.

LESSON XLVII

EXPRESSIONS OF PLACE · THE DECLENSION OF *DOMUS*

262. We have become thoroughly familiar with expressions like the following:

Galba ad (or in) oppidum properat
Galba ab (dē or ex) oppidō properat
Galba in oppidō habitat

From these expressions we may deduce the following rules:

263. RULE. Accusative of the Place to. *The place to which is expressed by ad or in with the accusative. This answers the question Whither?*

264. RULE. Ablative of the Place from. *The place from which is expressed by ā or ab, dē, ē or ex, with the separative ablative. This answers the question Whence? (Cf. Rule, § 179.)*

265. RULE. Ablative of the Place at or in. *The place at or in which is expressed by the ablative with in. This answers the question Where?*

a. The ablative denoting the *place where* is called the *locative ablative* (cf. **locus**, *place*).

266. Exceptions. Names of towns, small islands, ¹ **domus**, *home*, **rūs**, *country*, and a few other words in common use omit the prepositions in expressions of place, as,

Galba Athēnās properat, *Galba hastens to Athens*
Galba Athēnīs properat, *Galba hastens from Athens*
Galba Athēnīs habitat, *Galba lives at (or in) Athens*
Galba domum properat, *Galba hastens home*
Galba rūs properat, *Galba hastens to the country*
Galba domō properat, *Galba hastens from home*

Galba rūre properat, *Galba hastens from the country*

Galba rūri (less commonly **rūre**) **habitat**, *Galba lives in the country*

a. Names of *countries*, like **Germānia**, **Italia**, etc., do not come under these exceptions. *With them prepositions must not be omitted.*

1. Small islands are classed with towns because they generally have but one town, and the name of the town is the same as the name of the island.

267. The Locative Case. We saw above that the place-relation expressed by *at* or *in* is regularly covered by the locative ablative. However, Latin originally expressed this relation by a separate form known as the *locative case*. This case has been everywhere merged in the ablative excepting in the singular number of the first and second declensions. The form of the locative in these declensions is like the genitive singular, and its use is limited to names of towns and small islands, **domī**, *at home*, and a few other words.

268. RULE. Locative and Locative Ablative. *To express the place in which with names of towns and small islands, if they are singular and of the first or second declension, use the locative; otherwise use the locative ablative without a preposition; as,*

Galba Rōmae habitat, *Galba lives at Rome*

Galba Corinthī habitat, *Galba lives at Corinth*

Galba domī habitat, *Galba lives at home*

Here **Rōmae**, **Corinthī**, and **domī** are *locatives*, being *singular* and of the first and second declensions respectively. But in

Galba Athēnīs habitat, *Galba lives at Athens*,

Galba Pompēiīs habitat, *Galba lives at Pompeii*

Athēnīs and **Pompēiīs** are locative ablatives. These words can have no locative case, as the nominatives **Athēnae** and **Pompēiī** are *plural* and there is no plural locative case form.

269. The word **domus**, *home, house*, has forms of both the second and the fourth declension. Learn its declension (§ 468).

270. EXERCISES

First learn the [special vocabulary](#), p. 293.

I. 1. Corinthī omnia īnsignia aurī ā ducibus victōribus rapta erant. 2. Caesar Genāvam exercitum magnīs itineribus dūxit. 3. Quem pontem hostēs cremāverant? Pontem in Rhēnō hostēs cremāverant. 4. Pompēiīs multās Rōmānōrum domōs vidēre poteritis. 5. Rōmā cōsul equō vēlōcī rūs properāvit. 6. Domī cōsulis hominēs multī sedēbant. 7. Imperātor iusserat lēgātum Athēnās cum multīs nāvibus longīs nāvigāre. 8. Ante moenia urbis sunt ōrdinēs arborum altārum. 9. Propter arborēs altās nec lacum nec portum reperīre potuimus. 10. Proeliīs crēbrīs Caesar legiōnēs suās quae erant in Galliā exercēbat. 11. Cotīdiē in locō idoneō castra pōnēbat et mūniēbat.

II. 1. Cæsar, the famous general, when he had departed from Rome, hastened to the Roman province on a swift horse.² 2. He had heard a rumor concerning the allies at Geneva. 3. After his arrival Cæsar called the soldiers together and commanded them to join battle. 4. The enemy hastened to retreat, some because³ they were afraid, others because³ of wounds. 5. Recently I was at Athens and saw the place where the judges used to sit.⁴ 6. Marcus and Sextus are my brothers; the one lives at Rome, the other in the country.

2. Latin says "by a swift horse." What construction?

3. Distinguish between the English conjunction *because* (**quia** or **quod**) and the preposition *because of* (**propter**).

4. *used to sit*, express by the imperfect.

Daedalus and Icarus

DAEDALUS ET ICARUS

271. DAED´ALUS AND IC´ARUS

Crēta est īnsula antīqua quae aquā altā magnī maris pulsātur. Ibi ōlim Mīnōs erat rēx. Ad eum vēnit Daedalus quī ex Graeciā patriā fugiēbat. Eum Mīnōs rēx benignīs verbīs accēpit et eī domicilium in Crētā dedit.

⁵Quō in locō Daedalus sine cūrā vīvebat et rēgī multa et clāra opera faciēbat. Post tempus longum autem Daedalus patriam cāram dēsīderāre incēpit. Domum properāre studēbat, sed rēgī persuādere nōn potuit et mare saevum fugam vetābat.

5. *And in this place*; **quō** does not here introduce a subordinate relative clause, but establishes the connection with the preceding sentence. Such a relative is called a *connecting relative*, and is translated by *and* and a demonstrative or personal pronoun.

LESSON XLVIII

THE FIFTH OR Ē-DECLENSION · THE ABLATIVE OF TIME

272. Gender. Nouns of the fifth declension are feminine except **diēs**, *day*, and **merīdiēs**, *midday*, which are usually masculine.

273. PARADIGMS

The “Stems” are missing in the printed book. They have been supplied from the inflectional table in the Appendix.

	diēs , m., <i>day</i>	rēs , f. <i>thing</i>	
STEMS	diē-	rē-	
BASES	di-	r-	
	SINGULAR		TERMINATIONS
<i>Nom.</i>	diēs	rēs	-ēs
<i>Gen.</i>	diēī	reī	-ēī
<i>Dat.</i>	diēī	reī	-ēī
<i>Acc.</i>	diem	rem	-em
<i>Abl.</i>	diē	rē	-ē
	PLURAL		
<i>Nom.</i>	diēs	rēs	-ēs
<i>Gen.</i>	diērum	rērum	-ērum
<i>Dat.</i>	diēbus	rēbus	-ēbus
<i>Acc.</i>	diēs	rēs	-ēs
<i>Abl.</i>	diēbus	rēbus	-ēbus

1. The vowel **e** which appears in every form is regularly long. It is shortened in the ending **-eī** after a consonant, as in **r-ēī**; and before **-m** in the accusative singular, as in **di-em**. (Cf. § 12. 2.)

2. Only **diēs** and **rēs** are complete in the plural. Most other nouns of this declension lack the plural. **Aciēs**, *line of battle*, and **spēs**, *hope*, have the nominative and accusative plural.

274. The ablative relation (§ 50) which is expressed by the prepositions *at*, *in*, or *on* may refer not only to place, but also to time, as *at noon*, *in summer*, *on the first day*. The ablative which is used to express this relation is called the *ablative of time*.

275. RULE. The Ablative of Time. *The time when or within which anything happens is expressed by the ablative without a preposition.*

a. Occasionally the preposition *in* is found. Compare the English *Next day we started* and *On the next day we started*.

276. EXERCISES

First learn the [special vocabulary](#), p. 294.

I. *Galba the Farmer.* Galba agricola rūrī vīvit. Cotīdiē prīmā lūce labōrāre incipit, nec ante noctem in studiō suō cessat. Merīdiē lūlia filia eum ad cēnam vocat. Nocte pedēs dēfessōs domum vertit. Aestāte filiī agricolae auxilium patrī dant. Hieme agricola eōs in lūdum mittit. Ibi magister pueris multās fābulās dē rēbus gestīs Caesaris nārrat. Aestāte filiī agricolae perpetuīs labōribus exercentur nec grave agrī opus est iīs molestum. Galba sine ūllā cūrā vivit nec rēs adversās timet.

II. 1. In that month there were many battles in Gaul. 2. The cavalry of the enemy made an attack upon Cæsar's line of battle. 3. In the first hour of the night the ship was overcome by the billows. 4. On the second day the savages were eager to come under Cæsar's protection. 5. The king had joined battle, moved by the hope of victory. 6. That year a fire destroyed many birds and other animals. 7. We saw blood on the wild beast's teeth.

277. DAED'ALUS AND IC'ARUS (Continued)

Tum Daedalus gravibus cūrīs commōtus filiō suō Īcarō ita dixit: "Animus meus, Īcare, est plēnus trīstītiæ nec oculī lacrimīs egent. Discēdere ex Crētā, Athēnās properāre, maximē studeō; sed rēx recūsāt audīre verba mea et omnem reditūs spem ēripit. Sed numquam rēbus adversīs vincar. Terra et mare sunt inimīca, sed aliam fugae viam reperiam." Tum in artīs ignōtās animum dīmittit et mīrum capit cōsilium. Nam pennās in ōrdine pōnit et vērās ālās facit.

LESSON XLIX

PRONOUNS CLASSIFIED · PERSONAL AND REFLEXIVE PRONOUNS

278. We have the same kinds of pronouns in Latin as in English. They are divided into the following eight classes:

1. **Personal pronouns**, which show the person speaking, spoken to, or spoken of; as, **ego**, *I*; **tū**, *you*; **is**, *he*. (Cf. § 279. etc.)
2. **Possessive pronouns**, which denote possession; as, **meus**, **tuus**, **suus**, etc. (Cf. § 98.)
3. **Reflexive pronouns**, used in the predicate to refer back to the subject; as, *he saw himself*. (Cf. § 281.)
4. **Intensive pronouns**, used to emphasize a noun or pronoun; as, *I myself saw it*. (Cf. § 285.)
5. **Demonstrative pronouns**, which point out persons or things; as, **is**, *this, that*. (Cf. § 112.)
6. **Relative pronouns**, which connect a subordinate adjective clause with an antecedent; as, **quī**, *who*. (Cf. § 220.)
7. **Interrogative pronouns**, which ask a question; as, **quis**, *who?* (Cf. § 225.)
8. **Indefinite pronouns**, which point out indefinitely; as, *some one, any one, some, certain ones*, etc. (Cf. § 296.)

279. The demonstrative pronoun **is**, **ea**, **id**, as we learned in § 115, is regularly used as the personal pronoun of the third person (*he, she, it, they*, etc.).

280. The personal pronouns of the first person are **ego**, *I*; **nōs**, *we*; of the second person, **tū**, *thou* or *you*; **vōs**, *ye* or *you*. They are declined as follows:

SINGULAR	
FIRST PERSON	SECOND PERSON
<i>Nom.</i> ego , <i>I</i>	tū , <i>you</i>
<i>Gen.</i> meī , <i>of me</i>	tuī , <i>of you</i>
<i>Dat.</i> mihi , <i>to or for me</i>	tibi , <i>to or for you</i>
<i>Acc.</i> mē , <i>me</i>	tē , <i>you</i>
<i>Abl.</i> mē , <i>with, from, etc., me</i>	tē , <i>with, from, etc., you</i>
PLURAL	
<i>Nom.</i> nōs , <i>we</i>	vōs , <i>you</i>
<i>Gen.</i> nostrum or nostrī , <i>of us</i>	vestrum or vestrī , <i>of you</i>
<i>Dat.</i> nōbīs , <i>to or for us</i>	vōbīs , <i>to or for you</i>
<i>Acc.</i> nōs , <i>us</i>	vōs , <i>you</i>
<i>Abl.</i> nōbīs , <i>with, from, etc., us</i>	vōbīs , <i>with, from, etc., you</i>

1. The personal pronouns are not used in the nominative excepting for emphasis or contrast.

281. The Reflexive Pronouns. 1. The personal pronouns **ego** and **tū** may be used in the predicate as reflexives; as,

videō mē, *I see myself* **vidēmus nōs**, *we see ourselves*
vidēs tē, *you see yourself* **vidētis vōs**, *you see yourselves*

2. The reflexive pronoun of the third person (*himself, herself, itself, themselves*) has a special form, used only in these senses, and declined alike in the singular and plural.

SINGULAR AND PLURAL				
	<i>Gen.</i>	suī	<i>Acc.</i>	sē
	<i>Dat.</i>	sibi	<i>Abl.</i>	sē

EXAMPLES

Puer sē videt, *the boy sees himself*
Puella sē videt, *the girl sees herself*
Animal sē videt, *the animal sees itself*

| **lī sē vident**, *they see themselves*

a. The form **sē** is sometimes doubled, **sēsē**, for emphasis.

3. Give the Latin for

<i>I teach myself</i>	<i>We teach ourselves</i>
<i>You teach yourself</i>	<i>You teach yourselves</i>
<i>He teaches himself</i>	<i>They teach themselves</i>

282. The preposition **cum**, when used with the ablative of **ego**, **tū**, or **suī**, is appended to the form, as, **mēcum**, *with me*; **tēcum**, *with you*; **nōbīscum**, *with us*; etc.

283. EXERCISES

First learn the [special vocabulary](#), p. 294.

I. 1. Mea māter est cāra mihi et tua māter est cāra tibi. 2. Vestrae litterae erant grātae nōbis et nostrae litterae erant grātae vōbīs. 3. Nūntius rēgis quī nōbīscum est nihil respondēbit. 4. Nūntiī pācem amīcitiāque sibi et suīs sociīs postulāvērunt. 5. Sī tū arma sūmēs, ego rēgnum occupābō. 6. Uter vestrum est cīvis Rōmānus? Neuter nostrum. 7. Eō tempore multī supplicium dedērunt quia rēgnum petierant. 8. Sūme supplicium, Caesar, dē hostibus patriae ācribus. 9. Prīmā lūce aliī metū commōtī sēsē fugae mandāvērunt; aliī autem magnā virtūte impetum exercitūs nostrī sustinuērunt. 10. Soror rēgis, ubi dē adversō proeliō audīvit, sēsē Pompēiīs interfēcit.

II. 1. Whom do you teach? I teach myself. 2. The soldier wounded himself with his sword. 3. The master praises us, but you he does not praise. 4. Therefore he will inflict punishment on you, but we shall not suffer punishment. 5. Who will march (i.e. make a march) with me to Rome? 6. I will march with you to the gates of the city. 7. Who will show us ¹ the way? The gods will show you ¹ the way.

1. Not accusative.

DAED'ALUS AND IC'ARUS (*Concluded*)

284. Puer Īcarus ūnā² stābat et mīrum patris opus vidēbat. Postquam manus ultima³ ālīs imposita est, Daedalus eās temptāvit et similis avī in aurās volāvit. Tum ālās umerīs filī adligāvit et docuit eum volāre et dīxit, “Tē vetō, mī filī, adpropinquāre aut sōlī aut marī. Sī fluctibus adpropinquāveris,⁴ aqua ālīs tuīs nocēbit, et sī sōlī adpropinquāveris,⁴ ignis eās cremābit.” Tum pater et filius iter difficile incipiunt. Ālās movent et aerae sēsē committunt. Sed stultus puer verbīs patris nōn pāret. Sōlī adpropinquat. Ālae cremantur et Īcarus in mare dēcidit et vitam āmittit. Daedalus autem sine ūllō perīculō trāns fluctūs ad ĩnsulam Siciliam volāvit.

2. Adverb, see vocabulary.

3. **manus ultima**, *the finishing touch*. What literally?

4. Future perfect. Translate by the present.

LESSON L

THE INTENSIVE PRONOUN *IPSE* AND THE DEMONSTRATIVE *ĪDEM*

285. *Ipse* means *-self* (*him-self, her-self, etc.*) or is translated by *even* or *very*. It is used to emphasize a noun or pronoun, expressed or understood, with which it agrees like an adjective.

a. Ipse must be carefully distinguished from the reflexive *suī*. The latter is always used as a pronoun, while *ipse* is regularly adjective. Compare

Homō sē videt, *the man sees himself* (reflexive)

Homō ipse perīculum videt, *the man himself* (intensive) *sees the danger*

Homō ipsum perīculum videt, *the man sees the danger itself* (intensive)

286. Except for the one form *ipse*, the intensive pronoun is declined exactly like the nine irregular adjectives (cf. §§ 108, 109). Learn the declension (§ 481).

287. The demonstrative *īdem*, meaning *the same*, is a compound of *is*. It is declined as follows:

	SINGULAR			PLURAL		
	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	īdem	e `adem	idem	īī`dem eī `dem	eae `dem	e `adem
<i>Gen.</i>	eius `dem	eius `dem	eius `dem	eōrun `dem	eārun `dem	eōrun `dem
<i>Dat.</i>	eī `dem	eī `dem	eī`dem	īīs `dem	īīs `dem	īīs `dem

				eīs ´dem	eīs ´dem	eīs ´dem
Acc.	eun ´dem	ean ´dem	idem	eōs ´dem	eās ´dem	e ´adem
Dat.	eī ´dem	eī ´dem	eī´dem	iīs ´dem	iīs ´dem	iīs ´dem
				eīs ´dem	eīs ´dem	eīs ´dem

a. From forms like **eundem** (**eum** + **-dem**), **eōrundem** (**eōrum** + **-dem**), we learn the rule that **m** before **d** is changed to **n**.

b. The forms **iīdem**, **iīsdem** are often spelled and pronounced with one **ī**.

288. EXERCISES

First learn the [special vocabulary](#), p. 295.

I. 1. Ego et tū¹ in eādem urbe vīvimus. 2. Iter ipsum nōn timēmus sed ferās saevās quae in silvā dēnsā esse dīcuntur. 3. Ōlim nōs ipsī idem iter fēcimus. 4. Eō tempore multās ferās vīdimus. 5. Sed nōbīs nōn nocuērunt. 6. Caesar ipse scūtum dē manibus mīlitis ēripuit et in ipsam aciem properāvit. 7. Itaque mīlitēs summā virtūte tēla in hostium corpora iēcērunt. 8. Rōmānī quoque gravia vulnera accēpērunt. 9. Dēnique hostēs terga vertērunt et ommīs in partīs² fūgērunt. 10. Eādem hōrā litterae Rōmam ab imperātōre ipsō missae sunt. 11. Eōdem mēse captīvī quoque in Italiam missī sunt. 12. Sed multī propter vulnera iter difficile trāns montīs facere recūsābant et Genāvae esse dīcēbantur.

1. Observe that in Latin we say *I and you*, not *you and I*.

2. Not *parts*, but *directions*.

II. 1. At Pompeii there is a wonderful mountain. 2. When I was in that place, I myself saw that mountain. 3. On the same day many cities were destroyed by fire and stones from that very mountain. 4. You have not heard the true story of that calamity, have you?³ 5. On that

day the very sun could not give light to men. 6. You yourself ought to tell (to) us that story.

3. Cf. § 210.

289. HOW HORATIUS HELD THE BRIDGE⁴

Tarquinius Superbus, septimus et ultimus rēx Rōmānōrum, ubi in exsilium ab īrātīs Rōmānīs ēiectus est, ā Porsenā, rēge Etrūscōrum, auxilium petiit. Mox Porsena magnīs cum cōpiīs Rōmam vēnit, et ipsa urbs summō in perīculō erat. Omnibus in partibus exercitus Rōmānus victus erat. Iam rēx montem Iāniculum⁵ occupāverat. Numquam anteā Rōmānī tantō metū tenēbantur. Ex agrīs in urbem properabānt et summō studiō urbem ipsam mūniēbant.

4. The story of Horatius has been made familiar by Macaulay's well-known poem "Horatius" in his *Lays of Ancient Rome*. Read the poem in connection with this selection.

5. The Janiculum is a high hill across the Tiber from Rome.

LESSON LI

THE DEMONSTRATIVE PRONOUNS *HIC, ISTE, ILLE*

290. We have already learned the declension of the demonstrative pronoun **is** and its use. (Cf. Lesson XVII.) That pronoun refers to persons or things either far or near, and makes no definite reference to place or time. If we wish to point out an object definitely in place or time, we must use **hic**, **iste**, or **ille**. These demonstratives, like **is**, are used both as pronouns and as adjectives, and their relation to the speaker may be represented graphically thus:

(see end of file for text diagram)

a. In dialogue **hic** refers to a person or thing near the speaker; **iste**, to a person or thing near the person addressed; **ille**, to a person or thing remote from both. These distinctions are illustrated in the model sentences, § 293, which should be carefully studied and imitated.

291. **Hic** is declined as follows:

	SINGULAR			PLURAL		
	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	hic	haec	hoc	hī	hae	haec
<i>Gen.</i>	huius	huius	huius	hōrum	hārum	hōrum
<i>Dat.</i>	huic	huic	huic	hīs	hīs	hīs
<i>Acc.</i>	hunc	hanc	hoc	hōs	hās	haec
<i>Abl.</i>	hōc	hāc	hōc	hīs	hīs	hīs

a. **Huius** is pronounced *hōō'yōos*, and **huic** is pronounced *hōōic* (one syllable).

292. The demonstrative pronouns **iste, ista, istud**, and **ille, illa, illud**, except for the nominative and accusative singular neuter forms **istud** and **illud**, are declined exactly like **ipse, ipsa, ipsum**. (See § 481.)

293. MODEL SENTENCES

Is this horse (of mine) strong?

**Estne hic equus
valīdus?**

*That horse (of yours) is strong, but that
one (yonder) is weak*

**Iste equus est validus,
sed ille est infirmus**

Are these (men by me) your friends?

Suntne hī amīcī tuī?

*Those (men by you) are my friends,
but those (men yonder) are enemies*

**Istī sunt amīcī meī,
sed illī sunt inimīcī**

294. EXERCISES

First learn the [special vocabulary](#), p. 295.

I. *A German Chieftain addresses his Followers.* Ille fortis Germānōrum dux suōs convocāvit et hōc modō animōs eōrum cōfirmāvit. “Vōs, quī in hīs fīnibus vīvitis, in hunc locum convocāvī¹ quia mēcum dēbētis istōs agrōs et istās domōs ab iniūriīs Rōmānōrum liberāre. Hoc nōbīs nōn difficile erit, quod illī hostēs hās silvās dēnsās, ferās saevās quārum vestīgia vident, montēs altōs timent. Sī fortēs erimus, deī ipsī nōbīs viam salūtis dēmonstrābunt. Ille sōl, istī oculī calamitātēs nostrās vīdērunt.¹ Itaque nōmen illīus reī pūblicae Rōmānae nōn solum nōbis, sed etiam omnibus hominibus quī lībertātem amant, est invīsum. Ad arma vōs vocō. Exercēte istam prīstinam virtūtem et vincētis.”

II. 1. Does that bird (of yours)² sing? 2. This bird (of mine)² sings both³ in summer and in winter and has a beautiful voice. 3. Those birds (yonder)² in the country don't sing in winter. 4. Snatch a spear from the hands of that soldier (near you)² and come home with me. 5. With those very eyes (of yours)² you will see the tracks of the hateful enemy who burned my dwelling and made an attack on my

brother. 6. For (**propter**) these deeds (**rēs**) we ought to inflict punishment on him without delay. 7. The enemies of the republic do not always suffer punishment.

1. The perfect definite. (Cf. § 190.)
2. English words in parentheses are not to be translated. They are inserted to show what demonstratives should be used. (Cf. § 290.)
3. *both ... and*, **et ... et**.

Horatius at the bridge

HORATIUS PONTEM DEFENDIT

295. HOW HORATIUS HELD THE BRIDGE (*Continued*)

Altera urbis pars mūrīs, altera flūmine satis mūnīrī vidēbātur. Sed erat pōns in flūmine quī hostibus iter paene dedit. Tum Horātius Cocles, fortis vir, magnā vōce dīxit, “Rescindite pontem, Rōmānī! Brevī tempore Porsena in urbem cōpiās suās trādūcet.” Iam hostēs in ponte erant, sed Horātius cum duōbus (cf. § 479) comitibus ad extrēmam pontis partem properāvit, et hi sōli aciem hostium sustinuērunt. Tum vērō cīvēs Rōmānī pontem ā tergō rescindere incipiunt, et hostēs frūstrā Horātium superāre temptant.

LESSON LII

THE INDEFINITE PRONOUNS

296. The indefinite pronouns are used to refer to *some person* or *some thing*, without indicating which particular one is meant. The pronouns **quis** and **quī**, which we have learned in their interrogative and relative uses, may also be indefinite; and nearly all the other indefinite pronouns are compounds of **quis** or **quī** and declined almost like them. Review the declension of these words, §§ 221, 227.

297. Learn the declension and meaning of the following indefinites:

MASC.	FEM.	NEUT.
	quis	quid , <i>some one, any one</i> (substantive)
quī	qua or quae	quod , <i>some, any</i> (adjective), § 483
	aliquis	aliquid , <i>some one, any one</i> (substantive), § 487
aliquī	aliqua	aliquid , <i>some, any</i> (adjective), § 487
quīdam	quaedam	quoddam , quiddam , <i>a certain, a certain one</i> , § 485
	quisquam	quicquam or quidquam (no plural), <i>any one (at all)</i> (substantive), § 486
	quisque	quidque , <i>each one, every one</i> (substantive), § 484
quisque	quaeque	quodque , <i>each, every</i> (adjective), § 484

Transcriber's Note:
In the original text, the combined forms

(masculine/feminine) were printed in the “masculine” column.

NOTE. The meanings of the neuters, *something*, etc., are easily inferred from the masculine and feminine.

a. In the masculine and neuter singular of the indefinites, **quis-** forms and **quid-** forms are mostly used as substantives, **quī-** forms and **quod-** forms as adjectives.

b. The indefinites **quis** and **quī** never stand first in a clause, and are rare excepting after **sī**, **nisi**, **nē**, **num** (as, **sī quis**, *if any one*; **sī quid**, *if anything*; **nisi quis**, *unless some one*). Generally **aliquis** and **aliquī** are used instead.

c. The forms **qua** and **aliqua** are both feminine nominative singular and neuter nominative plural of the indefinite adjectives **quī** and **aliquī** respectively. How do these differ from the corresponding forms of the relative **quī**?

d. Observe that **quīdam** (**quī** + **-dam**) is declined like **quī**, except that in the accusative singular and genitive plural **m** of **quī** becomes **n** (cf. § 287. a): **quendam**, **quandam**, **quōrundam**, **quārundam**; also that the neuter has **quiddam** (substantive) and **quoddam** (adjective) in the nominative and accusative singular. **Quīdam** is the least indefinite of the indefinite pronouns, and implies that you could name the person or thing referred to if you cared to do so.

e. **Quisquam** and **quisque** (substantive) are declined like **quis**.

f. **Quisquam**, *any one* (**quicquam** or **quidquam**, *anything*), is always used substantively and chiefly in negative sentences. The corresponding adjective *any* is **ūllus**, **-a**, **-um** (§ 108).

298. EXERCISES

First learn the [special vocabulary](#), p. 295.

1. Aliquis dē ponte in flūmen dēcidit sed sine ūllō perīculō servātus est. 2. Est vērō in vītā cuiusque hominis aliqua bona fortūna. 3. Nē

mīlitum quidem ¹ quisquam in castrīs mānsit. 4. Sī quem meae domī vidēs, iubē eum discēdere. 5. Sī quis pontem tenet, nē tantus quidem exercitus capere urbem potest. 6. Urbs nōn satis mūnīta erat et merīdiē rēx quīdam paene cōpiās suās trāns pontem trādūxerat. 7. Dēnique mīles quīdam armātus in fluctūs dēsiluit et incolumis ad alteram rīpam oculōs vertit. 8. Quisque illī fortī mīlitī aliquid dare dēbet. 9. Tanta vērō virtūs Rōmānus semper placuit. 10. Ōlim Corinthus erat urbs satis magna et paene par Rōmae ipsī; nunc vērō moenia dēcidērunt et pauca vestīgia urbis illīus reperīrī possunt. 11. Quisque lībertātem amat, et aliquibus vērō nōmen rēgis est invīsum.

II. 1. If you see a certain Cornelius at Corinth, send him to me. 2. Almost all the soldiers who fell down into the waves were unharmed. 3. Not even at Pompeii did I see so great a fire. 4. I myself was eager to tell something to some one. 5. Each one was praising his own work. 6. Did you see some one in the country? I did not see any one. 7. Unless some one will remain on the bridge with Horatius, the commonwealth will be in the greatest danger.

1. Observe that **quīdam** and **quidem** are different words.

299. HOW HORATIUS HELD THE BRIDGE (*Concluded*)

Mox, ubi parva pars pontis mānsit, Horātius iussit comitēs discēdere et sōlus mīrā cōstantiā impetum illius tōtius exercitūs sustinēbat. Dēnique magnō fragōre pōns in flūmen dēcidit. Tum vērō Horātius tergum vertit et armātus in aquās dēsiluit. In eum hostēs multa tēla iēcērunt; incolumis autem per fiuctūs ad alteram rīpam trānāvit. Eī propter tantās rēs gestās populus Rōmānus nōn solum alia magna praemia dedit sed etiam statuam Horāti in locō pūblicō posuit.

Sixth Review, Lessons XLV-LII, §§ 521-523

LESSON LIII

REGULAR COMPARISON OF ADJECTIVES

300. The quality denoted by an adjective may exist in either a higher or a lower degree, and this is expressed by a form of inflection called comparison. The mere presence of the quality is expressed by the positive degree, its presence in a higher or lower degree by the comparative, and in the highest or lowest of all by the superlative. In English the usual way of comparing an adjective is by using the suffix *-er* for the comparative and *-est* for the superlative; as, positive *high*, comparative *higher*, superlative *highest*. Less frequently we use the adverbs *more* and *most*; as, positive *beautiful*, comparative *more beautiful*, superlative *most beautiful*.

In Latin, as in English, adjectives are compared by adding suffixes or by using adverbs.

301. Adjectives are compared by using suffixes as follows:

POSITIVE	COMPARATIVE	SUPERLATIVE
clārus, -a, -um (<i>bright</i>) (BASE clār-)	clārior, clārīus (<i>brighter</i>)	clārissimus, -a, -um (<i>brightest</i>)
brevis, breve (<i>short</i>) (BASE brev-)	brevior, brevius (<i>shorter</i>)	brevissimus, -a, -um (<i>shortest</i>)
vēlōx (<i>swift</i>) (BASE veloc-)	vēlōcior, vēlōcius (<i>swifter</i>)	vēlōcissimus, -a, -um (<i>swiftest</i>)

a. The comparative is formed from the base of the positive by adding **-ior** masc. and fem., and **-ius** neut.; the superlative by adding **-issimus, -issima, -issimum**.

302. Less frequently adjectives are compared by using the adverbs **magis**, *more*; **maximē**, *most*; as, **idōneus**, *suitable*; **magis idōneus**, *more suitable*; **maximē idōneus**, *most suitable*.

303. Declension of the Comparative. Adjectives of the comparative degree are declined as follows:

	SINGULAR		PLURAL	
	MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i>	clārior	clārīus	clārīōrēs	clārīōra
<i>Gen.</i>	clārīōris	clārīōris	clārīōrum	clārīōrum
<i>Dat.</i>	clārīōrī	clārīōrī	clārīōribus	clārīōribus
<i>Acc.</i>	clārīōrem	clārīus	clārīōrēs	clārīōra
<i>Abl.</i>	clārīōre	clārīōre	clārīōribus	clārīōribus

a. Observe that the endings are those of the consonant stems of the third declension.

b. Compare **longus**, *long*; **fortis**, *brave*; **recēns** (base, **recent-**), *recent*; and decline the comparative of each.

304. Adjectives in **-er** form the comparative regularly, but the superlative is formed by adding **-rimus**, **-a**, **-um** to the nominative masculine of the positive; as,

POSITIVE	COMPARATIVE	SUPERLATIVE
ācer, ācris, ācre (Base acr-)	ācrior, ācrius	ācerrimus, -a, -um
pulcher, pulchra, pulchrum (Base pulchr-)	pulchrior, pulchrius	pulcherrimus, -a, -um
liber, libera, liberum (Base liber-)	liberior, liberius	liberrimus, -a, -um

a. In a similar manner compare **miser**, **aeger**, **crēber**.

305. The comparative is often translated by *quite, too, or somewhat*, and the superlative by *very; as, altior, quite (too, somewhat) high; altissimus, very high*.

306. EXERCISES

First learn the [special vocabulary](#), p. 296.

I. 1. Quid explorātōrēs quaerēbant? Explorātōrēs tempus opportūissimum itinerī quaerēbant. 2. Mediā in silvā ignīs quam crēberrimōs fēcimus, quod ferās tam audācis numquam anteā vīderāmus. 3. Antīquīs temporibus Germānī erant fortiōrēs quam Gallī. 4. Caesar erat clārior quam inimīcī¹ quī eum necāvērunt. 5. Quisque scūtum ingēns et pīlum longius gerēbat. 6. Apud barbarōs Germānī erant audācissimī et fortissimī. 7. Mēns hominum est celerior quam corpus. 8. Virī aliquārum terrārum sunt miserrimī. 9. Corpora Germānōrum erant ingentiōra quam Rōmānōrum. 10. Ācerrimī Gallōrum prīncipēs sine ūllā morā trāns flūmen quoddam equōs vėlōcissimōs trādūxērunt. 11. Aestāte diēs sunt longiōrēs quam hieme. 12. Imperātor quīdam ab explorātōribus dē recentī adventū nāvium longārum quaesīvit.

II. 1. Of all birds the eagle is the swiftest. 2. Certain animals are swifter than the swiftest horse. 3. The Roman name was most hateful to the enemies of the commonwealth. 4. The Romans always inflicted the severest² punishment on faithless allies. 5. I was quite ill, and so I hastened from the city to the country. 6. Marcus had some friends dearer than Cæsar.³ 7. Did you not seek a more recent report concerning the battle? 8. Not even after a victory so opportune did he seek the general's friendship.

1. Why is this word used instead of **hostēs**?

2. Use the superlative of **gravis**.

3. Accusative. In a comparison the noun after **quam** is in the same case as the one before it.

N.B. Beginning at this point, the [selections for reading](#) will be found near the end of the volume. (See p. 197.)

LESSON LIV

IRREGULAR COMPARISON OF ADJECTIVES · THE ABLATIVE WITH COMPARATIVES WITHOUT *QUAM*

307. The following six adjectives in **-lis** form the comparative regularly; but the superlative is formed by adding **-limus** to the base of the positive. Learn the meanings and comparison.

POSITIVE	COMPARATIVE	SUPERLATIVE
facilis , -e, <i>easy</i>	facilior , -ius	facillimus , -a, -um
difficilis , -e, <i>hard</i>	difficilior , -ius	difficillimus , -a, -um
similis , -e, <i>like</i>	similior , -ius	simillimus , -a, -um
dissimilis , -e, <i>unlike</i>	dissimilior , -ius	dissimillimus , -a, -um
gracilis , -e, <i>slender</i>	gracilior , -ius	gracillimus , -a, -um
humilis , -e, <i>low</i>	humilior , -ius	humillimus , -a, -um

308. From the knowledge gained in the preceding lesson we should translate the sentence *Nothing is brighter than the sun*

Nihil est clārius quam sōl

But the Romans, especially in negative sentences, often expressed the comparison in this way,

Nihil est clārius sōle

which, literally translated, is *Nothing is brighter away from the sun*; that is, *starting from the sun as a standard, nothing is brighter*. This relation is expressed by the separative ablative **sōle**. Hence the rule

309. RULE. Ablative with Comparatives. *The comparative degree, if quam is omitted, is followed by the separative ablative.*

310. EXERCISES

First learn the [special vocabulary](#), p. 296.

I. 1. Nēmō mīlitēs alacriōrēs Rōmānīs vīdit. 2. Statim imperātor iussit nūntiōs quam celerrimōs litterās Rōmam portāre. 3. Multa flūmina sunt lēniōra Rhēnō. 4. Apud Rōmānōs quis erat clārior Caesare? 5. Nihil pulchrius urbe Rōmā vīdī. 6. Subitō multitūdo audacissima magnō clamōre proelium ācrius commīsit. 7. Num est equus tuus tardus? Nōn vērō tardus, sed celerior aquilā. 8. Ubi Romae fuī, nēmō erat mihi amīcior Sextō. 9. Quaedam mulierēs cibum mīlitibus dare cupīvērunt. 10. Rēx vetuit cīvis ex urbe noctū discēdere. 11. Ille puer est gracilior hāc muliere. 12. Explōrātor duās (*two*) viās, alteram facilem, alteram difficiliōrem, dēmōnstrāvit.

II. 1. What city have you seen more beautiful than Rome? 2. The Gauls were not more eager than the Germans. 3. The eagle is not slower than the horse. 4. The spirited woman did not fear to make the journey by night. 5. The mind of the multitude was quite gentle and friendly. 6. But the king's mind was very different. 7. The king was not like (similar to) his noble father. 8. These hills are lower than the huge mountains of our territory.

Reading Selection

Roman weapons and armor

ARMA ROMANA

LESSON LV

IRREGULAR COMPARISON OF ADJECTIVES (*Continued*)

311. Some adjectives in English have irregular comparison, as *good, better, best; many, more, most*. So Latin comparison presents some irregularities. Among the adjectives that are compared irregularly are

POSITIVE	COMPARATIVE	SUPERLATIVE
bonus, -a, -um, <i>good</i>	melior, melius	optimus, -a, -um
magnus, -a, -um, <i>great</i>	maior, maius	maximus, -a, -um
malus, -a, -um, <i>bad</i>	peior, peius	pessimus, -a, -um
multus, -a, -um, <i>much</i>	—, plūs	plūrimus, -a, -um
multī, -ae, -a, <i>many</i>	plūrēs, plūra	plūrimī, -ae, -a
parvus, -a, -um, <i>small</i>	minor, minus	minimus, -a, -um

312. The following four adjectives have two superlatives. Unusual forms are placed in parentheses.

exterus, -a, -um, <i>outward</i>	(<i>exterior, -ius, outer</i>)	extrēmus, -a, -um (<i>extimus, -a, -um</i>)	<i>outermost, last</i>
īferus, -a, -um, <i>low</i>	īferior, -ius, <i>lower</i>	īfimus, -a, -um īmus, -a, -um	<i>lowest</i>
posterus, -a, -um, <i>next</i>	(<i>posterior, -ius, later</i>)	postrēmus, -a, -um (<i>postumus, -a, -um</i>)	<i>last</i>
superus, -a, -um, <i>above</i>	superior, -ius, <i>higher</i>	suprēmus, -a, -um summus, -a, -um	<i>highest</i>

313. **Plūs, *more*** (plural *more, many, several*), is declined as follows:

	SINGULAR		PLURAL	
	MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i>	—	plūs	plūrēs	plūra
<i>Gen.</i>	—	plūris	plūrium	plūrium
<i>Dat.</i>	—	—	plūribus	plūribus
<i>Acc.</i>	—	plūs	plūrīs, -ēs	plūra
<i>Abl.</i>	—	plūre	plūribus	plūribus

a. In the singular **plūs** is used only as a neuter substantive.

314. EXERCISES

First learn the [special vocabulary](#), p. 296.

I. 1. Reliquī hostēs, quī ā dextrō cornū proelium commīserant, dē superiōre locō fūgērunt et sēsē in silvam maximam recēpērunt. 2. In extrēmā parte silvae castra hostium posita erant. 3. Plūrimī captīvī ab equitibus ad Caesarem ductī sunt. 4. Caesar vērō iussit eōs in servitūtem trādī. 5. Posterō diē magna multītūdō mulierum ab Rōmānīs in valle īmā reperta est. 6. Hae mulierēs maximē perterritae adventū Caesaris sēsē occīdere studēbant. 7. Eae quoque plūrīs fābulās dē exercitūs Rōmānī sceleribus audīverant. 8. Fāma illōrum mīlitum optima nōn erat. 9. In barbarōrum aedificiīs maior cōpia frūmentī reperta est. 10. Nēmō crēbrīs proeliīs contendere sine aliquō perīculō potest.

II. 1. The remaining women fled from their dwellings and hid themselves. 2. They were terrified and did not wish to be captured and given over into slavery. 3. Nothing can be worse than slavery. 4. Slavery is worse than death. 5. In the Roman empire a great many were killed because they refused to be slaves. 6. To surrender the fatherland is the worst crime.

[Reading Selection](#)

LESSON LVI

IRREGULAR COMPARISON OF ADJECTIVES (*Concluded*) · ABLATIVE OF THE MEASURE OF DIFFERENCE

315. The following adjectives are irregular in the formation of the superlative and have no positive. Forms rarely used are in parentheses.

COMPARATIVE	SUPERLATIVE
citerior , <i>hither</i>	(citimus , <i>hithermost</i>)
interior , <i>inner</i>	(intimus , <i>inmost</i>)
prior , <i>former</i>	prīmus , <i>first</i>
propior , <i>nearer</i>	proximus , <i>next, nearest</i>
ulterior , <i>further</i>	ultimus , <i>furthest</i>

316. In the sentence *Galba is a head taller than Sextus*, the phrase *a head taller* expresses the **measure of difference** in height between Galba and Sextus. The Latin form of expression would be *Galba is taller than Sextus by a head*. This is clearly an ablative relation, and the construction is called the **ablative of the measure of difference**.

EXAMPLES

Galba est altior capite quam Sextus

Galba is a head taller (taller by a head) than Sextus.

Illud iter ad Italiam est multō brevius

That route to Italy is much shorter (shorter by much)

317. RULE. Ablative of the Measure of Difference. *With comparatives and words implying comparison the ablative is used to denote the measure of difference.*

a. Especially common in this construction are the neuter ablatives

eō, *by this, by that*

hōc, *by this*

multō, *by much*

nihilō,¹ *by nothing*

paulō, *by a little*

1. **nihil** was originally **nihilum** and declined like **pīlum**. There is no plural.

318. EXERCISES

First learn the [special vocabulary](#), p. 297.

I. 1. Barbarī proelium committere statuērunt eō magis quod Rōmānī infirmī esse vidēbantur. 2. Meum cōnsilium est multō melius quam tuum quia multō facilius est.

3. Haec via est multō lātior quam illa. 4. Barbarī erant nihilō tardiōrēs quam Rōmānī.
5. Tuus equus est paulō celerior quam meus. 6. Iī quī paulō fortiōrēs erant
prohibuērunt reliquōs aditum relinquere. 7. Inter illās cīvitātēs Germānia mīlitēs habet
optimōs. 8. Propior via quae per hanc vallem dūcit est inter portum et lacum. 9. Servī,
quī agrōs citeriōrēs incolēbant, priōrēs dominōs relinquere nōn cupīvērunt, quod eōs
amābant. 10. Ultimaē Germāniae partēs numquam in fidem Rōmānōrum vērunt.
11. Nam trāns Rhēnum aditus erat multō difficilior exercituī Rōmānō.

II. 1. Another way much more difficult (more difficult by much) was left through hither
Gaul. 2. In ancient times no state was stronger than the Roman empire. 3. The states
of further Gaul did not wish to give hostages to Cæsar. 4. Slavery is no better (better by
nothing) than death. 5. The best citizens are not loved by the worst. 6. The active
enemy immediately withdrew into the nearest forest, for they were terrified by Cæsar's
recent victories.

[Reading Selection](#)

LESSON LVII

FORMATION AND COMPARISON OF ADVERBS

319. Adverbs are generally derived from adjectives, as in English (e.g. adj. *sweet*, adv. *sweetly*). Like adjectives, they can be compared; but they have no declension.

320. Adverbs derived from adjectives of the first and second declensions are formed and compared as follows:

	POSITIVE	COMPARATIVE	SUPERLATIVE
Adj.	cārus , <i>dear</i>	cārior	cārissimus
Adv.	cārē , <i>dearly</i>	cārius	cārissimē
Adj.	pulcher , <i>beautiful</i>	pulchrior	pulcherrimus
Adv.	pulchrē , <i>beautifully</i>	pulchrius	pulcherrimē
Adj.	līber , <i>free</i>	līberior	līberimus
Adv.	līberē , <i>freely</i>	līberius	līberimē

a. The positive of the adverb is formed by adding **-ē** to the base of the positive of the adjective. The superlative of the adverb is formed from the superlative of the adjective in the same way.

b. The comparative of any adverb is the neuter accusative singular of the comparative of the adjective.

321. Adverbs derived from adjectives of the third declension are formed like those described above in the comparative and superlative. The positive is usually formed by adding **-iter** to the base of adjectives of three endings or of two endings, and **-ter** to the base of those of one ending;¹ as,

	POSITIVE	COMPARATIVE	SUPERLATIVE
Adj.	fortis , <i>brave</i>	fortior	fortissimus
Adv.	fortiter , <i>bravely</i>	fortius	fortissimē
Adj.	audāx , <i>bold</i>	audācior	audācissimus
Adv.	audācter , <i>boldly</i>	audācius	audācissimē

1. This is a good working rule, though there are some exceptions to it.

322. Case Forms as Adverbs. As we learned above, the neuter accusative of comparatives is used adverbially. So in the positive or superlative some adjectives, instead of following the usual formation, use the accusative or the ablative singular neuter adverbially; as,

Adj.	facilis , <i>easy</i>	prīmus , <i>first</i>
Adv.	facile (acc.), <i>easily</i>	prīmum (acc.), <i>first</i>

		prīmō (abl.), <i>at first</i>
Adj.	multus , <i>many</i>	plūrimus , <i>most</i>
Adv.	multum (acc.), <i>much</i>	plūrimum (acc.), <i>most</i>
	multō (abl.), <i>by much</i>	

323. Learn the following irregular comparisons:

bene , <i>well</i>	melius , <i>better</i>	optimē , <i>best</i>
diū , <i>long</i> (time)	diūtius , <i>longer</i>	diūtissimē , <i>longest</i>
magnopere , <i>greatly</i>	magis , <i>more</i>	maximē , <i>most</i>
parum , <i>little</i>	minus , <i>less</i>	minimē , <i>least</i>
prope , <i>nearly, near</i>	propius , <i>nearer</i>	proximē , <i>nearest</i>
saepe , <i>often</i>	saepius , <i>oftener</i>	saepissimē , <i>oftenest</i>

324. Form adverbs from the following adjectives, using the regular rules, and compare them: **laetus**, **superbus**, **molestus**, **amicus**, **acer**, **brevis**, **gravis**, **recēns**.

325. RULE. **Adverbs**. *Adverbs modify verbs, adjectives, and other adverbs.*

326. EXERCISES

First learn the [special vocabulary](#), p. 297.

I. 1. Nūlla rēs melius gesta est quam proelium illud² ubi Marius multō minōre exercitū multō maiōrēs cōpiās Germānōrum in fugam dedit. 2. Audācter in Rōmānōrum cohortīs hostēs impetūs fēcērunt 3. Marius autem omnēs hōs fortissimē sustinuit. 4. Barbarī nihilō fortiōrēs erant quam Rōmānī. 5. Prīmō barbarī esse superiōrēs vidēbantur, tum Rōmānī ācrius contendērunt. 6. Dēnique, ubi iam diūtissimē paene aequō proeliō pugnātum est, barbarī fugam petiērunt. 7. Quaedam Germānōrum gentēs, simul atque rūmōrem illīus calamitātis audīvērunt, sēsē in ultimīs regiōnibus finium suōrum abdidērunt. 8. Rōmānī saepius quam hostēs vīcērunt, quod meliōra arma habēbant. 9. Inter omnīs gentīs Rōmānī plūrimum valēbant. 10. Hae cohortēs simul atque in aequiōrem regiōnem sē recēpērunt, castra sine ūllā difficultāte posuērunt.

II. 1. Some nations are easily overcome by their enemies. 2. Germany is much larger than Gaul. 3. Were not the Romans the most powerful among the tribes of Italy? 4. On account of (his) wounds the soldier dragged his body from the ditch with the greatest difficulty. 5. He was able neither to run nor to fight. 6. Who saved him? A certain horseman boldly undertook the matter. 7. The rumors concerning the soldier's death were not true.

2. **ille** standing after its noun means *that well-known, that famous*.

Reading Selection

LESSON LVIII

NUMERALS · THE PARTITIVE GENITIVE

327. The Latin numeral adjectives may be classified as follows:

1. **Cardinal Numerals**, answering the question *how many?* as, **ūnus**, *one*; **duo**, *two*; etc.
2. **Ordinal Numerals**, derived in most cases from the cardinals and answering the question *in what order?* as, **prīmus**, *first*; **secundus**, *second*; etc.
3. **Distributive Numerals**, answering the question *how many at a time?* as, **singulī**, *one at a time*.

328. The Cardinal Numerals. The first twenty of the cardinals are as follows:

1, ūnus	6, sex	11, ūndecim	16, sēdecim
2, duo	7, septem	12, duodecim	17, septendecim
3, trēs	8, octō	13, tredecim	18, duodēvigintī
4, quattuor	9, novem	14, quattuordecim	19, ūndēvigintī
5, quīnque	10, decem	15, quīndecim	20, vīgintī

- a. Learn also **centum** = 100, **ducentī** = 200, **mīlle** = 1000.

329. Declension of the Cardinals. Of the cardinals only **ūnus**, **duo**, **trēs**, the hundreds above one hundred, and **mīlle** used as a noun, are declinable.

- a. **ūnus** is one of the nine irregular adjectives, and is declined like **nūllus** (cf. §§ 109, 470). The plural of **ūnus** is used to agree with a plural noun of a singular meaning, as, **ūna castra**, *one camp*; and with other nouns in the sense of *only*, as, **Gallī ūnī**, *only the Gauls*.

- b. Learn the declension of **duo**, *two*; **trēs**, *three*; and **mīlle**, *a thousand*. (§ 479.)

- c. The hundreds above one hundred are declined like the plural of **bonus**; as,

ducentī, **-ae, -a**
ducentōrum, **-ārum, -ōrum**
etc. etc. etc.

330. We have already become familiar with sentences like the following:

Omnium avium aquila est v̄lōcissima
Of all birds the eagle is the swiftest
Hoc ōrāculum erat omnium clārissimum
This oracle was the most famous of all

In such sentences the genitive denotes the whole, and the word it modifies denotes a part of that whole. Such a genitive, denoting the whole of which a part is taken, is called a **partitive genitive**.

331. RULE. Partitive Genitive. *Words denoting a part are often used with the genitive of the whole, known as the **partitive genitive**.*

a. Words denoting a part are especially pronouns, numerals, and other adjectives. But cardinal numbers excepting **mīlle** regularly take the ablative with **ex** or **dē** instead of the partitive genitive.

b. **Mīlle**, *a thousand*, in the singular is usually an indeclinable adjective (as, **mīlle mīlitēs**, *a thousand soldiers*), but in the plural it is a declinable noun and takes the partitive genitive (as, **decem mīlia mīlitum**, *ten thousand soldiers*).

EXAMPLES:

Fortissimī hōrum sunt Germānī

The bravest of these are the Germans

Decem mīlia hostium interfecta sunt

Ten thousand (lit. thousands) of the enemy were slain

Ūna ex captīvīs erat soror rēgis

One of the captives was the king's sister

332. EXERCISES

First learn the [special vocabulary](#), p. 297.

I. 1. Caesar maximam partem aedificiōrum incendit. 2. Magna pars mūnitiōnis aquā flūminis dēlēta est. 3. Gallī huius regiōnis quīnque mīlia hominum coēgerant. 4. Duo ex meīs frātribus eundem rūmōrem audīvērunt. 5. Quis Rōmānōrum erat clarior Caesare? 6. Quīnque cohortēs ex illā legiōne castra quam fortissimē dēfendēbant. 7. Hic locus aberat aequō spatiō¹ ab castrīs Caesaris et castrīs Germānōrum. 8. Caesar simul atque pervēnit, plūs commeātūs ab sociīs postulāvit. 9. Nōne mercātōrēs magnitudinem īnsulae cognōverant? Longitudinem sed nōn lātitūdinem cognōverant. 10. Paucī hostium obtinēbant collem quem explōrātōrēs nostrī vīdērunt.

II. 1. I have two brothers, and one of them lives at Rome. 2. Cæsar stormed that very town with three legions. 3. In one hour he destroyed a great part of the fortification. 4. When the enemy could no longer² defend the gates, they retreated to a hill which was not far distant.³ 5. There three thousand of them bravely resisted the Romans.⁴

1. Ablative of the measure of difference.

2. Not **longius**. Why?

3. Latin, *was distant by a small space*.

4. Not the accusative.

[Reading Selection](#)

LESSON LIX

NUMERALS (*Continued*) · THE ACCUSATIVE OF EXTENT

333. Learn the first twenty of the ordinal numerals (§ 478). The ordinals are all declined like **bonus**.

334. The distributive numerals are declined like the plural of **bonus**. The first three are

singulī, -ae, -a, one each, one by one
bīnī, -ae, -a, two each, two by two
ternī, -ae, -a, three each, three by three

335. We have learned that, besides its use as object, the accusative is used to express space relations not covered by the ablative. We have had such expressions as **per plūrimōs annōs**, *for a great many years*; **per tōtum diem**, *for a whole day*. Here the space relation is one of *extent of time*. We could also say **per decem pedēs**, *for ten feet*, where the space relation is one of *extent of space*. While this is correct Latin, the usual form is to use the accusative with no preposition, as,

Vir tōtum diem cucurrit, *the man ran for a whole day*
Caesar mūrum decem pedēs mōvit, *Cæsar moved the wall ten feet*

336. RULE. Accusative of Extent. *Duration of time and extent of space are expressed by the accusative.*

- a. This accusative answers the questions *how long? how far?*
- b. Distinguish carefully between the accusative of time *how long* and the ablative of time *when, or within which*.

Select the accusatives of time and space and the ablatives of time in the following:

When did the general arrive? He arrived at two o'clock. How long had he been marching? For four days. How far did he march? He marched sixty-five miles. Where has he pitched his camp? Three miles from the river, and he will remain there several days. The wall around the camp is ten feet high. When did the war begin? In the first year after the king's death.

337. EXERCISES

First learn the [special vocabulary](#), p. 298.

I. *Cæsar in Gaul.* Caesar bellum in Gallia septem annōs gessit. Prīmō annō Helvētiōs vīcit, et eōdem annō multae Germanōrum gentēs eī sēsē dēdidērunt. Multōs iam annōs Germānī Gallōs vexabant¹ et ducēs Germānī cōpiās suās trāns Rhēnum saepe trādūcēbant.¹ Nōn singulī veniēbant, sed multa milia hominum in Galliam

contendēbant. Quā dē causā prīncipēs Galliae concilium convocāvērunt atque statuērunt legates ad Caesarem mittere. Caesar, simul atque hunc rŭmōrem audīvit, cōpiās suās sine morā coēgit. Primā lūce fortiter cum Germanīs proelium commīsit. Tōtum diem ācritēr pugnātum est. Caesar ipse ā dextrō cornū acicm dūxit. Magna pars exercitūs Germānī cecidit. Post magnam caedem paucī multa milia passuum ad flūmen fūgērunt.

II. 1. Cæsar pitched camp two miles from the river. 2. He fortified the camp with a ditch fifteen feet wide and a rampart nine feet high. 3. The camp of the enemy was a great way off (was distant by a great space). 4. On the next day he hastened ten miles in three hours. 5. Suddenly the enemy with all their forces made an attack upon (*in with acc.*) the rear. 6. For two hours the Romans were hard pressed by the barbarians. 7. In three hours the barbarians were fleeing.

1. Translate as if pluperfect.

Reading Selection

LESSON LX

DEPONENT VERBS

338. A number of verbs are passive in form but active in meaning; as, **hortor**, *I encourage*; **vereor**, *I fear*. Such verbs are called **deponent** because they have laid aside (**dē-pōnere**, *to lay aside*) the active forms.

a. Besides having all the forms of the passive, deponent verbs have also the future active infinitive and a few other active forms which will be noted later. (See §§ 375, 403.b.)

339. The principal parts of deponents are of course passive in form, as,

<i>Conj. I</i>	hortor, hortārī, hortātus sum, encourage
<i>Conj. II</i>	vereor, verērī, veritus sum, fear
<i>Conj. III</i>	(a) sequor, sequī, secūtus sum, follow
	(b) patior, patī, passus sum, suffer, allow
<i>Conj. IV</i>	partior, partīrī, partītus sum, share, divide

Learn the synopses of these verbs. (See § 493.) **Patior** is conjugated like the passive of **capiō** (§ 492).

340. PREPOSITIONS WITH THE ACCUSATIVE

The prepositions with the accusative that occur most frequently are

ante , <i>before</i>	intrā , <i>within</i>
apud , <i>among</i>	ob , <i>on account of (quam ob rem, wherefore, therefore)</i>
circum , <i>around</i>	per , <i>through, by means of</i>
contrā , <i>against, contrary to</i>	post , <i>after, behind</i>
extrā , <i>outside of</i>	propter , <i>on account of, because of</i>
in , <i>into, in, against, upon</i>	trāns , <i>across, over</i>
inter , <i>between, among</i>	

a. Most of these you have had before. Review the old ones and learn the new ones. Review the list of prepositions governing the ablative, § 209.

341. EXERCISES

First learn the [special vocabulary](#), p. 298.

I. 1. Trēs ex lēgātīs, contrā Caesaris opīniōnem, iter facere per hostium finīs verēbantur. 2. Quis eōs hortātus est? Imperātor eōs hortātus est et iīs persuādēre cōnātus est, sed nōn potuit. 3. Quid lēgātōs perterrituit? Aut timor hostium, quī undique

premēbant, aut longitūdō viae eōs perterrit. 4. Tamen omnēs ferē Caesarem multō magis quam hostīs veritī sunt. 5. Fortissimae gentēs Galliae ex Germānīs oriēbantur. 6. Quam ob rem tam fortēs erant? Quia nec vīnum nec alia quae virtūtem dēlent ad sē portārī patiēbantur. 7. Caesar ex mercātōribus dē īnsulā Britanniā quaesivit, sed nihil cognōscere potuit. 8. Itaque ipse statuit hanc terram petere, et mediā ferē aestāte cum multīs nāvibus longīs profectus est. 9. Magnā celeritāte iter confēcit et in opportūnissimō locō ēgressus est. 10. Barbarī summīs vīribus eum ab īnsulā prohibēre cōnātī sunt. 11. Ille autem barbarōs multa mīlia passuum īnsecūtus est; tamen sine equitātū eōs cōnsequī nōn potuit.

II. 1. Contrary to our expectation, the enemy fled and the cavalry followed close after them. 2. From all parts of the multitude the shouts arose of those who were being wounded. 3. Cæsar did not allow the cavalry to pursue too far. ¹ 4. The cavalry set out at the first hour and was returning ² to camp at the fourth hour. 5. Around the Roman camp was a rampart twelve feet high. 6. Cæsar will delay three days because of the grain supply. 7. Nearly all the lieutenants feared the enemy and attempted to delay the march.

1. Comparative of **longē**.
2. Will this be a deponent or an active form?

Seventh Review, Lessons LIII-LX, §§ 524-526

man reading scrolls

PART III

CONSTRUCTIONS

INTRODUCTORY NOTE

The preceding part of this book has been concerned chiefly with forms and vocabulary. There remain still to be learned the forms of the Subjunctive Mood, the Participles, and the Gerund of the regular verb, and the conjugation of the commoner irregular verbs. These will be taken up in connection with the study of constructions, which will be the chief subject of our future work. The special vocabularies of the preceding lessons contain, exclusive of proper names, about six hundred words. As these are among the commonest words in the language, *they must be mastered*. They properly form the basis of the study of words, and will be reviewed and used with but few additions in the remaining lessons.

For practice in reading and to illustrate the constructions presented, a continued story has been prepared and may be begun at this point (see p. 204). It has been divided

into chapters of convenient length to accompany progress through the lessons, but may be read with equal profit after the lessons are finished. The story gives an account of the life and adventures of Publius Cornelius Lentulus, a Roman boy, who fought in Cæsar's campaigns and shared in his triumph. The colored plates illustrating the story are faithful representations of ancient life and are deserving of careful study.

[Reading Selection](#)

LESSON LXI

THE SUBJUNCTIVE MOOD

342. In addition to the indicative, imperative, and infinitive moods, which you have learned, Latin has a fourth mood called the subjunctive. The tenses of the subjunctive are

PRESENT	ACTIVE AND PASSIVE
IMPERFECT	
PERFECT	
PLUPERFECT	

343. The tenses of the subjunctive have the same time values as the corresponding tenses of the indicative, and, in addition, *each of them may refer to future time*. No meanings of the tenses will be given in the paradigms, as the translation varies with the construction used.

344. The present subjunctive is inflected as follows:

CONJ. I	CONJ. II	CONJ. III	CONJ. IV	
ACTIVE VOICE				
SINGULAR				
1. a'mem	mo'neam	re'gam	ca'piam	au'diam
2. a'mēs	mo'neās	re'gās	ca'piās	au'diās
3. a'met	mo'neat	re'gat	ca'piat	au'diat
PLURAL				
1. amē'mus	moneā'mus	regā'mus	capiā'mus	audiā'mus
2. amē'tis	moneā'tis	regā'tis	capiā'tis	audiā'tis
3. a'ment	mo'neant	re'gant	ca'piant	au'diant
PASSIVE VOICE				
SINGULAR				
1. a'mer	mo'near	re'gar	ca'piar	au'diar
2. amē'ris (-re)	moneā'ris (-re)	regā'ris (-re)	capiā'ris (-re)	audiā'ris (-re)
3. amē'tur	moneā'tur	regā'tur	capiā'tur	audiā'tur
PLURAL				
1. amē'mur	moneā'mur	regā'mur	capiā'mur	audiā'mur
2. amē'minī	moneā'minī	regā'minī	capiā'minī	audiā'minī
3. amen'tur	monean'tur	regan'tur	capian'tur	audian'tur

- a. The present subjunctive is formed from the present stem.
- b. The mood sign of the present subjunctive is **-ē-** in the first conjugation and **-ā-** in the others. It is shortened in the usual places (cf. § 12), and takes the place of the final vowel of the stem in the first and third conjugations, but not in the second and fourth.
- c. The personal endings are the same as in the indicative.
- d. In a similar way inflect the present subjunctive of **cūrō**, **iubeō**, **sūmō**, **iaciō**, **mūniō**.

345. The present subjunctive of the irregular verb **sum** is inflected as follows:

SING.	1. sim 2. sīs 3. sit	PLUR.	1. sīmus 2. sītis 3. sint
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346. The Indicative and Subjunctive Compared. 1. The two most important of the finite moods are the indicative and the subjunctive. The indicative deals with facts either real or assumed. If, then, we wish to assert something as a fact or to inquire after a fact, we use the indicative.

2. On the other hand, if we wish to express a *desire* or *wish*, a *purpose*, a *possibility*, an *expectation*, or some such notion, we must use the subjunctive. The following sentences illustrate the difference between the indicative and the subjunctive ideas.

INDICATIVE IDEAS	SUBJUNCTIVE IDEAS
1. <i>He is brave</i> Fortis est	1. <i>May he be brave</i> Fortis sit (idea of wishing)
2. <i>We set out at once</i> Statim proficīscimur	2. <i>Let us set out at once</i> Statim proficīscāmur (idea of willing)
3. <i>You hear him every day</i> Cotīdiē eum audīs	3. <i>You can hear him every day</i> Cotīdiē eum audiās (idea of possibility)
4. <i>He remained until the ship arrived</i> Mānsit dum nāvis pervēnit	4. <i>He waited until the ship should arrive</i> Expectāvit dum nāvis perveniret ¹ (idea of expectation)
5. <i>Cæsar sends men who find the bridge</i> Caesar mittit hominēs quī pontem reperiunt	5. <i>Cæsar sends men who are to find (or to find) the bridge</i> Caesar hominēs mittit quī pontem reperiant (idea of purpose)

1. **perveniret**, imperfect subjunctive.

NOTE. From the sentences above we observe that the subjunctive may be used in either independent or dependent clauses; but it is far more common in the latter than in the former.

347. EXERCISE

Which verbs in the following paragraph would be in the indicative and which in the subjunctive in a Latin translation?

There have been times in the history of our country when you might be proud of being an American citizen. Do you remember the day when Dewey sailed into Manila Bay to capture or destroy the enemy's fleet? You might have seen the admiral standing on the bridge calmly giving his orders. He did not even wait until the mines should be removed from the harbor's mouth, but sailed in at once. Let us not despair of our country while such valor exists, and may the future add new glories to the past.

[Reading Selection](#)

LESSON LXII

THE SUBJUNCTIVE OF PURPOSE

348. Observe the sentence

Caesar hominēs mittit quī pontem reperiant,
Cæsar sends men to find the bridge

The verb **reperiant** in the dependent clause is in the subjunctive because it tells us what Cæsar wants the men to do; in other words, it expresses his will and the purpose in his mind. Such a use of the subjunctive is called the subjunctive of purpose.

349. **RULE. Subjunctive of Purpose.** *The subjunctive is used in a dependent clause to express the purpose of the action in the principal clause.*

350. A clause of purpose is introduced as follows:

I. If something is wanted, by

quī, the relative pronoun (as above)

ut, conj., *in order that, that*

quō (abl. of **quī**, *by which*), *in order that, that*, used when the purpose clause contains a comparative. The ablative **quō** expresses the measure of difference. (Cf. § 317.)

II. If something is not wanted, by

nē, conj., *in order that not, that not, lest*

351. EXAMPLES

1. **Caesar cōpiās cōgit quibus hostīs īsequātur**
Cæsar collects troops with which to pursue the foe
2. **Pācem petunt ut domum revertantur**
They ask for peace in order that they may return home
3. **Pontem faciunt quō facilius oppidum capiant**
They build a bridge that they may take the town more easily (lit. by which the more easily)
4. **Fugiunt nē vulnerentur**
They flee that they may not (or lest they) be wounded

352. **Expression of Purpose in English.** In English, purpose clauses are sometimes introduced by *that* or *in order that*, but much more frequently purpose is expressed in English by the infinitive, as *We eat to live*, *She stoops to conquer*. In Latin prose, on

the other hand, **purpose is never expressed by the infinitive**. Be on your guard and do not let the English idiom betray you into this error.

353. EXERCISES

I.

1. Veniunt ut	dūcant, mittant, videant, audiant, dūcantur, mittantur, videantur, audiantur.
2. Fugimus nē	capiāmur, trādāmur, videāmus, necēmur, rapiāmur, resistāmus.
3. Mittit nūntiōs quī	dicant, audiant, veniant, nārrent, audiantur, in conciliō sedeant.
4. Castra mūniunt quō facilius	sēsē dēfendant, impetum sustineant, hostīs vincant, salūtem petant.

II. 1. The Helvetii send ambassadors to seek ¹ peace. 2. They are setting out at daybreak in order that they may make a longer march before night. 3. They will hide the women in the forest (*acc. with in*) that they may not be captured. 4. The Gauls wage many wars to free ¹ their fatherland from slavery. 5. They will resist the Romans ² bravely lest they be destroyed.

1. Not infinitive.
2. Not accusative.

Reading Selection

LESSON LXIII

INFLECTION OF THE IMPERFECT SUBJUNCTIVE THE SEQUENCE OF TENSES

354. The imperfect subjunctive may be formed by adding the personal endings to the present active infinitive.

CONJ. I	CONJ. II	CONJ. III		CONJ. IV
ACTIVE				
1. amā́rem	monḗrem	régerem	ca'perem	audī́rem
2. amā́rēs	monḗrēs	régerēs	ca'perēs	audī́rēs
3. amā́ret	monḗret	régeret	ca'peret	audī́ret
1. amārḗmus	monērḗmus	regerḗmus	caperḗmus	audīrḗmus
2. amārḗtis	monērḗtis	regerḗtis	caperḗtis	audīrḗtis
3. amā́rent	monḗrent	régerent	ca'perent	audī́rent
PASSIVE				
1. amā́rer	monḗrer	régerer	ca'perer	audī́rer
2. amārḗris(-re)	monērḗris(-re)	regerḗris(-re)	caperḗris(-re)	audīrḗris(-re)
3. amārḗtur	monērḗtur	regerḗtur	caperḗtur	audīrḗtur
1. amārḗmur	monērḗmur	regerḗmur	caperḗmur	audīrḗmur
2. amārḗminī	monērḗminī	regerḗminī	caperḗminī	audīrḗminī
3. amāren'tur	monēren'tur	regeren'tur	caperen'tur	audīren'tur

a. In a similar way inflect the imperfect subjunctive, active and passive, of **cūrō**, **iubeō**, **sūmō**, **iaciō**, **mūniō**.

355. The imperfect subjunctive of the irregular verb **sum** is inflected as follows:

SING.	1. es´ sem	PLUR.	1. essē´mus
	2. es´ sēs		2. essē´tis
	3. es´ set		3. es´ sent

356. The three great distinctions of time are *present*, *past*, and *future*. All tenses referring to present or future time are called **primary tenses**, and those referring to past time are called **secondary tenses**. Now it is a very common law of language that in a complex sentence the tense in the dependent clause should be of the same kind as the tense in the principal clause. In the sentence *He **says** that he **is** coming*, the principal verb, *says*, is present, that is, is in a primary tense; and *is coming*, in the dependent clause, is naturally also primary. If I change *he says* to *he said*,—in other words, if I make the principal verb secondary in character,—I feel it natural to change the verb in the dependent clause also, and I say, *He **said** that he **was** coming*. This following of a tense by another of the same kind is called *tense sequence*, from *sequi*, “to follow.”

In Latin the law of tense sequence is obeyed with considerable regularity, especially when an indicative in the principal clause is followed by a subjunctive in the dependent clause. Then a primary tense of the indicative is followed by a primary tense of the subjunctive, and a secondary tense of the indicative is followed by a secondary tense of the subjunctive. Learn the following table:

357. TABLE FOR SEQUENCE OF TENSES

	PRINCIPAL VERB IN THE INDICATIVE	DEPENDENT VERBS IN THE SUBJUNCTIVE	
		<i>Incomplete or Continuing Action</i>	<i>Completed Action</i>
P R I M A	Present Future Future perfect	Present	Perfect

R Y S E C O N D A R Y			
	Imperfect Perfect Pluperfect	Imperfect	Pluperfect

358. RULE. Sequence of Tenses. *Primary tenses are followed by primary tenses and secondary by secondary.*

359. EXAMPLES

I. Primary tenses in principal and dependent clauses:

	Mittit			
	Mittet		hominēs ut agrōs vāstent	
	Miserit			
<i>He</i>	<i>sends</i>	<i>men</i>	<i>that they may</i>	<i>lay waste the fields</i>
	<i>will send</i>		<i>in order to</i>	
	<i>will have sent</i>		<i>to</i>	

II. Secondary tenses in principal and dependent clauses:

	Mittēbat			
	Mīsīt		hominēs ut agrōs vāstārent	
	Miserat			
<i>He</i>	<i>was sending</i>	<i>men</i>	<i>that they might</i>	<i>lay waste the fields</i>
	<i>sent or has sent</i>		<i>in order to</i>	
	<i>had sent</i>		<i>to</i>	

360. EXERCISES

I.

1. Vēnerant ut dūcerent, mitterent, vidērent, audīrent,
dūcerentur, mitterentur, vidērentur, audirentur

2. Fugiēbat nē	caperētur, trāderētur, vidērētur, necārētur, raperētur, resiteret.
3. Misit nūntiōs quī	dīcerent, audīrent, venīrent, nārrārent, audīrentur, in conciliō sedērent.
4. Castra mūnīvērunt quō facilius	sēsē dēfenderent, impetum sustinērent, hostīs vincerent, salūtem peterent.

II. 1. Cæsar encouraged the soldiers in order that they might fight more bravely. 2. The Helvetii left their homes to wage war. 3. The scouts set out at once lest they should be captured by the Germans. 4. Cæsar inflicted punishment on them in order that the others might be more terrified. 5. He sent messengers to Rome to announce the victory.

[Reading Selection](#)

LESSON LXIV

THE PERFECT AND PLUPERFECT SUBJUNCTIVE SUBSTANTIVE CLAUSES OF PURPOSE

361. The perfect and the pluperfect subjunctive active are inflected as follows:

CONJ. I	CONJ. II	CONJ. III		CONJ. IV
PERFECT SUBJUNCTIVE ACTIVE				
SINGULAR				
1. amā́verim	monúerim	rḗxerim	cḗperim	audī́verim
2. amā́veris	monúeris	rḗxeris	cḗperis	audī́veris
3. amā́verit	monúerit	rḗxerit	cḗperit	audī́verit
PLURAL				
1. amāve ́rimus	monue ́rimus	rēxe ́rimus	cēpe ́rimus	audīve ́rimus
2. amāvéritis	monuéritis	rēxéritis	cēpéritis	audīvéritis
3. amā́verint	monúerint	rḗxerint	cḗperint	audī́verint
PLUPERFECT SUBJUNCTIVE ACTIVE				
SINGULAR				
1. amāvis ́sem	monuis ́sem	rēxiśsem	cēpiśsem	audīvis ́sem
2. amāvis ́sēs	monuiśsēs	rēxiśsēs	cēpiśsēs	audīvis ́sēm
3. amāviśset	monuiśset	rēxiśset	cēpiśset	audīviśset
PLURAL				
1. amāvissē ́mus	monuissē ́mus	rēxissē ́mus	cēpissē ́mus	audīvissē ́mus
2. amāvissē ́tis	monuissē ́tis	rēxissē ́tis	cēpissē ́tis	audīvissē ́tis
3. amāvis	monuis	rēxis	cēpis	audīvis

´sent ´sent ´sent ´sent ´sent

a. Observe that these two tenses, like the corresponding ones in the indicative, are formed from the perfect stem.

b. Observe that the perfect subjunctive active is like the future perfect indicative active, excepting that the first person singular ends in **-m** and not in **-ō**.

c. Observe that the pluperfect subjunctive active may be formed by adding **-issem**, **-issēs**, etc. to the perfect stem.

d. In a similar way inflect the perfect and pluperfect subjunctive active of **cūrō**, **iubeō**, **sūmō**, **iaciō**, **mūniō**.

362. The passive of the perfect subjunctive is formed by combining the perfect passive participle with **sim**, the present subjunctive of **sum**.

CONJ. I	CONJ. II	CONJ. III	CONJ. IV	
PERFECT SUBJUNCTIVE PASSIVE				
SINGULAR				
1. amā´tus sim	mo´nitus sim	rēc´tus sim	cap´tus sim	audī´tus sim
2. amā´tus sīs	mo´nitus sīs	rēc´tus sīs	cap´tus sīs	audī´tus sīs
3. amā´tus sit	mo´nitus sit	rēc´tus sit	cap´tus sit	audī´tus sit
PLURAL				
1. amā´tī sīmus	mo´nitī sīmus	rēc´tī sīmus	cap´tī sīmus	audī´tī sīmus
2. amā´tī sītis	mo´nitī sītis	rēc´tī sītis	cap´tī sītis	audī´tī sītis
3. amā´tī sint	mo´nitī sint	rēc´tī sint	cap´tī sint	audī´tī sint

363. The passive of the pluperfect subjunctive is formed by combining the perfect passive participle with **essem**, the imperfect subjunctive of **sum**.

CONJ. I	CONJ. II	CONJ. III	CONJ. IV
PLUPERFECT SUBJUNCTIVE PASSIVE			

SINGULAR				
1. amātus essem	monitus essem	rēctus essem	captus essem	audītus essem
2. amātus essēs	monitus essēs	rēctus essēs	captus essēs	audītus essēs
3. amātus esset	monitus esset	rēctus esset	captus esset	audītus esset
PLURAL				
1. amātī essēmus	monitī essēmus	rēctī essēmus	captī essēmus	audītī essēmus
2. amātī essētis	monitī essētis	rēctī essētis	captī essētis	audītī essētis
3. amātī essent	monitī essent	rēctī essent	captī essent	audītī essent

a. In a similar way inflect the perfect and pluperfect subjunctive passive of **cūrō**, **iubeō**, **sūmō**, **iaciō**, **mūniō**.

364. The perfect and pluperfect subjunctive of the irregular verb **sum** are inflected as follows:

PERFECT		PLUPERFECT	
fu´erim	fue´rimus	fuis´sem	fuissē´mus
fu´eris	fue´ritis	fuis´sēs	fuissē´tis
fu´erit	fu´erint	fuis´set	fuis´sent

365. A substantive clause is a clause used like a noun, as,

That the men are afraid is clear enough (clause as subject)
He ordered *them to call on him* (clause as object)

We have already had many instances of infinitive clauses used in this way (cf. § 213), and have noted the similarity between Latin and English usage in this respect. But the Latin often uses the *subjunctive* in substantive clauses, and this marks an important difference between the two languages.

366. RULE. Substantive Clauses of Purpose. *A substantive clause of purpose with the subjunctive is used as the object of verbs of commanding, urging, asking, persuading, or advising, where in English we should usually have the infinitive.*

EXAMPLES

- | | |
|---|---|
| 1. <i>The general ordered the soldiers to run</i> | Imperātor mīlitibus imperāvit ut currerent |
| 2. <i>He urged them to resist bravely</i> | Hortātus est ut fortiter resisterent |
| 3. <i>He asked them to give the children food</i> | Petīvit ut liberīs cibum darent |
| 4. <i>He will persuade us not to set out</i> | Nōbīs persuādēbit nē proficīscāmur |
| 5. <i>He advises us to remain at home</i> | Monet ut domī maneāmus |

a. The object clauses following these verbs all express the purpose or will of the principal subject that something be done or not done. (Cf. § 348.)

367. The following verbs are used with object clauses of purpose. Learn the list and the principal parts of the new ones.

hortor, urge	petō, quaerō, rogō, ask, seek
imperō, order (with the dative of the person ordered and a subjunctive clause of the thing ordered done)	persuādeō, persuade (with the same construction as imperō)
moneō, advise	postulō, demand, require
	suādeō, advise (cf. persuādeō)

N.B. Remember that **iubeō, order**, takes the infinitive as in English. (Cf. § 213. 1.) Compare the sentences

iubeō eum venīre, I order him to come
Imperō eī ut veniat, I give orders to him that he is to come

We ordinarily translate both of these sentences like the first, but the difference in meaning between *iubeō* and *imperō* in the Latin requires the *infinitive* in the one case and the *subjunctive* in the other.

368. EXERCISES

I. 1. Petit atque hortātur ut ipse dīcat. 2. Caesar Helvētiīs imperrāvit nē per prōvinciam iter facerent. 3. Caesar nōn iussit Helvētiōs per prōvinciam iter facere. 4. Ille cīvibus persuāsit ut dē fīnibus suīs discēderent. 5. Caesar prīncipēs monēbit nē proelium committant. 6. Postulāvit nē cum Helvētiīs aut cum eōrum sociīs bellum gererent. 7. Ab iīs quaesīvī nē proficīscerentur. 8. Iīs persuādēre nōn potuī ut domī manērent.

II. 1. Who ordered Cæsar to make the march? (*Write this sentence both with imperō and with iubeō.*) 2. The faithless scouts persuaded him to set out at daybreak. 3. They will ask him not to inflict punishment. 4. He demanded that they come to the camp. 5. He advised them to tell everything (**omnia**).

NOTE. Do not forget that the English infinitive expressing purpose must be rendered by a Latin subjunctive. Review § 352.

Reading Selection

legion on the march

LEGIO ITER FACIT

LESSON LXV

THE SUBJUNCTIVE OF *POSSUM* · VERBS OF FEARING

369. Learn the subjunctive of **possum** (§ 495), and note especially the position of the accent.

370. Subjunctive after Verbs of Fearing. We have learned that what we want done or not done is expressed in Latin by a subjunctive clause of purpose. In this class belong also *clauses after verbs of fearing*, for we fear either that something will happen or that it will not, and we either want it to happen or we do not. If we want a thing to happen and fear that it will not, the purpose clause is introduced by **ut**. If we do not want it to happen and fear that it will, **nē** is used. Owing to a difference between the English and Latin idiom we translate **ut** after a verb of fearing by *that not*, and **nē** by *that* or *lest*.

371. EXAMPLES

timeō		veniat
timēbō	ut	
timuerō		venerit

I fear, shall fear, shall have feared, that he will not come, has not come

timēbam		veniret
timuī	ut	
timueram		venisset

I was fearing, feared, had feared, that he would not come, had not come

The same examples with **nē** instead of **ut** would be translated *I fear that* or *lest he will come, has come, etc.*

372. RULE. Subjunctive after Verbs of Fearing. Verbs of fearing are followed by a substantive clause of purpose introduced by **ut** (*that not*) or **nē** (*that* or *lest*).

373. EXERCISES

I. 1. Caesar verēbātur ut supplicium captīvōrum Gallīs placēret.
2. Rōmānī ipsī magnopere verēbantur nē Helvētīi iter per prōvinciam facerent. 3. Timēbant ut satis reī frūmentāriae mittī posset. 4. Vereor ut hostium impetum sustinēre possim. 5. Timuit nē impedīmenta ab hostibus capta essent. 6. Caesar numquam timuit nē legiōnēs vincerentur. 7. Legiōnēs pugnāre nōn timuērunt. ¹

1. Distinguish between what one is afraid *to do* (complementary infinitive as here) and what one is afraid *will take place* or *has taken place* (substantive clause with the subjunctive).

II. 1. We fear that they are not coming. 2. We fear lest they are coming.
3. We feared that they had come. 4. We feared that they had not come.
5. They feared greatly that the camp could not be defended. 6. Almost all feared ¹ to leave the camp.

[Reading Selection](#)

LESSON LXVI

THE PARTICIPLES

374. The Latin verb has the following Participles: ¹

	CONJ. I	CONJ. II	CONJ. III	CONJ. IV	
	ACTIVE				
PRESENT	amāns <i>loving</i>	monēns <i>advising</i>	regēns <i>ruling</i>	capiēns <i>taking</i>	audiēns <i>hearing</i>
FUTURE	amātūrus <i>about to love</i>	monitūrus <i>about to advise</i>	rēctūrus <i>about to rule</i>	captūrus <i>about to take</i>	audītūrus <i>about to hear</i>
	PASSIVE				
PERFECT	amātus <i>loved, having been loved</i>	monitus <i>advised, having been advised</i>	rēctus <i>ruled, having been ruled</i>	captus <i>taken, having been taken</i>	audītus <i>heard, having been heard</i>
FUTURE ²	amandus <i>to be loved</i>	monendus <i>to be advised</i>	regendus <i>to be ruled</i>	capiendus <i>to be taken</i>	audiendus <i>to be heard</i>

1. Review § 203.

2. The future passive participle is often called the *gerundive*.

a. The present active and future passive participles are formed from the present stem, and the future active and perfect passive participles are formed from the participial stem.

b. The present active participle is formed by adding **-ns** to the present stem. In **-iō** verbs of the third conjugation, and in the fourth conjugation, the stem is modified by the addition of **-ē-**, as **capi-ē-ns**, **audi-ē-ns**. It is declined like an adjective of one ending of the third declension. (Cf. § 256.)

amāns, loving

	BASE amant-		STEM amanti-	
	SINGULAR		PLURAL	
	MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i>	amāns	amāns	amantēs	amantia
<i>Gen.</i>	amantis	amantis	amantium	amantium
<i>Dat.</i>	amantī	amantī	amantibus	amantibus
<i>Acc.</i>	amantem	amāns	amantīs or -ēs	amantia
<i>Abl.</i>	amantī or -e	amantī or -e	amantibus	amantibus

(1) When used as an adjective the ablative singular ends in **-ī**; when used as a participle or as a substantive, in **-e**.

(2) In a similar way decline **monēns, regēns, capiēns, audiēns**.

c. The future active participle is formed by adding **-ūrus** to the base of the participial stem. We have already met this form combined with **esse** to produce the future active infinitive. (Cf. § 206.)

d. For the perfect passive participle see § 201. The future passive participle or gerundive is formed by adding **-ndus** to the present stem.

e. All participles in **-us** are declined like **bonus**.

f. Participles agree with nouns or pronouns like adjectives.

g. Give all the participles of the following verbs: **cūrō, iubeō, sūmō, iaciō, mūniō**.

375. Participles of Deponent Verbs. Deponent verbs have the participles of the active voice as well as of the passive; consequently every deponent verb has four participles, as,

<i>Pres. Act.</i>	hortāns, urging
<i>Fut. Act.</i>	hortātūrus, about to urge
<i>Perf. Pass. (in form)</i>	hortātus, having urged

Fut. Pass. (Gerundive) hortandus, to be urged

a. Observe that the perfect participle of deponent verbs is passive in form but *active* in meaning. *No other verbs have a perfect active participle.* On the other hand, the future passive participle of deponent verbs is passive in meaning as in other verbs.

b. Give the participles of **cōnor**, **vereor**, **sequor**, **patior**, **partior**.

376. Tenses of the Participle. The tenses express time as follows:

1. The present active participle corresponds to the English present active participle in *-ing*, but can be used only of an action occurring at the same time as the action of the main verb; as, **mīlitēs īnsequentēs cēpērunt multōs**, *the soldiers, while pursuing, captured many.* Here the pursuing and the capturing are going on together.

2. The perfect participle (excepting of deponents) is regularly passive and corresponds to the English past participle with or without the auxiliary *having been*; as, **audītus**, *heard* or *having been heard*.

3. The future active participle, translated *about to*, etc., denotes time after the action of the main verb.

377. Review §§ 203, 204, and, note the following model sentences:

1. **Mīlitēs currentēs erant dēfessī**, *the soldiers who were running (lit. running) were weary.*

2. **Caesar profectūrus Rōmam nōn exspectāvit**, *Cæsar, when about to set out (lit. about to set out) for Rome, did not wait.*

3. **Oppidum captum vīdimus**, *we saw the town which had been captured (lit. captured town).*

4. **Imperātor trīduum morātus profectus est**, *the general, since (when, or after) he had delayed (lit. the general, having delayed) three days, set out.*

5. **Mīlitēs vīctī terga nōn vertērunt**, *the soldiers, though they were conquered (lit. the soldiers conquered), did not retreat.*

In each of these sentences the literal translation of the participle is given in parentheses. We note, however, that its proper translation usually

requires a clause beginning with some conjunction (*when, since, after, though, etc.*), or a relative clause. Consider, in each case, what translation will best bring out the thought, and do not, as a rule, translate the participle literally.

378. EXERCISES

I. 1. Puer timēns nē capiātur fugit. 2. Aquila īrā commōta avīs reliquās interficere cōnāta erat. 3. Mīlitēs ab hostibus pressī tēla iacere nōn potuērunt. 4. Caesar decimam legiōnem laudātūrus ad primum agmen prōgressus est. 5. Imperātor hortātus equitēs ut fortiter pugnārent signum proeliō dedit. 6. Mīlitēs hostīs octō milia passuum īnsecūtī multīs cum captīvīs ad castra revertērunt. 7. Sōl oriēns multōs interfectōs vīdit. 8. Rōmānī cōsiliū audāx suspicātī barbaris sēsē nōn commīsērunt. 9. Nāvis ē portū ēgressa nūllō in perīculō erat.

II. ³ 1. The army was in very great danger while marching through the enemy's country. 2. Frightened by the length of the way, they longed for home. 3. When the scouts were about to set out, they heard the shouts of victory. 4. When we had delayed many days, we set fire to the buildings and departed. 5. While living at Rome I heard orators much better than these. 6. The soldiers who are fighting across the river are no braver than we.

3. In this exercise use participles for the subordinate clauses.

Reading Selection

LESSON LXVII

THE IRREGULAR VERBS *VOLŌ, NŌLŌ, MĀLŌ* · THE ABLATIVE WITH A PARTICIPLE, OR ABLATIVE ABSOLUTE

379. Learn the principal parts and conjugation of **volō**, *wish*; **nōlō** (**ne** + **volō**), *be unwilling*; **mālō** (**magis** + **volō**), *be more willing, prefer* (§ 497). Note the irregularities in the present indicative, subjunctive, and infinitive, and in the imperfect subjunctive. (Cf. § 354.)

a. These verbs are usually followed by the infinitive with or without a subject accusative; as, **volunt venīre**, *they wish to come*; **volunt amīcōs venīre**, *they wish their friends to come*. The English usage is the same. ¹

1. Sometimes the subjunctive of purpose is used after these verbs. (See § 366.)

380. Observe the following sentences:

1. **Magistrō laudante omnēs puerī dīligerter labōrant**, *with the teacher praising, or since the teacher praises, or the teacher praising, all the boys labor diligently.*

2. **Caesare dūcente nēmō prōgredī timet**, *with Cæsar leading, or when Cæsar leads, or if Cæsar leads, or Cæsar leading, no one fears to advance.*

3. **His rēbus cognitīs mīlitēs fūgērunt**, *when this was known, or since this was known, or these things having been learned, the soldiers fled.*

4. **Proeliō commissō multī vulnerātī sunt**, *after the battle had begun, or when the battle had begun, or the battle having been joined, many were wounded.*

a. One of the fundamental ablative relations is expressed in English by the preposition *with* (cf. § 50). In each of the sentences above we have a noun and a participle in agreement in the ablative, and the translation shows that in each instance the ablative expresses *attendant circumstance*. For example, in the first sentence the

circumstance attending or accompanying the diligent labor of the boys is the praise of the teacher. This is clearly a *with* relation, and the ablative is the case to use.

b. We observe, further, that the ablative and its participle are absolutely independent grammatically of the rest of the sentence. If we were to express the thought in English in a similar way, we should use the nominative independent or absolute. In Latin the construction is called the Ablative Absolute, or the Ablative with a Participle. This form of expression is exceedingly common in Latin, but rather rare in English, so we must not, as a rule, employ the English absolute construction to translate the ablative absolute. The attendant circumstance may be one of *time* (when or after), or one of *cause* (since), or one of *concession* (though), or one of *condition* (if). In each case try to discover the precise relation, and translate the ablative and its participle by a clause which will best express the thought.

381. RULE. Ablative Absolute. *The ablative of a noun or pronoun with a present or perfect participle in agreement is used to express attendant circumstance.*

NOTE 1. The verb **sum** has no present participle. In consequence we often find two nouns or a noun and an adjective in the ablative absolute with no participle expressed; as, **tē duce**, *you (being) leader, with you as leader*; **patre infirmō**, *my father (being) weak*.

NOTE 2. Be very careful not to put in the ablative absolute a noun and participle that form the subject or object of a sentence. Compare

- a. The Gauls, having been conquered by Cæsar, returned home*
- b. The Gauls having been conquered by Cæsar, the army returned home*

In *a* the subject is *The Gauls having been conquered by Cæsar*, and we translate,

Gallī ā Caesare victi domum revertērunt

In *b* the subject is *the army*. *The Gauls having been conquered by Cæsar* is nominative absolute in English, which requires the ablative absolute in Latin, and we translate,

Gallīs ā Caesare victīs exercitus domum revertit

NOTE 3. The fact that only deponent verbs have a perfect active participle (cf. § 375. a) often compels a change of voice when translating from one language to the other. For example, we can translate *Cæsar having encouraged the legions* just as it stands, because **hortor** is a deponent verb. But if we wish to say *Cæsar having conquered the Gauls*, we have to change the voice of the participle to the passive because **vincō** is not deponent, and say, *the Gauls having been conquered by Cæsar* (see translation above).

382. EXERCISES

I. 1. Māvīs, nōn vīs, vultis, nōlumus. 2. Ut nōlit, ut vellēmus, ut mālit. 3. Nōlī, velle, nōluisse, mälle. 4. Vult, māvultis, ut nōllet, nōlīte. 5. Sōle oriente, avēs cantāre incēpērunt. 6. Clāmōribus audītīs, barbarī prōgredī recūsābant. 7. Caesare legiōnēs hortātō, mīlitēs paulō fortius pugnāvērunt. 8. Hīs rēbus cognitīs, Helvētiī fīnitimīs persuāsērunt ut sēcum iter facerent. 9. Labōribus cōfectīs, mīlitēs ā Caesare quaerēbant ut sibi praemia daret. 10. Conciliō convocātō, prīncipēs ita respondērunt. 11. Dux plūrīs diēs in Helvētiōrum fīnibus morāns multōs vīcōs incendit. 12. Magnitūdine Germānōrum cognitā, quīdam ex Rōmānis timēbant. 13. Mercātōribus rogātīs, Caesar nihilō plūs reperīre potuit.

II. 1. He was unwilling, lest they prefer, they have wished. 2. You prefer, that they might be unwilling, they wish. 3. We wish, they had preferred, that he may prefer. 4. Cæsar, when he heard the rumor (*the rumor having been heard*), commanded (**imperāre**) the legions to advance more quickly. 5. Since Cæsar was leader, the men were willing to make the journey. 6. A few, terrified² by the reports which they had heard, preferred to remain at home. 7. After these had been left behind, the rest hastened as quickly as possible. 8. After Cæsar had undertaken the business (*Cæsar, the business having been undertaken*), he was unwilling to delay longer.³

2. Would the ablative absolute be correct here?

3. Not **longius**. Why?

Reading Selection

LESSON LXVIII

THE IRREGULAR VERB *FĪŌ* · THE SUBJUNCTIVE OF RESULT

383. The verb **fīō**, *be made, happen*, serves as the passive of **faciō**, *make*, in the present system. The rest of the verb is formed regularly from **faciō**. Learn the principal parts and conjugation (§ 500). Observe that the **i** is long except before **-er** and in **fit**.

a. The compounds of **facio** with prepositions usually form the passive regularly, as,

Active **cōnficiō, cōnficere, cōnfēcī, cōnfectus**

Passive **cōnficior, cōnficī, cōnfectus sum**

384. Observe the following sentences:

1. **Terror erat tantus ut omnēs fugerent**, *the terror was so great that all fled*.

2. **Terror erat tantus ut nōn facile militēs sēsē reciperent**, *the terror was so great that the soldiers did not easily recover themselves*.

3. **Terror fēcit ut omnēs fugerent**, *terror caused all to flee* (lit. *made that all fled*).

a. Each of these sentences is complex, containing a principal clause and a subordinate clause.

b. The principal clause names a cause and the subordinate clause states the *consequence* or *result* of this cause.

c. The subordinate clause has its verb in the subjunctive, though it is translated like an indicative. The construction is called the *subjunctive of consequence or result*, and the clause is called a consecutive or result clause.

d. In the last example the clause of result is the object of the verb **fēcit**.

e. The conjunction introducing the consecutive or result clause is **ut** = *so that*; negative, **ut nōn** = *so that not*.

385. RULE. Subjunctive of Result. *Consecutive clauses of result are introduced by **ut** or **ut nōn** and have the verb in the subjunctive.*

386. RULE. *Object clauses of result with **ut** or **ut nōn** are found after verbs of **effecting** or **bringing about**.*

387. Purpose and Result Clauses Compared. There is great similarity in the expression of purpose and of result in Latin. If the sentence is affirmative, both purpose and result clauses may be introduced by **ut**; but if the sentence is negative, the purpose clause has **nē** and the result clause **ut nōn**. Result clauses are often preceded in the main clause by such words as **tam**, **ita**, **sic** (*so*), and these serve to point them out. Compare

- | | | |
|----|---|---|
| a. | Tam graviter vulnerātus est ut caperētur | <i>He was so severely wounded that he was captured</i> |
| b. | Graviter vulnerātus est ut caperētur | <i>He was severely wounded in order that he might be captured</i> |

Which sentence contains a result clause, and how is it pointed out?

388. EXERCISES

I. 1. Fit, fiet, ut fiat, fiēbāmus. 2. Fīō, fiēs, ut fierent, fierī, fiunt. 3. Fīētis, ut fiāmus, fīs, fiemus. 4. Mīlitēs erant tam tardī ut ante noctem in castra nōn pervenīrent. 5. Sōl facit ut omnia sint pulchra. 6. Eius modī perīcula erant ut nēmō proficīscī vellet. 7. Equitēs hostium cum equitātū nostrō in itinere contendērunt, ita tamen ¹ ut nostrī omnibus in partibus superiōrēs essent. 8. Virtūs mīlitum nostrōrum fēcit ut hostēs nē ūnum quidem ² impetum sustinērent. 9. Hominēs erant tam audācēs ut nūllō modō continērī possent. 10. Spatium erat tam parvum ut mīlitēs tēla iacere nōn facile possent. 11. Hōc proeliō factō barbarī ita perterritī sunt ut ab ultimīs gentibus lēgātī ad Caesarem mitterentur. 12. Hoc proelium factum est nē lēgātī ad Caesarem mitterentur.

1. **ita tamen**, *with such a result however*.

2. **nē ... quidem**, *not even*. The emphatic word is placed between.

II. 1. It will happen, they were being made, that it may happen. 2. It happens, he will be made, to happen. 3. They are made, we were being made, lest it happen. 4. The soldiers are so brave that they conquer. 5. The soldiers are brave in order that they may conquer. 6. The fortification was made so strong that it could not be taken. 7. The fortification was made strong in order that it might not be taken. 8. After the town was taken,³ the townsmen feared that they would be made slaves. 9. What state is so weak that it is unwilling to defend itself?

3. Ablative absolute.

Reading Selection

LESSON LXIX

THE SUBJUNCTIVE OF CHARACTERISTIC OR DESCRIPTION · THE PREDICATE ACCUSATIVE

389. Akin to the subjunctive of consequence or result is the use of the subjunctive in clauses of characteristic or description.

This construction is illustrated in the following sentences:

1. **Quis est quī suam domum nōn amet?** *who is there who does not love his own home?*
2. **Erant quī hoc facere nōllent,** *there were (some) who were unwilling to do this.*
3. **Tū nōn is es quī amīcōs trādās,** *you are not such a one as to, or you are not the man to, betray your friends.*
4. **Nihil videō quod timeam,** *I see nothing to fear* (nothing of such as character as to fear it).

a. Each of these examples contains a descriptive relative clause which tells what kind of a person or thing the antecedent is. To express this thought the subjunctive is used. A relative clause that merely states a fact and does not describe the antecedent uses the indicative.

Compare the sentences

Cæsar is the man who is leading us, Caesar est is quī nōs dūcit
(mere statement of fact, no description, with the indicative)

Cæsar is the man to lead us, Caesar est is quī nōs dūcat
(descriptive relative clause with the subjunctive)

b. Observe that in this construction a demonstrative pronoun and a relative, as is **quī**, are translated *such a one as to, the man to*.

c. In which of the following sentences would you use the indicative and in which the subjunctive?

These are not the men who did this

These are not the men to do this

390. RULE. Subjunctive of Characteristic. *A relative clause with the subjunctive is often used to describe an antecedent. This is called the subjunctive of characteristic or description.*

391. Observe the sentences

1. Rōmānī **Caesarem cōsulem** fēcērunt, *the Romans made **Cæsar consul**.*
2. **Caesar cōsul** ā Rōmānīs factus est, ***Cæsar** was made **consul** by the Romans.*

a. Observe in 1 that the transitive verb **fēcērunt**, *made*, has two objects: (1) the direct object, **Caesarem**; (2) a second object, **cōsulem**, referring to the same person as the direct object and completing the predicate. The second accusative is called a Predicate Accusative.

b. Observe in 2 that when the verb is changed to the passive both of the accusatives become nominatives, the *direct object* becoming the *subject* and the *predicate accusative* the *predicate nominative*.

392. RULE. Two Accusatives. *Verbs of making, choosing, calling, showing, and the like, may take a predicate accusative along with the direct object. With the passive voice the two accusatives become nominatives.*

393. The verbs commonly found with two accusatives are

creo, creāre, creāvī, creātus, choose	
appellō, appellāre, appellāvī, appellātus	<i>call</i>
nōminō, nōmināre, nōmināvī, nōminātus	
vocō, vocāre, vocāvī, vocātus	
faciō, facere, fēcī, factus, make	

394. EXERCISES

I. 1. In Germāniae silvis sunt ¹ multa genera ferārum quae reliquīs in locīs nōn vīsa sint. 2. Erant ¹ itinera duo quibus Helvētīi domō discēdere possent. 3. Erat ¹ manus nūlla, nūllum oppidum, nūllum praesidium quod sē armīs dēfenderet. 4. Tōtō frūmentō raptō, domī nihil erat quō mortem prohibēre possent. 5. Rōmānī Galbam ducem creāvērunt et summā celeritāte profectī

sunt. 6. Neque erat ¹ tantae multitudinis quisquam quī morārī vellet. 7. Germānī nōn iī sunt quī adventum Caesaris vereantur. 8. Cōsulibus occīsīs erant quī ² vellent cum rēgem creāre. 9. Pāce factā erat nēmō quī arma trādere nōllet. 10. Inter Helvētiōs quis erat quī nōbīlior illō esset?

II. 1. The Romans called the city Rome. 2. The city was called Rome by the Romans. 3. The better citizens wished to choose him king. 4. The brave soldier was not the man to run. 5. There was no one ³to call me friend. 6. These are not the men to ⁴betray their friends. 7. There were (some) who called him the bravest of all.

1. Remember that when the verb **sum** precedes its subject it is translated *there is, there are, there were*, etc.

2. **erant quī**, *there were* (some) *who*. A wholly indefinite antecedent of **quī** does not need to be expressed.

3. A relative clause of characteristic or description.

4. See § 389.b.

Reading Selection

Eighth Review, Lessons LXI-LXIX, §§ 527-528

LESSON LXX

THE CONSTRUCTIONS WITH THE CONJUNCTION *CUM* · THE ABLATIVE OF SPECIFICATION

395. The conjunction **cum** has the following meanings and constructions:

cum TEMPORAL = *when*, followed by the indicative or the subjunctive

cum CAUSAL = *since*, followed by the subjunctive

cum CONCESSIVE = *although*, followed by the subjunctive

As you observe, the mood after **cum** is sometimes indicative and sometimes subjunctive. The reason for this will be made clear by a study of the following sentences:

1. **Caesarem vīdī tum cum in Galliā eram**, *I saw Cæsar at the time when I was in Gaul.*

2. **Caesar in eōs impetum fēcit cum pācem peterent**, *Cæsar made an attack upon them when they were seeking peace.*

3. **Hoc erat difficile cum paucī sine vulneribus essent**, *this was difficult, since only a few were without wounds.*

4. **Cum prīmī ōrdinēs fūgissent, tamen reliquī fortiter cōsistēbant**, *though the front ranks had fled, yet the rest bravely stood their ground.*

a. The underlying principle is one already familiar to you (cf. § 389.a). When the **cum** clause states a fact and simply *fixes the time* at which the main action took place, the indicative mood is used. So, in the first example, **cum in Galliā eram** fixes the time when I saw Cæsar.

b. On the other hand, when the **cum** clause *describes the circumstances* under which the main act took place, the subjunctive mood is used. So, in the second example, the principal clause states that Cæsar made an attack, and the **cum** clause describes the circumstances under which this act occurred. The idea of *time* is also present, but it is subordinate to the idea of *description*. Sometimes the descriptive clause is one of *cause* and we translate **cum** by *since*; sometimes it denotes *concession* and **cum** is translated *although*.

396. RULE. Constructions with *Cum*. *The conjunction **cum** means when, since, or although. It is followed by the subjunctive unless it means when and its clause fixes the time at which the main action took place.*

NOTE. **Cum** in clauses of description with the subjunctive is much more common than its use with the indicative.

397. Note the following sentences:

1. **Oppidum erat parvum magnitudīne sed magnum multitudīne hominum,** *the town was small in size but great in population.*

2. **Homō erat corpore īnfīrmus sed validus animō,** *the man was weak in body but strong in courage.*

a. Observe that **magnitudīne**, **multitudīne**, **corpore**, and **animō** tell in *what respect* something is true. The relation is one covered by the ablative case, and the construction is called the *ablative of specification*.

398. RULE. Ablative of Specification. *The ablative is used to denote in what respect something is true.*

399. IDIOMS

aliquem certiōrem facere, *to inform some one (lit. to make some one more certain)*

certior fierī, *to be informed (lit. to be made more certain)*

iter dare, *to give a right of way, allow to pass*

obsidēs inter sē dare, *to give hostages to each other*

400. EXERCISES

I. 1. Helvētiī cum patrum nostrōrum tempore domō prefectī essent, cōsulis exercitum in fugam dederant. 2. Cum Caesar in Galliam vēnit, Helvētiī aliōs agrōs petēbant. 3. Caesar cum in ceteriōre Gallia esset, tamen dē Helvētiōrum cōsiliīs certior fīēbat. 4. Cum Helvētiī bellō clārissimī essent, Caesar iter per prōvinciam dare recūsāvit. 5. Lēgātus cum haec audīvisset, Caesarem certiōrem fecit. 6. Cum principēs inter sē obsidēs darent, Rōmānī bellum parāvērunt. 7. Caesar, cum id nūtiātum esset, mātūrat ab urbe proficīscī. 8. Nē virtūte quidem Gallī erant parēs Germānis. 9. Caesar neque corpore neque animō īnfīrmus erat. 10. Illud bellum tum incēpit cum Caesar fuit cōsul.

Observe in each case what mood follows **cum**, and try to give the reasons for its use. In the third sentence the **cum** clause is concessive, in the fourth and sixth causal.

- II. 1. That battle was fought at the time when (**tum cum**) I was at Rome.
2. Though the horsemen were few in number, nevertheless they did not retreat.
3. When the camp had been sufficiently fortified, the enemy returned home.
4. Since the tribes are giving hostages to each other, we shall inform Cæsar.
5. The Gauls and the Germans are very unlike in language and laws.

[Reading Selection](#)

LESSON LXXI

VOCABULARY REVIEW · THE GERUND AND GERUNDIVE · THE PREDICATE GENITIVE

401. Review the word lists in §§ 510, 511.

402. The Gerund. Suppose we had to translate the sentence

By overcoming the Gauls Cæsar won great glory

We can see that *overcoming* here is a verbal noun corresponding to the English infinitive in *-ing*, and that the thought calls for the ablative of means. To translate this by the Latin infinitive would be impossible, because the infinitive is indeclinable and therefore has no ablative case form. Latin, however, has another verbal noun of corresponding meaning, called the **gerund**, declined as a neuter of the second declension in the *genitive*, *dative*, *accusative*, and *ablative singular*, and thus supplying the cases that the infinitive lacks.¹ Hence, to decline in Latin the verbal noun *overcoming*, we should use the infinitive for the nominative and the gerund for the other cases, as follows:

<i>Nom.</i>	superāre	<i>overcoming</i> <i>to overcome</i>	INFINITIVE
<i>Gen.</i>	superandī , <i>of overcoming</i>		
<i>Dat.</i>	superandō , <i>for overcoming</i>		GERUND
<i>Acc.</i>	superandum , <i>overcoming</i>		
<i>Abl.</i>	superandō , <i>by overcoming</i>		

Like the infinitive, the gerund governs the same case as the verb from which it is derived. So the sentence given above becomes in Latin

Superandō Gallōs Cæsar magnam glōriam reportāvit

1. Sometimes, however, the infinitive is used as an accusative.

403. The gerund² is formed by adding **-ndī**, **-ndō**, **-ndum**, **-ndō**, to the present stem, which is shortened or otherwise changed, as shown below:

PARADIGM OF THE GERUND

	CONJ. I	CONJ. II	CONJ. III	CONJ. IV	
<i>Gen.</i>	amandī	monendī	regendī	capiendī	audiendī
<i>Dat.</i>	amandō	monendō	regendō	capiendō	audiendō
<i>Acc.</i>	amandum	monendum	regendum	capiendum	audiendum
<i>Abl.</i>	amandō	monendō	regendō	capiendō	audiendō

a. Give the gerund of **cūrō**, **dēleō**, **sūmō**, **iaciō**, **veniō**.

b. Deponent verbs have the gerund of the active voice (see § 493).

Give the gerund of **cōnor**, **vereor**, **sequor**, **patior**, **partior**.

2. The gerund is the neuter singular of the future passive participle used as a noun, and has the same formation. (Cf. § 374. d.)

404. The Gerundive. The gerundive is the name given to the future passive participle (§ 374. d) when the participle approaches the meaning of a verbal noun and is translated like a gerund. It is the adjective corresponding to the gerund. For example, to translate *the plan of waging war*, we may use the gerund with its direct object and say **cōnsilium gerendī bellum**; or we may use the gerundive and say **cōnsilium bellī gerendī**, which means, literally, *the plan of the war to be waged*, but which came to have the same force as the gerund with its object, and was even preferred to it.

405. Compare the following parallel uses of the gerund and gerundive:

	GERUND	GERUNDIVE
<i>Gen.</i>	Spēs faciendī pācem <i>The hope of making peace</i>	Spēs faciendae pācis <i>The hope of making peace</i>
<i>Dat.</i>	Locus idōneus pugnandō <i>A place suitable for fighting</i>	Locus idōneus castrīs pōnendīs <i>A place suitable for pitching camp</i>
<i>Acc.</i>	Mīsīt equitēs ad īnsequendum <i>He sent horsemen to pursue</i>	Mīsīt equitēs ad īnsequendōs hostīs <i>He sent horsemen to pursue the enemy</i>
<i>Abl.</i>	Nārrandō fābulās magister puerīs placuit <i>The teacher pleased the boys by telling stories</i>	Nārrandīs fābulīs magister puerīs placuit <i>The teacher pleased the boys by telling stories</i>

a. We observe

- (1) That the gerund is a noun and the gerundive an adjective.
- (2) That the gerund, being a noun, may stand alone or with an object.
- (3) That the gerundive, being an adjective, is used only in agreement with a noun.

406. RULE. Gerund and Gerundive. 1. *The Gerund is a verbal noun and is used only in the genitive, dative, accusative, and ablative singular. The constructions of these cases are in general the same as those of other nouns.*

2. *The Gerundive is a verbal adjective and must be used instead of gerund + object excepting in the genitive and in the ablative without a preposition. Even in these instances the gerundive construction is more usual.*

407. RULE. Gerund or Gerundive of Purpose. *The accusative of the gerund or gerundive with ad, or the genitive with causā³ (= for the sake of), is used to express purpose.*

GERUND	GERUNDIVE
Ad audiendum vērunt or Audiendī causā vērunt <i>They came to hear</i>	Ad urbem videndam vērunt or Urbis videndae causā vērunt <i>They came to see the city</i>

3. **causā** always follows the genitive.

NOTE. These sentences might, of course, be written with the subjunctive of purpose,—**vērunt ut audīrent; vērunt ut urbem vidērent**. In short expressions, however, the gerund and gerundive of purpose are rather more common.

408. We have learned that the word denoting the owner or possessor of something is in the genitive, as, **equus Galbae**, *Galba's horse*. If, now, we wish to express the idea *the horse is Galba's*, Galba remains the possessor, and hence in the genitive as before, but now stands in the predicate, as, **equus est Galbae**. Hence this is called the predicate genitive.

409. RULE. Predicate Genitive. *The possessive genitive often stands in the predicate, especially after the forms of sum, and is then called the predicate genitive.*

410. IDIOMS

alīcui negōtium dare, *to employ someone* (lit. *to give business to some one*)

novīs rēbus studēre, *to be eager for a revolution* (lit. *to be eager for new things*)

reī mīlitāris perītissimus, *very skillful in the art of war*

sē suaque omnia, *themselves and all their possessions*

411. EXERCISES

I. 1. Caesar cum in Galliā bellum gereret, militibus decimae legiōnis maximē fāvit quia reī mīlitāris perītissimī erant. 2. Sociīs negōtium dedit reī frumentāriae cūrandaē. 3. Lēgāti nōn solum audiendī causā sed etiam dicendī causā vērunt. 4. Imperātor iussit explōrātōres locum idōneum mūnindō reperīre. 5. Nuper hae gentēs novīs rēbus studēbant; mox iīs persuādēbō ut Caesarī sē suaque omnia dēdant. 6. lubēre est regīnae ¹ et pārēre est multitudinis. ⁴ 7. Hōc proeliō factō quīdam ex hostibus ad pācem petendam venērunt. 8. Erant quī arma trādere nōllent. 9. Hostēs tam celeriter prōgressī sunt ut spatium pīla in hostīs iaciendī non darētur. 10. Spatium neque arma capiendī ⁵ neque auxiliī petendī ² datum est.

II. 1. These ornaments ⁶belong to Cornelia. 2. Men very skillful in the art of war were sent ⁷to capture the town. 3. The scouts found a hill suitable for fortifying very near to the river. 4. Soon the cavalry will come ⁸to seek supplies. 5. The mind of the Gauls is eager for revolution and for undertaking wars. 6. To lead the line of battle ⁸belongs to the general. 7. ¹⁰Whom shall we employ to look after the grain supply?

4. Predicate genitive.

5. Which of these expressions is gerund and which gerundive?

6. *belong to = are of.*

7. Use the gerundive with **ad**.

8. Use the genitive with **causā**. Where should **causā** stand?

9. Compare the first sentence.

10. Compare the second sentence in the Latin above.

Reading Selection

LESSON LXXII

THE IRREGULAR VERB *eō* · INDIRECT STATEMENTS

412. Learn the principal parts and the conjugation of *eō*, *go* (§ 499).

a. Notice that *ī-*, the root of *eō*, is changed to *e-* before a vowel, excepting in *iēns*, the nominative of the present participle. In the perfect system *-v-* is regularly dropped.

413. Learn the meaning and principal parts of the following compounds of *eō* with prepositions:

ad'eō, adīre, adīī, adītus, *go to, visit*, with the accusative
ex'eō, exīre, exīī, exītus, *go forth*, with **ex** or **dē** and the
ablative of the place from which

in'eō, inīre, inīī, inītus, *begin, enter upon*, with the accusative
red'eō, redīre, redīī, redītus, *return*, with **ad** or **in** and the
accusative of the place to which

trāns'eō, trānsīre, trānsīī, trānsītus, *cross*, with the
accusative

414. Indirect Statements in English. Direct statements are those which the speaker or writer makes himself or which are quoted in his exact language. Indirect statements are those reported in a different form of words from that used by the speaker or writer. Compare the following direct and indirect statements:

Direct statements

1. The Gauls are brave
2. The Gauls were brave
3. The Gauls will be brave

Indirect statements after a verb in
the present tense

1. *He says that the Gauls are brave*
2. *He says that the Gauls were brave*
3. *He says that the Gauls will be brave*

Indirect statements after a verb in a past tense

1. *He said* that the Gauls *were* brave
2. *He said* that the Gauls *had been* brave
3. *He said* that the Gauls *would be* brave

We see that in English

- a. The indirect statement forms a clause introduced by the conjunction *that*.
- b. The verb is finite (cf. § 173) and its subject is in the nominative.
- c. The tenses of the verbs originally used are changed after the past tense, *He said*.

415. Indirect Statements in Latin. In Latin the direct and indirect statements above would be as follows:

DIRECT STATEMENTS	<ol style="list-style-type: none">1. Gallī sunt fortēs2. Gallī erant fortēs3. Gallī erunt fortēs
INDIRECT STATEMENTS	<ol style="list-style-type: none">1. Dīcit or Dīxit Gallōs esse fortīs (<i>He says</i> or <i>He said the Gauls to be brave</i>)¹2. Dīcit or Dīxit Gallōs fuisse fortīs (<i>He says</i> or <i>He said the Gauls to have been brave</i>)¹3. Dīcit or Dīxit Gallōs futūrōs esse fortīs (<i>He says</i> or <i>He said the Gauls to be about to be brave</i>)¹

1. These parenthetical renderings are not inserted as translations, but merely to show the literal meaning of the Latin.

Comparing these Latin indirect statements with the English in the preceding section, we observe three marked differences:

- a. There is no conjunction corresponding to *that*.
- b. The verb is in the infinitive and its subject is in the accusative.
- c. The tenses of the infinitive are not changed after a past tense of the principal verb.

416. RULE. Indirect Statements. *When a direct statement becomes indirect, the principal verb is changed to the infinitive and its subject nominative becomes subject accusative of the infinitive.*

417. Tenses of the Infinitive. When the sentences in § 415 were changed from the direct to the indirect form of statement, **sunt** became **esse**, **erant** became **fuisse**, and **erunt** became **futūrōs esse**.

418. RULE. Infinitive Tenses in Indirect Statements. *A present indicative of a direct statement becomes present infinitive of the indirect, a past indicative becomes perfect infinitive, and a future indicative becomes future infinitive.*

NOTE. When translating into Latin an English indirect statement, first decide what tense of the indicative would have been used in the direct form. That will show you what tense of the infinitive to use in the indirect.

419. RULE. Verbs followed by Indirect Statements. *The accusative-with-infinitive construction in indirect statements is found after verbs of **saying, telling, knowing, thinking, and perceiving**.*

420. Verbs regularly followed by indirect statements are:

- a. Verbs of saying and telling:
dīcō, dīcere, dīxī, dictus, *say*
negō, negāre, negāvī, negātus, *deny, say not*
nūntiō, nūntiāre, nūntiāvī, nūntiātus, *announce*
respondeō, respondēre, respondi, respōnsus, *reply*
- b. Verbs of knowing:
cognōscō, cognōscere, cognōvī, cognitus, *learn, (in the perf.) know*
sciō, scīre, scīvī, scītus, *know*
- c. Verbs of thinking:
arbitror, arbitrārī, arbitrātus sum, *think, consider*
exīstimō, exīstimāre, exīstimāvī, exīstimātus, *think, believe*
iūdicō, iūdicāre, iūdicāvī, iūdicātus, *judge, decide*
putō, putāre, putāvī, putātus, *reckon, think*
spērō, spērāre, spērāvī, spērātus, *hope*

- d. Verbs of perceiving:
audiō, audīre, audīvī, audītus, *hear*
sentiō, sentīre, sēnsī, sēnsus, *feel, perceive*
videō, vidēre, vīdī, vīsus, *see*
intellegō, intellegere, intellēxī, intellēctus, *understand,*
perceive

Learn such of these verbs as are new to you.

421. IDIOMS

- postrīdiē eius diēi**, *on the next day* (lit. *on the next day of that day*)
initā aestāte, *at the beginning of summer*
memoriā tenēre, *to remember* (lit. *to hold by memory*)
per explorātōrēs cognōscere, *to learn through scouts*

422. EXERCISES

I. 1. It, īmus, īte, īre. 2. Euntī, iisse *or* īsse, ībunt, eunt. 3. Eundi, ut eant, ībitis, īs. 4. Nē īrent, ī, ībant, ierat. 5. Caesar per explorātōres cognōvit Gallōs flūmen trānsīsse. 6. Rōmānī audīvērunt Helvētiōs initā aestāte dē fīnibus suīs exitūrōs esse. 7. Legātī respondērunt nēminem ante Caesarem illam īnsulam adīsse. 8. Prīncipēs Gallōrum dīcunt sē nūllum cōnsilium contrā Caesaris imperium initūrōs esse. 9. Arbitrāmur potentiam rēgīnae esse maiōrem quam cīvium. 10. Rōmānī negant se lībertātem Gallīs ēreptūrōs esse. 11. Hīs rēbus cognitīs sēnsimus lēgātōs non vēnisse ad pācem petendam. 12. Helvētii sciunt Rōmānōs priōrēs victōriās memoriā tenēre. 13. Sociī cum intellegerent multōs vulnerārī, statuērunt in suōs fīnīs redīre. 14. Aliquis nūntiāvit Mārcum cōnsulem creātum esse.

II. 1. The boy is slow. He says that the boy is, was, (and) will be slow. 2. The horse is, has been, (and) will be strong. He judged that the horse was, had been, (and) would be strong. 3. We think that the army will go forth from the camp at the beginning of summer. 4. The next day we learned through scouts that the enemy's town was ten miles off.² 5. The king replied that the ornaments belonged to³ the queen.

2. *to be off, to be distant, abesse.*

3. Latin, *were of* (§ 409).

Reading Selection

trumpet

TUBA

LESSON LXXIII

VOCABULARY REVIEW · THE IRREGULAR VERB *FERŌ* · THE DATIVE WITH COMPOUNDS

423. Review the word lists in §§ 513, 514.

424. Learn the principal parts and conjugation of the verb *ferō*, *bear* (§ 498).

1. Learn the principal parts and meanings of the following compounds of *ferō*, *bear*:

ad´ferō, *adfer´re*, *at´tulī*, *adlā´tus*, *bring to; report*
cōn´ferō, *cōnfer´re*, *con´tulī*, *conlā´tus*, *bring together, collect*
dē´ferō, *dēfer´re*, *dē´tulī*, *dēlā´tus*, *bring to; report; grant, confer*
īn´ferō, *īnfer´re*, *in´tulī*, *inlā´tus*, *bring in, bring against*
re´ferō, *refer´re*, *ret´tulī*, *relā´tus*, *bear back, report*

425. The dative is the case of the indirect object. Many intransitive verbs take an indirect object and are therefore used with the dative (cf. § 153). Transitive verbs take a direct object in the accusative; but sometimes they have an indirect object or dative as well. *The whole question, then, as to whether or not a verb takes the dative, depends upon its capacity for governing an indirect object.* A number of verbs, some transitive and some intransitive, which in their simple form would not take an indirect object, when compounded with certain prepositions, have a meaning which calls for an indirect object. Observe the following sentences:

1. **Haec rēs exercituī magnam calamitātem attulit**, *this circumstance brought great disaster to the army.*
2. **Germānī Gallīs bellum īnferunt**, *the Germans make war upon the Gauls.*
3. **Hae cōpiae proeliō nōn intererant**, *these troops did not take part in the battle.*
4. **Equitēs fugientibus hostibus occurrunt**, *the horsemen meet the fleeing enemy.*

5. **Galba cōpiīs filium praefēcit**, *Galba put his son in command of the troops.*

In each sentence there is a dative, and in each a verb combined with a preposition. In no case would the simple verb take the dative.

426. RULE. Dative with Compounds. *Some verbs compounded with ad, ante, con, dē, in, inter, ob, post, prae, prō, sub, super, admit the dative of the indirect object. Transitive compounds may take both an accusative and a dative.*

NOTE 1. Among such verbs are ¹

ad´ferō, adfer´re, at´tulī, adlā´tus, *bring to; report*
ad´sum, ades´se, ad´fuī, adfutū´rus, *assist; be present*
dē´ferō, dēfer´re, dē´tulī, dēlātus, *report; grant, confer*
dē´sum, dees´se, dē´fuī, —, *be wanting, be lacking*
īn´ferō, īnfer´re, in´tulī, inlā´tus, *bring against, bring upon*
inter´sum, interes´se, inter´fuī, interfutū´rus, *take part in*
occur´rō, occur´rere, occur´rī, occur´sus, *run against, meet*
praefi´ciō, praefi´cere, praefē´cī, praefec´tus, *appoint over, place in command of*
prae´sum, praees´se, prae´fuī, —, *be over, be in command*

1. But the accusative with **ad** or **in** is used with some of these, when the idea of *motion to or against* is strong.

427. IDIOMS

graviter or **molestē ferre**, *to be annoyed at, to be indignant at*, followed by the accusative and infinitive
sē cōferre ad or **in**, with the accusative, *to betake one's self to*
alicui bellum īnferre, *to make war upon some one*
pedem referre, *to retreat (lit. to bear back the foot)*

428. EXERCISES

1. 1. Fer, ferent, ut ferant, ferunt. 2. Ferte, ut ferrent, tulisse, tulerant.
3. Tulimus, ferēns, lātus esse, ferre. 4. Cum nāvigia insulae adpropinquārent, barbarī terrōre commōtī pedem referre cōnātī sunt.
5. Gallī molestē ferēbant Rōmānōs agrōs vastāre. 6. Caesar sociīs imperāvit nē fīnitimis suīs bellum īnferrent. 7. Explorātōrēs, qui Caesarī occurrērent, dīxērunt exercitum hostium vulneribus dēfessum sēsē in alium

locum contulisse. 8. Hostes sciēbant Rōmānōs frūmentō egēre et hanc rem Caesarī summum perīculum adlātūram esse. 9. Impedīmentīs in ūnum locum conlātis, aliquī mīlitum flūmen quod nōn longē aberat trānsiērunt. 10. Hōs rēx hortātus est ut ōrāculum adīrent et rēs audītās ad sē referrent. 11. Quem imperātor illī legiōnī praefēcit? Pūblius illī legiōnī pracerat. 12. Cum esset Caesar in citeriōre Galliā, crēbrī ad eum² rūmōrēs adferēbantur litterīsque quoque certior frēbat Gallōs obsidēs inter sē dare.

II. 1. The Gauls will make war upon Cæsar's allies. 2. We heard that the Gauls would make war upon Cæsar's allies. 3. Publius did not take part in that battle. 4. We have been informed that Publius did not take part in that battle. 5. The man who was in command of the cavalry was wounded and began to retreat. 6. Cæsar did not place you in command of the cohort to bring³ disaster upon the army.

2. Observe that when **adferō** denotes *motion to*, it is not followed by the dative; cf. [footnote](#), p. 182.

3. Not the infinitive. (Cf. [§ 352](#).)

Reading Selection

LESSON LXXIV

VOCABULARY REVIEW · THE SUBJUNCTIVE IN INDIRECT QUESTIONS

429. Review the word lists in §§ 517, 518.

430. When we report a statement instead of giving it directly, we have an indirect statement. (Cf. § 414.) So, if we report a question instead of asking it directly, we have an indirect question.

DIRECT QUESTION

INDIRECT QUESTION

Who conquered the Gauls? He asked who conquered the Gauls

a. An indirect question depends, usually as object, upon a verb of asking (as **petō**, **postulō**, **quaerō**, **rogō**) or upon some verb or expression of saying or mental action. (Cf. § 420.)

431. Compare the following direct and indirect questions:

DIRECT

INDIRECT

Quis Gallōs vincit?
Who is conquering the Gauls?

- a. **Rogat quis Gallōs vincat**
He asks who is conquering the Gauls
- b. **Rogavit quis Gallōs vinceret**
He asked who was conquering the Gauls

Ubī est Rōma?
Where is Rome?

- a. **Rogat ubi sit Rōma**
He asks where Rome is
- b. **Rogāvit ubi esset Rōma**
He asked where Rome was

Caesarne Gallōs vīcit?

- a. **Rogat num Caesar Gallōs vīcerit**
He asks whether Cæsar conquered the Gauls

*Did Cæsar conquer
the Gauls?*

b. **Rogāvit num Caesar Gallōs
vīcisset**

*He asked whether Cæsar had
conquered the Gauls*

a. The verb in a direct question is in the indicative mood, but the mood is subjunctive in an indirect question.

b. The tense of the subjunctive follows the rules for tense sequence.

c. Indirect questions are introduced by the same interrogative words as introduce direct questions, excepting that *yes-or-no* direct questions (cf. § 210) on becoming indirect are usually introduced by **num**, *whether*.

432. RULE. Indirect Questions. *In an indirect question the verb is in the subjunctive and its tense is determined by the law for tense sequence.*

433. IDIOMS

dē tertiā vigiliā, *about the third watch*

iniūriās alicui īferre, *to inflict injuries upon some one*

facere verba prō, *with the ablative, to speak in behalf of*

in reliquum tempus, *for the future*

434. EXERCISES

1. Rēx rogāvit quid lēgātī postulārent et cūr ad sē vēnissent.
2. Quaesīvit quoque num nec recentīs iniūriās nec dubiam Rōmānōrum amīcitiā memoriā tenērent.
3. Vidētisne quae oppida hostēs oppugnāverint?
4. Nōne scītis cūr Gallī sub montem sēse contulerint?
5. Audīvimus quās iniūrias tibi Germānī intulissent.
6. Dē tertiā vigiliā imperātor mīsīt hominēs quī cognōscerent quae esset nātūra montis.
7. Prō hīs orātor verba fēcīt et rogāvit cūr cōsulēs nāvīs ad plēnem summī periculī locum mittere vellent.
8. Lēgātīs convocātīs dēmōstrāvit quid fierī vellet.
9. Nūntius referēbat quid in

Gallōrum conciliō dē armīs trādendīs dictum esset. 10. Moneō nē in reliquum tempus peditēs et equitēs trāns flūmen dūcās.

II. 1. What hill did they seize? I see what hill they seized. 2. Who has inflicted these injuries upon our dependents? 3. They asked who had inflicted those injuries upon their dependents. 4. Whither did you go about the third watch? You know whither I went. 5. At what time did the boys return home? I will ask at what time the boys returned home.

[Reading Selection](#)

LESSON LXXV

VOCABULARY REVIEW · THE DATIVE OF PURPOSE, OR END FOR WHICH

435. Review the word lists in §§ 521, 522.

436. Observe the following sentences:

1. **Explōrātōrēs locum castrīs dēlēgērunt**, *the scouts chose a place for a camp.*
2. **Hoc erat magnō impedīmentō Gallīs**, *this was (for) a great hindrance to the Gauls.*
3. **Duās legiōnēs praesidiō castrīs relīquit**, *he left two legions as (lit. for) a guard to the camp.*

In each of these sentences we find a dative expressing the *purpose or end for which* something is intended or for which it serves. These datives are **castrīs**, **impedīmentō**, and **praesidiō**. In the second and third sentences we find a second dative expressing the *person or thing affected* (**Gallīs** and **castrīs**). As you notice, these are true datives, covering the relations of *for which* and *to which*. (Cf. § 43.)

437. RULE. Dative of Purpose or End. *The dative is used to denote the purpose or end for which, often with another dative denoting the person or thing affected.*

438. IDIOMS

cōnsilium omittere, *to give up a plan*
locum castrīs dēligere, *to choose a place for a camp*
alicui magnō ūsuī esse, *to be of great advantage to some one* (lit. *for great advantage to some one*)

439. EXERCISES

I. 1. Rogāvit cūr illae cōpiae relictæ essent. Respondērunt illās cōpiās esse praesidiō castrīs. 2. Caesar mīsit explōrātōrēs ad locum dēligendum castrīs. 3. Quisque exīstimāvit ipsum nōmen Caesaris magnō terrōrī barbarīs futūrum esse. 4. Prīmā lūce īdem exercitus proelium ācre commīsit, sed gravia suōrum vulnera magnæ cūrae imperātōrī erant. 5. Rēx respondit amīcitiam populī Rōmānī sibi ōrnāmentō et praesidiō dēbēre esse. 6. Quis praeerat equitātūī quem auxiliō Caesarī sociī mīserant? 7. Aliquibus rēs secundæ sunt summae calamitātī et rēs adversæ sunt mīrō ūsuī. 8. Gallīs magnō ad pugnam erat impedīmentō quod equitātus ā dextrō cornū premēbat. 9. Memoria prīstinae virtūtis nōn minus quam metus hostium erat nostrīs magnō ūsuī. 10. Tam dēnsa erat silva ut prōgredī nōn possent.

II. 1. I advise you ¹to give up the plan ²of making war upon the brave Gauls. 2. Do you know ³where the cavalry has chosen a place for a camp? 3. The fear of the enemy will be of great advantage to you. 4. Cæsar left three cohorts as (for) a guard to the baggage. 5. In winter the waves of the lake are so great ⁴that they are (for) a great hindrance to ships. 6. Cæsar inflicted severe ⁵ punishment on those who burned the public buildings.

1. Subjunctive of purpose. (Cf. § 366.)
2. Express by the genitive of the gerundive.
3. Indirect question.
4. A clause of result.
5. **gravis, -e.**

Reading Selection

LESSON LXXVI

VOCABULARY REVIEW · THE GENITIVE AND ABLATIVE OF QUALITY OR DESCRIPTION

440. Review the word lists in §§ 524, 525.

441. Observe the English sentences

(1) *A man **of** great courage*, or (2) *A man **with** great courage*

(3) *A forest **of** tall trees*, or (4) *A forest **with** tall trees*

Each of these sentences contains a phrase of quality or description. In the first two a man is described; in the last two a forest. The descriptive phrases are introduced by the prepositions *of* and *with*.

In Latin the expression of quality or description is very similar.

The prepositions *of* and *with* suggest the genitive and the ablative respectively, and we translate the sentences above

(1) **Vir magnae virtūtis**, or (2) **Vir magnā virtūte**

(3) **Silva altārum arborum**, or (4) **Silva altīs arboribus**

There is, however, one important difference between the Latin and the English. In English we may say, for example, *a man of courage*, using the descriptive phrase without an adjective modifier. *In Latin, however, an adjective modifier must always be used*, as above.

a. Latin makes a distinction between the use of the two cases in that *numerical descriptions of measure are in the genitive and descriptions of physical characteristics are in the ablative*. Other descriptive phrases may be in either case.

442. EXAMPLES

1. **Fossa duodecim pedum**, *a ditch of twelve feet.*
2. **Homō magnīs pedibus et parvō capite**, *a man with big feet and a small head.*
3. **Rēx erat vir summā audāciā** or **rēx erat vir summae audāciae**, *the king was a man of the greatest boldness.*

443. RULE. Genitive of Description. *Numerical descriptions of measure are expressed by the genitive with a modifying adjective.*

444. RULE. Ablative of Description. *Descriptions of physical characteristics are expressed by the ablative with a modifying adjective.*

445. RULE. Genitive or Ablative of Description. *Descriptions involving neither numerical statements nor physical characteristics may be expressed by either the genitive or the ablative with a modifying adjective.*

446. IDIOMS

Helvētiīs in animō est, *the Helvetii intend*, (lit. *it is in mind to the Helvetians*)

in mātrimōnium dare, *to give in marriage*

nihil posse, *to have no power*

fossam perdūcere, *to construct a ditch* (lit. *to lead a ditch through*)

447. EXERCISES

1. Mīlitēs fossam decem pedum per eōrum fīnīs perdūxērunt.
2. Prīnceps Helvētiōrum, vir summae audāciae, prīncipibus gentium fīnitimārum sorōrēs in mātrimōnium dedit.
3. Eōrum amīcitiā cōnfīrmāre voluit quō facilius Rōmānīs bellum īferret.
4. Germanī et Gallī nōn erant eiusdem gentis.
5. Omnēs ferē Germānī erant magnīs corporum vīribus.¹
6. Gallī qui oppidum fortiter dēfendēbant saxa ingentis magnitudinis dē mūrō iaciēbant.
7. Cum Caesar ab explōrātōribus quaereret quī illud oppidum incolerent, explōrātōrēs

respondērunt eōs esse homines summā virtūte et magnō cōnsiliō.

8. Moenia vīgintī pedum ā sinistrā parte, et ā dextrā parte flūmen magnae altitūdinis oppidum dēfendēbant. 9. Cum Caesar in Galliam pervēnisset, erat rūmor Helvētiīs in animō esse iter per prōvinciam Rōmānam facere. 10. Caesar, ut eōs ab fīnibus Rōmānis prohibēret, mūnitiōnem ²multa mīlia passuum longam fēcit.

II. 1. Cæsar was a general of much wisdom and great boldness, and very skillful in the art of war. 2. The Germans were of great size, and thought that the Romans had no power. 3. Men of the highest courage were left in the camp as (for) a guard to the baggage. 4. The king's daughter, who was given in marriage to the chief of a neighboring state, was a woman of very beautiful appearance. 5. The soldiers will construct a ditch of nine feet around the camp. 6. A river of great width was between us and the enemy.

1. From **vīs**. (Cf. § 468.)

2. Genitives and ablatives of description are adjective phrases. When we use an *adverbial* phrase to tell *how long* or *how high* or *how deep* anything is, we must use the accusative of extent. (Cf. § 336.) For example, in the sentence above **multa mīlia passuum** is an adverbial phrase (accusative of extent) modifying **longam**. If we should omit **longam** and say *a fortification of many miles*, the genitive of description (an adjective phrase) modifying **mūnitiōnem** would be used, as **mūnitiōnem multōrum mīlium passuum**.

Reading Selection

swords

GLADII

LESSON LXXVII

REVIEW OF AGREEMENT, AND OF THE GENITIVE, DATIVE, AND ACCUSATIVE

448. There are four agreements:

1. That of the predicate noun or of the appositive with the noun to which it belongs (§§ 76, 81).
2. That of the adjective, adjective pronoun, or participle with its noun (§ 65).
3. That of a verb with its subject (§ 28).
4. That of a relative pronoun with its antecedent (§ 224).

449. The relation expressed by the **genitive** is, in general, denoted in English by the preposition *of*. It is used to express

- | | |
|---|--|
| 1. Possession | <ol style="list-style-type: none">a. As attributive (§ 38).b. In the predicate (§ 409). |
| 2. The whole of which a part is taken (partitive genitive) (§ 331). | |
| 3. Quality or description (§§ 443, 445). | |

450. The relation expressed by the **dative** is, in general, denoted in English by the prepositions *to* or *for* when they do not imply motion through space. It is used to express

- | | |
|------------------------|--|
| 1. The indirect object | <ol style="list-style-type: none">a. With intransitive verbs and with transitive verbs in connection with a direct object in the accusative (§ 45).b. With special intransitive verbs (§ 154).c. With verbs compounded with ad, ante, con, dē, in, inter, ob, post, prae, prō, sub, super (§ 426). |
|------------------------|--|

2. The object to which the quality of an adjective is directed (§ 143).
3. The purpose, or end for which, often with a second dative denoting the person or thing affected (§ 437).

451. The **accusative** case corresponds, in general, to the English objective. It is used to express

1. The direct object of a transitive verb (§ 37).
2. The predicate accusative together with the direct object after verbs of *making, choosing, falling, showing*, and the like (§ 392).
3. The subject of the infinitive (§ 214).
4. The object of prepositions that do not govern the ablative (§ 340).
5. The duration of time and the extent of space (§ 336).
6. The place to which (§§ 263, 266).

452. EXERCISES

I. 1. Mīlitēs quōs vīdimus dīxērunt imperium bellī esse Caesaris imperātōris. 2. Helvētiī statuērunt quam¹ maximum numerum equōrum et carrōrum cōgere. 3. Tōtīus Galliae Helvētiī plūrimum valuērunt. 4. Multās hōrās ācriter pugnātum est neque quisquam poterat vidēre hostem fugientem. 5. Virī summae virtūtis hostīs decem mīlia passuum īnsecūtī sunt. 6. Caesar populō Rōmānō persuāsit ut sē cōnsulem creāret. 7. Victōria exercitūs erat semper imperātōrī grātissima. 8. Trīduum iter fēcērunt et Genāvam, in oppidum² hostium, pervēnērunt. 9. Caesar audīvit Germānōs bellum Gallīs intulisse. 10. Magnō ūsuī mīlitibus Caesaris erat quod priōribus proeliīs sēsē exercuerant.

II. 1. One³ of the king's sons and many of his men were captured. 2. There was no one who wished⁴ to appoint her queen. 3. The grain supply was always a care (for a care) to Cæsar, the general. 4. I think that the camp is ten miles distant. 5. We marched for three hours through a very dense forest. 6. The plan⁵ of making war upon

the allies was not pleasing to the king. 7. When he came to the hill he fortified it ⁶by a twelve-foot wall.

1. What is the force of **quam** with superlatives?
2. **urbs** or **oppidum**, appositive to a name of a town, takes a preposition.
3. What construction is used with numerals in preference to the partitive genitive?
4. What mood? (Cf. § 390.)
5. Use the gerund or gerundive.
6. Latin, *by a wall of twelve feet*.

LESSON LXXVIII

REVIEW OF THE ABLATIVE

453. The relations of the ablative are, in general, expressed in English by the prepositions *with* (or *by*), *from* (or *by*), and *in* (or *at*). The constructions growing out of these meanings are

I. Ablative rendered *with* (or *by*):

1. Cause (§ 102)
2. Means (§ 103)
3. Accompaniment (§ 104)
4. Manner (§ 105)
5. Measure of difference (§ 317)
6. With a participle (ablative absolute) (§ 381)
7. Description or quality (§§ 444, 445)
8. Specification (§ 398)

II. Ablative rendered *from* (or *by*):

1. Place from which (§§ 179, 264)
2. Ablative of separation (§ 180)
3. Personal agent with a passive verb (§ 181)
4. Comparison without **quam** (§ 309)

III. Ablative rendered *in* (or *at*):

1. Place at or in which (§§ 265, 266)
2. Time when or within which (§ 275)

454. EXERCISES

I. 1. Gallī locīs superiōribus occupātīs itinere exercitum prohibēre cōnantur. 2. Omnēs oppidānī ex oppidō ēgressī salūtem fugā petere incēpērunt. 3. Caesar docet sē mīlitum vītā suā salūte habēre multō cāriōrem. 4. Cum celerius omnium opīniōne pervēnisset, hostēs ad eum obsidēs mīsērunt. 5. Vīcus in valle positus montibus

altissimīs undique continētur. 6. Plūrimum inter Gallōs haec gēns et virtūte et hominum numerō valēbat. 7. Secundā vigiliā nūllō certō ordine neque imperiō ē castrīs ēgressī sunt. 8. Duābus legiōnibus Genāvae relictīs, proximō diē cum reliquīs domum profectus est. 9. Erant itinera duo quibus itineribus Helvētiī domō exīre possent. 10. Rēx erat summā audāciā et magnā apud populum potentiā. 11. Gallī timōre servitūtis commōtī bellum parābant. 12. Caesar monet lēgātōs ut contineant militēs, nē studiō pugnandī aut spē praedae longius¹ prōgrediantur. 13. Bellum ācerrimum ā Caesare in Gallōs gestum est.

II. 1. The lieutenant after having seized the mountain restrained his (men) from battle. 2. All the Gauls differ from each other in laws. 3. This tribe is much braver than the rest. 4. This road is ²ten miles shorter than that. 5. In summer Cæsar carried on war in Gaul, in winter he returned to Italy. 6. At midnight the general set out from the camp with three legions. 7. I fear that you cannot protect³ yourself from these enemies. 8. ⁴After this battle was finished peace was made by all the Gauls.

1. **longius**, *too far*. (Cf. § 305.)

2. Latin, *by ten thousands of paces*.

3. **dēfendere**.

4. Ablative absolute.

LESSON LXXIX

REVIEW OF THE GERUND AND GERUNDIVE, THE INFINITIVE, AND THE SUBJUNCTIVE

455. The gerund is a verbal noun and is used only in the genitive, dative, accusative, and ablative singular. The constructions of these cases are in general the same as those of other nouns (§§ 402; 406.1).

456. The gerundive is a verbal adjective and must be used instead of gerund + object, excepting in the genitive and in the ablative without a preposition. Even in these instances the gerundive construction is more usual (§ 406.2).

457. The infinitive is used:

I. As in English.

a. As subject or predicate nominative (§ 216).

b. To complete the predicate with verbs of incomplete predication (complementary infinitive) (§ 215).

c. As object with subject accusative after verbs of *wishing*, *commanding*, *forbidding*, and the like (§ 213).

II. In the principal sentence of an indirect statement after verbs of *saying* and *mental action*. The subject is in the accusative (§§ 416, 418, 419).

458. The subjunctive is used:

1. To denote purpose (§§ 349, 366, 372).

2. To denote consequence or result (§§ 385, 386).

3. In relative clauses of characteristic or description (§ 390).

4. In **cum** clauses of time, cause, and concession (§ 396).
5. In indirect questions (§ 432).

459. EXERCISES

I. 1. Caesar, cum pervēnisset, militēs hortābātur nē cōnsilium oppidī capiendī omitterent. 2. Rēx, castrīs prope oppidum positīs, mīsīt explorātōrēs quī cognōscerent ubi exercitus Rōmanus esset. 3. Nēmo relinquēbātur quī arma ferre posset. 4. Nūntiī vīdērunt ingentem armōrum multitudinem dē mūrō in fossani iactam esse. 5. Dux suōs trānsīre flūmen iussit. Trānsīre autem hoc flūmen erat difficillimum. 6. Rōmānī cum hanc calamitātem molestē ferrant, tamen terga vertere recūsāvērunt. 7. Hōc rūmōre audītō, tantus terror omnium animōs occupāvit ut nē fortissimī quidem proelium committere vellent. 8. Erant quī putārent tempus annī idōneum nōn esse itinerī faciendō. 9. Tam ācriter ab utraque parte pugnābātur ut multa mīlia hominum occīderentur. 10. Quid timēs? Timeō nē Rōmānīs in animō sit tōtam Galliam superāre et nōbīs iniūriās inferre.

II. 1. Do you not see who is standing on the wall? 2. We hear that the plan of taking the town has been given up. 3. Since the Germans thought that the Romans could not cross the Rhine, Cæsar ordered a bridge to be made. 4. When the bridge was finished, the savages were so terrified that they hid themselves. 5. They feared that Cæsar would pursue them. 6. Cæsar ¹asked the traders what the size of the island was. 7. The traders advised him not ²to cross the sea. 8. He sent scouts ³to choose a place for a camp.

1. **quaerere ab**.
2. Not infinitive.
3. Use the gerundive with **ad**.

READING MATTER

INTRODUCTORY SUGGESTIONS

How to Translate. You have already had considerable practice in translating simple Latin, and have learned that the guide to the meaning lies in the endings of the words. If these are neglected, no skill can make sense of the Latin. If they are carefully noted and accurately translated, not many difficulties remain. Observe the following suggestions:

1. Read the Latin sentence through to the end, noting endings of nouns, adjectives, verbs, etc.
2. Read it again and see if any of the words you know are nominatives or accusatives. This will often give you what may be called the backbone of the sentence; that is, subject, verb, and object.
3. Look up the words you do not know, and determine their use in the sentence from their endings.
4. If you cannot yet translate the sentence, put down the English meanings of all the words *in the same order as the Latin words*. You will then generally see through the meaning of the sentence.
5. Be careful to
 - a. Translate adjectives with the nouns to which they belong.
 - b. Translate together prepositions and the nouns which they govern.
 - c. Translate adverbs with the words that they modify.

d. Make sense. If you do not make sense, you have made a mistake. One mistake will spoil a whole sentence.

6. When the sentence is correctly translated, read the Latin over again, and try to understand it as Latin, without thinking of the English translation.

The Parts of a Sentence. You will now meet somewhat longer sentences than you have had before. To assist in translating them, remember, first of all, that every sentence conveys a meaning and either tells us something, asks a question, or gives a command. Every sentence must have a subject and a verb, and the verb may always have an adverb, and, if transitive, will have a direct object.

However long a sentence is, you will usually be able to recognize its subject, verb, and object or predicate complement without any difficulty. These will give you the leading thought, and they must never be lost sight of while making out the rest of the sentence. The chief difficulty in translating arises from the fact that instead of a single adjective, adverb, or noun, we often have a phrase or a clause taking the place of one of these; for Latin, like English, has adjective, adverbial, and substantive clauses and phrases. For example, in the sentence *The idle boy does not study*, the word *idle* is an adjective. In *The boy wasting his time does not study*, the words *wasting his time* form an adjective phrase modifying *boy*. In the sentence *The boy who wastes his time does not study*, the words *who wastes his time* form an adjective clause modifying *boy*, and the sentence is complex. These sentences would show the same structure in Latin.

In translating, it is important to keep the parts of a phrase and the parts of a clause together and not let them become confused with the principal sentence. To distinguish between the subordinate clauses and the principal sentence is of the first importance, and is not difficult if you remember that a clause regularly contains a word that marks it as a clause and that this word usually stands first. These words join clauses to the words they depend on, and are called *subordinate conjunctions*. They are not very numerous, and you will soon learn to recognize them. In Latin they are the

equivalents for such words as *when, while, since, because, if, before, after, though, in order that, that*, etc. Form the habit of memorizing the Latin subordinate conjunctions as you meet them, and of noting carefully the mood of the verb in the clauses which they introduce.

statue of Hercules

HERCULES

THE LABORS OF HERCULES

Hercules, a Greek hero celebrated for his great strength, was pursued throughout his life by the hatred of Juno. While yet an infant he strangled some serpents sent by the goddess to destroy him. During his boyhood and youth he performed various marvelous feats of strength, and on reaching manhood he succeeded in delivering the Thebans from the oppression of the Minyæ. In a fit of madness, sent upon him by Juno, he slew his own children; and, on consulting the Delphic oracle as to how he should cleanse himself from this crime, he was ordered to submit himself for twelve years to Eurystheus, king of Tiryns, and to perform whatever tasks were appointed him. Hercules obeyed the oracle, and during the twelve years of his servitude accomplished twelve extraordinary feats known as the Labors of Hercules. His death was caused, unintentionally, by his wife Deianira. Hercules had shot with his poisoned arrows a centaur named Nessus, who had insulted Deianira. Nessus, before he died, gave some of his blood to Deianira, and told her it would act as a charm to secure her husband's love. Some time after, Deianira, wishing to try the charm, soaked one of her husband's garments in the blood, not knowing that it was poisoned. Hercules put on the robe, and, after suffering terrible torments, died, or was carried off by his father Jupiter.

LIII.¹ THE INFANT HERCULES AND THE SERPENTS

infant Hercules fighting two serpents

HERCULES ET SERPENTES

Dī² grave supplicium sūmmit de malīs, sed iī quī lēgibus³ deōrum pārent, etiam post mortem cūrantur. Illa vīta dīs² erat grātissima quae hominibus miserīs ūtilissima fuerat. Omnium autem praemiōrum summum erat immortālītās. Illud praemium Herculī datum est.

Herculis pater fuit Iuppiter, māter Alcmēna, et omnium hominum validissimus fuisse dīcitur. Sed Iūnō, rēgīna deōrum, eum, adhūc īnfantem, interficere studēbat; nam eī⁴ et⁵ Herculēs et Alcmēna erant invīsī. Itaque mīsit duās serpentīs, utramque saevissimam, quae mediā nocte domum⁶ Alcmēnae vērunt. Ibi Herculēs, cum frātre suō, nōn in lectulō sed in scūtō ingentī dormiēbat. Iam audācēs serpentēs adpropinquāverant, iam scūtum movēbant. Tum frāter, terrōre commōtus, magnā vōce mātrem vocāvit, sed Herculēs ipse, fortior quam frāter, statim ingentīs serpentīs manibus suīs rapuit et interfēcit.

1. This number refers to the lesson after which the selection may be read.
2. **Dī** and **dīs** are from **deus**. Cf. § 468.
3. **lēgibus**, § 501. 14.
4. **eī**, *to her*, referring to Juno.
5. **et ... et**, *both ... and*.
6. **domum**, § 501. 20.

LIV. HERCULES CONQUERS THE MINYÆ

Herculēs ā puerō¹ corpus suum gravissimīs et difficillimīs labōribus exercēbat et hōc modō vīrēs² suās cōfirmāvit. Iam adulēscēns Thēbīs³ habitābat. Ibi Creōn quīdam erat rēx. Minyae, gēns validissima, erant fīnitimī Thēbānīs, et, quia ōlim Thēbānōs vīcerant,

quotannis lēgātōs mittēbant et vectīgal postulābant. Herculēs autem cōstituit cīvīs suōs hōc vectīgālī liberāre et dixit rēgī, “Dā mihi exercitum tuum et ego hōs superbōs hostīs superābō.” Hanc condiōnem rēx nōn recūsāvit, et Herculēs nūntiōs in omnīs partis dīmīsit et cōpiās coēgit.⁴ Tum tempore opportūnissimō proelium cum Minyīs commīsit. Diū pugnātum est, sed dēnique illī impetum Thēbānōrum sustinēre nōn potuērunt et terga vertērunt fugamque cēpērunt.

1. ā puerō, *from boyhood*.

2. **virēs**, from **vīs**. Cf. § 468.

3. **Thēbīs**, § 501. 36. 1.

4. **coēgit**, from **cōgō**.

HE COMMITS A CRIME AND GOES TO THE DELPHIAN ORACLE TO SEEK EXPIATION

Post hoc proelium Creōn rēx, tantā victōriā laetus, filiam suam Herculī in mātrimōnium dedit. Thēbīs Herculēs cum uxōre suā diū vīvēbat et ab omnibus magnopere amābātur; sed post multōs annōs subitō ¹in furōrem incidit et ipse suā manū līberōs suōs interfēcit. Post breve tempus ²ad sānitātem reductus tantum scelus expiāre cupiēbat et cōstituit ad ōrāculum Delphicum iter facere. Hoc autem ōrāculum erat omnium clārissimum. Ibi sedēbat fēmina quaedam quae Pŷthia appellābātur. Ea cōnsilium dabat iīs quī ad ōrāculum veniēbant.

1. **in furōrem incidit**, *went mad*.

2. **ad sānitātem reductus**, lit. *led back to sanity*. What in good English?

Hercules fights the Nemean lion

HERCULES LEONEM SUPERAT

LV. HERCULES BECOMES SUBJECT TO EURYSTHEUS¹ · HE STRANGLES THE NEMEAN LION

Itaque Herculēs Pŷthiae tōtam rem dēmonstrāvit nec scelus suum abdidit. Ubi iam Herculēs fīnem fēcit, Pŷthia iussit eum ad urbem Tīrynthā² discēdere et ibi rēgī Eurystheō sēsē committere. Quae³ ubi audīvit, Herculēs ad illam urbem statim contendit et Eurystheō sē in servitūtem trādīdit et dīxit, “Quid prīmum, Ō rēx, mē facere iubēs?” Eurystheus, quī perterrēbātur vī et corpore ingentī Herculis et eum occidī⁴ studēbat, ita respondit: “Audī, Herculēs! Multa mira⁵ nārrantur dē leōne saevissimō quī hōc tempore in valle Nemeae omnia vāstat. lubeō tē, virōrum omnium fortissimum, illō mōnstrō

hominēs liberāre.” Haec verba Herculī maximē placuērunt. “Properābo,” inquit, “et parēbō imperiō⁶ tuō.” Tum in silvās in quibus leō habitābat statim iter fēcit. Mox feram vīdit et plūrīs impetūs fēcit; frūstrā tamen, quod neque sagittīs neque ūllō aliō tēlō mōnstrum vulnerāre potuit. Dēnique Herculēs saevum leōnem suīs ingentibus bracchiīs rapuit et faucīs eius omnibus vīribus compressit. Hōc modō brevī tempore eum interfēcit. Tum corpus leōnis ad oppidum in umerīs reportāvit et pellem posteā prō⁷ veste gerēbat. Omnēs autem quō eam regiōnem incolēbant, ubi fāmam dē morte leōnis ingentis accēpērunt, erant laetissimī et Herculem laudābant verbīs amplissimīs.

1. **Eu-rys´theus** (pronounced *U-ris´thūs*) was king of *Tīryns*, a Grecian city, whose foundation goes back to prehistoric times.
2. **Tīrynthā**, the acc. case of **Tīryns**, a Greek noun.
3. **Quae**, obj. of **audīvit**. It is placed first to make a close connection with the preceding sentence. This is called a connecting relative.
4. **occīdī**, pres. pass. infin.
5. **mīra**, *marvelous things*, the adj. being used as a noun. Cf. **omnia**, in the next line.
6. **imperiō**, § 501. 14.
7. **prō**, *for, instead of*.

LVI. SLAYING THE LERNE´AN HYDRA

Deinde Herculēs ab Eurystheō iussus est Hydram occīdere. Itaque cum amīcō lolāō¹ contendit ad palūdem Lernaeam ubi Hydra incolēbat. Hoc autem mōnstrum erat serpēns ingēns quae novem capita habēbat. Mox is mōnstrum repperit et summō² cum perīculō collum eius sinistrā manū rapuit et tenuit. Tum dextrā manū capita novem abscīdere incēpit, sed frūstrā labōrābat, quod quotiēns hoc fēcerat totiēns alia nova capita vidēbat. Quod³ ubi vīdit, statuit capita ignī cremāre. Hōc modō octō capita dēlēvit, sed extrēmum caput vulnerārī nōn potuit, quod erat immortāle. Itaque illud sub ingentī saxō Herculēs posuit et ita victōriam reportāvit.

1. **lolāō**, abl. of *l-o-lā´us*, the hero’s best friend.

2. Note the emphatic position of this adjective.

3. **Quod ubi**, *when he saw this*, another instance of the connecting relative. Cf. p. 199, l. 3.

LVII. THE ARCADIAN STAG AND THE ERYMANTHIAN BOAR

Postquam Eurystheō mors Hydrae nuntiata est, summus terror animum eius occupavit. Itaque iussit Herculem capere et ad sē reportāre cervum quendam; nam minimē cupīvit tantum virum in rēgnō suō tenēre. Hie autem cervus dīcēbātur aurea cornua et pedēs multō¹ celeriōrēs ventō² habēre. Prīmum Herculēs vestīgia animālis petīvit, deinde, ubi cervum ipsum vīdit, omnibus vīribus currere incēpit. Per plūrimōs diēs contendit nec noctū cessāvit. Dēnique postquam per tōtum annum cucurrerat—ita dīcitur—cervum iam dēfessum cēpit et ad Eurystheum portāvit.

Tum vērō iussus est Herculēs aprum quendam capere quī illō tempore agrōs Erymanthiōs vāstābat et hominēs illīus locī magnopere perterrēbat. Herculēs laetē negōtium suscēpit et in Arcadiam celeriter sē recēpit. Ibi mox aprum repperit. Ille autem; simul atque Herculem vīdit, statim quam³ celerrimē fūgit et metū perterritus in fossam altam sēsē abdidit. Herculēs tamen summā cum difficultāte eum extrāxit, nec aper ūllō modō sēsē liberāre potuit, et vīvus ad Eurystheum portātus est.

1. **multō**, § 501. 27.

2. **ventō**, § 501. 34.

3. **quam**. What is the force of **quam** with a superlative?

LVIII. HERCULES CLEANS THE AUGÉAN STABLES AND KILLS THE STYMPHALIAN BIRDS

Deinde Eurystheus Herculī hunc labōrem multō graviōrem imperāvit. Augēās¹ quīdam, quī illō tempore rēgnum Ēlidis² obtinēbat, tria mīlia boum³ habēbat. Hī⁴ ingentī stabulō continēbantur. Hoc stabulum, quod per trīgintā annōs nōn pūrgātum erat, Herculēs intrā spatium ūnīus diēi pūrgāre iussus est. Ille negōtium alacriter

suscēpit, et prīmum labōre gravissimō maximam fossam fōdit per quam flūminis aquam dē montibus ad mūrum stabulī dūxit. Tum partem parvam mūrī dēlēvit et aquam in stabulum immīsīt. Hōc modō fīnī operis fēcīt ūnō diē facillimē.

Post paucōs diēs Herculēs ad oppidum Stymphālum iter fēcīt; nam Eurystheus iusserat eum avis Stymphālidēs occīdere. Hae avēs rōstra ferrea habēbant et hominēs miserōs dēvorābant. Ille, postquam ad locum pervēnit, lacum vīdit in quō avēs incolēbant. Nūllō tamen modō Herculēs avibus adpropinquāre potuit; lacus enim nōn ex aquā sed ē līmō cōstitit.⁵ Dēnique autem avēs⁶ dē aliquā causā perterritae in aurās volāvērunt et magna pars eārum sagittīs Herculis occīsa est.

1. **Augēās**, pronounced in English *Aw-jē´as*.
2. **Ēlidis**, gen. case of **Ēlis**, a district of Greece.
3. **boum**, gen. plur. of **bōs**. For construction see § 501. 11.
4. **ingentī stabulō**, abl. of means, but in our idiom we should say *in a huge stable*.
5. **cōstitit**, from **consto**.
6. **dē aliquā causā perterritae**, *frightened for some reason*.

Hercules and the Cretan bull

HERCULES ET TAURUS

LIX. HERCULES CAPTURES THE CRETAN BULL AND CARRIES HIM LIVING TO EURYSTHEUS

Tum Eurystheus iussit Herculem portāre vīvum ex īnsulā Crētā taurum quendam saevissimum. Ille igitur nāvem cōscendit—nam ventus erat idōneus—atque statim solvit. Postquam trīduum nāvigavit, incolumis īnsulae adpropinquāvit. Deinde, postquam omnia parāta sunt, contendit ad eam regiōnem quam taurus vexābat. Mox taurum vīdit ac sine ūllō metū cornua eius corripuit. Tum ingentī labōre mōnstrum ad nāvem trāxit atque cum hāc praedā ex īnsulā discessit.

THE FLESH-EATING HORSES OF DIOMEDES

Postquam ex insulā Crētā domum pervēnit, Hercules ab Eurystheō in Thrāciam missus est. Ibi Diomēdēs quīdam, vir saevissimus, rēgnum obtinēbat et omnīs ā fīnibus suīs prohibēbat. Herculēs iussus erat equōs Diomedis rapere et ad Eurystheum dūcere. Hī autem equī hominēs miserrimōs dēvorābant dē quibus rēx supplicium sūmere cupiēbat. Herculēs ubi pervēnit, primum equōs ā rēge postulāvit, sed rēx eōs dēdere recūsāvit. Deinde ille trā commōtus rēgem occīdit et corpus eius equīs trādīdit. Itaque is quī antea multōs necāverat, ipse eōdem suppliciō necātus est. Et equī, nūper saevissima animālia, postquam dominī suī corpus dēvorāvērunt, mānsuētī erant.

LX. THE BELT OF HIPPOLYTE, QUEEN OF THE AMAZONS

Gēns Amāzonum¹ dīcitur² omnīnō ex mulieribus fuisse. Hae cum virīs proelium committere nōn verēbantur. Hippolytē, Amāzonum rēgīna, balteum habuit pulcherrimum. Hunc balteum possidēre fīlia Eurystheī vehementer cupiēbat. Itaque Eurystheus iussit Herculem impetum in Amāzonēs facere. Ille multīs cum cōpiīs nāvem cōnscendit et paucis diēbus in Amāzonum fīnīs pervēnit, ac balteum postulāvit. Eum trādere ipsa Hippolytē quidem cupīvit; reliquīs tamen Amazonibus³ persuādēre nōn potuit. Postrīdiē Herculēs proelium commisit. Multās hōrās utrimque quam fortissimē pugnātum est. Dēnique tamen mulieres terga vertērunt et fugā salūtem petiērunt. Multae autem captae sunt, in quō numerō erat ipsa Hippolytē. Herculēs postquam balteum accēpit, omnibus captīvīs libertātem dedit.

1. A fabled tribe of warlike women living in Asia Minor.
2. **omnīnō**, etc., *to have consisted entirely of women*.
3. **Amāzonibus**, § 501. 14.

THE DESCENT TO HADES AND THE DOG CERBERUS

Hercules and Cerberus

HERCULES ET CERBERUS

Iamque ūnus modo ē duodecim labōribus relinquēbātur sed inter omnīs hic erat difficillimus. Iussus est enim canem Cerberum⁴ ex Orcō in lūcem trahere. Ex Orcō autem nēmō anteā reverterat. Praetereā Cerberus erat mōnstrum maximē horribile et tria capita habēbat. Herculēs postquam imperia Eurystheī accēpit, statim profectus est et in Orcum dēscendit. Ibi vērō nōn sine summō periculō Cerberum manibus rapuit et ingentī cum labōre ex Orcō in lūcem et adurbem Eurystheī trāxit.

Sic duodecim laborēs illī⁵ intrā duodecim annōs cōfectī sunt. Dēmum post longam vītā Herculēs ā deīs receptus est et Iuppiter filiō suō dedit immortalitātem.

4. The dog Cerberus guarded the gate of Orcus, the abode of the dead.

5. illī, *those famous*.

P. CORNELIUS LENTULUS: THE STORY OF A ROMAN BOY¹

LXI. PUBLIUS IS BORN NEAR POMPE'II

P. Cornēlius Lentulus,² adulēscēns Rōmānus, amplissimā familiā³ nātus est; nam pater eius, Mārcus, erat dux perītissimus, cuius virtūte⁴ et cōnsiliō multae victōriae reportātae erant; atque mater eius, Iūlia, ā clārissimīs maiōribus orta est. Nōn vērō in urbe sed rūrī⁵ Pūblius nātus est, et cum mātrem habitābat in villā quae in maris lītore et sub radīcibus magnī montis sita erat. Mōns autem erat Vesuvius et parva urbs Pompēiī octō mīlia⁶ passuum⁷ aberat. In Italiā antīquā erant plūrimae quidem villae et pulchrae, sed inter hās omnīs nūlla erat pulchrior quam villa Mārcī Iūliaeque. Frōns villae mūrō a maris fluctibus mūniēbātur. Hinc mare et lītora et īnsulae longē lātēque cōspicī⁸ ac saepe nāvēs longae et onerāriae poterant. Ā tergō et ab utrōque latere agrī ferācissimī patēbant.

Undique erat magna variōrum flōrum cōpia et multa ingentium arborum genera quae aestāte⁹ umbram dēfessīs agricolīs grātissimam adferēbant. Praetereā erant¹ in agrīs stabulīsque multa animālium genera, nōn solum equī et bovēs sed etiam rārae avēs. Etiam erat¹⁰ magna piscīna plēna piscium; nam Rōmānī piscīs dīligenter colēbant.

Roman boys

PUERI ROMANI

1. This story is fiction with certain historical facts in Cæsar's career as a setting. However, the events chronicled might have happened, and no doubt did happen to many a Roman youth.
2. A Roman had three names, as, **Pūblius** (given name), **Cornēlius** (name of the *gēns* or clan), **Lentulus** (family name).
3. Abl. of source, which is akin to the abl. of separation (§ 501. 32).
4. **virtūte**, § 501. 24.
5. **rūrī**, § 501. 36. 1.
6. **mīlia**, § 501. 21.
7. **passuum**, § 501. 11.
8. **cōnspicī**, infin. with poterant, § 215. Consult the map of Italy for the approximate location of the villa.
9. **aestāte**, § 501. 35.
10. How are the forms of **sum** translated when they precede the subject?

LXII. HIS LIFE ON THE FARM

Huius vīllae Dāvus, servus Mārcī, est vīlicus¹ et cum Lesbiā uxōre omnia cūrat. Vīlicus et uxor in casā humilī, mediīs in agrīs sitā, habitant. Ā prīmā lūce ūsque ad vesperum sē² gravibus labōribus exercent ut omnī rēs bene gerant.³ Plūrima enim sunt officia Dāvī et Lesbiae. Vīlicus servōs regit nē tardī sint⁴; mittit aliōs quī agrōs

arent,⁴ aliōs quī hortōs inrigent,⁴ et opera in⁵ tōtum diem impōnit. Lesbia autem omnibus vestīmenta parat, cibum coquit, pānem facit.

Roman cottage

CASA ROMANA

Nōn longē ab hōrum casā et in summō colle situm surgēbat domicilium ipsīus dominī dominaeque amplissimum. Ibi plūrīs annōs⁶ Pūblius cum mātrem vītā fēlicem agēbat; nam pater eius, Mārcus, in terrīs longinquīs gravia reī pūblīcae bella gerēbat nec domum⁷ revertī poterat. Neque puerō quidem molestum est rūrī⁸ vīvere. Eum multae rēs dēlectant. Magnopere amat silvās, agrōs, equōs, bovēs, gallīnās, avīs, reliquaque animālia. Saepe plūrīs hōrās⁹ ad mare sedet quō⁹ melius fluctūs et nāvīs spectet. Nec omnīnō sine comitibus erat, quod Lȳdia, Dāvī filia, quae erat eiusdem aetātis, cum eō adhūc infante lūdēbat, inter quōs cum annīs amīcitia crēscēbat. Lȳdia nūllum alium ducem dēligēbat et Pūblius ab puellae latere rārō discēdēbat. Itaque sub clārō Italiae sōle Pūblius et Lȳdia, amīcī fidēlissimī, per campōs collīsq̄ue cotīdiē vagābantur. Modo in silvā fīnitimā lūdebant ubi Pūblius sagittīs¹⁰ celeribus avis dēficiēbat et Lȳdia corōnīs variōrum flōrum comās suās ōrnābat; modo aquam et cibum portābant ad Dāvum servōsq̄ue dēfessōs quī agrōs colēbant: modo in casā parvā aut hōrās lactās in lūdō cōnsūmēbant aut auxilium dabant Lesbiae, quae cibum virō et servīs parābat vel aliās rēs domesticās agēbat.

1. The **vīlicus** was a slave who acted as overseer of a farm. He directed the farming operations and the sale of the produce.

2. **se**, reflexive pron., object of **exercent**.

3. For the construction, see § 501. 40.

4. **in**, *for*.

5. **annōs**, § 501. 21.

6. **domum**, § 501. 20.

7. **rūrī**, § 501. 36. 1.

8. **hōrās**, cf. **annōs**, line 17.
9. **quō ... spectet**, §§ 349, 350.
10. **sagittis**, § 501. 24.

LXIII. MARCUS LENTULUS, THE FATHER OF PUBLIUS, IS SHIPWRECKED ·
JULIA RECEIVES A LETTER FROM HIM

Iam Pūblius¹ decem annōs habēbat cum M. Cornēlius Lentulus, pater eius, quī quīnque annōs² grave bellum in Asiā gerēbat, non sine glōriā domum³ revertēbātur. Namque multa secunda proelia fēcerat, maximās hostium cōpiās dēlēverat, multās urbīs populo⁴ Rōmānō inimicās cēperat. Primum nūntius pervēnit quī ā Lentulō⁵ missus erat⁶ ut profectiōnem suam nūntiāret. Deinde plūrīs diēs⁷ reditum virī optimī māter fīliusque exspectābant et animīs⁸ sollicitis deōs immortalīs frūstrā colēbant. Tum dēmum hās litterās summo cum gaudiō accēpērunt:

⁹“Mārcus Iūliae suae salūtem dīcit. Sī valēs, bene est; ego valeō. Ex Graeciā, quō¹⁰ praeter spem et opīniōnem hodiē pervēnī, hās litterās ad tē scribō. Namque nāvis nostra frācta est; nōs autem—¹¹dīs est gratia—incolumes sumus. Ex Asiae¹² portū nāvem lēnī ventō solvimus. Postquam¹³ altum mare tenuimus¹⁴ nec iam ūllae terrae appāruērunt, caelum undique et undique fluctūs, subitō magna tempestās coorta est et nāvem vehementissimē adflīxit. Ventīs fluctibusque adflīctātī¹⁵ nec sōlem discernere nec cursum tenēre poterāmus et omnia praesentem mortem intentābant. Trīs diēs¹⁶ et trīs noctīs¹⁶ sine rēmīs vēlīsque agimur. Quārtō diē¹⁷ primum terra vīsa est et violenter in saxa, quae nōn longē ā lītore aberant, dēiectī sumus. Tum vērō maiōra perīcula timēbāmus; sed nauta quīdam, vir fortissimus, ex nāve in fluctūs irātōs dēsiluit¹⁸ ut fūnem ad lītus portāret; quam rem summō labōre vix effēcit. Ita omnēs servātī sumus. Grātiās igitur et honōrem Neptūnō dēbēmus, quī deus nōs ē perīculō ēripuit. Nunc Athēnīs¹⁹ sum, quō cōnfūgī ut mihi paucās hōrās ad quiētem darem.²⁰ Quam primum autem aliam nāvem condūcam ut iter ad Italiam reliquum cōnficiam et domum²¹

ad meōs cārōs revertar. Salūtā nostrum Pūblium amīcissimē et valētūdinem tuam cūrā dīliger. 22Kalendīs Mārtiīs.”

1. *was ten years old.*
2. **annōs**, § 501. 21.
3. **domum**, § 501. 20.
4. **populō**, dat. with inimīcās, cf. § 501. 16.
5. **Lentulō**, § 501. 33.
6. **ut ... nūntiāret**, § 501. 40.
7. **diēs**, cf. annōs, 1. 9.
8. **animīs**, abl. of manner. Do you see one in line 15?
9. This is the usual form for the beginning of a Latin letter. First we have the greeting, and then the expression *Sī valēs*, etc. The date of the letter is usually given at the end, and also the place of writing, if not previously mentioned in the letter.
10. **quō**, *where*.
11. **dīs est grātia**, *thank God*, in our idiom.
12. Asia refers to the Roman province of that name in Asia Minor.
13. **altum mare tenuimus**, *we were well out to sea*.
14. **nec iam**, *and no longer*.
16. **adflīctātī**, perf. passive part. *tossed about*.
16. What construction?
17. **diē**, § 501. 35.
18. **ut ... portāret**, § 501. 40.
19. **Athēnīs**, § 501. 36. 1.
20. **darem**, cf. **portāret**, l. 6.
21. Why not **ad domum**?
22. **Kalendīs Mārtiīs**, *the Calends or first of March*; abl. of time, giving the date of the letter.

LXIV. LENTULUS REACHES HOME · PUBLIUS VISITS POMPEII WITH HIS FATHER

Post paucōs diēs nāvis M. Cornēlī Lentulī portum Mīsēnī¹ petiit, quī portus nōn longē ā Pompēiīs situs est; quō in portū classis Rōmānā pōnēbātur et ad pugnās nāvālīs ōrnābātur. Ibi nāvēs omnium generum cōnspicī poterant. Iamque incrēdibilī celeritāte nāvis longa quā Lentulus vehēbātur lītorī adpropinquāvit; nam nōn solum ventō sed etiam rēmīs impellēbātur. In altā puppe stābat gubernātor et nōn procul aliquī mīlitēs Rōmānī cum armīs splendidīs, inter quōs clārissimus erat Lentulus. Deinde servī rēmīs contendere cessāvērunt²; nautae vēlum contrāxērunt et ancorās iēcērunt. Lentulus statim ē nāvī ēgressus est et³ ad villam suam properāvit. Eum lūlia, Pūblius, tōtaque familia excēpērunt. ⁴Quī complexūs, quanta gaudia fuērunt!

Postrīdiē eius diēi Lentulus filiō suō dīxit, “Venī, mī Pūblī, mēcum. Pompēiōs iter hodiē faciam. Māter tua suādet⁵ ut frūctūs et cibāria emam. Namque plūrīs amīcōs ad cēnam vocāvimus et multīs rēbus⁶ egēmus. Ea hortātur ut quam prīmum proficīscāmur.” “Libenter, mī pater,” inquit Pūblius. “Tēcum esse mihi semper est grātum; nec Pompēiōs umquam vīdī. Sine morā proficīscī parātus sum.” Tum celeriter currum cōnscendērunt et ad urbis mūrōs vectī sunt. Stabiānā portā⁷ urbem ingressī sunt. Pūblius strātās viās mīrātur et saxa altiōra quae in mediō disposita erant et altās orbitās quās rotae inter haec saxa fēcērant. Etiam strepitum mīrātur, multitudinem, carrōs, fontīs, domōs, tabernās, forum⁸ cum statuīs, templīs, reliquīsque aedificiīs pūblicīs.

1. Misenum had an excellent harbor, and under the emperor Augustus became the chief naval station of the Roman fleet. See map of Italy.

2. Why is the infinitive used with **cessāvērunt**?

3. See Plate I, Frontispiece.

4. Observe that these words are exclamatory.

5. What construction follows **suādeō**? § 501. 41.

6. **rēbus**, § 501. 32.

7. This is the abl. of the *way by which* motion takes place, sometimes called the abl. of route. The construction comes under the general head of the abl. of means. For the scene here described, see Plate II, p. 53,

and notice especially the stepping-stones for crossing the street (**saxa quae in mediō disposita erant**).

8. The forum of Pompeii was surrounded by temples, public halls, and markets of various sorts. Locate Pompeii on the map.

LXV. A DAY AT POMPEII

Apud forum ē currū dēscendērunt et Lentulus dīxit, “Hīc sunt multa tabernārum genera, mī Pūblī. Ecce, trāns viam est popīna! ¹Hoc genus tabernārum cibāria vēndit. Frūctūs quoque ante iānuam stant. Ibi cibāria mea emam.” “Optimē,” respondit Pūblius. “At ubi, mī pater, crūstula emere possumus? Namque māter nōbīs imperāvit ²ut haec quoque parārēmus. Timeō ut ³ista popīna vēndat crūstula.” “Bene dīcis,” inquit Lentulus. “At nōnne vidēs illum fontem ā dextrā ubi aqua per leōnis caput fluit? In illō ipsō locō est taberna pīstōris quī sine dubiō vēndit crūstula.”

Brevī tempore ⁴omnia erant parāta, iamque ⁵quīnta hōra erat. Deinde Lentulus et fīlius ad caupōnam properāvērunt, quod famē ⁶et sitī ⁷urgēbantur. Ibi sub arboris umbrā sēdērunt et puerō imperāvērunt ut sibi ⁸cibum et vīnum daret. Huic imperiō ⁹puer celeriter pāruit. Tum laetī sē ¹⁰ex labōre refēcērunt.

Post prandium prefectī sunt ut alia urbis spectācula vidērent. Illō tempore fuērunt Pompēiīs ¹¹multa templa, duo theātra, thermae magnumque amphitheātrum, quae omnia post paucōs annōs flammīs atque incendiīs Vesuvī et terrae mōtū dēlēta sunt. Ante hanc calamitātem autem hominēs ¹nihil dē monte veritī sunt. In amphitheātrō quidem Pūblius morārī cupīvit ut spectācula gladiātōria vidēret, quae in ¹³illum ipsum diem prōscrīpta erant et iam ¹⁵rē vērā incēperant. Sed Lentulus dīxit, “Morārī, Pūblī, ¹⁶vereor ut possīmus. Iam decima hōra est et via est longa. Tempus suādet ut quam prīmum domum revertāmur.” Itaque servō imperāvit ut equōs iungeret, et sōlis occāsū ¹⁶ad vīllam pervēnērunt.

1. We say, *this kind of shop*; Latin, *this kind of shops*.

2. ut ... parārēmus, § 501. 41.

3. How is **ut** translated after a verb of fearing? How **nē**? Cf. § 501. 42.
4. **tempore**, § 501. 35.
5. **quīnta hōra**. The Romans numbered the hours of the day consecutively from sunrise to sunset, dividing the day, whether long or short, into twelve equal parts.
6. **famē** shows a slight irregularity in that the abl. ending **-e** is long.
7. **sitis**, *thirst*, has **-im** in the acc. sing., **-ī** in the abl. sing., and no plural.
8. Observe that the reflexive pronoun **sibi** does not here refer to the subject of the subordinate clause in which it stands, but to the subject of the main clause. This so-called *indirect* use of the reflexive is often found in object clauses of purpose.
9. What case? Cf. § 501. 14.
10. **sē**, cf. p. 205, l. 7, and [note](#).
11. **Pompēiīs**, § 501. 36. 1.
12. **nihil ... veritī sunt**, *had no fears of the mountain*.
13. **in**, *for*.
14. **rē vērā**, *in fact*.
15. **vereor ut**, § 501. 42.
16. **occāsū**, § 501. 35.

LXVI. LENTULUS ENGAGES A TUTOR FOR HIS SON

Ā prīmīs annīs quidem lūlia ipsa filiū suū docuerat, et Pūblius nōn solum ¹pūrē et Latīnē loquī poterat sed etiam commodē legēbat et scrībēbat. Iam Ennium ² aliōsque poētās lēgerat. Nunc vērō Pūblius ³duodecim annōs habēbat; itaque eī pater bonum magistrum, ⁴virum omnī doctrīnā et virtūte ōrnātissimum, parāvit, ⁵quī Graeca, mūsicam, aliāsque artīs docēret. ⁶Namque illīs temporibus omnēs ferē gentēs Graecē loquēbantur. Cum Pūbliō aliī puerī, Lentulī amīcōrum filiī, ⁷ discēbant. Nam saepe apud Rōmānōs mōs erat ⁸nōn in lūdum filiōs mittere sed domī per magistrum docēre. Cotīdiē discipulī cum magistrō in peristylō ⁹ Mārcī domūs sedēbant. Omnēs puerī bullam auream, orīginis honestae signum, in

collō gerēbant, et omnēs togā praetextā amictī erant, ¹⁰quod nōndum sēdecim annōs ¹¹ nātī sunt.

1. **pūrē ... poterat**, freely, *could speak Latin well*. What is the literal translation?
2. **Ennium**, the father of Latin poetry.
3. **duodecim ... habēbat**, cf. p. 206, l. 8, and [note](#).
4. **virum**, etc., *a very well-educated and worthy man*. Observe the Latin equivalent.
5. **quī ... docēret**, a relative clause of purpose. Cf. §§ 349, 350.
6. In Cæsar's time Greek was spoken more widely in the Roman world than any other language.
7. **filiī**, in apposition with **puerī**.
8. **nōn ... mittere**. This infinitive clause is the subject of **erat**. Cf. § 216. The same construction is repeated in the next clause, **domī ... docēre**. The object of **docēre** is **filiōs** understood.
9. The peristyle was an open court surrounded by a colonnade.
10. At the age of sixteen a boy laid aside the *bullā* and the *toga praetexta* and assumed *toga virilis* or manly gown.
11. **annōs**, § 501. 21. The expression **nōndum sēdecim annōs nātī sunt** means literally, *they were born not yet sixteen years*. This is the usual expression for age. What is the English equivalent?

SCENE IN SCHOOL · AN EXERCISE IN COMPOSITION

woman with tablet and stylus

TABULA ET STILUS

DISCIPULĪ. Salvē, magister.

MAGISTER. Vōs quoque omnēs, salvēte. ¹Tabulāsne portāvistis et stilōs?

D. Portāvimus.

M. Iam fābulam Aesōpī² discēmus. Ego legam, vōs in tabulīs scrībite. Et tū, Pūblī, dā mihi ē capsā³ Aesōpī volūmen.⁴ Iam audīte omnēs: *Vulpēs et Ūva*.

Vulpēs ōlim famē coācta ūvam dēpendentem vīdit. Ad ūvam saliēbat, sūmere cōnāns. Frūstrā diū cōnāta, tandem īrāta erat et salīre cessāns dīxit: “Illa ūva est acerba; acerbam ūvam⁵ nihil moror.”

Omnia ne scrīpsistis, puerī?

D. Omnia, magister.

1. Tablets were thin boards of wood smeared with wax. The writing was done with a stylus, a pointed instrument like a pencil, made of bone or metal, with a knob at the other end. The knob was used to smooth over the wax in making erasures and corrections.
2. **Aesōpī**, the famous Greek to whom are ascribed most of the fables current in the ancient world.
3. A cylindrical box for holding books and papers, shaped like a hatbox.
4. Ancient books were written on rolls made of papyrus.
5. **nihil moror**, *I care nothing for*.

LXVII. PUBLIUS GOES TO ROME TO FINISH HIS EDUCATION

Iamque Pūblius, ¹quīndecim annōs nātus, ²prīmīs litterārum elementīs cōfectīs, Rōmam petere voluit ut scholās grammaticōrum et philosophōrum frequentāret. Et facillimē patrī³ suō, qui ipse philosophiae studiō tenēbātur, persuāsit. Itaque ⁴omnibus rēbus ad profectiōnem comparātīs, pater fīliusque equīs animōsīs vectī⁵ ad magnam urbem profectī sunt. Eōs proficīscētīs lūlia tōtaque familia vōtīs precibusque prōsecūtae sunt. Tum per loca⁶ plāna et collis silvīs vestītōs viam ingressī sunt ad Nōlam, quod oppidum eōs hospitīō modicō excēpit. Nōlae⁷ duās hōrās morātī sunt, quod sōl merīdiānus ārdēbat. Tum rēctā viā⁸ circiter vīgintī mīlia⁹ passuum⁹ Capuam,⁹ ad īnsignem Campāniae urbem, contendērunt. Eō¹⁰ multā nocte dēfessī pervēnērunt. ¹¹Postrīdiē eius diēi, somnō et cibō recreātī, Capuā discessērunt et ¹³viam Appiam ingressī, quae

Capuam tangit et ūsque ad urbem Rōmam dūcit, ante merīdiem Sinuessam pervēnērunt, quod oppidum tangit mare. Inde prīmā lūce proficīscētēs Formiās ¹³ properāvērunt, ubi Cicerō, ōrātor clarissimus, quī forte apud vīllam suam erat, eōs benignē excēpit. Hinc ¹⁴itinere vīgintī quīnque mīlium passuum factō, Tarracīnam, oppidum in saxīs altissimīs situm, vīdērunt. Iamque nōn longē aberant palūdēs magnae, quae multa mīlia passuum undique patent. Per eās pedestris via est gravis et in nāve viātōrēs vehuntur. Itaque ¹⁵equīs relictīs Lentulus et Pūblius nāvem cōnscendērunt, et, ūnā nocte in trānsitū cōnsūptā, Forum Appī vērunt. Tum brevī tempore Arīcia eōs excēpit. Hoc oppidum, in colle situm, ab urbe Romā sēdecim mīlia passuum abest. Inde dēclivis via ūsque ad latum campum dūcit ubi Rōma stat. Quem ad locum ubi Pūblius vēnit et Rōmam adhūc remōtam, maximam tōtīus orbis terrārum urbem, cōnspēxit, summā admīrātiōne et gaudiō adfectus est. Sine morā dēscendērunt, et, mediō intervāllō quam celerrimē superātō, urbem portā Capēnā ingressī sunt.

1. **quīndecim**, etc., cf. [p. 210, l. 5](#), and [note](#).
2. **prīmīs ... cōnfectīs**, abl. abs. Cf. [§ 501. 28](#).
3. **patrī**, dat. with **persuāsit**.

4. **omnibus ... comparātis**, cf. note 2.
5. **vectī**, perf. pass. part. of **vehō**.
6. What is there peculiar about the gender of this word?
7. **Nōlae**, locative case, § 501. 36.2.
8. **viā**, cf. **portā**, p. 208, l. 7, and **note**.
9. What construction?
10. **Eō**, adv. *there*.
11. **Postrīdiē eius diēi**, *on the next day*.
12. **viam Appiam**, the most famous of all Roman roads, the great highway from Rome to Tarentum and Brundisium, with numerous branches. Locate on the map the various towns that are mentioned in the lines that follow.
13. **Formiās**, *Formiæ*, one of the most beautiful spots on this coast, and a favorite site for the villas of rich Romans.
14. **itinere ... factō**, abl. abs. The gen. **mīlium** modifies **itinere**.
15. **equīs relictīs**. What construction? Point out a similar one in the next line.

LXVIII. PUBLIUS PUTS ON THE TOGA VIRILIS

Bulla

BULLA

Pūblius iam tōtum annum Rōmae morābātur¹ multaque urbis spectācula vīderat et multōs sibi² amīcōs parāverat. Eī³ omnēs favēbant; ⁴dē eō omnēs bene spērāre poterant. Cotīdiē Pūblius scholas philosophōrum et grammaticōrum tantō studiō frequentābat ⁵ut aliīs clārum exemplum praeberet. Saepe erat cum patre in cūriā⁶; quae rēs effēcit ⁷ut summōs reī pūblicaē virōs et audīret et vidēret. Ubi ⁸sēdecim annōs natus est, bullam⁹ auream et togam praetextam mōre Rōmānō dēposuit atque virīlem togam sūmpsit. Virīlis autem toga erat omnīnō alba, sed praetexta clāvum purpureum in margine habēbat. ¹⁰Dēpōnere togam praetextam et

sūmere togam virīlem erat rēs grātissima puerō Rōmānō, quod posteā vir et cīvis Rōmānus habēbātur.

¹¹Hīs rēbus gestīs Lentulus ad uxōrem suam hās litterās scrīpsit:

¹²“Mārcus Iūliae suae salūtem dīcit. Sī valēs, bene est; ego valeō. Accēpī tuās litterās. Hās nunc Rōmā per servum fidēlissimum mittō ut dē Pūbliō nostrō quam celerrimē sciās. Nam hodiē eī togam virīlem dedī. Ante lucem surrēxī ¹³ et prīmum bullam auream dē collō eius remōvī. Hāc Laribus ¹⁴ cōnsecrātā et sacrīs factīs, eum togā virīlī vestīvī. Interim plūrēs amīcī cum multitūdine optimōrum cīvium et honestōrum clientium pervēnerant ¹⁵quī Pūblium domō in forum dēdūcerent. Ibi in cīvitātem receptus est et nōmen, Pūblius Cornēlius Lentulus, apud cīvīs Rōmānōs ascrīptum est. Omnēs eī amīcissimī fuērunt et magna ¹⁶ de eō praedīcunt. Sapientior enim aequālibus ¹⁷ est et magnum ingenium habet. ¹⁸Cūrā ut valeās.”

1. **morābātur**, translate as if pluperfect.
2. **sibi**, for himself.
3. **Eī**, why dat.?
4. **dē ... poterant**, in English, *all regarded him as a very promising youth*; but what does the Latin say?
5. **ut ... praebēret**, § 501. 43.
6. **cūriā**, a famous building near the Roman Forum.
7. **ut ... audīret et vidēret**, § 501. 44.
8. **sēdecim, etc.**, cf. p. 210, l. 5, and [note](#).
9. **bullam**, cf. [p. 210, l. 3](#), and [note 4](#).
10. These infinitive clauses are the subject of **erat**. Cf. § 216.
11. **Hīs rēbus gestīs**, i.e. the assumption of the *toga virilis* and attendant ceremonies.
12. Compare the beginning of this letter with the one on page 206.
13. **surrēxī**, from **surgō**.
14. The Lares were the spirits of the ancestors, and were worshiped as household gods. All that the house contained was confided to their care, and sacrifices were made to them daily.

15. **quī ... dēdūcerent**, § 350.
16. **magna**, *great things*, a neuter adj. used as a noun.
17. **aequālibus**, § 501. 34.
18. **Cūrā ut valeās**, *take good care of your health*. How does the Latin express this idea?

LXIX. PUBLIUS JOINS CAESAR'S ARMY IN GAUL

Pūblius iam adulēscēns postquam togam virīlem sūmpsit, aliīs rēbus studēre incēpit et praesertim ūsū¹ armōrum sē² dīligerter exercuit. Magis magisque amāvit illās artīs quae mīlitārem animum dēlectant. lamque erant³ quī eī cursum mīlitārem praedīcerent. Nec sine causā, quod certē patris īsigne exemplum⁴ ita multum trahēbat. ⁵Paucīs ante annīs C. Iūlius Caesar, ducum Rōmānōrum maximus, cōnsul creātus erat et hōc tempore in Galliā bellum grave gerēbat. Atque in exercitū eius plūrēs adulēscentēs mīlitābant, apud quōs erat amīcus quīdam Pūblī. Ille Pūblium crēbrīs litterīs vehementer hortābātur⁶ ut iter in Galliam faceret. Neque Pūblius recūsāvit, et, multīs amīcīs ad portam urbis prōsequentibus, ad Caesaris castra profectus est. Quārtō diē postquam iter ingressus est, ad Alpīs, montīs altissimōs, pervēnit. Hīs summā difficultāte superātīs, tandem Gallōrum in fīnibus erat. Prīmō autem veritus est ut⁷ castrīs Rōmānīs adpropinquāre posset, quod Gallī, maximīs cōpiīs coāctīs, Rōmānōs obsidēbant et viās omnīs iam clausserant. Hīs rēbus commōtus Pūblius vestem Gallicam induit nē ā Gallīs caperētur, et ita per hostium cōpiās incolumis ad castra pervenīre potuit. Intrā mūnītiōnes acceptus, ā Caesare benignē exceptus est. Imperātor fortem adulēscentem amplissimīs verbīs laudāvit et eum⁸ tribūnum mīlītum creāvit.

1. Abl. of means.
2. **sē**, reflexive object of **exercuit**.
3. **quī ... praedīcerent**, § 501. 45.
4. **ita multum trahēbat**, *had a great influence in that direction*.
5. **Paucīs ante annīs**, *a few years before*; in Latin, *before by a few years*, **ante** being an adverb and **annīs** abl. of degree of difference.

6. **ut ... faceret**, § 501. 41.

7. **ut**, how translated here? See § 501. 42.

8. The *military tribune* was a commissioned officer nearly corresponding to our rank of colonel. The tribunes were often inexperienced men, so Cæsar did not allow them much responsibility.

military baggage

IMPEDIMENTA

HOW THE ROMANS MARCHED AND CAMPED

Exercitus quī in hostium fīnibus bellum genit multīs perīcuīs circumdatus est. ¹Quae perīcula ut vītāret, Rōmāni summam cūram adhībēre solēbant. Adpropinquanteēs cōpiīs hostium agmen ita dispōnēbant ²ut imperātor ipse cum plāribus legiōnibus expedītīs ³přimum agmen dūceret. Post eās cōpiās impedīmenta ⁴tōtius exercitūs conlocābant. ⁵Tum legiōnēs quae proximē cōscrip̄tae erant tōtum agmen claudēbant. Equitēs quoque in omnīs partīs dīmīttēbantur quī loca explōrārent; et centuriōnēs praemittēbantur ut locum castrīs idōneum dēligerent. Locus habēbatur idōneus castrīs ⁶quī facile dēfendī posset et prope aquam esset. Quā dē causā castra ⁷in colle ab utrāque parte arduō, ā fronte lēniter dēclīvī saepe pōnēbantur; vel locus palūdibus cīnctus vel in flūminis rīpīs situs dēligēbātur. Ad locum postquam exercitus pervēnit, aliī mīlitum ⁸in armīs erant, aliī castra mūnīre incipiēbant. Nam ⁹quō tūtiōrēs ab hostibus mīlitēs essent, nēve incautī et imparātī opprimerentur, castra fossā lātā et vāllō altō mūniēbant. In castrīs portae quattuor erant ut ēruptiō mīlitum omnīs in partīs fierī posset. In angulīs castrōrum erant turrēs dē quibus tēla in hostīs coniciēbantur. ¹⁰Tālibus in castrīs quālia dēscripsimus Pūblius ā Caesare exceptus est.

1. **Quae perīcula**, object of **vītārent**. It is placed first to make a proper connection with the preceding sentence.

2. **ut ... dūceret**, § 501. 43.

3. **expeditis**, i.e. without baggage and ready for action.
4. **impedimenta**. Much of the baggage was carried in carts and on beasts of burden, as is shown above; but, besides this, each soldier (unless **expeditus**) carried a heavy pack. See also picture, [p. 159](#).
5. The newest legions were placed in the rear, because they were the least reliable.
6. **quī ... posset ... esset**, § 501. 45.
7. **castra**, subject of **pōnēbantur**.
8. **in armīs erant**, *stood under arms*.
9. **quō ... essent**. When is **quō** used to introduce a purpose clause? See § 350. I.
10. **Tālibus in castrīs quālia**, *in such a camp as*. It is important to remember the correlatives **tālis ... quālis**, *such ... as*.

LXX. THE RIVAL CENTURIONS

centurion

CENTURIO

Illīs in castrīs erant duo centuriōnēs, ¹ fortissimī virī, T. Pullō et L. Vorēnus, quōrum neuter alterī virtūte ² cēdere volēbat. Inter eōs iam multōs annōs īnfēnsū certāmen gerēbātur. Tum dēmum fīnis contrōversiae hōc modō ³ factus est. Diē tertiō postquam Pūblius pervēnit, hostēs, maiōribus cōpiīs coāctīs, ācerrimum impetum in castra fēcērunt. Tum Pullō, ⁴ cum Rōmānī tardiōrēs ⁵ vidērentur, “Cūr dubitās,” inquit, “Vorēne? Quam commodiōrem occāsiōnem exspectās? Hic diēs dē virtūte nostrā iūdicābit.” Haec ⁶ cum dīxisset, extrā mūnitiōnēs prōcessit et in eam hostium partem quae cōfertissima ⁷ vidēbātur inrūpit. Neque Vorēnus quidem tum vāllō ⁸ sēsē continet, sed Pullōnem subsequitur. Tum Pullō pīlum in hostīs immittit atque ūnum ex multitūdine prōcurrentem trāicit. Hunc percussum et exanimātum hostēs scūtīs prōtegunt et in Pullōnem omnēs tēla coniciunt. Eius scūtum trānsfīgitur et tēlum in balteō

dēfīgitur. Hic cāsus vāgīnam āvertit et dextram manum eius gladium ēdūcere cōnantis⁹ morātur. Eum ita impedītum hostēs circumsistunt.

Tum vēro¹⁰ eī labōrantī Vorēnus, cum sit inimīcus, tamen auxilium dat. Ad hunc cōfestim¹¹ ā Pullōne omnis multitūdō sē convertit. Gladiō comminus pugnat Vorēnus, atque, ūnō interfectō, reliquōs paulum prōpellit. Sed īnstāns cupidius¹² īnfēlīx, ¹³pede sē fallente, concidit.

Huic rūsus circumventō auxilium dat Pullō, atque ambō incolumēs, plūribus interfectīs, summā cum laude intrā mūnītiōnēs sē recipiunt. Sic inimīcōrum alter alterī auxilium dedit nec de eōrum virtūte quisquam iūdicāre potuit.

1. A centurion commanded a company of about sixty men. He was a common soldier who had been promoted from the ranks for his courage and fighting qualities. The centurions were the real leaders of the men in battle. There were sixty of them in a legion. The centurion in the picture (p. 216) has in his hand a staff with a crook at one end, the symbol of his authority.

2. **virtūte**, § 501. 30.

3. Abl. of manner.

4. **cum ... vidērentur**, § 501. 46.

5. **tardiōrēs**, *too slow*, a not infrequent translation of the comparative degree.

6. **Haec**, obj. of **dīxisset**. It is placed before **cum** to make a close connection with the preceding sentence. What is the construction of **dīxisset**?

7. **vidēbatur**, **inrūpit**. Why is the imperfect used in one case and the perfect in the other? Cf. § 190.

8. **vāllō**, abl. of means, but in English we should say *within the rampart*. Cf. **ingentī stabulō**, p. 201, l. 13, and note.

9. **cōnantis**, pres. part. agreeing with **eius**.

10. **eī labōrantī**, indir. obj. of dat.

11. **ā Pullōne**, *from Pullo*, abl. of separation.

12. **cupidius**, *too eagerly*.

13. **pede sē fallente**, lit. *the foot deceiving itself*; in our idiom, *his foot slipping*.

LXXI. THE ENEMY BESIEGING THE CAMP ARE REPULSED

Cum iam sex hōrās pugnatum esset¹ ac nōn solum vīrēs sed etiam tēla Rōmānōs dēficerent¹, atque hostēs ācrius instārent,¹ et vāllum scindere fossamque complēre incēpissent,¹ Caesar, vir reī mīlitāris perītissimus, suīs imperāvit ut proelium paulisper intermitterent,² et, signō datō, ex castrīs ērumperent.² ³Quod iussī sunt faciunt, et subitō ex omnibus portīs ērumpunt. Atque tam celeriter mīlitēs concurrērunt et tam propinquī erant hostēs⁴ ut spatium pīla coniciendī⁵ nōn darētur. Itaque reiectīs pīlīs⁶ comminus gladiīs pugnātum est. Diū et audācter hostēs restitērunt et in extrēmā spē salūtis tantam virtūtem praestitērunt ut ā dextrō cornū vehementer⁷ multitūdine suōrum aciem Rōmanam premerent. ⁸Id imperātor cum animadvertisset, Pūblium adulēscentem cum equitātū mīsīt quī labōrantibus⁹ auxilium daret. Eius impetum sustinēre nōn potuērunt hostēs¹⁰ et omnēs terga vertērunt. Eōs in fugam datōs Pūblius subsecūtus est ūsque ad flūmen Rhēnum, quod ab eō locō quīnque mīlia passuum aberat. Ibi paucī salutem sibi repperērunt. Omnibus reliquīs interfectīs, Pūblius et equitēs in castra sēsē recēpērunt. Dē hāc calamitāte finitimae gentēs cum certiōrēs factae essent, ad Caesarem lēgātōs mīsērunt et sē suaque omnia dēdidērunt.

1. **pugnātum esset, dēficerent, instārent, incēpissent.** These are all subjunctives with **cum**. Cf. § 501. 46.

2. **intermitterent, ērumperent.** What use of the subjunctive?

3. **Quod**, etc., *they do as ordered*. The antecedent of **quod** is **id** understood, which would be the object of **faciunt**.

4. **ut ... darētur.** Is this a clause of purpose or of result?

5. **coniciendī**, § 402.

6. **comminus gladiīs pugnātum est**, *a hand-to-hand conflict was waged with swords*.

7. **multitūdine suōrum**, *by their numbers*. **suōrum** is used as a noun. What is the literal translation of this expression?

8. **Id imperātor.** **Id** is the obj. and **imperātor** the subj. of **animadvertisset**.

9. **labōrantibus.** This participle agrees with **iīs** understood, the indir. obj. of **daret**; **qui ... daret** is a purpose clause, § 501. 40.

10. **hostēs**, subj. of **potuērunt**.

LXXII. PUBLIUS GOES TO GERMANY · ITS GREAT FORESTS AND STRANGE ANIMALS

Initā aestāte Caesar litterīs certior fīēbat et per explorātōrēs cognōscēbat plūrīs cīvitātēs Galliae novīs rēbus studēre,¹ et contrā populum Rōmānum conīūrāre¹ obsidēsque² inter sē dare,¹ atque cum hīs Germānōs quōsdam quoque sēsē conīunctūrōs esse.¹ Hīs litterīs nūntiisque commōtus Caesar cōstituit quam celerrimē in Gallōs proficīscī,³ ut eōs inopīnantīs opprimeret, et Labiēnum lēgātum cum duābus legiōnibus peditum et duōbus mīlibus equitum in Germānōs mittere.³ Itaque rē frūmentāriā comparātā castra mōvit. Ab utrōque⁵ rēs bene gesta est; nam Caesar tam celeriter in hostium fīnīs pervēnit ut spatium⁶ cōpiās cōgendī nōn darētur⁷; et Labiēnus dē Germānīs tam grave supplicium sūmpsit ut nēmō ex eā gente in reliquum tempus Gallīs auxilium dare auderet.⁷

Hoc iter in Germāniam Pūblius quoque fēcit et,⁸ cum ibi morārētur, multa mīrabilia vīdit. Praesertim vērō ingentem silvam mīrābātur, quae tantae magnitudinis esse dīcēbātur⁹ ut nēmō eam trānsīre posset, nec quisquam scīret aut initium aut fīnem. Quā dē rē plūra cognōverat ā mīlite quōdam quī ōlim captus ā Germānīs multōs annōs ibi incoluit. Ille¹⁰ dē silvā dīcēns, “Infīnītae magnitudinis est haec silva,” inquit; “nee quisquam est¹¹ huius Germāniae¹² quī initium eius sciat aut ad fīnem adierit. Nāscuntur illīc multa tālia animālium genera quālia reliquīs in locīs nōn inveniuntur. Sunt bovēs quī ūnum¹³ cornū habent; sunt etiam animālia quae appellantur alcēs. Hae nūllōs crūrum¹⁴ articulōs habent. Itaque, sī forte concidērunt, sēsē ērigere nūllō modō possunt. Arborēs habent prō¹⁵ cubīlibus; ad eās sē applicant atque ita reclīnātae quiētem capiunt. Tertium est genus eōrum quī ūrī appellantur. Hī sunt paulō minōrēs

elephantīs. ¹⁶ Magna vis eōrum est et magna vĕlōcitās. Neque hominī neque ferae parcut. ¹⁷”

1. Observe that all these infinitives are in indirect statements after **certior fīēbat**, *he was informed*, and **cognōscēbat**, *he learned*. Cf. § 501.48, 49.
2. **inter sē**, *to each other*.
3. **proficīscī**, **mittere**. These infinitives depend upon **cōstituit**.
4. Before beginning a campaign, food had to be provided. Every fifteen days grain was distributed. Each soldier received about two pecks. This he carried in his pack, and this constituted his food, varied occasionally by what he could find by foraging.
5. Abl. of personal agent, § 501. 33.
6. **cōpiās cōgendī**, § 501. 37. 1.
7. **darētur**, **audēret**, § 501. 43. **audēret** is not from **audiō**.
8. **cum ... morārētur**, § 501. 46.
9. **ut ... posset**, ... **scīret**, § 501. 43.
10. **Ille**, subj. of **inquit**.
11. **huius Germāniae**, *of this part of Germany*.
12. **quī ... scīat ... adierit**, § 501. 45.
13. **ūnum**, *only one*.
14. **crūrum**, from **crūs**.
15. **prō**, *for, in place of*.
16. **elephantīs**, § 501. 34.
17. **parcut**. What case is used with this verb?

LXXIII. THE STORMING OF A CITY

Pūblius plūrīs diēs in Germāniā morātus ¹ in Galliam rediit, et ad Caesaris castra sē contulit. Ille quia molestē ferēbat Gallōs ² eius regiōnis obsidēs dare recūsāvisse et exercituī frūmentum praebēre nōluisse, cōstituit eīs ³ bellum īferre. Agrīs vāstātīs, vīcīs incēnsīs, pervēnit ad oppidum validissimum quod et nātūrā et arte mūnītum erat. Cingēbātur mūrō vīgintī quīnque pedēs ⁴ altō. Ā lateribus

duōsitum, praeruptō fastīgiō ad plānitiem vergēgat; ā quārtō tantum⁵ latere aditus erat facilis. Hoc oppidum oppugnāre, ⁶cum opus esset difficillimum, tamen cōstituit Caesar. Et castrīs mūnītīs Pūbliō negōtium dedit ut rēs ⁷ad oppugnandum necessāriās parāret.

siege shed

VINEA

Rōmānōrum autem oppugnātiō est haec. ⁸Prīmum turrēs aedificantur quibus mīlitēs in summum mūrum ēvādere possint⁹; vīneae¹⁰ fīunt quibus tēctī mīlitēs ad mūrum succēdant; pluteī¹¹ parantur post quōs mīlitēs tormenta¹² administrent; sunt quoque arietēs quī mūrum et portās discutiant. Hīs omnibus rēbus comparātīs, deinde ¹³agger ab eā parte ubi aditus est facillimus exstruitur et cum vīneīs ad ipsum oppidum agitur. Tum turris in aggere prōmovētur; arietibus quī sub vīneīs conlocātī erant mūrus et portae discutuntur; ballistīs, catapultīs, reliquīsque tormentīs lapidēs et tēla in oppidum coniciuntur. Postrēmō cum iam turris et agger altitudinem mūrī adaequant et arietēs moenia perfrēgērunt, ¹⁴signō datō mīlitēs inruunt et oppidum expugnant.

1. **morātus**. Is this part. active or passive in meaning?
2. **Gallōs**, subj. acc. of the infins. **recūsāvisse** and **nōluisse**. The indirect statement depends upon **molestē ferēbat**.
3. **eīs**, § 501. 15.
4. **pedēs**, § 501. 21.
5. **tantum**, adv. *only*.
6. **cum ... esset**, a clause of concession, § 501. 46.
7. **ad oppugnandum**, a gerund expressing purpose.
8. **haec**, *as follows*.
9. **possint**, subjv. of purpose. Three similar constructions follow.
10. **vīneae**. These **vīneae** were wooden sheds, open in front and rear, used to protect men who were working to take a fortification. They were about eight feet high, of like width, and double that length, covered with

raw hides to protect them from being set on fire, and moved on wheels or rollers.

11. **pluteī**, large screens or shields with small wheels attached to them. These were used to protect besiegers while moving up to a city or while serving the engines of war.

12. **tormenta**. The engines of war were chiefly the catapult for shooting great arrows, and the ballista, for hurling large stones. They had a range of about two thousand feet and were very effective.

13. The **agger**, or mound, was of chief importance in a siege. It was begun just out of reach of the missiles of the enemy, and then gradually extended towards the point to be attacked. At the same time its height gradually increased until on a level with the top of the wall, or even higher. It was made of earth and timber, and had covered galleries running through it for the use of the besiegers. Over or beside the *agger* a tower was moved up to the wall, often with a battering-ram (*aries*) in the lowest story. (See picture, p. 221.)

14. **perfrēgērunt**, from **perfringō**.

LXXIV. THE CITY IS TAKEN · THE CAPTIVES ARE QUESTIONED

ballista

BALLISTA

Omnibus rēbus necessāriīs ad oppugnandum ā Pūbliō comparātīs, dēlīberātur in conciliō quod cōnsilium ¹oppidī expugnandī ineant. ² Tum ūnus ³ ex centuriōnibus, vir reī mīlitāris perītissimus, “Ego suādeō,” inquit, “ut ab eā parte, ubi aditus sit ⁴ facillimus, aggerem exstruāmus ⁵ et turrim prōmoveāmus ⁵ atque ariete admōtō simul mūrūm discutere cōnēmur. ⁵” ⁶Hoc cōnsilium cum omnibus placēret, Caesar concilium dīmīsit. Deinde mīlitēs hortātus ut priōrēs victōriās memoriā ⁷ tenērent, iussit aggerem exstruī, turrim et arietem admovērī. Neque oppidānīs ⁸ cōnsilium dēfuit. Aliī ignem et omne genus tēlōrum dē mūrō in turrim coniēcērunt, aliī ingentia saxa in vīneās et arietem dēvolvērunt. Diū utrimque ācerrimē pugnātum est. Nē vulnerātī quidem pedem rettulērunt. Tandem, ⁹dē tertiā vigiliā, Pūblius, quem Caesar illī operī ¹⁰ praefēcerat, nūntiāvit partem ¹¹

mūrī ictibus arietis labefactam concidisse. Quā rē audītā Caesar signum dat; mīlitēs inruunt et magnā cum caede hostium oppidum capiunt.

1. **oppidī expugnandī**. Is this a gerund or a gerundive construction? Cf. § 501. 37.
2. **ineant**. § 501. 50.
3. **ūnus**. subj. of **inquit**.
4. **sit**. This is a so-called subjunctive by attraction, which means that the clause beginning with **ubi** stands in such close connection with the subjv. clause beginning with **ut**, that its verb is attracted into the same mood.
5. All these verbs are in the same construction.
6. **Hoc cōnsilium**, subj. of **placēret**. For the order cf. **Haec cum**, etc., p. 215, l. 22, and note; **Id imperātor cum**, p. 217, l. 8.
7. **memoriā**, abl. of means.
8. **oppidānīs**, § 501. 15.
9. Between twelve and three o'clock in the morning. The night was divided into four watches.
10. **operī**, § 501. 15.
11. **partem**, subj. acc. of **concidisse**.

siege towers, battering rams, siege shed

TURRES, ARIETES, VINEA

Postrīdiē eius diēī, hōc oppidō expugnātō, ¹²captīvōrum quī nōbilissimī sunt ad imperātōrem ante praetōrium ¹³ addūcuntur. Ipse, lōrīcā aurātā et paludāmentō purpureō īnsignis, captīvōs per interpretem in hunc modum interrogat: ¹⁴ Vōs quī estis ¹⁵?

INTERPRES. Rogat imperātor quī sītis.

CAPTĪVĪ. Fīlī rēgis sumus.

INTERPRES. Dīcunt sē fīlīos esse rēgis.

IMPERĀTOR. Cūr mihi tantās iniūriās intulistis?

INTERPRES. Rogat cūr sibi tantās iniūriās intuleritis.

CAPTĪVĪ. Iniūriās eī nōn intulimus sed prō patriā bellum gessimus. Semper volumus Rōmānīs esse amīcī, sed Rōmānī sine causā nōs domō patriāque expellere cōnātī sunt.

INTERPRES. ¹⁶Negant sē iniūriās tibi intulisse, sed prō patriā bellum gessisse. ¹⁷Semper sē voluisse amīcōs Rōmānīs esse, sed Rōmānōs sine causā sē domō patriāque expellere cōnātōs esse.

IMPERĀTOR. ¹⁸Manēbitisne in reliquum tempus in fidē, hāc rebelliōne condōnātā?

Tum vērō captīvī multīs cum lacrimīs iūrāvērunt sē in fidē mānsūrōs esse, et Caesar eōs incolumīs domum dīmīsīt.

12. **captīvōrum ... sunt**, *the noblest of the captives*.

13. The general's headquarters.

14. Study carefully these direct questions, indirect questions, and indirect statements.

15. See Plate III, [p. 148](#).

16. **Negant**, etc., *they say that they have not*, etc. **Negant** is equivalent to **dīcunt nōn**, and the negative modifies **intulisse**, but not the remainder of the indirect statement.

17. **Semper**, etc., *that they have always*, etc.

18. **Manēbitisne in fidē**, *will you remain loyal?*

LXXV. CIVIL WAR BREAKS OUT BETWEEN CAESAR AND POMPEY · THE BATTLE OF PHARSALIA

Nē cōfectō ¹ quidem bellō Gallicō, ²bellum cīvīle inter Caesarem et Pompēium exortum est. Nam Pompēius, quī summum imperium petēbat, senātuī persuāserat ut Caesarem reī pūblīcae hostem ³ iūdicāret et exercitum eius dīmīttī iubēret. Quibus cognitīs rēbus Caesar exercitum suum dīmītere recūsāvit, atque, hortātus mīlitēs ut ducem totiēns victōrem ab inimīcōrum iniūriīs dēfenderent, imperāvit ut sē Rōmam sequerentur. Summā cum alacritāte mīlitēs pārūrunt, et trānsitō Rubicōne ⁴ initium bellī cīvīlis factum est.

Italiae urbēs quidem omnēs ferē ⁵rēbus Caesaris favēbant et eum benignē excēpērunt. Quā rē commōtus Pompēius ante Caesaris adventum Rōmā excessit et Brundisium ⁶pervēnit, inde ⁷paucīs post diēbus cum omnibus cōpiīs ad Ēpīrum mare trānsiit. Eum Caesar cum septem legiōnibus et quīngentīs equitibus secūtus est, et īsignis inter Caesaris comitātum erat Pūblius.

Plūribus leviōribus proeliīs factīs, tandem cōpiae adversae ad Pharsālum ⁸in Thessaliā sitam castra posuērunt. Cum Pompeī exercitus esset bis tantus quantus Caesaris, tamen erant multī quī veterānās legiōnēs quae Gallōs et Germānōs superāverant vehementer timēbant. Quōs ⁹ ¹⁰ante proelium commissum Labiēnus ¹¹lēgātus, quī ab Caesare nūper dēfēcerat, ita adlocūtus est: “ ¹²Nōlīte exīstimāre hunc esse exercitum veterānōrum mīlitum. Omnibus interfūi proeliīs ¹³neque temerē incognitam rem prōnūntiō. Perexigua pars illīus exercitūs quī Gallōs superāvit adhūc superest. Magna pars occīsa est, multī domum discessērunt, multī sunt relictī in Italiā. Hae cōpiae quās vidētis in ¹⁴citeriōre Galliā nūper cōnscrīptae sunt.” Haec ¹⁵cum dīxisset, iūrāvit sē nisi victōrem in castra nōn reversūrum esse. ¹⁶Hoc idem Pompēius et omnēs reliquī iūrāvērunt, et magnā spē et laetitiā, sicut certam ad victōriam, cōpiae ē castrīs exiērunt.

Item Caesar, animō ¹⁷ad dīmīcandum parātus, exercitum suum ēdūxit et septem cohortibus ¹⁸praesidiō castrīs relictīs cōpiās triplicī aciē īnstrūxit. Tum, mīlitibus studiō pugnae ārdentibus, tubā signum dedit. Mīlitēs prōcurrērunt et pīlīs missīs gladiōs strīnxērunt. Neque vērō virtūs hostibus dēfuit. Nam et tēla missa sustinuērunt et impetum gladiōrum excēpērunt et ōrdinēs cōnservāvērunt. Utrimque diū et ācriter pugnātum est nec quisquam pedem rettulit. Tum equitēs Pompeī aciem Caesaris circumīre cōnātī sunt. Quod ¹⁹ubi Caesar animadvertit, tertiam aciem, ²⁰quae ad id tempus quiēta fuerat, prōcurrere iussit. Tum vērō integrōrum impetum ²¹dēfessī hostēs sustinēre nōn potuērunt et omnēs terga vertērunt. Sed Pompēius dē fortūnīs suīs dēspērāns sē in castra equō contulit, inde mox cum paucīs equitibus effūgit.

1. With **nē ... quidem** the emphatic word stands between the two.
2. The Civil War was caused by the jealousy and rivalry between Cæsar and Pompey. It resulted in the defeat and subsequent death of Pompey and the elevation of Cæsar to the lordship of the Roman world.
3. **hostem**, predicate accusative, § 501. 22.
4. The Rubicon was a small stream in northern Italy that marked the boundary of Cæsar's province. By crossing it with an armed force Cæsar declared war upon Pompey and the existing government. Cæsar crossed the Rubicon early in the year 49 B.C.
5. **rēbus Caesaris favēbant**, *avored Cæsar's side*. In what case is **rēbus**?
6. **Brundisium**, a famous port in southern Italy whence ships sailed for Greece and the East. See map.
7. **paucīs post diēbus**, *a few days later*; literally, *afterguards by a few days*. Cf. **paucīs ante annīs**, p. 213, l. 12, and note.
7. The battle of Pharsalia was fought on August 9, 48 B.C. In importance it ranks as one of the great battles of the world.
8. **Quōs**, obj. of **adlocūtus est**.
10. **ante proelium commissum**, *before the beginning of the battle*.
11. **Labiēnus**, Cæsar's most faithful and skillful lieutenant in the Gallic War. On the outbreak of the Civil War, in 49 B.C., he deserted Cæsar and joined Pompey. His defection caused the greatest joy among the Pompeian party; but he disappointed the expectations of his new friends, and never accomplished anything of importance. He fought against his old commander in several battles and was slain at the battle of Munda in Spain, 45 B.C.
12. **Nōlīte exīstimāre**, *don't think*.
13. **proeliīs**, § 501. 15.
14. **citeriōre Galliā**. This name is applied to Cisalpine Gaul, or Gaul south of the Alps.
15. **Haec**, obj. of **dīxisset**.
16. **Hoc idem**, obj. of **iūrāvērunt**.
17. **animō**, § 501. 30.
18. **praesidiō castrīs**, § 501. 17.

19. **Quod**, obj. of **animadvertit**.
20. **aciem**, subj. of **prōcurrere**.
21. **impetum**, obj. of **sustinēre**.

LXXVI. THE TRIUMPH OF CAESAR

standard-bearer

SIGNIFER

Pompēiō amīcīsque eius superātīs atque omnibus hostibus ubīque victīs, Caesar imperātor Rōmam rediit et ¹extrā moenia urbis in campō Mārtiō castra posuit. Tum vērō amplissimīs honōribus adfectus est. Dictātor creātus est, et eī triumphus ā senātū est dēcrētus. ²Quō diē de Gallīs triumphum ēgit, tanta multitudō hominum in urbem undique cōflūxit ³ut omnia loca essent cōnferta. Tempła patēbant, ārae fūmābant, columnae sertīs ōrnātae erant. ⁴Cum vērō pompa urbem intrāret, quantus hominum fremitus ortus est! Prīmum per portam ingressī sunt senātus et magistrātūs. Secūtī sunt tībīcinēs, signiferī, peditēs laureā corōnātī canentēs: “Ecce Caesar nunc triumphat, quī subēgit Galliam,” et “Mīlle, mīlle, mīlle, mīlle Gallōs trucīdāvimus.” Multī praedam captārum urbium portābant, arma, omnia bellī īnstrūmenta. Secūtī sunt equitēs, animōsīs atque splendidissimē ōrnātīs equīs vectī, inter quōs Pūblius adulēscēns fortissimus habēbātur. Addūcēbantur taurī, arietēs, ⁵quī dīs immortālibus immolārentur. Ita longō agmine prōgrediēns exercitus ⁶sacrā viā per forum in Capitōlium perrēxit.

lictors with fasces

LICTORES CUM FASCIBUS

Imperātor ipse cum urbem intrāret, undique laetō clāmōre multitudinis salūtātus est. Stābat in currū aureō quem quattuor albī equī vehēbant. Indūtus ⁷togā pictā, alterā manū habēnās et lauream tenēbat, alterā eburneum scēptrum. Post eum servus in currū stāns auream corōnam super caput eius tenēbat. Ante currum miserrimī captīvī, rēgēs prīncipēsque superātārum gentium, catēnīs vīnctī, prōgrediēbantur; et

vīgintī quattuor lictōrēs⁸ laureatās fascīs ferentēs et signiferī currum Caesaris comitābantur. Conclūdit agmen multitudō captīvōrum, quī, in servitūtem redāctī,⁹ dēmissō vultū, vīnctīs¹⁰ bracchiīs, sequuntur; quibuscum veniunt longissimō ōrdine mīlitēs, etiam hī praedam vel insignia mīlitāria ferentēs.

Caesar cum Capitōlium ascendisset, in templō Iovī Capitōlīnō sacra fēcit. Simul¹¹ captīvōrum quī nōbilissimī erant, abductī in carcerem,¹² interfectī sunt. Sacrīs factīs Caesar dē Capitōliō dēscendit et in forō mīitibus suīs honōrēs mīlitārīs dedit eīsque pecūniam ex bellī praedā distribuit.

Hīs omnibus rēbus cōfectīs, Pūblius Caesarem valēre¹³ iussit et quam celerrimē ad vīllam contendit ut patrem mātremque salūtāret.

¹⁵Dē rēbus gestīs P. Cornēlī Lentulī hāctenus.

1. A victorious general with his army was not allowed to enter the city until the day of his triumph. A triumph was the greatest of all military honors.

2. **Quō diē**, *on the day that*, abl. of time.

3. **ut ... essent**, § 501. 43.

4. **Cum ... intrāret**, § 501. 46.

5. **quī ... immolārentur**, § 501. 40.

6. The Sacred Way was a noted street running along one side of the Forum to the base of the Capitoline Hill, on whose summit stood the magnificent temple of Jupiter Capitolinus. This route was always followed by triumphal processions.

7. The **toga picta** worn by a general in his triumph was a splendid robe of Tyrian purple covered with golden stars. See Plate IV, p. 213.

8. The lictors were a guard of honor that attended the higher magistrates and made a way for them through the streets. On their shoulders they carried the *fascēs*, a bundle of rods with an ax in the middle, symbolizing the power of the law.

9. **dēmissō vultū**, *with downcast countenance*.

10. **vīnctīs**, from **vinciō**.

12. **Simul**, etc., *At the same time those of the captives who were the noblest*.

12. The prison was a gloomy dungeon on the lower slopes of the Capitoline Hill.

13. **valēre iussit**, *bade farewell to*.

14. This sentence marks the end of the story.

APPENDIX I

DECLENSIONS, CONJUGATIONS, NUMERALS, ETC.

NOUNS

460. Nouns are inflected in five declensions, distinguished by the final letter of the stem and by the termination of the genitive singular.

FIRST DECLENSION—**Ā**-stems, Gen. Sing. **-ae**

SECOND DECLENSION—**O**-stems, Gen. Sing. **-ī**

THIRD DECLENSION—Consonant stems and **I**-stems, Gen. Sing. **-is**

FOURTH DECLENSION—**U**-stems, Gen. Sing. **-ūs**

FIFTH DECLENSION—**Ē**-stems, Gen. Sing. **-ēī**

461. FIRST DECLENSION. **Ā**-STEMS

	STEM dominā -		BASE domin -	
	SINGULAR		PLURAL	
		TERMINATIONS		TERMINATIONS
<i>Nom.</i>	domina	-a	dominae	-ae
<i>Gen.</i>	dominae	-ae	dominārum	-ārum
<i>Dat.</i>	dominae	-ae	dominīs	-īs
<i>Acc.</i>	dominam	-am	dominās	-ās
<i>Abl.</i>	dominā	-ā	dominīs	-īs

a. **Dea** and **filia** have the termination **-ābus** in the dative and ablative plural.

462. SECOND DECLENSION. **O**-STEMS

a. MASCULINES IN **-us**

	dominus, master STEM domino-		BASE domin-	
	SINGULAR		PLURAL	
		TERMINATIONS		TERMINATIONS
<i>Nom.</i>	dominus	-us	dominī	-ī
<i>Gen.</i>	dominī	-ī	dominōrum	-ōrum
<i>Dat.</i>	dominō	-ō	dominīs	-īs
<i>Acc.</i>	dominum	-um	dominōs	-ōs
<i>Abl.</i>	dominō	-ō	dominīs	-īs

1. Nouns in **-us** of the second declension have the termination **-e** in the vocative singular, as **domine**.

2. Proper names in **-ius**, and **filius**, end in **-ī** in the vocative singular, and the accent rests on the penult, as **Vergi ī**, **filī**.

b. NEUTERS IN **-um**

	pīlum, spear STEM pīlo-		BASE pīl-	
	SINGULAR		PLURAL	
		TERMINATIONS		TERMINATIONS
<i>Nom.</i>	pīlum	-um	pīla	-a
<i>Gen.</i>	pīlī	-ī	pīlōrum	-ōrum
<i>Dat.</i>	pīlō	-ō	pīlīs	-īs
<i>Acc.</i>	pīlum	-um	pīla	-a
<i>Abl.</i>	pīlō	-ō	pīlīs	-īs

1. Masculines in **-ius** and neuters in **-ium** end in **-ī** in the genitive singular, *not* in **-īī**, and the accent rests on the penult.

c. MASCULINES IN **-er** AND **-ir**

	puer, boy	ager, field	vir, man	
STEMS	puero-	agro-	viro-	
BASES	puer-	agr-	vir-	
	SINGULAR			TERMINATIONS
<i>Nom.</i>	puer	ager	vir	—
<i>Gen.</i>	puerī	agrī	virī	-ī
<i>Dat.</i>	puerō	agrō	virō	-ō

Acc.	puerum	agrum	virum	-um
Abl.	puerō	agrō	virō	-ō
		PLURAL		
Nom.	puerī	agrī	virī	-ī
Gen.	puerōrum	agrōrum	virōrum	-ōrum
Dat.	puerīs	agrīs	virīs	-īs
Acc.	puerōs	agrōs	virōs	-ōs
Abl.	puerīs	agrīs	virīs	-īs

463. THIRD DECLENSION.

CLASSIFICATION	I. CONSONANT STEMS	1. Stems that add -s to the base to form the nominative singular: masculines and feminines only. 2. Stems that add no termination in the nominative singular: <i>a.</i> masculines and feminines; <i>b.</i> neuters.
	II. <i>I</i> -STEMS.	Masculines, feminines, and neuters.

464. I. CONSONANT STEMS

1. Nouns that add **-s** to the base to form the nominative singular: masculines and feminines only

	prīnceps , m., <i>chief</i>	mīles , m., <i>soldier</i>	lapis , m., <i>stone</i>	
BASES OR STEMS	prīncip-	mīlit-	lapid-	
	SINGULAR			TERMINATIONS
<i>Nom.</i>	prīnceps	mīles	lapis	-s
<i>Gen.</i>	prīn'cipis	mīlitis	lapidis	-is
<i>Dat.</i>	prīn'cipī	mīlitī	lapidī	-ī
<i>Acc.</i>	prīn'cipem	mīlitem	lapidem	-em
<i>Abl.</i>	prīn'cipe	mīlite	lapide	-e

PLURAL				
<i>Nom.</i>	prīn'cipēs	mīlitēs	lapidēs	-ēs
<i>Gen.</i>	prīn'cipum	mīlitum	lapidum	-um
<i>Dat.</i>	prīnci'pibus	mīlitibus	lapidibus	-ibus
<i>Acc.</i>	prīn'cipēs	mīlitēs	lapidēs	-ēs
<i>Abl.</i>	prīnci'pibus	mīlitibus	lapidibus	-ibus

	rēx , m., <i>king</i>	iūdex , m., <i>judge</i>	virtūs , f., <i>manliness</i>	
BASES OR STEMS	rēg-	iūdic-	virtūt-	
<i>Nom.</i>	rēx	iūdex	virtūs	-s
<i>Gen.</i>	rēgis	iūdicis	virtū'tis	-is
<i>Dat.</i>	rēgī	iūdicī	virtū'tī	-ī
<i>Acc.</i>	rēgem	iūdicem	virtū'tem	-em
<i>Abl.</i>	rēge	iūdice	virtū'te	-e

PLURAL				
<i>Nom.</i>	rēgēs	iūdicēs	virtū'tēs	-ēs
<i>Gen.</i>	rēgum	iūdicum	virtū'tum	-um
<i>Dat.</i>	rēgibus	iūdicibus	virtū'tibus	-ibus
<i>Acc.</i>	rēgēs	iūdicēs	virtū'tēs	-ēs
<i>Abl.</i>	rēgibus	iūdicibus	virtū'tibus	-ibus

NOTE. For consonant changes in the nominative singular, cf. § 233. 3.

2. Nouns that have no termination in the nominative singular

a. MASCULINES AND FEMININES

	cōsul , m., <i>consul</i>	legiō , f., <i>legion</i>	ōrdō , m., <i>row</i>	pater , m., <i>father</i>
BASES OR STEMS	cōsul-	legiōn-	ōrdin-	patr-

SINGULAR					TERMINATIONS
<i>Nom.</i>	cōnsul	legiō	ōrdō	pater	—
<i>Gen.</i>	cōnsulis	legiōnis	ōrdinis	patris	-is
<i>Dat.</i>	cōnsulī	legiōnī	ōrdinī	patrī	-ī
<i>Acc.</i>	cōnsule m	legiō nem	ōrdin em	patrem	-em
<i>Abl.</i>	cōnsule	legiōne	ōrdine	patre	-e

PLURAL					
<i>Nom.</i>	cōnsul ēs	legiōn ēs	ōrdin ēs	patr ēs	-ēs
<i>Gen.</i>	cōnsul um	legiōn um	ōrdin um	patrum	-um
<i>Dat.</i>	cōnsul ibus	legiōn ibus	ōrdin ibus	patribus	-ibus
<i>Acc.</i>	cōnsul ēs	legiōn ēs	ōrdin ēs	patr ēs	-ēs
<i>Abl.</i>	cōnsul ibus	legiōn ibus	ōrdin ibus	patribus	-ibus

NOTE. For vowel and consonant changes in the nominative singular, cf. § 236. 1-3.

b. NEUTERS

	flūmen, n., <i>river</i>	tempus, n., <i>time</i>	opus, n., <i>work</i>	caput, n., <i>head</i>
BASES OR STEMS	flūmin-	tempor-	oper-	capit-

SINGULAR					TERMINATIONS
<i>Nom.</i>	flūmen	tempus	opus	caput	—
<i>Gen.</i>	flūminis	temporis	operis	capitis - is	-is
<i>Dat.</i>	flūminī	temporī	operī	capitī	-ī
<i>Acc.</i>	flūmen	tempus	opus	caput	—
<i>Abl.</i>	flūmine	tempore	opere	capite	-e

PLURAL					
<i>Nom.</i>	flūmina	tempora	opera	capita	-a
<i>Gen.</i>	flūmin um	tempor um	oper um	capit um	-um
<i>Dat.</i>	flūmin ibus	tempor ibus	oper ibus	capit ibus	-ibus
<i>Acc.</i>	flūmina	tempora	opera	capita	-a

Abl. flūminibus temporibus operibus capitibus **-ibus**

NOTE. For vowel and consonant changes in the nominative singular, cf. § 238. 2, 3.

465. II. I-STEMS

a. MASCULINES AND FEMININES

	caedēs , f., <i>slaughter</i>	hostis , m., <i>enemy</i>	urbs , f., <i>city</i>	cliēns , m., <i>retainer</i>	
STEMS	caedi-	hosti-	urbi-	clienti-	
BASES	caed-	host-	urb-	client-	
	SINGULAR				TERMINATIONS
<i>Nom.</i>	caedēs	hostis	urbs	cliēns	-s, -is, or -ēs
<i>Gen.</i>	caedis	hostis	urbis	clientis	-is
<i>Dat.</i>	caedī	hostī	urbī	clientī	-ī
<i>Acc.</i>	caedem	hostem	urbem	clientem	-em (-im)
<i>Abl.</i>	caede	hoste	urbe	cliente	-e (-ī)
	PLURAL				
<i>Nom.</i>	caedēs	hostēs	urbēs	clientēs	-ēs
<i>Gen.</i>	caedium	hostium	urbium	clientium	-ium
<i>Dat.</i>	caedibus	hostibus	urbibus	clientibus	-ibus
<i>Acc.</i>	caedīs, -ēs	hostīs, -ēs	urbīs, -ēs	clientīs, -ēs	-īs, -ēs
<i>Abl.</i>	caedibus	hostibus	urbibus	clientibus	-ibus

1. **Avis**, **cīvis**, **fīnis**, **ignis**, **nāvis**, have the abl. sing. in **-ī** or **-e**.

2. **Turris** has accusative **turrim** and ablative **turrī** or **turre**.

b. NEUTERS

	īnsigne , n., <i>decoration</i>	animal , n., <i>animal</i>	calcar , n., <i>spur</i>
STEMS	īnsigni-	animāli-	calcāri-

BASES	īnsign-	animāl-	calcār-	
		SINGULAR		TERMINATIONS
<i>Nom.</i>	īnsigne	animal	calcar	-e or —
<i>Gen.</i>	īnsignis	animālis	calcāris	-is
<i>Dat.</i>	īnsignī	animālī	calcārī	-ī
<i>Acc.</i>	īnsigne	animal	calcar	-e or —
<i>Abl.</i>	īnsignī	animālī	calcārī	-ī
		PLURAL		
<i>Nom.</i>	īnsignia	animālia	calcāria	-ia
<i>Gen.</i>	īnsignium	animālium	calcārium	-ium
<i>Dat.</i>	īnsignibus	animālibus	calcāribus	-ibus
<i>Acc.</i>	īnsignia	animālia	calcāria	-ia
<i>Abl.</i>	īnsignibus	animālibus	calcāribus	-ibus

466. THE FOURTH DECLENSION. U-STEMS

	adventus , m., <i>arrival</i>	cornū , n., <i>horn</i>		
STEMS	adventu-	cornu-		
BASES	advent-	corn-		
		SINGULAR	TERMINATIONS	
			MASC.	NEUT.
<i>Nom.</i>	adventus	cornū	-us	-ū
<i>Gen.</i>	adventūs	cornūs	-ūs	-ūs
<i>Dat.</i>	adventuī (ū)	cornū	-uī (ū)	-ū
<i>Acc.</i>	adventum	cornū	-um	-ū
<i>Abl.</i>	adventū	cornū	-ū	-ū
		PLURAL		
<i>Nom.</i>	adventūs	cornua	-ūs	-ua
<i>Gen.</i>	adventuum	cornuum	-uum	-uum
<i>Dat.</i>	adventibus	cornibus	-ibus	-ibus
<i>Acc.</i>	adventūs	cornua	-ūs	-ua
<i>Abl.</i>	adventibus	cornibus	-ibus	-ibus

467. THE FIFTH DECLENSION. Ē-STEMS

	diēs , m., <i>day</i>	rēs , f. <i>thing</i>	
STEMS	diē-	rē-	
BASES	di-	r-	
	SINGULAR		TERMINATIONS
<i>Nom.</i>	diēs	rēs	-ēs
<i>Gen.</i>	diēī	reī	-ēī
<i>Dat.</i>	diēī	reī	-ēī
<i>Acc.</i>	diem	rem	-em
<i>Abl.</i>	diē	rē	-ē
	PLURAL		
<i>Nom.</i>	diēs	rēs	-ēs
<i>Gen.</i>	diērum	rērum	-ērum
<i>Dat.</i>	diēbus	rēbus	-ēbus
<i>Acc.</i>	diēs	rēs	-ēs
<i>Abl.</i>	diēbus	rēbus	-ēbus

468. SPECIAL PARADIGMS

	deus , m., <i>god</i>	domus , f., <i>house</i>	vīs , f., <i>strength</i>	iter , n., <i>way</i>
STEMS	deo-	domu-	vī- and vīri-	iter- and itiner-
BASES	de-	dom-	v- and vīr-	iter- and itiner-
	SINGULAR			
<i>Nom.</i>	deus	domus	vīs	iter
<i>Gen.</i>	deī	domūs	vīs (rare)	itineris
<i>Dat.</i>	deō	domuī, -ō	vī (rare)	itinerī
<i>Acc.</i>	deum	domum	vim	iter
<i>Abl.</i>	deō	domō, -ū	vī	itinere
	PLURAL			
<i>Nom.</i>	deī, dī	domūs	vīrēs	itinerā

<i>Gen.</i>	de ōrum , deum	domuum, -ōrum	vīrium	itinerum
<i>Dat.</i>	de īs , dīs	domibus	vīribus	itineribus
<i>Acc.</i>	de ōs	dom ōs , - ūs	vī rīs , - ēs	itiner a
<i>Abl.</i>	de īs , dīs	domibus	vīribus	itineribus

a. The vocative singular of **deus** is like the nominative.

b. The locative of **domus** is **domī**.

ADJECTIVES

469. FIRST AND SECOND DECLENSIONS. O- AND Ā-STEMS

a. ADJECTIVES IN **-us**

bonus, *good* STEMS **bono-** m. and n., **bona-** f. BASE **bon-**

SINGULAR

	MASC.	FEM.	NEUT.
<i>Nom.</i>	bonus	bona	bonum
<i>Gen.</i>	bon ī	bon ae	bon ī
<i>Dat.</i>	bon ō	bon ae	bon ō
<i>Acc.</i>	bonum	bon am	bonum
<i>Abl.</i>	bon ō	bon ā	bon ō

PLURAL

<i>Nom.</i>	bon ī	bon ae	bon a
<i>Gen.</i>	bon ōrum	bon ārum	bon ōrum
<i>Dat.</i>	bon īs	bon īs	bon īs
<i>Acc.</i>	bon ōs	bon ās	bon a
<i>Abl.</i>	bon īs	bon īs	bon īs

b. ADJECTIVES IN **-er**

liber, *free* STEMS **libero-** m. and n., **liberā-** f. BASE **liber-**

SINGULAR

	MASC.	FEM.	NEUT.
<i>Nom.</i>	liber	libera	liberum

<i>Gen.</i>	līberī	līberae	līberī
<i>Dat.</i>	līberō	līberae	līberō
<i>Acc.</i>	līberum	līberam	līberum
<i>Abl.</i>	līberō	līberā	līberō

PLURAL

<i>Nom.</i>	līberī	līberae	lībera
<i>Gen.</i>	līberōrum	līberārum	līberōrum
<i>Dat.</i>	līberīs	līberīs	līberīs
<i>Acc.</i>	līberōs	līberās	lībera
<i>Abl.</i>	līberīs	līberīs	līberīs

pulcher, pretty STEMS **pulchro-** m. and n., **pulchrā-** f. BASE

pulchr-

SINGULAR

	MASC.	FEM.	NEUT.
<i>Nom.</i>	pulcher	pulchra	pulchrum
<i>Gen.</i>	pulchrī	pulchrae	pulchrī
<i>Dat.</i>	pulchrō	pulchrae	pulchrō
<i>Acc.</i>	pulchrum	pulchram	pulchrum
<i>Abl.</i>	pulchrō	pulchrā	pulchrō

PLURAL

<i>Nom.</i>	pulchrī	pulchrae	pulchra
<i>Gen.</i>	pulchrōrum	pulchrārum	pulchrōrum
<i>Dat.</i>	pulchrīs	pulchrīs	pulchrīs
<i>Acc.</i>	pulchrōs	pulchrās	pulchra
<i>Abl.</i>	pulchrīs	pulchrīs	pulchrīs

470. THE NINE IRREGULAR ADJECTIVES

alius, another STEMS **alio-** m. and n., **aliā-** f. BASE **ali-**

SINGULAR

PLURAL

	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	alius	alia	aliud	aliī	aliae	alia
<i>Gen.</i>	alius	alius	alius	aliōrum	aliārum	aliōrum

<i>Dat.</i>	aliī	aliī	aliī	aliīs	aliīs	aliīs
<i>Acc.</i>	alium	aliam	aliud	aliōs	aliās	alia
<i>Abl.</i>	aliō	aliā	aliō	aliīs	aliīs	aliīs

	ūnus , <i>one, only</i>			STEMS ūno- m. and n., ūnā- f.	BASE ūn-	
	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	ūnus	ūna	ūnum	ūnī	ūnae	ūna
<i>Gen.</i>	ūnīus	ūnīus	ūnīus	ūnōrum	ūnārum	ūnōrum
<i>Dat.</i>	ūnī	ūnī	ūnī	ūnīs	ūnīs	ūnīs
<i>Acc.</i>	ūnum	ūnam	ūnum	ūnōs	ūnās	ūna
<i>Abl.</i>	ūnō	ūnā	ūnō	ūnīs	ūnīs	ūnīs

a. For the complete list see § 108.

471. ADJECTIVES OF THE THIRD DECLENSION. /-STEMS

I. THREE ENDINGS

	ācer, ācris, ācre , <i>keen, eager</i>			STEM ācri-	BASE ācr-	
	SINGULAR			PLURAL		
	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	ācer	ācris	ācre	ācrēs	ācrēs	ācria
<i>Gen.</i>	ācris	ācris	ācris	ācrium	ācrium	ācrium
<i>Dat.</i>	ācrī	ācrī	ācrī	ācribus	ācribus	ācribus
<i>Acc.</i>	ācrem	ācrem	ācre	ācrīs, -ēs	ācrīs, -ēs	ācria
<i>Abl.</i>	ācrī	ācrī	ācrī	ācribus	ācribus	ācribus

II. TWO ENDINGS

	omnis, omne , <i>every, all</i>		STEM omni-	BASE omn-
	SINGULAR		PLURAL	
	MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.

<i>Nom.</i>	omnis	omne	omnēs	omnia
<i>Gen.</i>	omnis	omnis	omnium	omnium
<i>Dat.</i>	omnī	omnī	omnibus	omnibus
<i>Acc.</i>	omnem	omne	omnīs, -ēs	omnia
<i>Abl.</i>	omnī	omnī	omnibus	omnibus

III. ONE ENDING

	pār, equal STEM pari-		BASE par-	
	SINGULAR		PLURAL	
	MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i>	pār	pār	parēs	paria
<i>Gen.</i>	paris	paris	parium	parium
<i>Dat.</i>	parī	parī	paribus	paribus
<i>Acc.</i>	parem	pār	parīs, -ēs	paria
<i>Abl.</i>	parī	parī	paribus	paribus

1. Observe that all i-stem adjectives have **-ī** in the ablative singular.

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472. PRESENT ACTIVE PARTICIPLES

	amāns, loving STEM amanti-		BASE amant-	
	SINGULAR		PLURAL	
	MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i>	amāns	amāns	amantēs	amantia
<i>Gen.</i>	amantis	amantis	amantium	amantium
<i>Dat.</i>	amantī	amantī	amantibus	amantibus
<i>Acc.</i>	amantem	amāns	amantīs, -ēs	amantia
<i>Abl.</i>	amante, -ī	amante, -ī	amantibus	amantibus

iēns, going STEM **ienti-, eunti-** BASE **ient-, eunt-**

<i>Nom.</i>	iēns	iēns	euntēs	euntia
<i>Gen.</i>	euntis	euntis	euntium	euntium
<i>Dat.</i>	euntī	euntī	euntibus	euntibus
<i>Acc.</i>	euntem	iēns	euntīs, -ēs	euntia
<i>Abl.</i>	eunte, -ī	eunte, -ī	euntibus	euntibus

473. REGULAR COMPARISON OF ADJECTIVES

POSITIVE	COMPARATIVE		SUPERLATIVE		
	MASC. AND FEM.	NEUT.	MASC.	FEM.	NEUT.
altus (alto-)	altior	altius	altissimus	-a	-um
līber (lībero-)	līberior	līberius	līberrimus	-a	-um
pulcher (pulchro-)	pulchrior	pulchrius	pulcherrimus	-a	-um
audāx (audāci-)	audācior	audācius	audācissimus	-a	-um
brevis (brevi-)	brevior	brevius	brevissimus	-a	-um
ācer (ācri-)	ācior	ācius	ācerrimus	-a	-um

474. DECLENSION OF COMPARATIVES

altior, higher

	SINGULAR		PLURAL	
	MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i>	altior	altius	altiōrēs	altiōra
<i>Gen.</i>	altiōris	altiōris	altiōrum	altiōrum
<i>Dat.</i>	altiōrī	altiōrī	altiōribus	altiōribus
<i>Acc.</i>	altiōrem	altius	altiōrēs	altiōra
<i>Abl.</i>	altiōre	altiōre	altiōribus	altiōribus

plūs, more

<i>Nom.</i>	—	plūs	plūrēs	plūra
<i>Gen.</i>	—	plūris	plūrium	plūrium
<i>Dat.</i>	—	—	plūribus	plūribus

Acc.	—	plūs	plūrīs (-ēs)	plūra
Abl.	—	plūre	plūribus	plūribus

475. IRREGULAR COMPARISON OF ADJECTIVES

POSITIVE	COMPARATIVE	SUPERLATIVE
bonus, -a, -um, <i>good</i>	melior, melius, <i>better</i>	optimus, -a, -um, <i>best</i>
malus, -a, -um, <i>bad</i>	peior, peius, <i>worse</i>	pessimus, -a, -um, <i>worst</i>
magnus, -a, -um, <i>great</i>	maior, maius, <i>greater</i>	maximus, -a, -um, <i>greatest</i>
multus, -a, -um, <i>much</i>	—, plūs, <i>more</i>	plūrimus, -a, -um, <i>most</i>
parvus, -a, -um, <i>small</i>	minor, minus, <i>smaller</i>	minimus, -a, -um, <i>smallest</i>
senex, senis, <i>old</i>	senior	maximus nātū
iuvenis, -e, <i>young</i>	iūnior	minimus nātū
vetus, veteris, <i>old</i>	vetustior, -ius	veterrimus, -a, -um
facilis, -e, <i>easy</i>	facilior, -ius	facillimus, -a, -um
difficilis, -e, <i>difficult</i>	difficilior, -ius	difficillimus, -a, -um
similis, -e, <i>similar</i>	similior, -ius	simillimus, -a, -um
dissimilis, -e, <i>dissimilar</i>	dissimilior, -ius	dissimillimus, -a, -um
humilis, -e, <i>low</i>	humilior, -ius	humillimus, -a, -um
gracilis, -e, <i>slender</i>	gracilior, -ius	gracillimus, -a, -um
exterus, <i>outward</i>	exterior, <i>outer, exterior</i>	extrēmus <i>outermost,</i> extimus <i>last</i>
īferus, <i>below</i>	īferior, <i>lower</i>	īfimus <i>lowest</i> īmus
posterus, <i>following</i>	posterior, <i>later</i>	postrēmus <i>last</i> postumus
superus, <i>above</i>	superior, <i>higher</i>	suprēmus <i>highest</i> summus

[cis, citrā, <i>on this side</i>]	citerior, <i>hither</i>	citimus, <i>hithermost</i>
[in, intrā, <i>in, within</i>]	interior, <i>inner</i>	intimus, <i>inmost</i>
[prae, prō, <i>before</i>]	prior, <i>former</i>	prīmus, <i>first</i>
[prope, <i>near</i>]	propior, <i>nearer</i>	proximus, <i>next</i>
[ultrā, <i>beyond</i>]	ulterior, <i>further</i>	ultimus, <i>furthest</i>

476. REGULAR COMPARISON OF ADVERBS

POSITIVE	COMPARATIVE	SUPERLATIVE
cārē (cārus), <i>dearly</i>	cārius	cārissimē
miserē (miser), <i>wretchedly</i>	miserius	miserrimē
ācriter (ācer), <i>sharply</i>	ācrius	ācerrimē
facile (facilis), <i>easily</i>	facilius	facillimē

477. IRREGULAR COMPARISON OF ADVERBS

POSITIVE	COMPARATIVE	SUPERLATIVE
diū, <i>long, a long time</i>	diūtius	diūtissimē
bene (bonus), <i>well</i>	melius, <i>better</i>	optimē, <i>best</i>
male (malus), <i>ill</i>	peius, <i>worse</i>	pessimē, <i>worst</i>
magnopere, <i>greatly</i>	magis, <i>more</i>	maximē, <i>most</i>
multum (multus), <i>much</i>	plūs, <i>more</i>	plūrimum, <i>most</i>
parum, <i>little</i>	minus, <i>less</i>	minimē, <i>least</i>
saepe, <i>often</i>	saepīus	saepissimē

478. NUMERALS

The cardinal numerals are indeclinable excepting **ūnus**, **duo**, **trēs**, the hundreds above one hundred, and **mīlle** used as a noun. The ordinals are declined like **bonus**, **-a**, **-um**.

CARDINALS (How many)		ORDINALS (In what order)	
1, ūnus, -a, -um,	one	prīmus, -a, -um	first
2, duo, duae, duo	two	secundus (or alter)	second

3, trēs, tria	<i>three,</i>	tertius	<i>third,</i>
4, quattuor	<i>etc.</i>	quārtus	<i>etc.</i>
5, quīnque		quīntus	
6, sex		sextus	
7, septem		septimus	
8, octō		octāvus	
9, novem		nōnus	
10, decem		decimus	
11, ūndecim		ūndecimus	
12, duodecim		duodecimus	
13, tredecim (decem (et) trēs)		tertius decimus	
14, quattuordecim		quārtus decimus	
15, quīndecim		quīntus decimus	
16, sēdecim		sextus decimus	
17, septendecim		septimus decimus	
18, duodēvīgintī (octōdecim)		duodēvīcēsimus	
19, ūndēvīgintī (novendecim)		ūndēvīcēsimus	
20, vīgintī		vīcēsimus	
21, vīgintī ūnus <i>or</i> ūnus et vīgintī, <i>etc.</i>		vīcēsimus prīmus <i>or</i> ūnus et vīcēsimus, <i>etc.</i>	
30, trīgintā		trīcēsimus	
40, quadrāgintā		quadrāgēsimus	
50, quīnquāgintā		quīnquāgēsimus	
60, sexāgintā		sexāgēsimus	
70, septuāgintā		septuāgēsimus	
80, octōgintā		octōgēsimus	
90, nōnāgintā		nōnāgēsimus	
100, centum		centum	
101, centum (et) ūnus, <i>etc.</i>		centum (et) ūnus, <i>etc.</i>	
120, centum (et) vīgintī		centum (et) vīgintī	
121, centum (et) vīgintī ūnus, <i>etc.</i>		centum (et) vīgintī ūnus, <i>etc.</i>	
200, ducentī, -ae, -a		ducentī, -ae, -a	

300, trecentī	trecentī
400, quadringentī	quadringentī
500, quīngentī	quīngentī
600, sescentī	sescentī
700, septingentī	septingentī
800, octingentī	octingentī
900, nōngentī	nōngentī
1000, mīlle	mīlle

479. Declension of **duo**, *two*, **trēs**, *three*, and **mīlle**, *a thousand*.

	MASC.	FEM.	NEUT.	M. AND F.	NEUT.	SING.	PLUR.
<i>N.</i>	duo	duae	duo	trēs	trīa	mīlle	mīlia
<i>G.</i>	duōrum	duārum	duōrum	trium	trium	mīlle	mīlium
<i>D.</i>	duōbus	duābus	duōbus	tribus	tribus	mīlle	mīlibus
<i>A.</i>	duōs <i>or</i> duo	duās	duo	trīs <i>or</i> trēs	tria	mīlle	mīlia
<i>A.</i>	duōbus	duābus	duōbus	tribus	tribus	mīlle	mīlibus

NOTE. **Mīlle** is used in the plural as a noun with a modifying genitive, and is occasionally so used in the nominative and accusative singular. For the declension of **ūnus** cf. § 470.

PRONOUNS

480. PERSONAL

	ego, I		tū, you		suī, of himself, etc.	
	SING.	PLUR.	SING.	PLUR.	SING.	PLUR.
<i>Nom.</i>	ego	nōs	tū	vōs	—	—
<i>Gen.</i>	meī	nostrum, - trī	tuī	vestrum, - trī	suī	suī
<i>Dat.</i>	mihi	nōbīs	tibi	vōbīs	sibi	sibi
<i>Acc.</i>	mē	nōs	tē	vōs	sē,	sē,

					sēsē	sēsē
<i>Abl.</i>	mē	nōbīs	tē	vōbīs	sē, sēsē	sē, sēsē

Note that **suī** is always reflexive.

481. DEMONSTRATIVE

Demonstratives belong to the first and second declensions, but have the pronominal endings **-īus** and **-ī** in the gen. and dat. sing.

ipse, self

	SINGULAR			PLURAL		
	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	ipse	ipsa	ipsum	ipsī	ipsae	ipsa
<i>Gen.</i>	ipsī'us	ipsī'us	ipsī'us	ipsōrum	ipsārum	ipsōrum
<i>Dat.</i>	ipsī	ipsī	ipsī	ipsīs	ipsīs	ipsīs
<i>Acc.</i>	ipsum	ipsam	ipsum	ipsōs	ipsās	ipsa
<i>Abl.</i>	ipsō	ipsā	ipsō	ipsīs	ipsīs	ipsīs

hic, this (here), he

<i>Nom.</i>	hic	haec	hoc	hī	hae	haec
<i>Gen.</i>	huius	huius	huius	hōrum	hārum	hōrum
<i>Dat.</i>	huic	huic	huic	hīs	hīs	hīs
<i>Acc.</i>	hunc	hanc	hoc	hōs	hās	haec
<i>Abl.</i>	hōc	hāc	hōc	hīs	hīs	hīs

iste, this, that (of yours), he

<i>Nom.</i>	iste	ista	istud	istī	istae	ista
<i>Gen.</i>	istī'us	istī'us	istī'us	istōrum	istārum	istōrum
<i>Dat.</i>	istī	istī	istī	istīs	istīs	istīs
<i>Acc.</i>	istum	istam	istud	istōs	istās	ista
<i>Abl.</i>	istō	istā	istō	istīs	istīs	istīs

ille, that (yonder), he

<i>Nom.</i>	ille	illa	illud	illī	illae	illa
<i>Gen.</i>	illī'us	illī'us	illī'us	illōrum	illārum	illōrum
<i>Dat.</i>	illī	illī	illī	illīs	illīs	illīs
<i>Acc.</i>	illum	illam	illud	illōs	illās	illa
<i>Abl.</i>	illō	illā	illō	illīs	illīs	illīs

is, this, that, he

<i>Nom.</i>	is	ea	id	iī, eī	eae	ea
<i>Gen.</i>	eius	eius	eius	eōrum	eārum	eōrum
<i>Dat.</i>	eī	eī	eī	iīs, eīs	iīs, eīs	iīs, eīs
<i>Acc.</i>	eum	eam	id	eōs	eās	ea
<i>Abl.</i>	eō	eā	eō	iīs, eīs	iīs, eīs	iīs, eīs

īdem, the same

<i>Nom.</i>	īdem	e'adem	idem	iī'dem eī'dem	eae'dem	e'adem
<i>Gen.</i>	eius 'dem	eius 'dem	eius 'dem	eōrun 'dem	eārun 'dem	eōrun 'dem
<i>Dat.</i>	eī'dem	eī'dem	eī'dem	iīs'dem eīs'dem	iīs'dem eīs'dem	iīs'dem eīs'dem
<i>Acc.</i>	eun 'dem	ean 'dem	idem	eōs'dem	eās'dem	e'adem
<i>Abl.</i>	eō'dem	eā'dem	eō'dem	iīs'dem eīs'dem	iīs'dem eīs'dem	iīs'dem eīs'dem

NOTE. In the plural of **is** and **īdem** the forms with two i's are preferred, the two i's being pronounced as one.

482. RELATIVE

quī, who, which, that

	SINGULAR			PLURAL		
	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	quī	quae	quod	quī	quae	quae
<i>Gen.</i>	cuius	cuius	cuius	quōrum	quārum	quōrum

<i>Dat.</i>	cui	cui	cui	quibus	quibus	quibus
<i>Acc.</i>	quem	quam	quod	quōs	quās	quae
<i>Abl.</i>	quō	quā	quō	quibus	quibus	quibus

483. INTERROGATIVE

quis, substantive, *who, what*

	SINGULAR			PLURAL	
	MASC. AND FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	quis	quid	qui	quae	quae
<i>Gen.</i>	cuius	cuius	quōrum	quārum	quōrum
<i>Dat.</i>	cui	cui	quibus	quibus	quibus
<i>Acc.</i>	quem	quid	quōs	quās	quae
<i>Abl.</i>	quō	quō	quibus	quibus	quibus

The interrogative adjective **quī, quae, quod**, is declined like the relative.

484. INDEFINITES

quis and **quī**, as declined above,¹ are used also as indefinites (*some, any*). The other indefinites are compounds of **quis** and **quī**.

quisque, *each*

	SUBSTANTIVE		ADJECTIVE		
	MASC. AND FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	quisque	quidque	quisque	quaeque	quodque
<i>Gen.</i>	cuius'que	cuius 'que	cuius 'que	cuius 'que	cuius 'que
<i>Dat.</i>	cuique	cuique	cuique	cuique	cuique
<i>Acc.</i>	quemque	quidque	quemque	quamque	quodque
<i>Abl.</i>	quōque	quōque	quōque	quāque	quōque

1. **qua** is generally used instead of **quae** in the feminine nominative singular and in the neuter nominative and accusative plural.

485. quīdam, a certain one, a certain

Observe that in the neuter singular the adjective has **quoddam** and the substantive **quiddam**.

	SINGULAR		
	MASC.	FEM.	NEUT.
<i>Nom.</i>	quīdam	quaedam	quoddam quiddam (<i>subst.</i>)
<i>Gen.</i>	cuius´dam	cuius´dam	cuius´dam
<i>Dat.</i>	cuidam	cuidam	cuidam
<i>Acc.</i>	quendam	quandam	quoddam quiddam (<i>subst.</i>)
<i>Abl.</i>	quōdam	quādam	quōdam
	PLURAL		
<i>Nom.</i>	quīdam	quaedam	quaedam
<i>Gen.</i>	quōrun´dam	quārun´dam	quōrun´dam
<i>Dat.</i>	quibus´dam	quibus´dam	quibus´dam
<i>Acc.</i>	quōsdam	quāsdam	quaedam
<i>Abl.</i>	quibus´dam	quibus´dam	quibus´dam

486. quisquam, substantive, any one (at all)

	MASC. AND FEM.	NEUT.
<i>Nom.</i>	quisquam	quicquam (quidquam)
<i>Gen.</i>	cuius´quam	cuius´quam
<i>Dat.</i>	cuiquam	cuiquam
<i>Acc.</i>	quemquam	quicquam (quidquam)
<i>Abl.</i>	quōquam	quōquam

487. aliquis, substantive, some one. aliquī, adjective, some

SINGULAR

	SUBSTANTIVE			ADJECTIVE		
	MASC. AND FEM.	NEUT.	MASC.	FEM.	NEUT.	
<i>Nom.</i>	aliquis	aliquid	aliquī	aliqua	aliquid	
<i>Gen.</i>	alicu'ius	alicu'ius	alicu'ius	alicu'ius	alicu'ius	
<i>Dat.</i>	alicui	alicui	alicui	alicui	alicui	
<i>Acc.</i>	aliquem	aliquid	aliquem	aliquam	aliquid	
<i>Abl.</i>	aliquō	aliquō	aliquō	aliquā	aliquō	

PLURAL FOR BOTH SUBSTANTIVE AND ADJECTIVE

	MASC.	FEM.	NEUT.
<i>Nom.</i>	aliquī	aliquae	aliqua
<i>Gen.</i>	aliquō'rum	aliquā'rum	aliquō'rum
<i>Dat.</i>	ali'quibus	ali'quibus	ali'quibus
<i>Acc.</i>	aliquōs	aliquās	aliqua
<i>Abl.</i>	ali'quibus	ali'quibus	ali'quibus

a. **quis** (**quī**), *any one, any*, is the least definite (§ 297. b). **aliquis** (**aliquī**), *some one, some*, is more definite than **quis**. **quisquam**, *any one* (at all), and its adjective **ūllus**, *any*, occur mostly with a negative, expressed or implied, and in clauses of comparison.

REGULAR VERBS

488. FIRST CONJUGATION. Ā-VERBS. AMŌ

PRINCIPAL PARTS **amō, amāre, amāvī, amātus**

PRES. STEM amā- PERF. STEM amāv- PART. STEM amāt-

ACTIVE

PASSIVE

INDICATIVE

PRESENT

*I love, am loving, do love,
etc.*

I am loved, etc.

amō	amāmus	amor	amāmur
amās	amātis	amāris, -re	amāminī
amat	amant	amātur	amantur

IMPERFECT

I loved, was loving, did love, etc.

I was loved, etc.

amābam	amābāmus	amābar	amābāmur
amābās	amābātis	amābāris, -re	amābāminī
amābat	amābant	amābātur	amābantur

FUTURE

I shall love, etc.

I shall be loved, etc.

amābō	amābimus	amābor	amābimur
amābis	amābitis	amāberis, -re	amābiminī
amābit	amābunt	amābitur	amābuntur

PERFECT

I have loved, loved, did love, etc.

I have been (was) loved, etc.

amāvi	amāvimus	amātus, -a, -um	sum	amātī, -ae, -a	sumus
amāvistī	amāvistis		es		estis
amāvit	amāvērunt, -re		est		sunt

PLUPERFECT

I had loved, etc.

I had been loved, etc.

amāveram	amāverāmus	amātus, -a, -um	eram	amātī, -ae, -a	erāmus
amāverās	amāverātis		erās		erātis
amāverat	amāverant		erat		erant

FUTURE PERFECT

I shall have loved, etc.

I shall have been loved, etc.

amāverō	amāverimus	amātus, -a, -um	erō	amātī, -ae, -a	erimus
amāveris	amāveritis		eris		eritis
amāverit	amāverint		erit		erunt

SUBJUNCTIVE

PRESENT

amem	amēmus	amer	amēmur
amēs	amētis	amēris, -re	amēminī
amet	ament	amētur	amentur

IMPERFECT

amārem	amāremus	amārer	amārēmur
amārēs	amārētis	amārēris, -re	amārēminī
amāret	amārent	amārētur	amārentur

PERFECT

amāverim	amāverimus	amātus,	sim	amātī,	sīmus
amāveris	amāveritis	-a, -um	sīs	-ae, -a	sītis
amāverit	amāverint		sit		sint

PLUPERFECT

amāvissem	amāvissēmus	amātus,	essem	amātī,	essēmus
amāvissēs	amāvissētis	-a, -um	essēs	-ae, -a	essētis
amāvisset	amāvissent		esset		essent

IMPERATIVE

PRESENT

amā, <i>love thou</i>	amāre, <i>be thou loved</i>
amāte, <i>love ye</i>	amāminī, <i>be ye loved</i>

FUTURE

amātō, <i>thou shalt love</i>	amātor, <i>thou shalt be loved</i>
amātō, <i>he shall love</i>	amātor, <i>he shall be loved</i>
amātōte, <i>you shall love</i>	—
amantō, <i>they shall love</i>	amantor, <i>they shall be loved</i>

INFINITIVE

Pres. amāre, <i>to love</i>	amārī, <i>to be loved</i>
Perf. amāvisse, <i>to have loved</i>	amātus, -a, -um esse, <i>to have been loved</i>
Fut. amātūrus, -a, -um esse, <i>to be about to love</i>	[amātum īrī], <i>to be about to be loved</i>

PARTICIPLES

Pres. amāns, -antis, <i>loving</i>	Pres. —
Fut. amātūrus, -a, -um, <i>about to love</i>	Gerundive ¹ amandus, -a, -um, <i>to be loved</i>
Perf. —	Perf. amātus, -a, -um, <i>having been loved, loved</i>

GERUND

Nom. —

Gen. amandī, of loving

Dat. amandō, for loving

Acc. amandum, loving

Abl. amandō, by loving

SUPINE (Active Voice)

Acc. [amātum], to love

Abl. [amātū], to love, in the loving

1. Sometimes called the future passive participle.

489. SECOND CONJUGATION. Ē-VERBS. MONEŌ

PRINCIPAL PARTS **moneō, monēre, monuī, monitus**

PRES. STEM **monē-** PERF. STEM **monu-** PART. STEM **monit-**
ACTIVE PASSIVE

INDICATIVE

PRESENT

I advise, etc.,

I am advised, etc.

moneō monēmus

moneor

monēmur

monēs monētis

monēris, -re

monēminī

monet monent

monētur

monentur

IMPERFECT

I was advising, etc.,

I was advised, etc.

monēbam monēbāmus

monēbar

monēbāmur

monēbās monēbātis

monēbāris, -re

monēbāminī

monēbat monēbant

monēbātur

monēbāntur

FUTURE

I shall advise, etc.,

I shall be advised, etc.

monēbō monēbimus

monēbor

monēbimur

monēbis monēbitis

monēberis, -re

monēbiminī

monēbit monēbunt

monēbitur

monēbuntur

PERFECT

*I have advised, I advised,
etc.*

I have been (was) advised, etc.

monuī monuimus

monitus, | sum

monitī, | sumus

monuistī	monuistis	-a, -um	es	-ae, -a	estis
monuit	monuērunt, - re		est		sunt
PLUPERFECT					

I had advised, etc.,

I had been advised, etc.

monueram	monuerāmus	monitus, -a, -um	eram	monitī, -ae, -a	erāmus
monuerās	monuerātis		eras		eratis
monuerat	monuerant		erat		erant
FUTURE PERFECT					

I shall have advised, etc.

I shall have been advised, etc.

monuerō	monuerimus	monitus, -a, -um	erō	monitī, -ae, -a	erimus
monueris	monuerītis		eris		eritis
monuerit	monuerīnt		erit		erunt
SUBJUNCTIVE					

PRESENT

moneam	moneāmus	monear	moneāmur
moneās	moneātis	moneāris, -re	moneāminī
moneat	moneant	moneātur	moneantur

IMPERFECT

monērem	monērēmus	monērer	monērēmur
monērēs	monērētis	monērēris, -re	monērēminī
monēret	monērent	monērētur	monērentur

PERFECT

monuerim	monuerimus	monitus, -a, -um	sim	monitī, -ae, -a	sīmus
monueris	monueritis		sīs		sītis
monuerit	monuerint		sit		sint

PLUPERFECT

monuissem	monuissēmus	monitus, -a, -um	essem	monitī, -ae, -a	essēmus
monuissēs	monuissētis		essēs		essētis
monuisset	monuissent		esset		essent

IMPERATIVE

PRESENT

PRESENT

I rule, etc.

regō regimus
 regis regitis
 regit regunt

I am ruled, etc.

re'gor re'gimur
 re'geris, -re regi'minī
 re'gitur regun'tur

IMPERFECT

I was ruling, etc.

regēbam regēbāmus
 regēbās regēbātis
 regēbat regēbant

I was ruled, etc.

regē'bar regēbā'mur
 regēbā'ris, -re regēbā'minī
 regēbā'tur regēban'tur

FUTURE

I shall rule, etc.

regam regēmus
 regēs regētis
 reget regent

I shall be ruled, etc.

re'gar regē'mur
 regē'ris, -re regē'minī
 regē'tur regen'tur

PERFECT

I have ruled, etc.

rēxī rēximus
 rēxistī rēxistis
 rēxit rēxērunt, -re

I have been ruled, etc.

rēctus, -	sum	rēctī,	sumus
a, -um	es	-ae, -	estis
	est	a	sunt

PLUPERFECT

I had ruled, etc.

rēxeram rēxerāmus
 rēxerās rēxerātis
 rēxerat rēxerant

I had been ruled, etc.

rēctus, -	eram	rēctī,	erāmus
a, -um	erās	-ae, -	erātis
	erat	a	erant

FUTURE PERFECT

I shall have ruled, etc.

rēxerō rēxerimus
 rēxeris rēxeritis
 rēxerit rēxerint

I shall have been ruled, etc.

rēctus, -	erō	rēctī,	erimus
a, -um	eris	-ae, -	eritis
	erit	a	erunt

SUBJUNCTIVE

PRESENT

regam	regāmus	regar	regāmur		
regās	regātis	regāris, -re	regāminī		
regat	regant	regātur	regantur		
IMPERFECT					
regerem	regerēmus	regerer	regerēmur		
regerēs	regerētis	regerēris, -re	regerēminī		
regeret	regerent	regerētur	regerentur		
PERFECT					
rēxerim	rēxerimus	rēctus, -	sim	rēctī,	sīmus
rēxeris	rēxeritis	a, -um	sīs	-ae, -	sītis
rēxerit	rēxerint		sit	a	sint
PLUPERFECT					
rēxissem	rēxissēmus	rēctus, -	essem	rēctī,	essēmus
rēxissēs	rēxissētis	a, -um	essēs	-ae, -	essētis
rēxisset	rēxissent		esset	a	essent
IMPERATIVE					
PRESENT					
rege, <i>rule thou</i>		regere, <i>be thou ruled</i>			
regite, <i>rule ye</i>		regiminī, <i>be ye ruled</i>			
FUTURE					
regitō, <i>thou shalt rule</i>		regitor, <i>thou shalt be ruled</i>			
regitō he shall rule		regitor, <i>he shall be ruled</i>			
regitōte, <i>ye shall rule</i>		—			
reguntō, <i>they shall rule</i>		reguntor, <i>they shall be ruled</i>			
INFINITIVE					
Pres. regere, <i>to rule</i>		regī, <i>to be ruled</i>			
Perf. rēxisse, <i>to have ruled</i>		rēctus, -a, -um esse, <i>to have been ruled</i>			
Fut. rēctūrus, -a, -um esse, <i>to be about to rule</i>		[rēctum īrī], <i>to be about to be ruled</i>			
PARTICIPLES					
Pres. regēns, -entis, <i>ruling</i>		Pres. —			

Fut. rēctūrus, -a, -um, about to rule

Perf. —

Ger. regendus, -a, -um, to be ruled

Perf. rēctus, -a, -um, having been ruled, ruled

GERUND

Nom. —

Gen. regendī, of ruling

Dat. regendō, for ruling

Acc. regendum, ruling

Abl. regendō, by ruling

SUPINE (Active Voice)

Acc [rēctum], to rule

Abl. [rēctū], to rule, in the ruling

491. FOURTH CONJUGATION. Ī-VERBS. AUDIŌ

PRINCIPAL PARTS **audiŏ, audire, audivī, auditus**

PRES. STEM **audī-** PERF. STEM **audiv-** PART. STEM **audīt-**
ACTIVE PASSIVE

INDICATIVE

PRESENT

I hear, etc.

audiŏ audīmus
audīs audītis
audit audiunt

I am heard, etc.

au'dior audī'mur
audī'ris, -re audī'minī
audī'tur audiun'tur

IMPERFECT

I was hearing, etc.

audiēbam audiēbāmus
audiēbās audiēbātis
audiēbat audiēbant

I was heard, etc.

audiē'bar audiēbā'mur
audiēbā'ris, -re audiēbā'minī
audiēbā'tur audiēban'tur

FUTURE

I shall hear, etc.

audiam audiēmus
audiēs audiētis
audiet audient

I shall be heard, etc.

au'diar audiē'mur
audiē'ris, -re audiē'minī
audiē'tur audien'tur

PERFECT

<i>I have heard, etc.</i>			<i>I have been heard, etc.</i>		
audīvī	audīvimus	audītus, -a, -um	sum	audītī, -ae, - a	sumus
audīvistī	audīvistis		es		estis
audīvit	audīvērunt, - re		est		sunt
PLUPERFECT					

<i>I had heard, etc.</i>			<i>I had been heard, etc.</i>		
audīveram	audīverāmus	audītus, -a, -um	eram	audītī, -ae, - a	erāmus
audīverās	audīverātis		erās		erātis
audīverat	audīverant		erat		erant
FUTURE PERFECT					

<i>I shall have heard, etc.</i>			<i>I shall have been heard, etc.</i>		
audīverō	audīverimus	audītus, -a, -um	erō	audītī, -ae, - a	erimus
audīveris	audīveritis		eris		eritis
audīverit	audīverint		erit		erunt
SUBJUNCTIVE					

PRESENT					
audiam	audiāmus	audiar	audiāmur		
audiās	audiātis	audiāris, -re	audiāminī		
audiat	audiant	audiātur	audiantur		
IMPERFECT					

audīrem	audīrēmus	audīrer	audīrēmur		
audīrēs	audīrētis	audīrēris, -re	audīrēminī		
audīret	audīrent	audīrētur	audīrentur		

PERFECT					
audīverim	audiverimus	audītus, -a, -um	sim	audītī, -ae, - a	sīmus
audīveris	audiveritis		sīs		sītis
audīverit	audīverint		sit		sint

PLUPERFECT					
audīvissem	audīvissēmus	audītus, -a, -um	essem	audītī, -ae, - a	essēmus
audīvissēs	audīvissētis		essēs		essētis
audīvisset	audīvissent		esset		essent

IMPERATIVE

PRESENT

audī, hear thou

audīre, be thou heard

audīte, hear ye

audīminī, be ye heard

FUTURE

audītō, thou shalt hear

audītor, thou shalt be heard

audītō, he shall hear

audītor, he shall be heard

audītōte, ye shall hear

—

audiuntō, they shall hear

audiuntor, they shall be heard

INFINITIVE

Pres. audīre, to hear

audīrī, to be heard

audīvisse, to have heard

audītus, -a, -um esse, to have been heard

audītūrus, -a, -um esse, to be about to hear

[audītum īrī, to be about to be heard

PARTICIPLES

Pres. audiēns, -entis, hearing

Pres. —

Fut. audītūrus, -a, -um, about to hear

Ger. audiendus, -a, -um to be heard

Perf. —

Perf. audītus, -a, -um, having been heard, heard

GERUND

Nom. —

SUPINE (Active Voice)

Gen. audiendī, of hearing

Acc. [audītum], to hear

Dat. audiendō, for hearing

Abl. [audītu], to hear, in the hearing

Acc. audiendum, hearing

Abl. audiendō, by hearing

492. THIRD CONJUGATION. VERBS IN -IŌ. CAPIŌ

PRINCIPAL PARTS **capīō, capere, cēpī, captus**

PRES. STEM **cape-** PERF. STEM **cēp-** PART. STEM **capt-**

ACTIVE

PASSIVE

INDICATIVE

PRESENT

capiō	capimus	ca'pior	ca'pimur
capis	capitis	ca'peris, -re	capí'minī
capit	capiunt	ca'pitur	capiun'tur

IMPERFECT

capiēbam	capiebamus	capiē'bar	capiēbā'mur
capiēbas	capiēbātis	capiēba'ris, -re	capiēbā'minī
capiēbat	capiēbant	capiēbā'tur	capieban'tur

FUTURE

capiam	capiemus	ca'piar	capiē'mur
capies	capietis	capiē'ris, -re	capiē'minī
capiet	capient	capiē'tur	capien'tur

PERFECT

cēpī, cēpistī, cēpit, etc.	captus, -a, -um	sum, es, est, etc.
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PLUPERFECT

cēperam, cēperās, cēperat, etc.	captus, -a, -um	eram, erās, erat, etc.
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FUTURE PERFECT

cēperō, cēperis, cēperit, etc.	captus, -a, -um	erō, eris, erit, etc.
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SUBJUNCTIVE

PRESENT

capiam, capiās, capiat, etc.	capiar, -iāris, -re, -iātur, etc.
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IMPERFECT

caperem, caperēs, caperet, etc.	caperer, -erēris, -re, -erētur, etc.
---------------------------------	--------------------------------------

PERFECT

cēperim, cēperis, cēperit, etc.	captus, -a, -um	sim, sīs, sit, etc.
---------------------------------	-----------------	---------------------

PLUPERFECT

cēpissem, cēpissēs, cēpisset, etc.	captus, -a, -um	essem, essēs, esset, etc.
------------------------------------	-----------------	---------------------------

IMPERATIVE

PRESENT

2d Pers. cape	capite	capere	capiminī
		FUTURE	
2d Pers. capitō	capitōte	capitor	—
3rd Pers. capitō	capiuntō	capitor	capiuntor
		INFINITIVE	
Pres. capere		capī	
Perf. cēpisse		captus, -a, -um esse	
Fut. captūrus, -a, -um esse		[captum īrī]	
		PARTICIPLES	
Pres. capiēns, -ientis		Pres. —	
Fut. captūrus, -a, -um		Ger. capiendus, -a, -um	
Perf. —		Perf. captus, -a, -um	
	GERUND	SUPINE (Active Voice)	
Gen. capiendī		Acc. [captum]	
etc.		Abl. [captū]	

493. DEPONENT VERBS

PRINCIPAL PARTS	I.	hortor, hortārī, hortātus sum, urge
	II.	vereor, verērī, veritus sum, fear
	III.	sequor, sequī, secūtus sum, follow
	IV.	partior, partīrī, partītus sum, share, divide

NOTE. In addition to the passive conjugation, deponent verbs use certain forms from the active. These are marked with a star. Deponent -iō verbs of the third conjugation are inflected like the passive of capiō.

	INDICATIVE			
Pres.	hortor	vereor	sequor	partior
	hortāris, -re	verēris, -re	sequeris, -re	partīris, -re
	hortātur	verētur	sequitur	partītur
	hortāmur	verēmur	sequimur	partīmur

	hortāminī	verēminī	sequiminī	partīminī
	hortantur	verentur	sequuntur	partiuntur
<i>Impf.</i>	hortābar	verēbar	sequēbar	partiēbar
<i>Fut.</i>	hortābor	verēbor	sequar	partiar
<i>Perf.</i>	hortātus sum	veritus sum	secūtus sum	partītus sum
<i>Plup.</i>	hortātus eram	veritus eram	secūtus eram	partītus eram
<i>F. P.</i>	hortātus erō	veritus erō	secūtus erō	partītus erō

SUBJUNCTIVE

<i>Pres.</i>	horter	verear	sequar	partiar
<i>Impf.</i>	hortārer	verērer	sequerer	partīrer
<i>Perf.</i>	hortātus sim	veritus sim	secūtus sim	partītus sim
<i>Plup.</i>	hortātus essem	veritus essem	secūtus essem	partītus essem

IMPERATIVE

<i>Pres.</i>	hortāre	verēre	sequere	partīre
<i>Fut.</i>	hortātor	verētor	sequitor	partītor

INFINITIVE

<i>Pres.</i>	hortārī	verērī	sequī	partīrī
<i>Perf.</i>	hortātus esse	veritus esse	secūtus esse	partītus esse
<i>Fut.</i>	*hortātūrus esse	*veritūrus esse	*secūtūrus esse	*partītūrus esse

PARTICIPLES

<i>Pres.</i>	*hortāns	*verēns	*sequēns	*partiēns
<i>Fut.</i>	*hortāturus	*veritūrus	*secūtūrus	*partītūrus
<i>Perf.</i>	hortātus	veritus	secūtus	partītus
<i>Ger.</i>	hortandus	verendus	sequendus	partiendus

GERUND

*hortandī, etc.	*verendī, etc.	*sequendī, etc.	*partiendī, etc.
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SUPINE

*[hortātus, -tū]	*[veritum, - tū]	*[secūtum, - tū]	*[partītum, - tū]
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IRREGULAR VERBS

494. **sum, am, be**

PRINCIPAL PARTS **sum, esse, fuī, futūrus**

PRES. STEM **es-** PERF. STEM **fu-** PART. STEM **fut-**

INDICATIVE

PRESENT

SINGULAR

PLURAL

sum, I am

sumus, we are

es, thou art

estis, you are

est, he (she, it) is

sunt, they are

IMPERFECT

eram, I was

erāmus, we were

erās, thou wast

erātis, you were

erat, he was

erant, they were

FUTURE

erō, I shall be

erimus, we shall be

eris, thou wilt be

eritis, you will be

erit, he will be

erunt, they will be

PERFECT

fuī, I have been, was

fuius, we have been, were

fuistī, thou hast been, wast

fuistis, you have been, were

fuit, he has been, was

fuērunt, fuēre, they have been, were

PLUPERFECT

fueram, I had been

fuerāmus, we had been

fuerās, thou hadst been

fuerātis, you had been

fuerat, he had been

fuerant, they had been

FUTURE PERFECT

fuerō, I shall have been

fuerimus, we shall have been

fueris, thou wilt have been

fueritis, you will have been

fuerit, he will have been

fuerint, they will have been

SUBJUNCTIVE

PRESENT		IMPERFECT	
SINGULAR	PLURAL	SINGULAR	PLURAL
sim	sīmus	essem	essēmus
sīs	sītis	essēs	essētis
sit	sint	esset	essent
PERFECT		PLUPERFECT	
fuerim	fuerimus	fuissem	fuissēmus
fueris	fueritis	fuissēs	fuissētis
fuerit	fuerint	fuisset	fuissent

IMPERATIVE

PRESENT	FUTURE
<i>2d Pers. Sing. es, be thou</i>	<i>2d Pers. Sing. estō, thou shalt be</i>
<i>2d Pers. Plur. este, be ye</i>	<i>3d Pers. Sing. estō, he shall be</i>
<i>2d Pers. Plur. estōte, ye shall be</i>	
<i>3d Pers. Plur. suntō, they shall be</i>	

INFINITIVE

*Pres. **esse**, to be*
*Perf. **fuisse**, to have been*
*Fut. **futūrus, -a, -um esse** or
fore,
to be about to be*

PARTICIPLE

***futūrus, -a, -um**, about to be*

495. **possum, be able, can**

PRINCIPAL PARTS **possum, posse, potuī**, —

	INDICATIVE		SUBJUNCTIVE	
	SINGULAR	PLURAL	SINGULAR	PLURAL
<i>Pres.</i>	possum	pos´sumus	possim	possī´mus
	potes	potes´tis	possīs	possī´tis
	potest	possunt	possit	possint

<i>Impf.</i>	poteram	poterāmus	possem	possḗmus
<i>Fut.</i>	poterō	poterimus	—	—
<i>Perf.</i>	potuī	potuimus	potuerim	potuerimus
<i>Plup.</i>	potueram	potuerāmus	potuissem	potuissēmus
<i>F. P.</i>	potuerō	potuerimus	—	—

INFINITIVE

Pres. posse

Perf. potuisse

PARTICIPLE

Pres. potens, *gen.* -entis, (adjective) *powerful*

496. prōsum, benefit

PRINCIPAL PARTS **prōsum, prōdesse, prōfuī, prōfutūrus**

PRES. STEM **prōdes-** PERF. STEM **prōfu-** PART. STEM **prōfut-**

INDICATIVE

SUBJUNCTIVE

	SINGULAR	PLURAL	SINGULAR	PLURAL
<i>Pres.</i>	prōsum	prṓsumus	prōsim	prōsī́mus
	prōdes	prōdes'tis	prōsīs	prōsī'tis
	prōdest	prōsunt	prōsit	prōsint
<i>Impf.</i>	prōderam	prōderāmus	prōdessem	prodessḗmus
<i>Fut.</i>	prōderō	prōderimus	—	—
<i>Perf.</i>	prōfuī	prōfuimus	prōfuerim	prōfuerimus
<i>Plup.</i>	prōfueram	prōfuerāmus	prōfuissem	prōfuissēmus
<i>F. P.</i>	prōfuerō	prōfuerimus	—	—

IMPERATIVE

Pres. 2d Pers. prōdes,
prōdeste

Fut. 2d Pers. prōdestō,
prōdestōte

INFINITIVE

Pres. prōdesse *Perf.* prōfuisse *Fut.* prōfutūrus, -a, -um esse

FUTURE PARTICIPLE prōfutūrus, -a, -um

497.

PRINCIPAL PARTS	volō, velle, voluī, —, be willing, will, wish nōlō, nōlle, nōluī, —, be unwilling, will not mālō, mälle, māluī, —, be more willing, prefer
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Nōlō and **mālō** are compounds of **volō**. **Nōlō** is for **ne** (*not*) + **volō**, and **mālō** for **mā** (from **magis**, *more*) + **volō**. The second person **vīs** is from a different root.

		INDICATIVE SINGULAR	
<i>Pres.</i>	volō	nōlō	mālō
	vīs	nōn vis	māvīs
	vult	nōn vult	māvult
		PLURAL	
	volumus	nōlumus	mālumus
	vultis	nōn vultis	māvul'tis
	volunt	nōlunt	mālunt
<i>Impf.</i>	volēbam	nōlēbam	mālēbam
<i>Fut.</i>	volam, volēs, etc.	nōlam, nōlēs, etc.	mālam, mālēs, etc.
<i>Perf.</i>	voluī	nōluī	māluī
<i>Plup.</i>	volueram	nōlueram	mālueram
<i>F. P.</i>	voluerō	nōluerō	māluerō
		SUBJUNCTIVE SINGULAR	
<i>Pres.</i>	velim	nōlim	mālim
	velīs	nōlīs	mālīs
	velit	nōlit	mālit
		PLURAL	
	velī'mus	nōlī'mus	mālī'mus
	velī'tis	nōlī'tis	mālī'tis
	velint	nōlint	mālint
<i>Impf.</i>	vellem	nōllem	māllem
<i>Perf.</i>	voluerim	nōluerim	māluerim
<i>Plup.</i>	voluissem	nōluissem	māluissem

		IMPERATIVE	
<i>Pres.</i>	—	nōlī nōlīte	—
<i>Fut.</i>	—	nōlītō, etc.	—
		INFINITIVE	
<i>Pres.</i>	velle	nōlle	mālle
<i>Perf.</i>	voluisse	nōluisse	māluisse
		PARTICIPLE	
<i>Pres.</i>	volēns, -entis	nōlēns, -entis	—

498. **ferō, bear, carry, endure**

PRINCIPAL PARTS **ferō, ferre, tulī, lātus**

PRES. STEM **fer-** PERF. STEM **tul-** PART. STEM **lāt-**

INDICATIVE

		ACTIVE		PASSIVE	
<i>Pres.</i>	ferō	ferimus	feror	ferimur	
	fers	fertīs	ferris, -re	ferimimī	
	fert	ferunt	fertur	feruntur	
<i>Impf.</i>	ferēbam		ferēbar		
<i>Fut.</i>	feram, ferēs, etc.		ferar, ferēris, etc.		
<i>Perf.</i>	tulī		lātus, -a, -um sum		
<i>Plup.</i>	tuleram		lātus, -a, -um eram		
<i>F. P.</i>	tulerō		lātus, -a, -um erō		

SUBJUNCTIVE

<i>Pres.</i>	feram, ferās, etc.		ferar, ferāris, etc.
<i>Impf.</i>	ferrem		ferrer
<i>Perf.</i>	tulerim		lātus, -a, -um sim
<i>Plup.</i>	tulisset		lātus, -a, -um essem

IMPERATIVE

<i>Pres. 2d Pers.</i>	fer	ferte	ferre	feriminī
<i>Fut. 2d Pers.</i>	fertō	fertōte	fertor	
<i>3d Pers.</i>	fertō	ferunto	fertor	feruntor

INFINITIVE		
<i>Pres.</i>	ferre	ferrī
<i>Perf.</i>	tulisse	lātus, -a, -um esse
<i>Fut.</i>	lātūrus, -a, -um esse	—

PARTICIPLES		
<i>Pres.</i>	ferēns, -entis	<i>Pres.</i> —
<i>Fut.</i>	lātūrus, -a, -um	<i>Ger.</i> ferendus, -a, -um
<i>Perf.</i>	—	<i>Perf.</i> lātus, -a, -um

GERUND		SUPINE (Active Voice)
<i>Gen.</i> ferendī	<i>Acc.</i> ferendum	<i>Acc.</i> [lātum]
<i>Dat.</i> ferendō	<i>Abl.</i> ferendō	<i>Abl.</i> [lātū]

499. eō, go

PRINCIPAL PARTS **eō, ire, iī (īvī), itum** (n. perf. part.)

PRES. STEM **ī-** PERF. STEM **ī-** or **iv-** PART. STEM **it-**

	INDICATIVE		SUBJUNCTIVE	IMPERATIVE	
				SING.	PLUR.
<i>Pres.</i>	eō	īmus	eam	<i>2d Pers.</i> ī	īte
	īs	ītis			
	it	eunt			
<i>Impf.</i>	ībam		īrem		
<i>Fut.</i>	ībō		—	<i>2d Pers.</i> itō	itōte
				<i>3d Pers.</i> itō	euntō
<i>Perf.</i>	iī (īvī)		ierim (īverim)		
<i>Plup.</i>	ieram (īveram)		īssēm (īvissem)		
<i>F. P.</i>	ierō (īverō)				

INFINITIVE		PARTICIPLES	
<i>Pres.</i>	ire	<i>Pres.</i>	iēns, <i>gen.</i> euntis (§ 472)
<i>Perf.</i>	isse (īvisse)	<i>Fut.</i>	itūrus, -a, -um
<i>Fut.</i>	itūrus, -a, -um esse	<i>Ger.</i>	eundum

GERUND	SUPINE
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<i>Gen.</i> eundī	<i>Acc.</i> [itum]
<i>Dat.</i> eundō	<i>Abl.</i> [itū]
<i>Acc.</i> eundum	
<i>Abl.</i> eundō	

a. The verb **eō** is used impersonally in the third person singular of the passive, as **ītur, itum est, etc.**

b. In the perfect system the forms with **v** are very rare.

500. **fīō**, passive of **faciō**; *be made, become, happen*

PRINCIPAL PARTS **fīō, fierī, factus sum**

	INDICATIVE		SUBJUNCTIVE		IMPERATIVE	
<i>Pres.</i>	fīō	—	fīam		<i>2d Pers.</i> fī	fīte
	fīs	—				
	fit	fīunt				
<i>Impf.</i>	fīēbam		fierem			
<i>Fut.</i>	fīam		—			
<i>Perf.</i>	factus, -a, -um sum		factus, -a, -um sim			
<i>Plup.</i>	factus, -a, -um eram		factus, -a, -um essem			
<i>F. P.</i>	factus, -a, -um erō					
	INFINITIVE			PARTICIPLES		
<i>Pres.</i>	fieri			<i>Perf.</i>	factus, -a, -um	
<i>Perf.</i>	factus, -a, -um esse			<i>Ger.</i>	faciendus, -a, - um	
<i>Fut.</i>	[factum īrī]					

Fortification protected by a wall and a ditch

CASTRAMUROFOSSAQUEMUNIUNTUR

APPENDIX II

501. RULES OF SYNTAX

NOTE. The rules of syntax are here classified and numbered consecutively. The number of the text section in which the rule appears is given at the end of each.

Nominative Case

1. The subject of a finite verb is in the nominative and answers the question Who? or What? § 36.

Agreement

2. A finite verb must always be in the same person and number as its subject. § 28.

3. A predicate noun agrees in case with the subject of the verb. § 76.

4. An appositive agrees in case with the noun which it explains. § 81.

5. Adjectives agree with their nouns in gender, number, and case. § 65.

6. A predicate adjective completing a complementary infinitive agrees in gender, number, and case with the subject of the main verb. § 215. a.

7. A relative pronoun must agree with its antecedent in gender and number; but its case is determined by the way it is used in its own clause. § 224.

Prepositions

8. A noun governed by a preposition must be in the accusative or ablative case. § 52.

Genitive Case

9. The word denoting the owner or possessor of something is in the genitive and answers the question Whose? § 38.

10. The possessive genitive often stands in the predicate, especially after the forms of **sum**, and is then called the *predicate genitive*.

§ 409.

11. Words denoting a part are often used with the genitive of the whole, known as the *partitive genitive*. § 331.

12. Numerical descriptions of measure are expressed by the genitive with a modifying adjective. § 443.

Dative Case

13. The indirect object of a verb is in the dative. § 45.

14. The dative of the indirect object is used with the intransitive verbs **crēdō**, **faveō**, **noceō**, **pāreō**, **persuādeō**, **resistō**, **studeō**, and others of like meaning. § 154.

15. Some verbs compounded with **ad**, **ante**, **con**, **dē**, **in**, **inter**, **ob**, **post**, **prae**, **prō**, **sub**, **super**, admit the dative of the indirect object. Transitive compounds may take both an accusative and a dative.

§ 426.

16. The dative is used with adjectives to denote the object toward which the given quality is directed. Such are, especially, those meaning *near*, also *fit*, *friendly*, *pleasing*, *like*, and their opposites.

§ 143.

17. The dative is used to denote the *purpose* or *end for which*; often with another dative denoting *the person or thing affected*. § 437.

Accusative Case

18. The direct object of a transitive verb is in the accusative and answers the question *Whom?* or *What?* § 37.

19. The subject of the infinitive is in the accusative. § 214.
20. The *place to which* is expressed by **ad** or **in** with the accusative. Before names of towns, small islands, **domus**, and **rūs** the preposition is omitted. §§ 263, 266.
21. *Duration of time* and *extent of space* are expressed by the accusative. § 336.
22. Verbs of *making, choosing, calling, showing*, and the like, may take a *predicate accusative* along with the direct object. With the passive voice the two accusatives become nominatives. § 392.

Ablative Case

23. *Cause* is denoted by the ablative without a preposition. This answers the question Because of what? § 102.
24. *Means* is denoted by the ablative without a preposition. This answers the question By means of what? or With what? § 103.
25. *Accompaniment* is denoted by the ablative with **cum**. This answers the question With whom? § 104.
26. The ablative with **cum** is used to denote the manner of an action. **Cum** may be omitted, if an adjective is used with the ablative. This answers the question How? or In what manner? § 105.
27. With comparatives and words implying comparison the ablative is used to denote the *measure of difference*. § 317.
28. The ablative of a noun or pronoun with a present or perfect participle in agreement is used to express attendant circumstance. This is called the *ablative absolute*. § 381.
29. 1. Descriptions of physical characteristics are expressed by the ablative with a modifying adjective. § 444.
2. Descriptions involving neither numerical statements nor physical characteristics may be expressed by either the genitive or the ablative with a modifying adjective. § 445.
30. The ablative is used to denote *in what respect* something is true. § 398.
31. The *place from which* is expressed by **ā** or **ab**, **dē**, **ē** or **ex** with the separative ablative. This answers the question Whence? Before names

of towns, small islands, **domus**, and **rūs** the preposition is omitted. §§ 264, 266.

32. Words expressing separation or deprivation require an ablative to complete their meaning. This is called the *ablative of separation*. § 180.

33. The word expressing the person from whom an action starts, when not the subject, is put in the ablative with the preposition **ā** or **ab**. This is called the *ablative of the personal agent*. § 181.

34. The comparative degree, if **quam** is omitted, is followed by the separative ablative. § 309.

35. The *time when or within which* anything happens is expressed by the ablative without a preposition. § 275.

36. 1. The *place at or in which* is expressed by the ablative with **in**. This answers the question Where? Before names of towns, small islands, and **rūs** the preposition is omitted. §§ 265, 266.

2. Names of towns and small islands, if singular and of the first or second declension, and the word **domus** express the *place in which* by the locative. § 268.

Gerund and Gerundive

37. 1. The gerund is a verbal noun and is used only in the genitive, dative, accusative, and ablative singular. The constructions of these cases are in general the same as those of other nouns. § 406. 1.

2. The gerundive is a verbal adjective and must be used instead of gerund + object, excepting in the genitive and in the ablative without a preposition. Even in these instances the gerundive construction is more usual. § 406. 2.

38. The accusative of the gerund or gerundive with **ad**, or the genitive with **causā**, is used to express purpose. § 407.

Moods and Tenses of Verbs

39. Primary tenses are followed by primary tenses, and secondary by secondary. § 358.

40. The subjunctive is used in a dependent clause to express the *purpose* of the action in the principal clause. § 349.

41. A *substantive clause of purpose* with the subjunctive is used as object with verbs of *commanding, urging, asking, persuading, or advising*,

where in English we should usually have the infinitive. § 366.

42. Verbs of *fearing* are followed by a substantive clause of purpose introduced by **ut** (*that not*) or **nē** (*that or lest*). § 372.

43. *Consecutive clauses of result* are introduced by **ut** or **ut nōn**, and have the verb in the subjunctive. § 385.

44. *Object clauses of result* with **ut** or **ut nōn** are found after verbs of effecting or bringing about. § 386.

45. A relative clause with the subjunctive is often used to describe an antecedent. This is called the *subjunctive of characteristic or description*. § 390.

46. The conjunction **cum** means *when, since, or although*. It is followed by the subjunctive unless it means *when* and its clause fixes the time at which the main action took place. § 396.

47. When a direct statement becomes indirect, the principal verb is changed to the infinitive, and its subject nominative becomes subject accusative of the infinitive. § 416.

48. The accusative-with-infinitive construction in indirect statements is found after verbs of *saying, telling, knowing, thinking, and perceiving*. § 419.

49. A present indicative of a direct statement becomes present infinitive of the indirect, a past indicative becomes perfect infinitive, and a future indicative becomes future infinitive. § 418.

50. In an *indirect question* the verb is in the subjunctive and its tense is determined by the law for tense sequence. § 432.

seated lady

DOMINA

APPENDIX III

REVIEWS ¹

1. It is suggested that each of these reviews be assigned for a written test.

I. REVIEW OF VOCABULARY AND GRAMMAR THROUGH LESSON VIII

Lesson IX

502. Give the English of the following words: ¹

NOUNS

agricola	dea	gallīna	pugna
ancilla	domina	iniūria	sagitta
aqua	fābula	īnsula	silva
casa	fera	lūna	terra
causa	filia	nauta	tuba
cēna	fortūna	pecūnia	via
corōna	fuga	puella	victōria

ADJECTIVES

alta	clāra	lāta	magna	nova	pulchra
bona	grāta	longa	mala	parva	sōla

VERBS

amat	est	labōrat	nārrat	nūntiat	portat	sunt
dat	habitat	laudat	necat	parat	pugnat	vocat

PREPOSITIONS	PRONOUNS	ADVERBS	CONJUNCTIONS	INTERROGATIVE PARTICLE
ā or ab	mea	cūr	et	-ne
ad	tua	deinde	quia	
cum	quis	nōn	quod	
dē	cuius	ubi		
ē or ex	cui			
in	quem			
	quid			

1. Proper nouns and proper adjectives are not repeated in the reviews. Words used in Caesar's "Gallic War" are in heavy type.

503. Give the Latin of the following words: ¹

Underline the words you do not remember. Do not look up a single word till you have gone through the entire list. Then drill on the words you have underlined.

flight

wide

goddess

what

story	tells	<i>wild beast</i>	<i>way</i>
<i>new</i>	<i>money</i>	<i>praises (verb)</i>	<i>bad</i>
lives (verb)	<i>calls</i>	<i>alone</i>	loves
<i>away from</i>	<i>with</i>	<i>pleasing</i>	<i>pretty</i>
<i>who</i>	<i>your</i>	<i>prepares</i>	<i>water</i>
<i>why</i>	<i>then, in the</i>	<i>are</i>	<i>great</i>
<i>forest</i>	<i>next place</i>	<i>to</i>	<i>is</i>
<i>wreath</i>	<i>daughter</i>	<i>because</i>	<i>announces</i>
<i>deep, high</i>	<i>to whom</i>	<i>arrow</i>	<i>injury, wrong</i>
dinner	<i>fortune</i>	<i>my</i>	<i>where</i>
<i>famous</i>	<i>out from</i>	<i>kills</i>	<i>not</i>
<i>cottage</i>	<i>labors (verb)</i>	girl	<i>good</i>
<i>battle (noun)</i>	<i>gives</i>	<i>fight (verb)</i>	maid
<i>trumpet</i>	<i>small</i>	<i>carries</i>	<i>down from</i>
lady, mistress	<i>in</i>	<i>chicken</i>	<i>long</i>
<i>whom</i>	<i>and</i>	<i>victory</i>	<i>cause</i>
<i>island</i>	<i>sailor</i>	<i>land</i>	<i>whose</i>
	farmer		

1. The translations of words used in Cæsar are in italics.

504. Review Questions. How many syllables has a Latin word? How are words divided into syllables? What is the ultima? the penult? the antepenult? When is a syllable short? When is a syllable long? What is the law of Latin accent? Define the subject of a sentence; the predicate; the object; the copula. What is inflection? declension? conjugation? What is the ending of the verb in the third person singular, and what in the plural? What does the form of a noun show? Name the Latin cases. What case is used for the subject? the direct object? the possessor? What relation is expressed by the dative case? Give the rule for the indirect object. How are questions answered in Latin? What is a predicate adjective? an attributive adjective? What is meant by agreement? Give the rule for the agreement of the adjective. What are the three relations expressed by the ablative? What can you say of the position of the possessive pronoun? the modifying genitive? the adjective? What is the base? What is grammatical gender? What is the rule for gender in the first declension? What are the general principles of Latin word order?

505. Fill out the following summary of the first declension:

THE FIRST OR \bar{A} -DECLENSION	1. Ending in the nominative singular
	2. Rule for gender

- | | |
|----------------------|-------------|
| 3. Case terminations | a. Singular |
| | b. Plural |
| 4. Irregular nouns | |

Go on to Lesson IX

II. REVIEW OF LESSONS IX-XVII

Lesson XVIII

506. Give the English of the following words:

NOUNS OF THE FIRST DECLENSION

agrī cultūra	cōpia	fāma	galea	lacrima	patria
cōnstantia	dīligentia	fēmina	inopia	lōrīca	praeda

NOUNS OF THE SECOND DECLENSION

ager	cibus	frūmentum	oppidānus	scūtum
amīcus	cōnsilium	gladius	oppidum	servus
arma (plural)	domicilium	lēgātus	pīlum	studium
auxilium	dominus	līberī	populus	tēlum
bellum	equus	magister	praemium	vīcus
carrus	fīlius	mūrus	proelium	vir
castrum	fluvius	numerus	puer	

ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

aeger, aegra, aegrum	neuter, neutra, neutrum
alius, alia, aliud	noster, nostra, nostrum
alter, altera, alterum	alter, altera, alterum
armātus, -a, -um	pulcher, pulchra, pulchrum
crēber, crēbra, crēbrum	sōlus, -a, -um
dūrus, -a, -um	suus, -a, -um
fīnitimus, -a, -um	fīnitimus, -a, -um
īnfīrmus, -a, -um	tuus, -a, -um
legiōnārius, -a, -um	ūllus, -a, -um
līber, lībera, līberum	ūnus, -a, -um
mātūrus, -a, -um	uter, utra, utrum
meus, -a, -um	validus, -a, -um
miser, misera, miserum	vester, vestra, vestrum
multus, -a, -um	

VERBS	DEMONSTRATIVE PRONOUN	ADVERBS
arat	is, ea, id	iam
cūrat	CONJUNCTIONS	quō
dēsīderat	an	saepe
mātūrat	-que	PREPOSITION
properat	sed	apud

507. Give the Latin of the following words:

<i>sword</i>	<i>war</i>	<i>shield</i> (noun)	<i>plan</i> (noun)
<i>corselet</i>	<i>number</i>	<i>whole</i>	<i>people</i>
<i>man</i>	<i>my</i>	<i>it</i>	<i>beautiful</i>
<i>your</i> (plural)	<i>free</i> (adj.)	<i>aid</i> (noun)	<i>no</i> (adj.)
<i>hasten</i>	<i>children</i>	<i>legionary</i>	<i>our</i>
<i>but</i>	<i>wall</i>	<i>weak</i>	<i>battle</i>
<i>among</i>	<i>grain</i>	<i>arms</i>	<i>spear</i>
<i>tear</i> (noun)	<i>weapon</i>	master	<i>food</i>
<i>village</i>	<i>one</i>	(of school)	<i>steadiness</i>
strong	plow (verb)	<i>friend</i>	<i>fatherland</i>
<i>long for</i>	<i>this or that</i>	<i>neighboring</i>	<i>town</i>
<i>and</i> (enclitic)	<i>already</i>	<i>sick</i>	<i>fort</i>
<i>often</i>	<i>helmet</i>	<i>lieutenant</i>	<i>camp</i>
<i>want</i> (noun)	river	<i>field</i>	<i>neither</i> (of two)
<i>which</i> (of two)	<i>zeal</i>	<i>report, rumor</i>	<i>much</i>
<i>care for</i>	<i>any</i>	<i>abode</i>	<i>agriculture</i>
<i>or</i> (in a question)	<i>he</i>	<i>boy</i>	<i>other</i>
whither	<i>son</i>	<i>his own</i>	<i>the other</i> (of two)
<i>wagon</i>	<i>slave</i>	<i>alone</i>	<i>hard</i>
<i>townsman</i>	<i>your</i> (singular)	<i>prize</i> (noun)	<i>booty</i>
<i>wretched</i>	<i>she</i>	master (owner)	<i>frequent</i>
<i>ripe</i>	<i>woman</i>	<i>carefulness</i>	<i>armed</i>
	<i>horse</i>	<i>plenty</i>	
		<i>troops</i>	

508. Review Questions. How many declensions are there? What three things must be known about a noun before it can be declined? What three cases of neuter nouns are always alike, and in what do they end in the plural? What two plural cases are always alike? When is the vocative singular not like the nominative? What is a predicate noun? With what does it agree? What is

an appositive? Give the rule for the agreement of an appositive. How can we tell whether a noun in **-er** is declined like **puer** or like **ager**? Decline **bonus**, **liber**, **pulcher**. How can we tell whether an adjective in **-er** is declined like **liber** or like **pulcher**? Why must we say **nauta bonus** and not **nauta bona**? Name the Latin possessive pronouns. How are they declined? With what does the possessive pronoun agree? When do we use **tuus** and when **vester**? Why is **suus** called a *reflexive* possessive? What is the non-reflexive possessive of the third person? When are possessives omitted? What four uses of the ablative case are covered by the relations expressed in English by *with*? Give an illustration in Latin of the *ablative of manner*; of the *ablative of cause*; of the *ablative of means*; of the *ablative of accompaniment*. What ablative regularly has **cum**? What ablative sometimes has **cum**? What uses of the ablative never have **cum**? Name the nine pronominal adjectives, with their meanings. Decline **alius**, **nūllus**. Decline **is**. What does **is** mean as a demonstrative adjective or pronoun? What other important use has it?

509. Fill out the following summary of the second declension:

THE SECOND OR O-DECLENSION	1. Endings in the nominative	
	2. Rule for gender	
	3. Case terminations of nouns in -us	a. Singular b. Plural
	a. The vocative singular of nouns in -us	
	4. Case terminations of nouns in -um	a. Singular b. Plural
	5. Peculiarities of nouns in -er and -ir	
	6. Peculiarities of nouns in -ius and -ium	

[Go on to Lesson XVIII](#)

III. REVIEW OF LESSONS XVIII-XXVI

[Lesson XXVII](#)

510. Give the English of the following words:

NOUNS OF THE FIRST DECLENSION

disciplīna **poena** rēgīna **trīstītia**
fōrma **potentia** superbia

NOUNS OF THE SECOND DECLENSION

lūdus ōrnāmentum sacrum socius verbum

ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

amīcus	grātus	interfectus	molestus	septem
antīquus	idōneus	īrātus	perpetuus	superbus
fīnitimus	inimīcus	laetus	proximus	

ADVERBS

hodiē mox
ibi nunc
maximē nūper

CONJUNCTIONS

etiam
nōn solum ... sed etiam

PERSONAL PRONOUN

ego

VERBS

CONJ. I	CONJ. II	CONJ. III	CONJ. IV
volō, -āre	dēleō, -ēre	agō, -ere	audiō, -īre
	doceō, -ēre	capiō, -ere	mūniō, -īre
	faveō, -ēre	crēdō, -ere	reperiō, -īre
IRREGULAR VERB	habeō, -ēre	dīcō, -ere	veniō, -īre
sum, esse	iubeō, -ēre	dūcō, -ere	
	moneō, -ēre	faciō, -ere	
	moveō, -ēre	fugiō, -ere	
	noceō, -ēre	iaciō, -ere	
	pāreō, -ēre	mittō, -ere	
	persuādeō, -ēre	rapiō, -ere	
	sedeō, -ēre	regō, -ere	
	studeō, -ēre	resistō, -ere	
	videō, -ēre		

511. Give the Latin of the following words. In the case of verbs always give the first form and the present infinitive.

ancient	not only ...	nearest	move	training
come	but also	sacred	soon	take
resist	seven	rite	glad	have
see	ally,	queen	punishment	to-day
be	companion	flee	believe	unfriendly
fly	pride	obey	advise	drive
I	fortify	lately	especially,	favor (verb)
proud	send	constant	most of all	suitable
word	sit	ornament	angry	pleasing
sadness	also	power	beauty	teach

<i>find</i>	<i>school</i>	<i>make, do</i>	<i>say</i>	<i>neighboring</i>
<i>rule (verb)</i>	<i>hear</i>	<i>injure</i>	<i>command</i>	<i>destroy</i>
<i>be eager</i>	<i>hurl</i>	<i>now</i>	<i>(verb)</i>	<i>friendly</i>
<i>for</i>	<i>persuade</i>	<i>annoying</i>	<i>there</i>	<i>seize</i>
	<i>only</i>	<i>lead</i>	<i>slain</i>	

512. Review Questions. What is conjugation? Name two important differences between conjugation in Latin and in English. What is tense? What is mood? What are the Latin moods? When do we use the indicative mood? Name the six tenses of the indicative. What are personal endings? Name those you have had. Inflect **sum** in the three tenses you have learned. How many regular conjugations are there? How are they distinguished? How is the present stem found? What tenses are formed from the present stem? What is the tense sign of the imperfect? What is the meaning of the imperfect? What is the tense sign of the future in the first two conjugations? in the last two? Before what letters is a final long vowel of the stem shortened? What are the three possible translations of a present, as of **pugnō**? Inflect **arō**, **sedeō**, **mittō**, **faciō**, and **veniō**, in the present, imperfect, and future active. What forms of **-iō** verbs of the third conjugation are like **audiō**? what like **regō**? Give the rule for the dative with adjectives. Name the special intransitive verbs that govern the dative. What does the imperative mood express? How is the present active imperative formed in the singular? in the plural? What three verbs have a shortened present active imperative? Give the present active imperative of **portō**, **dēleō**, **agō**, **faciō**, **mūniō**.

[Go on to Lesson XXVII](#)

IV. REVIEW OF LESSONS XXVII-XXXVI

[Lesson XXXVII](#)

513. Give the English of the following words:

NOUNS OF THE FIRST DECLENSION

āla cūra mora porta prōvincia vīta

NOUNS OF THE SECOND DECLENSION

animus bracchium locus nāvigium periculum vīnum
aurum deus mōnstrum orāculum ventus

ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

adversus	commōtus	dubius	plēnus
attentus	dēfessus	maximus	saevus
cārus	dexter	perfidus	sinister

ADVERBS

anteā	diū	ita	subitō
celeriter	frūstrā	longē	tamen
dēnique	graviter	semper	tum

CONJUNCTIONS

autem sī ubi

PREPOSITIONS

dē per prō sine

VERBS

	CONJ. I		CONJ. II
adpropinquō	recūsō	superō	contineō
nāvigō	reportō	temptō	egeō
occupō	servō	vāstō	prohibeō
postulō	stō	vulnerō	respondeō
			teneō
	CONJ. III		IRREGULAR VERB
discēdō	gerō	interficiō	absum

514. Translate the following words. Give the genitive and the gender of the nouns and the principal parts of the verbs.

<i>be away</i>	<i>moreover</i>	<i>boat, ship</i>	<i>without</i>	<i>before,</i>
<i>wind</i>	<i>greatest</i>	<i>sail (verb)</i>	<i>hold</i>	<i>previously</i>
<i>through</i>	<i>oracle</i>	<i>life</i>	<i>suddenly</i>	<i>depart,</i>
<i>if</i>	<i>danger</i>	<i>save</i>	<i>dear</i>	<i>go away</i>
<i>savage</i>	<i>lay waste</i>	<i>full</i>	<i>always</i>	<i>province</i>
<i>wound (verb)</i>	<i>gate</i>	<i>refuse</i>	<i>god</i>	<i>care,</i>
<i>wine</i>	<i>doubtful</i>	<i>heavily</i>	<i>hold in,</i>	<i>trouble</i>
<i>delay</i>	<i>opposite,</i>	<i>monster</i>	<i>keep</i>	<i>kill</i>
<i>faithless</i>	<i>adverse</i>	<i>approach</i>	<i>afar</i>	<i>reply (verb)</i>
<i>right</i>	<i>demand</i>	<i>nevertheless</i>	<i>thus, so,</i>	<i>wing</i>
<i>seize</i>	<i>finally</i>	<i>place</i>	<i>as</i>	<i>mind, heart</i>
<i>quickly</i>	<i>attentive</i>	<i>be without,</i>	<i>follows</i>	<i>left (adj.)</i>
		<i>lack</i>		<i>bear, carry</i>

<i>before, in behalf of battle down from or concerning</i>	<i>then, at that time weary overcome, conquer</i>	<i>moved gold restrain, keep from</i>	<i>arm (noun) when in vain stand bring back, win</i>	<i>on try for a long time</i>
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515. Give the principal parts and meaning of the following verbs:

sum	moveō	moneō	pāreō	veniō
dō	crēdō	capiō	dūcō	iaciō
teneō	rapiō	doceō	faciō	videō
iubeō	reperiō	regō	persuādeō	absum
agō	dēleō	faveō	sedeō	egeō
mittō	resistō	noceō	studeō	gerō
mūniō	audiō	dīcō	fugiō	stō

516. Review Questions. What are the personal endings in the passive voice? What is the letter -r sometimes called? What are the distinguishing vowels of the four conjugations? What forms constitute the principal parts? What are the three different conjugation stems? How may they be found? What are the tenses of the indicative? of the infinitive? What tense of the imperative have you learned? What forms are built on the present stem? on the perfect stem? on the participial stem? What are the endings of the perfect active indicative? What is the tense sign of the pluperfect active? of the future perfect active? How is the present active infinitive formed? the present passive infinitive? How is the present active imperative formed? the present passive imperative? How is the perfect active infinitive formed? the perfect passive infinitive? How is the future active infinitive formed? What is a participle? How are participles in **-us** declined? Give the rule for the agreement of the participle. How are the perfect, pluperfect, and future perfect passive indicative formed? Conjugate the verb **sum** in all moods and tenses as far as you have learned it (§ 494). What is meant by the separative ablative? How is the place *from which* expressed in Latin? Give the rule for the ablative of separation; for the ablative of the personal agent. How can we distinguish between the ablative of means and the ablative of the personal agent? What is the perfect definite? the perfect indefinite? What is the difference in meaning between the perfect indefinite and the imperfect? What two cases in Latin may be governed by a preposition? Name the prepositions

that govern the ablative. What does the preposition **in** mean when it governs the ablative? the accusative? What are the three interrogatives used to introduce *yes-and-no* questions? Explain the force of each. What words are sometimes used for *yes* and *no*? What are the different meanings and uses of **ubi**?

[Go on to Lesson XXXVII](#)

V. REVIEW OF LESSONS XXXVII-XLIV

[Lesson XLV](#)

517. Give the English of the following words:

NOUNS

FIRST DECLENSION

rīpa

SECOND DECLENSION

**barbarī castellum
captīvus impedīmentum**

THIRD DECLENSION

animal	collis	homō	legiō	ōrdō	soror
arbor	cōnsul	hostīs	mare	pater	tempus
avis	dēns	ignis	māter	pedes	terror
caedēs	dux	imperātor	mēnsis	pēs	turris
calamitās	eques	īnsigne	mīles	pōns	urbs
calcar	fīnis	iter	mōns	prīnceps	victor
caput	flūmen	iūdex	nāvis	rēx	virtūs
cīvis	fōns	labor	opus	salūs	vīs
cliēns	frāter	lapis	ōrātor	sanguis	

ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

barbarus dexter sinister summus

PREPOSITIONS

in with the abl.
in with the acc.
trāns

ADVERBS

cotīdiē
numquam

CONJUNCTIONS

nec, neque
nec ... nec, or neque ... neque

VERBS

CONJ. I

cessō oppugnō

CONJ. III

accipiō petō vincō

confirmō vetō

incipiō ponō vivō

518. Translate the following words. Give the genitive and the gender of the nouns and the principal parts of the verbs:

<i>forbid</i>	<i>man-of-war</i>	<i>conquer</i>	<i>redoubt, fort</i>
<i>rank, row</i>	<i>judge</i>	<i>consul</i>	<i>sea</i>
<i>brother</i>	<i>defeat, disaster</i>	<i>mother</i>	<i>tower</i>
<i>force</i>	<i>fire</i>	<i>retainer</i>	<i>drill (verb)</i>
<i>across</i>	<i>tree</i>	<i>citizen</i>	<i>legion</i>
<i>savages</i>	<i>foot soldier</i>	<i>head</i>	<i>terror</i>
<i>horseman</i>	<i>receive</i>	<i>safety</i>	<i>into, to</i>
<i>never</i>	<i>general</i>	<i>assail, storm</i>	<i>right (adj.)</i>
<i>mountain</i>	<i>highest</i>	<i>begin</i>	<i>in</i>
<i>manliness,</i>	<i>fountain</i>	<i>march</i>	<i>stone</i>
<i>courage</i>	<i>orator</i>	<i>decoration</i>	<i>blood</i>
<i>leader</i>	<i>neither ... nor</i>	<i>bridge</i>	<i>labor (noun)</i>
<i>put, place</i>	<i>and not</i>	<i>bird</i>	<i>king</i>
<i>time</i>	<i>left</i>	<i>cease</i>	<i>spur</i>
<i>savage,</i>	<i>tooth</i>	<i>man</i>	<i>chief</i>
<i>barbarous</i>	<i>soldier</i>	<i>river</i>	<i>slaughter</i>
<i>sister</i>	<i>month</i>	<i>work (noun)</i>	<i>strengthen</i>
<i>seek</i>	<i>city</i>	<i>and</i>	<i>foot</i>
<i>captive</i>	<i>victor</i>	<i>ship</i>	<i>enemy</i>
<i>hindrance,</i>	<i>daily</i>	<i>bank</i>	<i>animal</i>
<i>baggage</i>	<i>live (verb)</i>		<i>father</i>

519. Review Questions. Give the conjugation of **possum**. What is an infinitive? What three uses has the Latin infinitive that are like the English? What is the case of the subject of the infinitive? What is meant by a complementary infinitive? In the sentence *The bad boy cannot be happy*, what is the case of *happy*? Give the rule. Decline **quī**. Give the rule for the agreement of the relative. What are the two uses of the interrogative? Decline **quis**. What is the base of a noun? How is the stem formed from the base? Are the stem and the base ever the same? How many declensions of nouns are there? Name them. What are the two chief divisions of the third declension? How are the consonant stems classified? Explain the formation of **lapis** from the stem **lapid-**, **mīles** from **mīlit-**, **rēx** from **rēg-**. What nouns have **i**-stems? What peculiarities of form do **i**-stems have,—masc., fem., and neut.? Name the five nouns that have **-ī** and **-e** in the abl. Decline **turris**. Give the rules for gender in the third declension. Decline **mīles**, **lapis**, **rēx**, **virtūs**,

cōsul, legiō, homō, pater, flūmen, opus, tempus, caput, caedēs, urbs, hostis, mare, animal, vīs, iter.

520. Fill out the following scheme:

THE THIRD DECLENSION	GENDER ENDINGS	Masculine Feminine Neuter	
	CASE TERMINATIONS	I. CONSONANT STEMS	a. Masc. and fem. b. Neuters
		II. /-STEMS	a. Masc. and fem. b. Neuters
		IRREGULAR NOUNS	

Go on to Lesson XLV

VI. REVIEW OF LESSONS XLV-LII

Lesson LIII

521. Give the English of the following words:

NOUNS

FIRST DECLENSION

amīcitia
hōra
littera
annus
modus
nūntius
oculus

SECOND DECLENSION

rēgnum
signum
supplicium,
supplicium dare
supplicium
sūmere dē
tergum,
tergum
vertere
vestīgium

THIRD DECLENSION

aestās
corpus
hiems
libertās
lūx,
prīma lūx
nōmen
nox
pars
pāx
rūs
sōl
vōx
vulnus

FOURTH DECLENSION

adventus
cornū
domus
equitātus
exercitus
fluctus
impetus
lacus
manus
metus
portus

FIFTH DECLENSION

aciēs
diēs
fidēs,
in fidem
venīre
rēs,
rēs gestae
rēs
adversae
rēs pūblica
rēs
secundae

INDECLINABLE NOUN

spēs
nihil

ADJECTIVES

FIRST AND SECOND DECLENSIONS

dēnsus	prīstinus
invīsus	pūblicus
mīrus	secundus
paucī	tantus
prīmus	vērus

THIRD DECLENSION

ācer, ācris,	gravis, grave
ācre	incolumis,
brevis, breve	incolume
difficilis,	omnis, omne
difficile	pār, pār
facīlis, facile	vēlōx, vēlōx
fortis, forte	

PRONOUNS

PERSONAL	DEMONSTRATIVE	INTENSIVE	INDEFINITE
ego	hic	ipse	aliquis, aliquī
nōs	īdem		quīdam
suī	ille		quis, quī
tū	iste		quisquam
vōs			quisque

ADVERBS

nē ...	paene	satis
quidem	quoque	vērō
ōlim		

CONJUNCTIONS

itaque
nisi

PREPOSITIONS

ante
post
propter

VERBS

CONJ. I	CONJ. II	CONJ. III	CONJ. IV
conlocō	dēbeō	committō,	dēsiliō
convocō	exerceō	committere proelium	
cremō	maneō	dēcidō	
dēmōnstrō	placeō	ēripiō	
mandō	sustineō	sūmō,	
		sūmere supplicium dē	
		trādūcō	
		vertō	

522. Translate the following words. Give the genitive and the gender of the nouns and the principal parts of the verbs.

<i>if not, unless</i>	<i>adversity</i>	<i>burn</i>	<i>peace</i>
<i>on account of</i>	<i>former, old-</i>	<i>that (of</i>	<i>back</i>
<i>unharmed</i>	<i>time</i>	<i>yours)</i>	<i>turn the back,</i>
<i>public</i>	<i>all, every</i>	<i>before</i>	<i>retreat</i>
<i>commonwealth</i>	<i>any one (at</i>	<i>you (plur.)</i>	<i>night</i>
<i>leap down,</i>	<i>all)</i>	<i>light</i>	<i>hand, force</i>
<i>dismount</i>	<i>this (of mine)</i>	<i>daybreak</i>	<i>lake</i>
<i>lead across</i>	<i>heavy,</i>	<i>winter</i>	<i>day</i>
<i>remain</i>	<i>serious</i>	<i>attack</i>	<i>commit, intrust</i>
<i>call together</i>	<i>hateful,</i>	<i>line of battle</i>	<i>a few only</i>
<i>friendship</i>	<i>detested</i>	<i>army</i>	<i>sharp, eager</i>
<i>footprint, trace</i>	<i>true</i>	<i>drill, train</i>	<i>we</i>
<i>each</i>	<i>burn</i>	<i>join battle</i>	<i>turn</i>
<i>fear (noun)</i>	<i>snatch from</i>	<i>house,</i>	<i>you (sing.)</i>
<i>hope</i>	<i>letter</i>	<i>home</i>	<i>I</i>
<i>therefore</i>	<i>punishment</i>	<i>midday</i>	<i>signal</i>
<i>behind, after</i>	<i>inflict</i>	<i>wonderful</i>	<i>summer</i>
<i>so great</i>	<i>punishment</i>	<i>brave</i>	<i>cavalry</i>
<i>equal</i>	<i>on</i>	<i>almost</i>	<i>wound</i>
<i>in truth, indeed</i>	<i>suffer</i>	<i>the same</i>	<i>horn, wing</i>
<i>that (yonder)</i>	<i>punishment</i>	<i>some, any</i>	<i>country</i>
<i>a certain</i>	<i>liberty</i>	<i>if any one</i>	<i>second,</i>
<i>fall down</i>	<i>sun</i>	<i>self, very</i>	<i>favorable</i>
<i>owe, ought</i>	<i>sustain</i>	<i>not even</i>	<i>short</i>
<i>measure, mode</i>	<i>take up,</i>	<i>easy</i>	<i>voice</i>
<i>eye</i>	<i>assume</i>	<i>dense</i>	<i>formerly, once</i>
<i>name</i>	<i>hour</i>	<i>point out,</i>	<i>arrival</i>
<i>wave, billow</i>	<i>reign, realm</i>	<i>explain</i>	<i>come under the</i>
<i>thing, matter</i>	<i>messenger</i>	<i>difficult</i>	<i>protection of</i>
<i>exploits</i>	<i>part, direction</i>	<i>first</i>	<i>swift</i>
<i>republic</i>	<i>body</i>	<i>arrange,</i>	<i>nothing</i>
<i>prosperity</i>	<i>harbor</i>	<i>station</i>	

faith, please
protection year
of himself
also, too
sufficiently

523. Review Questions. By what declensions are Latin adjectives declined? What can you say about the stem of adjectives of the third declension? Into what classes are these adjectives divided? How can you tell to which of the classes an adjective belongs? Decline **ācer, omnis, pār**. What are the nominative endings and genders of nouns of the fourth or **u**-declension? What nouns are feminine by exception? Decline **adventus, lacus, cornū, domus**. Give the rules for the ordinary expression of the *place to which*, the *place from which*, the *place in which*. What special rules apply to names of towns, small islands, and **rūs**? What is the locative case? What words have a locative case? What is the form of the locative case? Translate *Galba lives at home, Galba lives at Rome, Galba lives at Pompeii*. What is the rule for gender in the fifth or **ē**-declension? Decline **diēs, rēs**. When is the long **ē** shortened? What can you say about the plural of the fifth declension? Decline **tuba, servus, pīlum, ager, puer, mīles, cōsul, flūmen, caedēs, animal**. How is the *time when* expressed? Name the classes of pronouns and define each class. Decline **ego, tū, is**. What are the reflexives of the first and second persons? What is the reflexive of the third person? Decline it. Translate *I see myself, he sees himself, he sees him*. Decline **ipse**. How is **ipse** used? Decline **īdem**. Decline **hic, iste, ille**. Explain the use of these words. Name and translate the commoner indefinite pronouns. Decline **aliquis, quisquam, quīdam, quisque**.

[Go on to Lesson LIII](#)

VII. REVIEW OF LESSONS LIII-LX

[Lesson LXI](#)

524. Give the English of the following words:

NOUNS

FIRST DECLENSION

**aquila
fossa**

SECOND DECLENSION

**aedificium imperium spatium
captivus negotium vallum
concilium**

THIRD DECLENSION

agmen	gēns	mors	regiō
celeritās	lātitūdō	mulier	rūmor
cīvitās	longitūdō	multitūdō	scelus
clāmor	magnitūdō	mūnitiō	servitūs
cohors	mēns	nēmō	timor
difficultās	mercātor	obses	vallēs
explōrātor	mīlle	opīniō	

FOURTH DECLENSION

**aditus
commeātus**

FIFTH DECLENSION

rēs frūmentāria

ADJECTIVES

FIRST AND SECOND DECLENSIONS

aequus	maximus	plūrimus	singulī
bīnī	medius	posterus	superus
ducentī	minimus	prīmus	tardus
duo	opportūnus	reliquus	ternī
exterus	optimus	secundus	ūnus
īferus	pessimus		

THIRD DECLENSION

alacer, alacris, alacre	humilis, humile	peior, peius
audāx, audāx	ingēns, ingēns	—, plūs
celer, celeris, celere	interior, interius	prior, prius
citerior, citerius	lēnis, lēne	recēns, recēns
difficilis, difficile	maior, maius	similis, simile
dissimilis, dissimile	melior, melius	

facilis, facile
gracilis, gracile

minor, minus
nōbilis, nōbile

trēs, tria
ulterior, ulterius

ADVERBS

ācritēr	magis	optimē	proximē
audācter	magnopere	parum	quam
bene	maximē	paulō	statim
facile	melius	plūrimum	tam
ferē	minimē	prope	undique
fortiter	multum	propius	

CONJUNCTIONS

atque, ac	quā dē causā
aut	quam ob rem
aut ... aut	simul atque or
et ... et	simul ac
nam	

PREPOSITIONS

circum
contrā
inter
ob
trāns

VERBS

CONJ. I

cōnor	moror
hortor	vexō

CONJ. II

obtineō	valeō
perterreō	vereor

CONJ. III

abdō	dēdō	patior	revertor
cadō	dēfendō	premō	sequor
cognōscō	ēgredior	proficīscor	statuō
cōnsequor	incendō	prōgredior	subsequor
contendō	incolō	quaerō	suscipiō
cupiō	īnsequor	recipiō	trādō
currō	occīdō	relinquō	trahō

CONJ. III

orior	pervenīō
--------------	-----------------

525. Translate the following words. Give the genitive and the gender of the nouns and the principal parts of the verbs:

<i>on account of</i>	<i>width</i>	<i>fear (verb)</i>	<i>leave</i>
<i>nearly</i>	<i>scout</i>	<i>worse</i>	<i>abandon</i>
<i>keenly,</i>	<i>cohort</i>	<i>greater, larger</i>	<i>be strong</i>
<i>sharply</i>	<i>tribe, nation</i>	<i>two by two</i>	<i>receive,</i>
<i>thousand</i>	<i>business</i>	<i>least (adv.)</i>	<i>recover</i>
<i>two</i>	<i>by a little</i>	<i>opinion,</i>	<i>terrify,</i>
<i>opportune</i>	<i>somewhat</i>	<i>expectation</i>	<i>frighten</i>
<i>remaining</i>	<i>crime</i>	<i>approach,</i>	<i> dwell</i>
<i>above (adj.)</i>	<i>difficult</i>	<i>entrance</i>	<i>state,</i>
<i>next</i>	<i>equal</i>	<i>trader</i>	<i>citizenship</i>
<i>grain supply</i>	<i>move forward,</i>	<i>magnitude,</i>	<i>valley</i>
<i>pace</i>	<i>advance</i>	<i>size</i>	<i>slavery</i>
<i>shout (noun)</i>	<i>multitude</i>	<i>council,</i>	<i>greatly</i>
<i>from all sides</i>	<i>woman</i>	<i>assembly</i>	<i>best of all</i>
<i>against</i>	<i>desire (verb)</i>	<i>space, room</i>	<i>(adv.)</i>
<i>around</i>	<i>give over,</i>	<i>either ... or</i>	<i>better (adv.)</i>
<i>three</i>	<i>surrender</i>	<i>rise, arise</i>	<i>well (adv.)</i>
<i>further</i>	<i>kill</i>	<i>suffer, allow</i>	<i>very much</i>
<i>line of march</i>	<i>overtake</i>	<i>press hard</i>	<i>much</i>
<i>manor</i>	<i>hasten, strive</i>	<i>fall</i>	<i>unlike</i>
<i>region</i>	<i>hide</i>	<i>surrender</i>	<i>like (adj.)</i>
<i>fortification</i>	<i>one</i>	<i>set fire to</i>	<i>slow</i>
<i>eagle</i>	<i>first</i>	<i>defend</i>	<i>very greatly,</i>
<i>almost</i>	<i>second,</i>	<i>possess, hold</i>	<i>exceedingly</i>
<i>boldly</i>	<i>favorable</i>	<i>delay (verb)</i>	<i>building</i>
<i>bravely</i>	<i>two hundred</i>	<i>nearest (adv.)</i>	<i>mind (noun)</i>
<i>across</i>	<i>former</i>	<i>nearer (adv.)</i>	<i>easily</i>
<i>between,</i>	<i>inner</i>	<i>better (adj.)</i>	<i>easy</i>
<i>among</i>	<i>middle</i>	<i>well known,</i>	<i>recent</i>
<i>hither (adj.)</i>	<i>low</i>	<i>noble</i>	<i>huge, great</i>
<i>so</i>	<i>outward</i>	<i>mild, gentle</i>	<i>bold</i>
<i>less</i>	<i>three by three</i>	<i>swift</i>	<i>immediately</i>
<i>more</i>	<i>provisions</i>	<i>eager</i>	<i>as soon as</i>
<i>most</i>	<i>speed</i>	<i>low (adj.)</i>	<i>for</i>
	<i>ditch</i>	<i>slender</i>	<i>than</i>

<i>worst</i>	<i>wherefore or</i>	<i>one by one</i>	<i>best (adj.)</i>
<i>difficulty</i>	<i>therefore</i>	<i>no one</i>	<i>greatest</i>
<i>hostage</i>	<i>for this reason</i>	<i>least (adv.)</i>	<i>follow close</i>
<i>death</i>	<i>fear (noun)</i>	<i>little (adv.)</i>	<i>encourage</i>
<i>command,</i>	<i>return</i>	<i>learn, know</i>	<i>annoy, ravage</i>
<i>power</i>	<i>inquire</i>	<i>drag</i>	<i>hide</i>
<i>captive</i>	<i>set out</i>	<i>undertake</i>	<i>follow</i>
<i>or</i>	<i>move out,</i>	<i>run</i>	<i>pursue</i>
<i>and</i>	<i>disembark</i>	<i>fix, decide</i>	<i>both ... and</i>
<i>arrive</i>			<i>rampart</i>
<i>attempt, try</i>			
<i>length</i>			

526. Review Questions. What is meant by comparison? In what two ways may adjectives be compared? Compare **clārus**, **brevis**, **vēlōx**, and explain the formation of the comparative and the superlative. What are the adverbs used in comparison? Compare **brevis** by adverbs. Decline the comparative of **vēlōx**. How are adjectives in **-er** compared? Compare **ācer**, **pulcher**, **liber**. What are possible translations for the comparative and superlative? Name the six adjectives that form the superlative in **-limus**. Translate in two ways *Nothing is brighter than the sun*. Give the rule for the ablative with comparatives. Compare **bonus**, **magnus**, **malus**, **multus**, **parvus**, **exterus**, **īferus**, **posterus**, **superus**. Decline **plūs**. Compare **citerior**, **interior**, **propior**, **ulterior**. Translate *That route to Italy is much shorter*. Give the rule for the expression of measure of difference. Name five words that are especially common in this construction. How are adverbs usually formed from adjectives of the first and second declensions? from adjectives of the third declension? Compare the adverbs **cārē**, **liberē**, **fortiter**, **audācter**. What cases of adjectives are sometimes used as adverbs? What are the adverbs from **facilis**? **multus**? **prīmus**? **plūrimus**? **bonus**? **magnus**? **parvus**? Compare **prope**, **saepe**, **magnopere**. How are numerals classified? Give the first twenty cardinals. Decline **ūnus**, **duo**, **trēs**, **mille**. How are the hundreds declined? What is meant by the partitive genitive? Give the rule for the partitive genitive. What

sort of words are commonly used with this construction? What construction is used with **quīdam** and cardinal numbers excepting **mille**? Give the first twenty ordinals. How are they declined? How are the distributives declined? Give the rule for the expression of duration of time and extent of space. What is the difference between the ablative of time and the accusative of time? What is a deponent verb? Give the synopsis of one. What form always has a passive meaning? Conjugate **amō**, **moneō**, **regō**, **capiō**, **audiō**, in the active and passive.

[Go on to Lesson LXI](#)

VIII. REVIEW OF LESSONS LXI-LXIX

[Lesson LXX](#)

527. Review the vocabularies of the first seventeen lessons. See [§§ 502, 503, 506, 507](#).

528. Review Questions. Name the tenses of the subjunctive. What time is denoted by these tenses? What are the mood signs of the present subjunctive? How may the imperfect subjunctive be formed? How do the perfect subjunctive and the future perfect indicative active differ in form? How is the pluperfect subjunctive active formed? Inflect the subjunctive active and passive of **cūrō**, **dēleō**, **vincō**, **rapiō**, **mūniō**. Inflect the subjunctive tenses of **sum**; of **possum**. What are the tenses of the participles in the active? What in the passive? Give the active and passive participles of **amō**, **moneō**, **regō**, **capiō**, **audiō**. Decline **regēns**. What participles do deponent verbs have? What is the difference in meaning between the perfect participle of a deponent verb and of one not deponent? Give the participles of **vereor**. How should participles usually be translated? Conjugate **volō**, **nolō**, **mālō**, **fīō**.

What is the difference between the indicative and subjunctive in their fundamental ideas? How is purpose usually expressed in English? How is it expressed in Latin? By what words is a Latin purpose

clause introduced? When should **quō** be used? What is meant by sequence of tenses? Name the primary tenses of the indicative and of the subjunctive; the secondary tenses. What Latin verbs are regularly followed by substantive clauses of purpose? What construction follows **iubeō**? What construction follows verbs of *fearing*? How is consequence or result expressed in Latin? How is a result clause introduced? What words are often found in the principal clause foreshadowing the coming of a result clause? How may negative purpose be distinguished from negative result? What is meant by the subjunctive of characteristic or description? How are such clauses introduced? Explain the ablative absolute. Why is the ablative absolute of such frequent occurrence in Latin? Explain the predicate accusative. After what verbs are two accusatives commonly found? What do these accusatives become when the verb is passive?

[Go on to Lesson LXX](#)

coin showing general commanding soldiers

IMPERATOR MILITES HORTATUR

SPECIAL VOCABULARIES

The words in heavy type are used in Cæsar's "Gallic War."

LESSON IV, § 39

NOUNS

dea, goddess (deity)

Diā'na, *Diana*

fera, a wild beast

(fierce)

Lātō'na, *Latona*

sagit'ta, arrow

VERBS

est, he (she, it) is; **sunt**,

they are

necat, he (she, it) kills,

is killing, does kill

CONJUNCTION ¹

et, and

PRONOUNS

quis, interrog. pronoun, nom. sing., *who?*

cuius (pronounced *cōoi'yōos*, two syllables),
interrog. pronoun, gen. sing., *whose?*

1. A *conjunction* is a word which connects words, parts of sentences, or sentences.

LESSON V, § 47

NOUNS

corō'na, *wreath,*
garland, crown

fā'cula, *story (fable)*

pecū'nia, *money*
(pecuniary)

pugna, *battle*
(pugnacious)

victō'ria, *victory*

VERBS

dat, *he (she, it) gives*

nārrat, *he (she, it) tells*
(narrate)

CONJUNCTION ¹

quia or **quod**, *because*

PRONOUN

cui (pronounced *cōoi*, one syllable), interrog.
pronoun, dat. sing., *to whom? for whom?*

1. A *conjunction* is a word which connects words, parts of sentences, or sentences.

LESSON VI, § 56

ADJECTIVES

bona, *good*

grāta, *pleasing*

magna, *large, great*

mala, *bad, wicked*

parva, *small, little*

pulchra, *beautiful, pretty*

sōla, *alone*

NOUNS

ancil'la, *maidservant*

lūlia, *Julia*

ADVERBS ¹

cūr, *why*

nōn, *not*

PRONOUNS

mea, *my*; **tua**, *thy, your*
(possesives)

quid, interrog. pronoun,
nom. and acc. sing.,
what?

-ne, the question sign, an enclitic (§ 16) added to the first word, which, in a question, is usually the verb, as **amat**, *he loves*, but **amat'ne?** *does he love?* **est**, *he is*; **estne?** *is he?* Of course **-ne** is not used when the sentence contains **quis**, **cūr**, or some other interrogative word.

1. An *adverb* is a word used to modify a verb, an adjective, or another adverb; as, She sings *sweetly*; she is *very* talented; she began to sing *very early*.

LESSON VII, § 62

NOUNS

casa, -ae, f., *cottage*

cēna, -ae, f., *dinner*

gallīna, -ae, f., *hen*,
chicken

īn'sula, ae, f., *island*
(pen-insula)

ADVERBS

de-in'de, *then, in the*
next place

ubi, *where*

PREPOSITION

ad, *to*, with acc. to
express motion
toward

VERBS

ha'bitat, *he (she, it)*
lives, is living, does
live (inhabit)

laudat, *he (she, it)*
praises, is praising,
does praise (laud)

parat, *he (she, it)*
prepares, is preparing,
does prepare

vocat, *he (she, it) calls,*
is calling, does call;
invites, is inviting,
does invite (vocation)

PRONOUN

quem, interrog. pronoun, acc. sing., *whom?*

LESSON VIII, § 69

NOUNS

Italia, -ae, f., *Italy*
Sicilia, -ae, f., *Sicily*
tuba, -ae, f., *trumpet*
(tube)
via, -ae, f., *way, road,*
street (viaduct)

ADJECTIVES

alta, *high, deep*
(altitude)
clāra, *clear, bright;*
famous
lāta, *wide* (latitude)
longa, *long* (longitude)
nova, *new* (novelty)

LESSON IX, § 77

NOUNS

bellum, -ī, n., *war* (re-
bel)
cōstantia, -ae, f.,
firmness, constancy,
steadiness
dominus, -ī, m., *master,*
lord (dominate)
equus, -ī, m., *horse*
(equine)
frūmentum, -ī, n., *grain*
lēgātus, -ī, m.,
lieutenant,
ambassador (legate)
Mārcus, -ī, m., *Marcus,*
Mark

mūrus, -ī, m., *wall*
(mural)
oppidānus, -ī, m.,
townsman
oppidum, -ī, n., *town*
pīlum, -ī, n., *spear* (pile
driver)
servus, -ī, m., *slave,*
servant
Sextus, -ī, m., *Sextus*

VERBS

cūrat, *he (she, it) cares*
for, with acc.
properat, *he (she, it)*
hastens

LESSON X, § 82

NOUNS

amīcus, -ī, m., *friend* **populus**, -ī, m., *people*

(amicable)
Germānia, -ae, f.,
Germany
patria, -ae, f., *fatherland*

Rhēnus, -ī, m., *the*
Rhine
vīcus, -ī, m., *village*

LESSON XI, § 86

NOUNS

arma, armōrum, n.,
plur., *arms*, especially
defensive weapons

fāma, -ae, f., *rumor;*
reputation, fame

galea, -ae, f., *helmet*
praeda, -ae, f., *booty,*
spoils (predatory)

tēlum, -ī, n., *weapon of*
offense, spear

ADJECTIVES

dūrus, -a, -um, *hard,*
rough; unfeeling,
cruel; severe, toilsome
(durable)

Rōmānus, -a, -um,
Roman. As a noun,
Rōmānus, -ī, m., *a*
Roman

LESSON XII, § 90

NOUNS

filius, filiī, m., *son (filial)*
fluvius, fluvī, m., *river*
(fluent)

gladius, gladī, m.,
sword (gladiator)
praesidium, praesi'dī,
n., *garrison, guard,*
protection

proelium, proelī, n.,
battle

ADJECTIVES

finitimus, -a, -um,
bordering upon,
neighboring, near to.
As a noun, **finitimī,**
-ōrum, m., plur.,
neighbors

Germānus, -a, -um,
German. As a noun,
Germānus, -ī, m., *a*
German

multus, -a, -um, *much;*
plur., *many*

ADVERB
saepe, *often*

LESSON XIII, § 95

NOUNS

ager, agrī , m., <i>field</i> (acre)	praemium, praemī , n., <i>reward, prize</i> (premium)
cōpia, -ae , f., <i>plenty</i> , <i>abundance</i> (copious); plur., <i>troops, forces</i>	puer, puerī , m., <i>boy</i> (puerile)
Cornēlius, Cornē'li , m., <i>Cornelius</i>	Rōma, -ae , f., <i>Rome</i>
lōrī'ca, -ae , f., <i>coat of</i> <i>mail, corselet</i>	scūtum, -ī , n., <i>shield</i> (escutcheon)
	vir, virī , m., <i>man, hero</i> (virile)

ADJECTIVES

legiōnārius, -a, -um , ¹ <i>legionary, belonging to</i> <i>the legion. As a noun,</i> legiōnāriī, -ōrum , m., plur., <i>legionary</i> <i>soldiers</i>	pulcher, pulchra, pulchrum , <i>pretty,</i> <i>beautiful</i>
līber, lībera, līberum , <i>free</i> (liberty) As a noun. līberī, -ōrum , m., plur., <i>children</i> (lit. <i>the freeborn</i>)	PREPOSITION apud , <i>among</i> , with acc.
	CONJUNCTION sed , <i>but</i>

1. The genitive singular masculine of adjectives in **-ius** ends in **-ī** and the vocative in **-ie**; not in **-ī**, as in nouns.

LESSON XIV, § 99

NOUNS

auxilium, auxili'li, n.,
help, aid (auxiliary)
castrum, -i, n., *fort*
(castle); plur., *camp*
(lit. *forts*)
cibus, -i, m., *food*

cōnsilium, cōnsi'li, n.,
plan (counsel)
dīligentia, -ae, f.,
diligence, industry
magister, magistrī, m.,
*master, teacher*¹

ADJECTIVES

aeger, aegra, aegrum,
sick
crēber, crēbra,
crēbrum, *frequent*

miser, misera,
miserum, *wretched*,
unfortunate (miser)

1. Observe that **dominus**, as distinguished from **magister**, means *master* in the sense of *owner*.

LESSON XV, § 107

NOUNS

carrus, -i, m., *cart*,
wagon
inopia, -ae, f., *want*,
lack; the opposite of
cōpia
studium, studi, n., *zeal*,
eagerness (study)

VERB

mātūrat, *he (she, it)*
hastens. Cf. *properat*

ADJECTIVES

armātus, -a, -um,
armed
īnfirmus, -a, -um, *weak*,
feeble (infirm)
vali'dus, -a, -um, *strong*,
sturdy

ADVERB

iam, *already, now*

-que, conjunction, *and*; an enclitic (cf. § 16) and always added to the *second* of two words to be connected, as **arma tēla'que**, *arms and weapons*.

LESSON XVII, § 117

NOUNS

agrī cultūra, -ae, f.,
agriculture
domicilium, domīci'li,
n., *dwelling place*
(domicile) *abode*
fēmina, -ae, f., *woman*
(female)

ADJECTIVE

mātūrus, -a, -um, *ripe,*
mature

VERBS

arat, *he (she, it) plows*
(arable)
dēsīderat, *he (she, it)*
misses, longs for
(desire), with acc.

Gallia, -ae, f., *Gaul*
Gallus, -i, m., *a Gaul*
lacrima, -ae, f., *tear*
numerus, -ī, m., *number*
(numeral)

ADVERB

quō, *whither*

CONJUNCTION

an, or, introducing the
second half of a
double question, as *Is*
he a Roman or a
Gaul, Estne
Romanus an Gallus?

LESSON XVIII, § 124

NOUNS

lūdus, -ī, m., *school*
socius, sociī, m.,
companion, ally
(social)

ADJECTIVES

īrātus, -a, -um, *angry,*
furious (irate)
laetus, -a, -um, *happy,*
glad (social)

ADVERBS

hodiē, *to-day*
ibi, *there, in that place*
mox, *presently, soon, of*
the immediate future

nunc, *now, the present*
moment
nūper, *lately, recently, of*
the immediate past

LESSON XX, § 136

NOUNS

fōrma, -ae, f., *form*,
beauty
poena, -ae, f.,
punishment, penalty
potentia, -ae, f., *power*
(potent)

ADJECTIVES

septem, indeclinable,
seven
superbus, -a, -um,
proud, haughty
(superb)

regīna, -ae, f., *queen*
(regal)
superbia, -ae, f., *pride*,
haughtiness
trīstītia, -ae, f., *sadness*,
sorrow

CONJUNCTIONS

nōn sōlum ... sed
etiam, *not only ... but*
also

LESSON XXI, § 140

NOUNS

sacrum, -ī, n., *sacrifice*,
offering, rite
verbum, -ī, n., *word*
(verb)

VERBS

sedeō, -ēre, *sit*
(sediment)
volō, -āre, *fly* (volatile)

ego, personal pronoun, *I* (egotism). Always
emphatic in the nominative.

ADJECTIVES

interfectus, -a, -um,
slain
molestus, -a, -um,
troublesome,
annoying (molest)
perpetuus, -a, -um,
perpetual, continuous

LESSON XXII, § 146

NOUNS

disciplīna, -ae, f.,
training, culture,
discipline

Gāius, **Gāī**, m., *Caius*, a
Roman first name

ōrnāmentum, -ī, n.,
ornament, jewel

Tiberius, Tibe' rī, m.,
*Tiberius, a Roman first
name*

VERB
doceō, -ēre, *teach*
(doctrine)

ADVERB
maximē, *most of all,*
especially

ADJECTIVE
antīquus, -qua, -quum, *old, ancient* (antique)

LESSON XXVII, § 168

NOUNS
āla, -ae, f., *wing*
deus, -ī, m., *god* (deity)¹
monstrum, -ī, n., *omen,*
prodigy; monster
ōrāculum, -ī, n., *oracle*

VERB
vāstō, -āre, *lay waste,*
devastate

ADJECTIVES
commōtus, -a, -um,
moved, excited
maximus, -a, -um,
greatest (maximum)
saevus, -a, -um, *fierce,*
savage

ADVERBS
ita, *thus, in this way, as*
follows
tum, *then, at that time*

1. For the declension of **deus**, see § 468

LESSON XXVIII, § 171

VERBS
respondeō, -ēre,
respond, reply
servō, -āre, *save,*
preserve

ADJECTIVE
cārus, -a, -um, *dear*
(cherish)

CONJUNCTION
autem, *but, moreover,*
now. Usually
stands second, never
first

NOUN
vīta, -ae, f., *life (vital)*

LESSON XXIX, § 176

VERB
superō, -āre, *conquer,*
overcome
(insuperable)

NOUNS
cūra, -ae, f., *care,*
trouble
locus, -ī, m., *place, spot*
(location). **Locus** is
neuter in the plural
and is declined **loca,**
-ōrum, etc.
perīculum, -ī, n.,
danger, peril

ADVERBS
semper, *always*
tamen, *yet,*
nevertheless

PREPOSITIONS
dē, with abl., *down from;*
concerning
per, with acc., *through*

CONJUNCTION
si, *if*

LESSON XXX, § 182

VERBS

absum, abesse, irreg.,
be away, be absent,
be distant, with
separative abl.

adpropinquō, -āre,
draw near, approach
(propinquity), with
dative ¹

contineō, -ēre, *hold*
together, hem in, keep
(contain)

NOUNS

prōvincia, -ae, f.,
province

vīnum, -ī, n., *wine*

discēdō, -ere, *depart,*
go away, leave, with
separative abl.

egeō, -ēre, *lack, need,*
be without, with
separative abl.

interficiō, -ere, *kill*

prohibeō, -ēre, *restrain,*
keep from (prohibit)

vulnerō, -āre, *wound*
(vulnerable)

ADJECTIVE

dēfessus, -a, -um,
weary, worn out

ADVERB

longē, *far, by far, far*
away

1. This verb governs the dative because the idea of *nearness to* is stronger than that of *motion to*. If the latter idea were the stronger, the word would be used with **ad** and the accusative.

LESSON XXXI, § 188

NOUNS

aurum, -ī, n., *gold*
(oriole)

mora, -ae, f., *delay*

nāvigium, nāvi gī, n.,
boat, ship

ventus, -ī, m., *wind*
(ventilate)

VERB

nāvigō, -āre, *sail*
(navigate)

ADJECTIVES

attentus, -a, -um,
attentive, careful

dubius, -a, -um,
doubtful (dubious)

perfidus, -a, -um,
faithless, treacherous
(perfidy)

ADVERB

anteā, *before,*
previously

PREPOSITION
sine, with abl., *without*

LESSON XXXII, § 193

NOUNS	ADJECTIVES
animus, -ī , m., <i>mind, heart; spirit, feeling</i> (animate)	adversus, -a, -um , <i>opposite; adverse, contrary</i>
bracchium, bracchī , n., <i>forearm, arm</i>	plēnus, -a, -um , <i>full</i> (plenty)
porta, -ae , f., <i>gate</i> (portal)	
PREPOSITION	ADVERB
prō , with abl., <i>before; in behalf of; instead of</i>	diū , <i>for a long time, long</i>

LESSON XXXIV, § 200

ADVERBS	
celeriter , <i>quickly</i> (celerity)	graviter , <i>heavily, severely</i> (gravity)
dēnique , <i>finally</i>	subitō , <i>suddenly</i>
VERB	
reportō, -āre, -āvī , <i>bring back, restore; win, gain</i> (report)	

LESSON XXXVI, § 211

dexter, dextra, dextrum , <i>right</i> (dextrous)	sinister, sinistra, sinistrum , <i>left</i>
	frūstrā , adv., <i>in vain</i> (frustrate)

gerō, gerere, gessī, gestus, bear, carry on; wear,
bellum gerere, to wage war
occupō, occupāre, occupāvī, occupātus, seize,
take possession of (occupy)
postulō, postulāre, postulāvī, postulātus,
demand (ex-postulate)
recūsō, recūsāre, recūsāvī, recūsātus, refuse
stō, stāre, stetī, status, stand
temptō, temptāre, temptāvī, temptātus, try, tempt,
test; attempt
teneō, tenēre, tenuī, —, keep, hold (tenacious)

The word **ubi**, which we have used so much in the sense of *where* in asking a question, has two other uses equally important:

1. **ubi** = *when*, as a relative conjunction denoting time; as,
Ubi mōnstrum audīvērunt, fūgērunt, when they heard the monster, they fled
2. **ubi** = *where*, as a relative conjunction denoting place; as,
Videō oppidum ubi Galba habitat, I see the town where Galba lives

Ubi is called a *relative conjunction* because it is equivalent to a relative pronoun. *When* in the first sentence is equivalent to *at the time at which*; and in the second, *where* is equivalent to *the place in which*.

LESSON XXXVII, § 217

neque or nec , conj., <i>neither, nor, and ...</i> <i>not; neque ... neque,</i> <i>neither ... nor</i>	castellum , -ī, n., <i>redoubt, fort (castle)</i> cotīdiē , adv., <i>daily</i>
---	--

cessō, cessāre, cessāvī, cessātus, *cease*, with the infin.

incipiō, incipere, incēpī, inceptus, *begin*
(incipient), with the infin.

oppugnō, oppugnāre, oppugnāvī, oppugnātus,
storm, assail

petō, petere, petivi or petīī, petītus, *aim at, assail, storm, attack; seek, ask* (petition)

pōnō, pōnere, posuī, positus, *place, put*
(position); **castra pōnere**, *to pitch camp*

possum, posse, potuī, —, *be able, can* (potent),
with the infin.

vetō, vetāre, vetuī, vetitus, *forbid* (veto), with the
infin.; opposite of **iubeō**, *command*

vincō, vincere, vīcī, victus, *conquer* (in-vincible)

vīvō, vīvere, vīxī, —, *live, be alive* (re-vive)

LESSON XXXIX, § 234

barbarus, -a, -um,
strange, foreign,

barbarous. As a noun,

barbarī, -ōrum, m.,
plur., *savages,*
barbarians

dux, ducis, m., *leader*
(duke). Cf. the verb

dūcō

eques, equitis, m.,
horseman,
cavalryman
(equestrian)

iūdex, iūdicis, m., *judge*

lapis, lapidis, m., *stone*
(lapidary)

pedes, peditis, m., *foot*
soldier (pedestrian)

pēs, pedis,¹ m., *foot*
(pedal)

prīnceps, prīncipis, m.,
chief (principal)

rēx, rēgis, m., *king*
(regal)

summus, -a, -um,
highest, greatest
(summit)

virtūs, virtūtis, f.,
manliness, courage
(virtue)

mīles, mīlitis, m.,
soldier (militia)

1. Observe that **e** is *long* in the nom. sing, and *short* in the other cases.

LESSON XL, § 237

Caesar, -aris, m.,
Cæsar
captīvus, -ī, m., *captive,*
prisoner
cōsul, -is, m., *consul*
frāter, frātris, m.,
brother (fraternity)
homō, hominis, m.,
man, human being
impedīmentum, -ī, n.,
hindrance
(impediment); plur.
impedīmenta, -ōrum,
baggage

imperātor, imperātōris,
m., commander in
chief, general
(emperor)
legiō, legiōnis, f., *legion*
māter, mātris, f., *mother*
(maternal)
ōrdō, ordinis, m., *row,*
rank (order)
pater, patris, m., *father*
(paternal)
salūs, salūtis, f., *safety*
(salutary)
soror, sorōris, f., *sister*
(sorority)

LESSON XLI, § 239

calamitās, calamitātis,
f., loss, disaster,
defeat (calamity)
caput, capitis, n., *head*
(capital)
flūmen, flūminis, n.,
river (flume)
labor, labōris, m., *labor,*
toil
opus, operis, n., *work,*
task

ōrātor, ōrātōris, m.,
orator
rīpa, -ae, f., *bank (of a*
stream)
tempus, temporis, n.,
time (temporal)
terror, terrōris, m.,
terror, fear
victor, victōris, m.,
victor

accipiō, accipere, accēpī, acceptus, *receive, accept*

cōfirmō, cōfirmāre, cōfirmāvī, cōfirmātus,
strengthen, establish, encourage (confirm)

LESSON XLIII, § 245

animal, animālis (-ium¹), n., *animal*

avis, avis (-ium), f., *bird*
(aviation)

caedēs, caedīs (-ium),
f., *slaughter*

calcar, calcāris (-ium),
n., *spur*

cīvis, cīvis (-ium), m.
and f., *citizen* (civic)

cliēns, clientis (-ium),
m., *retainer,*
dependent (client)

fīnis, fīnis (-ium), m.,
end, limit (final); plur.,
country, territory

hostis, hostis (-ium),
m. and f., *enemy* in
war (hostile).

Distinguish from

inimīcus, which
means a *personal*
enemy

ignis, ignis (-ium), m.,
fire (ignite)

īnsigne, īnsignis (-ium), n. *decoration,*
badge (ensign)

mare, maris (-ium²), n.,
sea (marine)

nāvis, nāvis (-ium), f.,
ship (naval);

nāvis longa, man-of-war

turris, turris (-ium), f.,
tower (turret)

urbs, urbis (-ium), f.,
city (suburb). An **urbs**
is larger than an

oppidum.

1. The genitive plural ending **-ium** is written to mark the i-stems.
2. The genitive plural of **mare** is not in use.

LESSON XLIV, § 249

arbor, arboris, f., *tree*
(arbor)
collis, collis (-ium), m.,
hill
dēns, dentis (-ium), m.,
tooth (dentist)
fōns, fontis (-ium), m.,
fountain, spring;
source
iter, itineris, n., *march,*
journey, route
(itinerary)
mēnsis, mēnsis (-ium),
m., *month*
moenia, -ium, n., plur.,
walls, fortifications. Cf.
mūrus

mōns, montis (-ium),
m., *mountain;*
summus mōns, *top of*
the mountain
numquam, adv., *never*
pōns, pontis, m., *bridge*
(pontoon)
sanguis, sanguinis, m.,
blood (sanguinary)
summus, -a, -um,
highest, greatest
(summit)
trāns, prep, with acc.,
across (transatlantic)
vīs (vīs), gen. plur.
virium, f. *strength,*
force, violence (vim)

LESSON XLV, § 258

ācer, ācris, ācre, *sharp,*
keen, eager (acid)
brevis, breve, *short,*
brief
difficilis, difficile,
difficult
facilis, facile, facile,
easy
fortis, forte, *brave*
(fortitude)
gravis, grave, *heavy,*
severe, serious
(grave)
conlocō, conlocāre, conlocāvī, conlocātus,
arrange, station, place (collocation)

omnis, omne, *every, all*
(omnibus)
pār, gen. **paris**, *equal*
(par)
paucī, -ae, -a, *few, only*
a few (paucity)
secundus, -a, -um,
second; favorable,
opposite of adversus
signum, -ī, n., *signal,*
sign, standard
vēlōx, gen. **vēlōcis**,
swift (velocity)

dēmōnstrō, dēmōnstrāre, dēmōnstrāvī,
dēmōnstrātus, point out, explain (demonstrate)
mandō, mandāre, mandāvī, mandātus, commit,
intrust (mandate)

LESSON XLVI, § 261

adventus, -ūs, m., <i>approach, arrival</i> (advent)	impetus, -ūs, m., <i>attack</i> (impetus); impetum
ante, prep, with acc., <i>before</i> (ante-date)	facere in, with acc., to <i>make an attack on</i>
cornū, -ūs, n., <i>horn,</i> <i>wing of an army</i> (cornucopia);	lacus, -ūs, dat. and abl. plur. <i>lacubus, m., lake</i>
ā dextrō cornū, on the <i>right wing;</i>	manus, -ūs, f., <i>hand;</i> <i>band, force</i> (manual)
ā sinistrō cornū, on the <i>left wing</i>	portus, -ūs, m., <i>harbor</i> (port)
equitātus, -ūs, m., <i>cavalry</i>	post, prep, with acc., <i>behind, after</i> (post- mortem)
exercitus, -ūs, m., <i>army</i>	
cremō, cremāre, cremāvī, cremātus, burn (cremate)	
exerceō, exercēre, exercuī, exercitus, practice, <i>drill, train</i> (exercise)	

LESSON XLVII, § 270

Athēnae, -ārum, f., plur., <i>Athens</i>	propter, prep. with acc., <i>on account of,</i> <i>because of</i>
Corinthus, -ī, f., <i>Corinth</i>	
domus, -ūs, locative	rūs, rūris, in the plur. only nom. and acc.
domī, f., <i>house, home</i>	

(dome). Cf.

domicilium

Genāva, -ae, f., Geneva
Pompēii, -ōrum, m.,
plur., *Pompeii*, a city in
Campania. See map

rūra, n., country
(rustic)

tergum, tergī, n., back;
ā tergō, behind, in the
rear

vulnus, vulneris, n.,
wound (vulnerable)

committō, committere, commīsī, commissus,
intrust, commit; proelium committere, join battle

convocō, convocāre, convocāvī, convocātus,
call together, summon (convoke)

timeō, timēre, timuī, —, fear; be afraid (timid)

vertō, vertere, vertī, versus, turn, change
(convert); **terga vertere, to turn the backs, hence**
to retreat

LESSON XLVIII, § 276

aciēs, -ēī, f., line of
battle

aestās, aestātis, f.,
summer

annus, -ī, m., year
(annual)

diēs, diēī, m., day
(diary)

fidēs, fideī, no plur., f.,
faith, trust; promise,
word; protection; in
fidem venīre, to come
under the protection

fluctus, -ūs, m. wave,
billow (fluctuate)

hiems, hiemis, f., winter
hōra, -ae, f., hour

lūx, lūcis, f., light
(lucid); **prīma lux,**
daybreak

merīdiēs, acc. -em, abl.
-ē, no plur., m.,
midday (meridian)

nox, noctis (-ium), f.,
night (nocturnal)

prīmus, -a, -um, first
(prime)

rēs, reī, f., thing, matter
(real);

rēs gestae, deeds,
exploits (lit. things
performed); rēs

adversae, adversity;

rēs secundae,
prosperity
spēs, speī, f., *hope*

LESSON XLIX, § 283

amīcītia, -ae, f.,
friendship (amicable)
itaque, conj., *and so,*
therefore, accordingly
littera, -ae, f., *a letter of*
the alphabet;
plur., a letter, an epistle
metus, metūs, m., *fear*
nihil, *indeclinable, n.,*
nothing (nihilist)

nūntius, nūntī, m.,
messenger. Cf.
nūntiō
pāx, pācis, f., *peace*
(pacify)
rēgnum, -ī, n., *reign,*
sovereignty, kingdom
supplicum, supplī cī,
n., punishment;
supplicum sūmere dē,
with abl., inflict
punishment on;
supplicum dare, *suffer*
punishment. Cf.
poena

placeō, placēre, placuī, placitus, *be pleasing to,*
please, with dative. Cf. § 154
sūmō, sūmere, sūmpsī, sūmptus, *take up,*
assume
sustineō, sustinēre, sustinuī, sustentus, *sustain*

LESSON L, § 288

corpus, corporis, n.,
body (corporal)
dēnsus, -a, -um, *dense*
īdem, e'adem, idem,
demonstrative

ōlim, adv., *formerly,*
once upon a time
pars, partis (-ium), f.,
part, region, direction
quoque, adv., *also.*
Stands after the word

pronoun, <i>the same</i> (identity)	which it emphasizes
ipse, ipsa, ipsum, intensive pronoun, <i>self; even, very</i>	sōl, sōlis, m., <i>sun</i> (solar)
mīrus, -a, -um, <i>wonderful, marvelous</i> (miracle)	vērus, -a, -um, <i>true, real</i> (verity)
dēbeō, dēbere, dēbuī, dēbitus, <i>owe, ought</i> (debt)	
ēripiō, ēripere, ēripuī, ēreptus, <i>snatch from</i>	

LESSON LI, § 294

hic, haec, hoc, demonstrative pronoun, <i>this</i> (of mine); <i>he, she, it</i>	nōmen, nōminis, n., <i>name</i> (nominate)
ille, illa, illud, demonstrative pronoun <i>that</i> (yonder); <i>he, she, it</i>	oculus, -ī, m., <i>eye</i> (oculist)
invīsus, -a, -um, <i>hateful, detested,</i> with dative Cf. § 143	prīstinus, -a, -um, <i>former, old-time</i> (pristine)
iste, ista, istud, demonstrative pronoun, <i>that</i> (of yours); <i>he, she, it</i>	pūblicus, -a, -um, <i>public, belonging to</i> <i>the state; rēs pūblica,</i> reī pūblicaē, f., <i>the</i> <i>commonwealth, the</i> <i>state, the republic</i>
libertās, -ātis, f., <i>liberty</i>	vestīgium, vestīgī, n., <i>footprint, track; trace,</i> <i>vestige</i>
modus, -ī, m., <i>measure;</i> <i>manner, way, mode</i>	vōx, vōcis, f., <i>voice</i>

LESSON LII, § 298

incolumis, -e,	satis, adv., <i>enough,</i>
-----------------------	------------------------------------

unharméd
nē ... quidem, adv., *not even*. The emphatic word stands between **nē** and **quidem**
nisi, conj., *unless, if ... not*
paene, adv., *almost*
(pen-insula)

dēcidō, dēcidere, dēcidī, —, fall down
(deciduous)

dēsiliō, dēsiliīre, dēsiliū, dēsultus, leap down, dismount

maneō, manēre, mānsī, mānsūrus, remain

trādūcō, trādūcere, trādūxī, trāductus, lead across

sufficiently
(satisfaction)
tantus, -a, -um, so great
vērō, adv., *truly, indeed, in fact*. As a conj. *but, however*, usually stands second, never first.

LESSON LIII, § 306

aquila, -ae, f., eagle
(aquiline)

audāx, gen. audācis,
adj., *bold, audacious*

celer, celeris, celere,
swift, quick (celerity).

Cf. **vēlōx**

explōratōr, -ōris, m.,
scout, spy (explorer)

ingēns, gen. ingentis,
adj., *huge, vast*

medius, -a, -um,
middle, middle part of
(medium)

mēns, mentis (-ium), f.,
mind (mental). Cf.

animus

opportūnus, -a, -um,
opportune

quam, adv., *than*. With the superlative **quam** gives the force of *as possible*, as **quam audācissimī virī, men as bold as possible**

recens, gen. recentis,
adj., *recent*

tam, adv., *so*. Always with an adjective or adverb, while **ita** is

generally used with a
verb

quaerō, quaerere, quaesivī, quaesītus, *ask, inquire, seek* (question). Cf. **petō**

LESSON LIV, § 310

alacer, alacris, alacre,
eager, spirited, excited
(alacrity)

celeritās, -ātis, f.,
speed (celerity)

clāmor, clāmōris, m.,
shout, clamor

lēnis, lēne, *mild, gentle*
(lenient)

mulier, mulieris, f.,
woman

multitūdō,
multitūdinis, f.,
multitude

nēmō, dat. **nēminī**, acc.
nēminem (gen.
nūllūs, abl. **nūllō**,
from **nūllus**), no plur.,
m. and f., *no one*

cupiō, cupere, cupivī, cupītus, *desire, wish*
(cupidity)

nōbilis, nōbile, *well
known, noble*

noctū, adv. (an old abl.),
by night (nocturnal)

statim, adv.,
immediately, at once

subitō, adv., *suddenly*

tardus, -a, -um, *slow*
(tardy)

LESSON LV, § 314

aedificium, aedificiī, n.,
building, dwelling
(edifice)

reliquus, -a, -um,
remaining, rest of. As

imperium, impe'ri , n., <i>command, chief power; empire</i>	a noun, m. and n. plur., <i>the rest</i> (relic)
mors, mortis (-ium) , f., <i>death</i> (mortal)	scelus, sceleris , n., <i>crime</i>
	servitūs, -ūtis , f., <i>slavery</i> (servitude)
	vallēs, vallis (-ium) , f., <i>valley</i>

abdō, abdere, abdidī, abditus, *hide*

contendō, contendere, contendī, contentus,
strain, struggle; hasten (contend)

occīdō, occīdere, occīdī, occīsus, *cut down, kill.*

Cf. **necō, interficiō**

perterreō, perterrēre, perterruī, perterritus, *terrify,*
frighten

recipiō, recipere, recēpī, receptus, *receive,*
recover; sē recipere, betake one's self, withdraw,
retreat

trādō, trādere, trādidī, trāditus, *give over,*
surrender, deliver (traitor)

LESSON LVI, § 318

aditus, -ūs, m.,
approach, access;
entrance

cīvitās, cīvitātis, f.,
*citizenship; body of
citizens, state* (city)

inter, prep, with acc.,
between, among
(interstate commerce)

incolō, incolere, incoluī, —, transitive, *inhabit;*
intransitive, *dwell*. Cf.

habitō, vīvō

nam, conj., *for*

obses, obsidis, m. and
f., *hostage*

paulō, adv. (abl. n. of
paulus), *by a little,*
somewhat

relinquō, relinquere, reliquī, relictus, *leave, abandon* (relinquish)
statuō, statuere, statuī, statūtus, *fix, decide*
(statute), usually with infin.

LESSON LVII, § 326

aequus, -a, -um , <i>even, level; equal</i>	gēns, gentis (-ium) , f., <i>race, tribe, nation</i> (Gentile)
cohors, cohortis (-ium) , f., <i>cohort</i> , a tenth part of a legion, about 360 men	negōtium, negōtī , n., <i>business, affair, matter</i> (negotiate)
currō, currere, cucurrī, cursus , <i>run</i> (course)	regiō, -ōnis , f., <i>region, district</i>
difficultās, -ātis , f., <i>difficulty</i>	rūmor, rūmōris , m., <i>rumor, report</i> . Cf. <i>fāma</i>
fossa, -ae , f., <i>ditch</i> (fosse)	simul atque , conj., <i>as soon as</i>

suscipiō, suscipere, suscēpī, susceptus,
undertake
trahō, trahere, trāxī, trāctus, *drag, draw* (ex-tract)
valeō, valēre, valuī, valitūrus, *be strong*; plūrimum
valēre, to be most powerful, have great influence
(value). Cf. *validus*

LESSON LVIII, § 332

commeātus, -ūs , m., <i>provisions</i>	mercātor, mercātōris , m., <i>trader, merchant</i>
lātitudō, -inis , f., <i>width</i> (latitude)	mūnitiō, -ōnis , f., <i>fortification</i> (munition)
longitudō, -inis , f., <i>length</i> (longitude)	spatium, spatī , n., <i>room, space</i> ,

magnitūdō, -inis, f., *distance; time*
size, magnitude

cognōscō, cognōscere, cognōvī, cognitus, *learn;*
in the perfect tenses, know (re-cognize)

cōgō, cōgere, coēgī, coāctus, *collect; compel*
(cogent)

dēfendō, dēfendere, dēfendī, dēfēnsus, *defend*

incendō, incendere, incendī, incēnsus, *set fire to,*
burn (incendiary). Cf. cremō

obtimeō, obtinēre, obtinuī, obtentus, *possess,*
occupy, hold (obtain)

perveniō, pervenīre, pervēnī, perventus, *come*
through, arrive

LESSON LIX, § 337

agmen, agminis, n., <i>line of march, column;</i>	Helvētīi, -ōrum, m., <i>the</i> <i>Helvetii, a Gallic tribe</i>
p̄mum agmen, the <i>van; novissimum</i>	passus, passūs, m., a <i>pace, five Roman feet;</i>
agmen, the rear	mille passuum, a <i>thousand (of) paces, a</i>
atque, ac, conj., and; atque is used before vowels and consonants, ac before consonants only. Cf.	quā dē causā, <i>for this</i> <i>reason, for what</i> <i>reason</i>
et and -que	vāllum, -ī, n., <i>earth-</i> <i>works, rampart</i>
concilium, concīlī, n., <i>council, assembly</i>	
cadō, cadere, cecidī, cāsūrus, <i>fall (decadence)</i>	
dēdō, dēdere, dēdidī, dēditus, <i>surrender, give up;</i> <i>with a reflexive pronoun, surrender one's self,</i> <i>submit, with the dative of the indirect object</i>	
premō, premere, pressī, pressus, <i>press hard,</i> <i>harass</i>	

vexō, vexāre, vexāvī, vexātus, annoy, ravage
(vex)

LESSON LX, § 341

aut , conj., <i>or</i> ; aut ... aut , <i>either ... or</i>	opīniō, -ōnis , f., <i>opinion, supposition,</i> <i>expectation</i>
causā , abl. of causa , <i>for</i> <i>the sake of, because</i> <i>of</i> . Always stands <i>after</i> the gen. which modifies it	rēs frūmentāria, reī frūmentāriae , f. (lit. <i>the grain affair</i>), <i>grain</i> <i>supply</i>
ferē , adv., <i>nearly, almost</i>	timor, -ōris , m., <i>fear</i> . Cf. timeō undique , adv., <i>from all</i> <i>sides</i>

cōnor, cōnārī, cōnātus sum, *attempt, try*
ēgredior, ēgredī, ēgressus sum, *move out,*
disembark; prōgredior, move forward, advance
(egress, progress)
moror, morārī, morātus sum, *delay*
orior, orirī, ortus sum, *arise, spring; begin; be born*
(*from*) (origin)
proficīscor, proficīscī, profectus sum, *set out*
revertor, revertī, reversus sum, *return* (revert).
The forms of this verb are usually active, and not
deponent, in the perfect system. Perf. act., **revertī**
sequor, sequī, secūtus sum, *follow* (sequence).
Note the following compounds of **sequor** and the
force of the different prefixes: **cōnsequor** (*follow*
with), *overtake*; **īnsequor** (*follow against*), *pursue*;
subsequor (*follow under*), *follow close after*

Translations inclosed within parentheses are not to be used as such; they are inserted to show etymological meanings.

The “parentheses” are shown in square brackets [], as in the original.

A B C D E F G H I L M N O P Q R S T U V

A

- ā** or **ab**, prep. with abl.
from, by, off.
Translated on in **ā**
dextrō cornū, *on the right wing*; **ā fronte**, *on the front or in front*; **ā dextrā**, *on the right*; **ā latere**, *on the side*; etc.
- ab-dō**, -ere, -didī, -ditus, *hide, conceal*
- ab-dūcō**, -ere, -dūxī, -ductus, *lead off, lead away*
- abs-cīdō**, -ere, -cīdī, -cīsus [ab(s), *off*, + caedō, *cut*], *cut off*
- ab-sum**, -esse, āfuī, āfutūrus, *be away, be absent, be distant, be off*; with **ā** or **ab** and abl., § 501.32
- ac**, conj., see **atque**
- ac-cipiō**, -ere, -cēpī, -ceptus [ad, *to*, + capiō, *take*], *receive, accept*
- ācer**, ācris, ācre, adj. *sharp*; figuratively, *keen, active, eager* (§ 471)
- altitūdō**, -inis, f. [altus, *high*], *height*
- altus**, -a, -um, adj. *high, tall, deep*
- Amāzonēs**, -um, f. plur. *Amazons*, a fabled tribe of warlike women
- ambō**, -ae, -ō, adj. (decl. like duo), *both*
- amīcē**, adv. [amīcus, *friendly*], superl. **amīcissimē**, *in a friendly manner*
- amiciō**, -īre, —, -ictus [am-, *about*, + iaciō, *throw*], *throw around, wrap about, clothe*
- amīcitia**, -ae, f. [amīcus, *friend*], *friendship*
- amīcus**, -a, -um, adj. [amō, *love*], *friendly*. As a noun, **amīcus**, -ī, m. *friend*
- ā-mittō**, -ere, -mīsī, -missus, *send away; lose*
- amō**, -āre, -āvī, -ātus, *love, like, be fond of*

acerbus, -a, -um, adj.

bitter, sour

aciēs, -ēī, f. [ācer, sharp], edge; line of battle

ācriter, adv. [ācer, sharp], compared ācrius, ācerrimē, sharply, fiercely

ad, prep. with acc. to, towards, near. With the gerund or gerundive, to, for

ad-aequō, -āre, -āvī, -ātus, make equal, make level with

ad-dūcō, -ere, -dūxī, -ductus, lead to; move, induce

ad-eō, -īre, -īī, -itus, go to, approach, draw near, visit, with acc. (§ 413)

ad-ferō, ad-ferre, at-tulī, ad-lātus, bring, convey; report, announce; render, give (§ 426)

ad-ficiō, -ere, -fēcī, -fectus [ad, to, + faciō, do], affect, visit

adflīctātus, -a, -um, adj. [part. of adflīctō, shatter], shattered

(§ 488)

amphitheātrum, -ī, n. amphitheater

amplus, -a, -um, adj. large, ample; honorable, noble

an, conj. or, introducing the second part of a double question

ancilla, -ae, f. maidservant

ancora, -ae, f. anchor

Andromeda, -ae, f. Androm'eda, daughter of Cepheus and wife of Perseus

angulus, -ī, m. angle, corner

anim-advertō, -ere, -tī, -sus [animus, mind, + advertō, turn to], turn the mind to, notice

animal, -ālis, n. [anima, breath], animal (§ 465. b)

animōsus, -a, -um, adj. spirited

animus, -ī, m. [anima, breath], mind, heart; spirit, courage, feeling; in this sense often plural

annus, -i, m. year

**ad-flīgō, -ere, -flīxī, -
flīctus**, *dash upon,
strike upon; harass,
distress*

ad-hibeō, -ēre, -uī, -itus
[**ad, to, + habeō,**
hold], *apply, employ,
use*

ad-hūc, *adv. hitherto, as
yet, thus far*

aditus, -ūs, m. [adeō,
approach],
*approach, access;
entrance. Cf.*

adventus

**ad-ligō, -āre, -āvī,
-ātus**, *bind to,
fasten*

**ad-loquor, -loquī, -
locūtus sum**, *dep.
verb [ad, to, +
loquor, speak],
speak to, address,
with acc.*

**ad-ministrō, -āre, -āvī,
-ātus**, *manage,
direct*

admīrātiō, -ōnis, f.
[**admīror**, *wonder
at*], *admiration,
astonishment*

**ad-moveō, -ēre, -mōvī,
-mōtus**, *move to;
apply, employ*

**ad-propinquō, -āre,
-āvī, -ātus**, *come*

ante, *prep, with acc.
before*

anteā, *adv. [ante],
before, formerly*

antīquus, -a, -um, adj.
[**ante, before**],
former, ancient, old

aper, aprī, m. wild boar

Apollō, -inis, m. Apollo,
*son of Jupiter and
Latona, brother of
Diana*

ap-pāreō, -ēre, -uī, —
[**ad + pāreō,**
appear], *appear*

**ap-pellō, -āre, -āvī,
-ātus**, *call by name,
name. Cf. nōminō,
vocō*

Appius, -a, -um, adj.
Appian

**ap-plicō, -āre, -āvī,
-ātus**, *apply, direct,
turn*

apud, *prep, with acc.
among; at, at the
house of*

aqua, -ae, f. water

aquila, -ae, f. eagle

āra, -ae, f. altar

**arbitror, -ārī, -ātus
sum**, *think,
suppose (§ 420. c).*

Cf. exīstimō, putō

arbor, -oris, f. tree
(§ 247. 1. a)

near, approach, with dat.

ad-sum, -esse, -fuī, -futūres, *be present; assist; with dat.*,
[§ 426](#)

adulēscēns, -entis, m. and f. [part. of **adolēscō**, *grow*], *a youth, young man, young person*

adventus, -ūs, m. [**ad**, *to*, + **veniō**, *come*], *approach, arrival* ([§ 466](#))

adversus, -a, -um, adj. [part. of **advertō**, *turn to*], *turned towards, facing; contrary, adverse.*

rēs adversae, *adversity*

aedificium, aedifi'cī, n. [**aedificō**, *build*], *building, edifice*

aedificō, -āre, -āvī, -ātus [**aedēs**, *house*, + **faciō**, *make*], *build*

aeger, aegra, aegrum, adj. *sick, feeble*

aequālis, -e, adj. *equal, like*. As a noun, **aequālis, -is**, m. or f. *one of the same age*

Arcadia, -ae, f. *Arcadia*, a district in southern Greece

ārdeō, -ēre, ārsī, ārsūrus, *be on fire, blaze, burn*

arduus, -a, -um, adj. *steep*

Arīcia, -ae, f. *Aricia*, a town on the Appian Way, near Rome

ariēs, -etis, m. *battering-ram* ([p. 221](#))

arma, -ōrum, n. plur. *arms, weapons*. Cf. **tēlum**

armātus, -a, -um, adj. [**armō**, *arm*], *armed, equipped*

arō, -āre, -āvī, -ātus, *plow, till*

ars, artis, f. *art, skill*

articulus, -ī, m. *joint*

ascrībō, -ere, -scrīpsī, -scrīptus [**ad**, *in addition*, + **scrībō**, *write*], *enroll, enlist*

Āsia, -ae, f. *Asia*, i.e. Asia Minor

at, conj. *but*. Cf. **autem, sed**

Athēnae, -ārum, f. plur. *Athens*

Atlās, -antis, m. *Atlas*, a Titan who was said

aequus, -a, -um, adj.

even, level; equal

Aesōpus, -ī, m. *Æsop,*

a writer of fables

aestās, -ātis, f. *summer,*

initā aestāte, at the

beginning of

summer

aetās, -ātis, f. *age*

Aethiopia, -ae, f.

Ethiopia, a country

in Africa

Āfrica, -ae, f. *Africa*

Āfricānus, -a, -um, adj.

of Africa. A name

given to Scipio for

his victories in

Africa

ager, agrī, m. *field,*

farm, land (§ 462. c)

agger, -eris, m. *mound*

agmen, -inis, n. [**agō,**

drive], *an army on*

the march, column.

p̄imum agmen, the

van

agō, -ere, ēgī, āctus,

drive, lead; do,

perform.

vītam agere, pass life

agricola, -ae, m. [**ager,**

field, + colō,

cultivate], *farmer*

agrī cultūra, -ae, f.

agriculture

āla, -ae, f. *wing*

to hold up the sky

at-que, ac, conj. *and,*

and also, and what

is more. atque may

be used before

either vowels or

consonants, ac

before consonants

only

attentus, -a, -um, adj.

[part. of **attendō,**

direct (the mind)

toward], *attentive,*

intent on, careful

at-tonitus, -a, -um, adj.

thunderstruck,

astounded

audācia, -ae, f. [**audāx,**

bold], *boldness,*

audacity

audācter, adv. [**audāx,**

bold], *compared*

audācius,

audācissimē,

boldly

audāx, -ācis, adj. *bold,*

daring

audeō, -ēre, ausus

sum, dare

audiō, -īre, -īvī or -ī,

-ītus, hear, listen to

(§§ 420.d; 491)

Augēās, -ae, m. *Auge*

ʼas, a king whose

stables Hercules

cleaned

alacer, -cris, -cre, adj.
active, eager. Cf.

ācer

alacritās, -ātis, f.

[**alacer, active**],
eagerness, alacrity

alacriter, adv. [alacer,
active], comp

alacrius,

alacerrimē,

actively, eagerly

albus, -a, -um, adj.,
white

alcēs, -is, f. elk

Alcmēna, -ae, f. Alcme
na, the mother of
Hercules

aliquis (-quī), -qua, -
quid (-quod), indef.
pron. *some one,*
some (§ 487)

alius, -a, -ud (gen. -īus,
dat. -ī), adj. *another,*
other.

alius ... alius, one ...
another.

aliī ... aliī, some ...
others (§ 110)

Alpēs, -ium, f. plur. the
Alps

alter, -era, -erum (gen.
-īus, dat. -ī), adj.
the one, the other
(of two).

alter ... alter, the one
... the other (§ 110)

aura, -ae, f. air, breeze

aurātus, -a, -um, adj.

[**aurum, gold**],

adorned with gold

aureus, -a, -um, adj.

[**aurum, gold**],

golden

aurum, -ī, n. gold

aut, conj. or.

aut ... aut, either ... or

autem, conj., usually
second, never first,
in the clause, *but,*
moreover, however,
now. Cf. at, sed

auxilium, auxiliī, n.

help, aid,

assistance; plur.

auxiliaries

ā-vertō, -ere, -tī, -sus,

turn away, turn

aside

avis, -is, f. bird

(§ 243. 1)

B

ballista, -ae, f. *ballista*,
an engine for
hurling missiles (p.
220)

balteus, -ī, m. *belt*,
sword belt

barbarus, -ī, m.
barbarian, savage

bellum, -ī, n. *war*.

bellum īferre, with
dat. *make war upon*

bene, adv. [for **bonē**,
from **bonus**],
compared **melius**,
optimē, *well*

benignē, adv.
[**benignus**, *kind*],
compared
benignius,
benignissimē,
kindly

benignus, -a, -um, adj.
good-natured, kind,
often used with dat.

bīnī, -ae, -a, distributive
numeral adj. *two*
each, two at a time
(§ 334)

bis, adv. *twice*

bonus, -a, -um, adj.
compared **melior**,
optimus, *good*,
kind (§ 469. a)

bōs, **bovis** (gen. plur.

boum or **bovum**,
dat. and abl. plur.

bōbus or **būbus**),
m. and f. *ox, cow*

bracchium, **bracchī**, n.
arm

brevis, -e, adj. *short*

Brundisium, -ī, n.
Brundisium, a
seaport in southern
Italy. See map

bullā, -ae, f. *bullā*, a
locket made of
small concave
plates of gold
fastened by a spring
(p. 212)

C

C. abbreviation for
Gāius, Eng. *Caius*

com-primō, -ere, -
pressī, -pressus

cadō, -ere, ce'cidī,
cāsūrus, fall
caedēs, -is, f. [caedō,
cut], (a cutting
down), slaughter,
carnage (§ 465. a)
caelum, -ī, n. sky,
heavens
Caesar, -aris, m.
Cæsar, the famous
general, statesman,
and writer
calamitās, -ātis, f. loss,
calamity, defeat,
disaster
calcar, -āris, n. spur
(§ 465. b)
Campānia, -ae, f.
Campania., a
district of central
Italy. See map
Campānus, -a, -um,
adj. of Campania
campus, -ī, m. plain,
field, esp. the
Campus Martius,
along the Tiber just
outside the walls of
Rome
canis, -is, m. and f. dog
canō, -ere, ce'cinī,
—, sing
cantō, -āre, -āvi, -ātus
[canō, sing], sing
Capēnus, -a, -um, adj.
of Capena, esp. the

[com-, together, +
premō, press],
press together,
grasp, seize
con-cidō, -ere, -cidī,
— [com-,
intensive, + cadō,
fall], fall down
concilium, concī'li, n.
meeting, council
con-clūdō, -ere, -clūsī,
-clūsus [com-,
intensive, + claudō,
close], shut up,
close; end, finish
con-currō, -ere, -currī,
-cursus [com-,
together, + currō,
run], run together;
rally, gather
condiciō, -ōnis, f.
[com-, together, +
dicō, talk],
agreement,
condition, terms
con-dōnō, -āre, -āvī,
-ātus, pardon
con-dūcō, -ere, -dūxī, -
ductus, hire
cōn-ferō, -ferre, -tulī, -
lātus, bring
together.
sē cōnferre, betake
one's self
cōn-fertus, -a, -um, adj.
crowded, thick

Porta Capēna, the gate at Rome leading to the Appian Way
capiō, -ere, cēpī, captus, take, seize, capture (§ 492)
Capitōlinus, -a, -um, adj. belonging to the Capitol, Capitoline
Capitōlium, Capitōlī, n. [caput, head], the Capitol, the hill at Rome on which stood the temple of Jupiter Capitolinus and the citadel
capsa, -ae, f. box for books
captīvus, -ī, m. [capiō, take], captive
Capua, -ae, f. Capua, a large city of Campania. See map
caput, -itis, n. head (§ 464. 2. b)
carcer, -eris, m. prison, jail
carrus, -ī, m. cart, wagon
cārus, -a, -um, adj. dear; precious
casa, -ae, f. hut, cottage
castellum, -ī, n. [dim. of castrum, fort],

cōnfestim, adv. immediately
cōn-ficiō, -ere, -fēcī, -fectus [com-, completely, + faciō, do], make, complete, accomplish, finish
cōn-firmō, -āre, -āvī, -ātus, make firm, establish, strengthen, affirm, assert
cōn-fluō, -ere, -flūxī, —, flow together
cōn-fugiō, -ere, -fūgī, -fugitūrus, flee for refuge, flee
con-iciō, -ere, -iēcī, -iectus [com-, intensive, + iaciō, throw], hurl
con-iungō, -ere, -iūnxī, -iūnctus [com-, together, + iungō, join], join together, unite
con-iūrō, -āre, -āvī, -ātus [com-, together, + iūrō, swear], unite by oath, conspire
con-locō, -āre, -āvī, -ātus [com-, together, + locō,

<i>redoubt, fort</i>	<i>place], arrange,</i>
castrum, -ī, n. <i>fort.</i>	<i>place, station</i>
Usually in the plural,	conloquium, conloquī,
castra, -ōrum, a	n. [com- , <i>together,</i>
military <i>camp.</i>	+ loquor, <i>speak],</i>
castra pōnere, <i>to</i>	<i>conversation,</i>
<i>pitch camp</i>	<i>conference</i>
cāsus, -us, m. [cadō,	cōnor, -ārī, -ātus sum,
<i>fall], chance;</i>	dep. verb,
<i>misfortune, loss</i>	<i>endeavor, attempt,</i>
catapulta, -ae, f.	<i>try</i>
<i>catapult, an engine</i>	cōn-scendō, -ere, -
for hurling stones	scendī, -scēsus
catēna, -ae, f. <i>chain</i>	[com- , <i>intensive, +</i>
caupōna, -ae, f. <i>inn</i>	scandō, climb],
causa, -ae, f. <i>cause,</i>	<i>climb up, ascend.</i>
<i>reason, quā dē</i>	nāvem cōnscendere,
causā, for this	<i>embark, go on</i>
<i>reason</i>	<i>board</i>
cēdō, -ere, cessī,	cōn-scribō, -ere, -
cessūrus, give way,	scripsī, -scriptus
<i>retire</i>	[com- , <i>together, +</i>
celer, -eris, -ere, adj.	scribō, write], (write
<i>swift, fleet</i>	<i>together), enroll,</i>
celeritās, -ātis, f. [celer,	<i>enlist</i>
<i>swift], swiftness,</i>	cōn-secrō, -āre, -āvī,
<i>speed</i>	-ātus [com- ,
celeriter, adv. [celer,	<i>intensive, + sacrō,</i>
<i>swift], compared</i>	<i>consecrate],</i>
celerius,	<i>consecrate, devote</i>
celerrimē, swiftly	cōn-sequor, -sequī, -
cēna, -ae, f. <i>dinner</i>	secūtus sum, dep.
centum, indecl. numeral	verb [com- ,
adj. <i>hundred</i>	<i>intensive, + sequor,</i>
centuriō, -ōnis, m.	<i>follow], pursue;</i>
<i>centurion, captain</i>	<i>overtake; win</i>

Cēpheus (dissyl.), **-eī**
(acc. **Cēphea**), m.
Cepheus, a king of
Ethiopia and father
of Andromeda

Cerberus, **-ī**, m.
Cerberus, the
fabled three-headed
dog that guarded
the entrance to
Hades

certāmen, **-inis**, n.
[**certō**, *struggle*],
struggle, contest,
rivalry

certē, adv. [**certus**,
sure], compared
certius,
certissimē, *surely,*
certainly

certus, **-a**, **-um**, adj.
fixed, certain, sure.
aliquem certiōrem
facere (*to make*
some one more
certain), *to inform*
some one

cervus, **-ī**, m. *stag, deer*
cessō, **-āre**, **-āvī**, **-ātus**,
delay, cease

cibāria, **-ōrum**, n. plur.
food, provisions

cibus, **-ī**, m. *food,*
victuals

Cimbrī, **-ōrum**, m. plur.
the Cimbri

cōn-servō, **-āre**, **-āvī**,
-ātus [**com-**,
intensive, + **servō**,
save], *preserve,*
save

cōnsilium, **cōnsi'li**, n.
plan, purpose,
design; wisdom

cōn-sistō, **-ere**, **-stitī**, **-**
stitus [**com-**,
intensive, + **sistō**,
cause to stand],
stand firmly, halt,
take one's stand

cōn-spiciō, **-ere**, **-**
spēxī, **-spectus**
[**com-**, intensive, +
spiciō, *spy*], *look at*
attentively, perceive,
see

cōnstantia, **-ae**, f.
firmness,
steadiness,
perseverance

cōn-stituō, **-ere**, **-uī**,
-ūtus [**com-**,
intensive, + **statuō**,
set], *establish,*
determine, resolve

cōn-stō, **-āre**, **-stitī**, **-**
stātūrus [**com-**,
together, + **stō**,
stand], *agree; be*
certain ; consist of

cōnsul, **-ulis**, m. *consul*
(§ 464. 2. a)

Cimbricus, -a, -um, adj.

Cimbrian

cīnctus, -a, -um, adj.

[part. of **cingō**,
surround], *gird*,
surrounded

cingō, -ere, cīnxī,

cīnctus, gird,
surround

circiter, adv. about

circum, prep, with acc.

around

circum´dō, -dare, -

dedī, -datus, place
around, surround,
inclose

circum´eō, -īre, -iī, -

itus, go around

circum-sistō, -ere,

circum´stetī, —, —,
stand around,
surround

circum-veniō, -īre, -

vēnī, -ventus
(come around),
surround

citerior, -ius, adj. in

comp., superl.

citimus, hither,
nearer (§ 475)

cīvīlis, -e, adj. [cīvis],

civil

cīvis, -is, m. and f.

citizen (§ 243. 1)

cīvitās, -ātis, f. [cīvis,

citizen], *(body of*

cōn-sūmō, -ere, -

sūmpsī, -sūmptus

[**com-**, intensive, +
sumō, take],
consume, use up

con-tendō, -ere, -dī, -

tus, strain; hasten;
fight, contend,
struggle

con-tineō, -ēre, -uī, -

tentus [com-,
together, + **teneō**,
hold], *hold together*,
hem in, contain;
restrain

contrā, prep, with acc.

against, contrary to

con-trahō, -ere, -trāxī, -

trāctus [com-,
together, + **trahō**,
draw], *draw*
together; of sails,
shorten, furl

contrōversia, -ae, f.

dispute, quarrel

con-veniō, -īre, -vēnī, -

ventus [com-,
together, + **veniō**,
come], *come*
together, meet,
assemble

con-vertō, -ere, -vertī, -

versus [com-,
intensive, + **vertō**,
turn], *turn*

citizens), *state*;
citizenship
clāmor, -ōris, m. *shout*,
cry
clārus, -a, -um, adj.
clear; famous,
renowned; bright,
shining
classis, -is, f. *fleet*
claudō, -ere, -sī, -sus,
shut, close
clavus, -ī, m. *stripe*
cliēns, -entis, m.
dependent, retainer,
client (§ 465. a)
Cocles, -itis, m. (*blind*
in one eye), *Cocles*,
the surname of
Horatius
co-gnōscō, -ere, -
gnōvī, -gnītus,
learn, know,
understand. Cf.
sciō (§ 420. b)
cōgō, -ere, **coēgī**,
coāctus [co(m)-,
together, + agō,
drive], (*drive*
together), *collect*;
compel, drive
cohors, **cohortis**, f.
cohort, the tenth
part of a legion,
about 360 men
collis, -is, m. *hill*, in
summō colle, on

con-vocō, -āre, -āvī,
-ātus [com-,
together, + vocō,
call], *call together*
co-orior, -īrī, -ortus
sum, dep. verb
[com-, intensive, +
orior, *rise*], *rise*,
break forth
cōpia, -ae, f. [com-,
intensive, + **ops**,
wealth], *abundance*,
wealth, plenty. Plur.
cōpiae, -ārum,
troops
coquō, -ere, **coxī**,
coctus, *cook*
Corinthus, -ī, f. *Corinth*,
the famous city on
the Isthmus of
Corinth
Cornēlia, -ae, f.
Cornelia, daughter
of Scipio and
mother of the
Gracchi
Cornēlius, **Cornē'li**, m.
Cornelius, a Roman
name
cornū, -ūs, n. *horn*;
wing of an army, **ā**
dextrō cornū, on
the right wing
(§ 466)
corōna, -ae, f. *garland*,
wreath; crown

	<i>top of the hill</i> (§ 247. 2. a)	corōnātus, -a, -um, adj. <i>crowned</i>
collum, -ī, n.	<i>neck</i>	corpus, -oris, n.
colō, -ere, coluī,	cultus, cultivate, till; <i>honor, worship;</i> <i>devote one's self to</i>	cor-ripiō, -ere, -uī, - reptus [com-, <i>intensive, + rapiō,</i> <i>seize], seize, grasp</i>
columna, -ae, f.	<i>column,</i> <i>pillar</i>	cotīdiānus, -a, -um, adj. <i>daily</i>
com- (col-, con-, cor-, co-), a prefix,	<i>together, with, or</i> <i>intensifying the</i> <i>meaning of the root</i> <i>word</i>	cotīdiē, adv.
		crēber, -bra, -brum, adj. <i>thick, crowded,</i> <i>numerous, frequent</i>
coma, -ae, f.	<i>hair</i>	crēdō, -ere, -dīdī, - ditus, trust, believe, <i>with dat. (§ 501.14)</i>
comes, -itis, m. and f.	[com-, together, + eō, go], companion, <i>comrade</i>	cremō, -āre, -āvī, -ātus, <i>burn</i>
comitātus, -ūs, m.	[comitor, <i>accompany], escort,</i> <i>company</i>	creō, -āre, -āvī, -ātus, <i>make; elect, appoint</i>
comitor, -ārī, -ātus	sum, dep. verb	Creōn, -ontis, m. <i>Creon, a king of</i> <i>Corinth</i>
	[comes, <i>companion],</i> <i>accompany</i>	crēscō, -ere, crēvī, crētus, rise, grow, <i>increase</i>
com-meātus, -ūs, m.	<i>supplies</i>	Crēta, -ae, f.
com-minus, adv. [com-,	<i>together, + manus,</i> <i>hand], hand to hand</i>	<i>Crete, a</i> <i>large island in the</i> <i>Mediterranean</i>
com-mittō, -ere, -mīsī, -	missus, join	Crētaeus, -a, -um, adj. <i>Cretan</i>
		crūs, crūris, n.
		crūstulum, -ī, n.
		<i>pastry,</i> <i>cake</i>
		cubīle, -is, n.
		<i>bed</i>

*together; commit,
intrust.*

proelium

committere, *join
battle.*

sē committere with
dat, *trust one's self
to*

commodē, adv.

[**commodus**, *fit*],
compared

commodius,
commodissimē,
conveniently, fitly

commodus, -a, -um,
adj. *suitable, fit*

com-mōtus, -a, -um,
adj. [part. of
commoveō, *move*],
aroused, moved

com-parō, -āre, -āvī,
-ātus [**com-**,
intensive, + **parō**,
prepare], *prepare;
provide, get*

com-pleō, -ēre, -plēvī, -
plētus [**com-**,
intensive, + **pleō**,
fill], *fill up*

complexus, -ūs, m.
embrace

cultūra, -ae, f. *culture,
cultivation*

cum, conj. with the
indic. or subjv.
*when; since;
although* (§ 501.46)

cum, prep, with abl. *with*
(§ 209)

cupidē, adv. [**cupidus**,
desirous],
compared
cupidius,
cupidissimē,
eagerly

cupiditās, -ātis, f.
[**cupidus**, *desirous*],
desire, longing

cupiō, -ere, -īvī or -iī,
-ītus, *desire, wish.*
Cf. **volō**

cūr, adv. *why, wherefore*

cūra, -ae, f. *care, pains;
anxiety*

cūria, -ae, f. *senate
house*

cūrō, -āre, -āvī, -ātus
[**cūra**, *care*], *care
for, attend to, look
after*

currō, -ere, **cucurrī**,
cursus, *run*

currus, -ūs, m. *chariot*

cursus, -ūs, m. *course*

custōdiō, -īre, -īvī, -ītus
[**custōs**, *guard*],
guard, watch

D

Daedalus, -ī, m. *Dæd*
alus, the supposed
inventor of the first
flying machine

Dāvus, -ī, m. *Davus*,
name of a slave

dē, prep, with abl. *down*
from, from;
concerning, about,
for (§ 209).

quā dē causā, *for this*
reason, wherefore

dea, -ae, f. *goddess*
(§ 461. a)

dēbeō, -ēre, -uī, -itus
[*dē, from, + habeō,*
hold], *owe, ought,*
should

decem, indecl. numeral
adj. *ten*

dē-cernō, -ere, -crēvī, -
crētus [*dē, from, +*
cernō, separate],
decide, decree

dē-cidō, -ere, -cidī,
— [*dē, down, +*
cadō, fall], *fall down*

decimus, -a, -um,
numeral adj. *tenth*

dēclīvis, -e, adj. *sloping*
downward

dē-dō, -ere, -didī, -
ditus, *give up,*

dīcō, -ere, *dīxī, dictus*
(imv. *dīc*), *say,*
speak, tell. Usually
introduces indirect
discourse (§ 420. a)

dictātor, -ōris, m.
[*dictō, dictate*],
dictator, a chief
magistrate with
unlimited power

diēs, -ēi or *diē*, m.,
sometimes f. in
sing., *day* (§ 467)

dif-ferō, -ferre, *distulī,*
dīlātus [*dis-, apart,*
+ ferō, carry], *carry*
apart; differ.

differre inter sē,
differ from each
other

dif-ficilis, -e, adj. [*dis-,*
not, + facilis, easy],
hard, difficult
(§ 307)

difficultās, -ātis, f.
[*difficilis, hard*],
difficulty

dīligenter, adv.
[*dīligēns, careful*],
compared
dīligentius,
dīligentissimē,

surrender, sē
dēdere, *surrender*
one's self
dē-dūcō, -ere, -dūxī, -
ductus [dē, down,
+ dūcō, lead], *lead*
down, escort
dē-fendō, -ere, -dī, -
fēnsus, *ward off,*
repel, defend
dē-ferō, -ferre, -tulī, -
lātus [dē, down, +
ferō, bring], *bring*
down; report,
announce (§ 426)
dē-fessus, -a, -um, adj.
tired out, weary
dē-ficiō, -ere, -fēcī, -
fectus [dē, from, +
faciō, make], *fail,*
be wanting; revolt
from
dē-fīgō, -ere, -fixī, -
fixus [dē, down, +
fīgō, fasten], *fasten,*
fix
dē-iciō, -ere, -iēcī, -
iectus [dē, down, +
iaciō, hurl], *hurl*
down; bring down,
kill
de-inde, adv. (*from*
thence), *then, in the*
next place
dēlectō, -āre, -āvī,
-ātus, *delight*

industriously,
diligently
dīligentia, -ae, f.
[dīligēns, careful],
industry, diligence
dī-micō, -āre, -āvī,
-ātus, *fight, struggle*
dī-mittō, -ere, -mīsī, -
missus [dī-, off, +
mittō, send], *send*
away, dismiss,
disband.
dīmittere animum in,
direct one's mind to,
apply one's self to
Diomēdēs, -is, m. *Dī-o-*
mē'dēs, a name
dis-, **dī-**, a prefix
expressing
separation, *off,*
apart, in different
directions. Often
negatives the
meaning
dis-cēdō, -ere, -cessī, -
cessus [dis-, apart,
+ cēdō, go], *depart*
from, leave,
withdraw, go away
dis-cernō, -ere, -crēvī, -
crētus [dis-, apart,
+ cernō, sift],
separate;
distinguish
disciplīna, -ae, f.
instruction, training,

dēleō, -ēre, -ēvī, -ētus,
blot out, destroy

dēliberō, -āre, -āvī,
-ātus, *weigh,*
deliberate, ponder

dē-ligō, -ere, -lēgī, -
lēctus [**dē, from, +**
legō, gather],
choose, select

Delphicus, -a, -um, adj.
Delphic

dēmīssus, -a, -um [part.
of **dēmīttō, send**
down], *downcast,*
humble

dē-mōnstrō, -āre, -āvī,
-ātus [**dē, out, +**
mōnstrō, point],
point out, show

dēmum, adv. *at last, not*
till then.

tum dēmum, *then at*
last

dēnique, adv. *at last,*
finally. Cf.

postrēmō

dēns, dentis, m. *tooth*
(§ 247. 2. a)

dēnsus, -a, -um, adj.
dense, thick

dē-pendeō, -ēre, —,
— [**dē, down, +**
pendeō, hang],
hang from, hang
down

discipline

discipulus, -ī, m.
[**discō, learn**], *pupil,*
disciple

discō, -ere, didicī, —,
learn

dis-cutiō, -ere, -cussī, -
cussus [**dis-, apart,**
+ quatiō, shake],
shatter, dash to
pieces

dis-pōnō, -ere, -posuī,
-positus [**dis-,**
apart, + pōnō, put],
put here and there,
arrange, station

dis-similis, -e, adj.
[**dis-, apart, +**
similis, like], *unlike,*
dissimilar (§ 307)

dis-tribuō, -ere, -uī,
-ūtus, *divide,*
distribute

diū, adv., *compared*
diūtius,
diūtissimē, *for a*
long time, long
(§ 477)

dō, dare, dedī, datus,
give.

in fugam dare, *put to*
flight.

alicui negōtium dare,
employ some one

doceō, -ēre, -uī, -tus,
teach, show

dē-plōrō, -āre, -āvī, -ātus [dē, intensive, + plōrō, wail], *bewail, deplore*

dē-pōnō, -ere, -posuī, -positus [dē, down, + pōnō, put], *put down*

dē-scendō, -ere, -dī, -scēsus [dē, down, + scandō, climb], *climb down, descend*

dē-scribō, -ere, -scripsī, -scriptus [dē, down, + scribō, write], *write down*

dēsīderō, -āre, -āvī, -ātus, *long for*

dē-siliō, -īre, -uī, -sultus [dē, down, + saliō, leap], *leap down*

dē-spērō, -āre, -āvī, -ātus [dē, away from, + spērō, hope], *despair*

dē-spiciō, -ere, -spēxi, -spectus [dē, down], *look down upon, despise*

dē-sum, -esse, -fuī, -futūrus [dē, away from, + sum, be],

doctrīna, -ae, f. [doctor, teacher], *teaching, learning, wisdom*

dolor, -ōris, m. *pain, sorrow*

domesticus, -a, -um, adj. [domus, house], *of the house, domestic*

domicilium, domici'li, n. *dwelling; house, abode. Cf. domus*

domina, -ae, f. *mistress (of the house), lady (§ 461)*

dominus, -ī, m. *master (of the house), owner, ruler (§ 462)*

domus, -ūs, f. *house, home.*

domī, locative, at home (§ 468)

dormiō, -īre, -īvī, -ītus, sleep

dracō, -ōnis, m. *serpent, dragon*

dubitō, -āre, -āvī, -ātus, hesitate

dubius, -a, -um, adj. [duo, two], *(moving two ways), doubtful, dubious*

du-centī, -ae, -a, numeral adj. *two hundred*

be wanting, lack,
with dat. (§ 426)
deus, -ī, m. *god* (§ 468)
dē-volvō, -ere, -volvī, -
volūtus [dē, *down,*
+ **volvō, roll**], *roll*
down
dē-vorō, -āre, -āvī,
-ātus [dē, *down,* +
vorō, swallow],
devour
dexter, -tra, -trum (-
tera, -terum), *adj.*
to the right, right.
ā dextrō cornū, *on*
the right wing
Diāna, -ae, f. *Diana,*
goddess of the
moon and twin
sister of Apollo

dūcō, -ere, dūxī,
ductus (*inv. dūc*),
lead, conduct
dum, *conj. while, as*
long as
duo, duae, duo,
numeral adj. two
(§ 479)
duo-decim, *indecl.*
numeral adj. twelve
dūrus, -a, -um, *adj.*
hard, tough; harsh,
pitiless, bitter
dux, ducis, *m. and f. [cf.*
**dūcō, lead], leader,
*commander***

E

ē or **ex,** *prep, with abl.*
out of, from, off, of
(§ 209)
eburneus, -a, -um, *adj.*
of ivory
ecce, *adv. see! behold!*
there! here!
ē-dūcō, -ere, -dūxī, -
ductus [ē, *out,* +
dūcō, lead], *lead*
out, draw out
ef-ficiō, -ere, -fēcī, -
fectus [ex,

Etrūscī, -ōrum, *m. the*
Etruscans, the
people of Etruria.
See map of Italy
Eurōpa, -ae, f. *Europe*
Eurystheus, -ī, m.
Eurys'theus, a king
of Tiryns, a city in
southern Greece
ē-vādō, -ere, -vāsī, -
vāsus [ē, *out,* +
vādō, go], *go forth,*
escape

- thoroughly, + faciō, do], work out; make, cause*
- ef-fugiō, -ere, -fūgī, -fugitūrus** [**ex, from, + fugiō, flee], escape**
- egeō, -ēre, -uī, —, be in need of, lack, with abl. (§ 501.32)**
- ego, pers. pron. I; plur. nōs, we (§ 480)**
- ē-gredior, -ī, ēgressus sum, dep. verb [ē, out of, + gradior, go], go out, go forth.**
- ē nāvī ēgredī, disembark**
- ē-iciō, -ere, -iēcī, -iectus [ē, forth, + iaciō, hurl], hurl forth, expel**
- elementum, -ī, n., in plur. first principles, rudiments**
- elephantus, -ī, m. elephant**
- Ēlis, Ēlidis, f. E'lis, a district of southern Greece**
- emō, -ere, ēmī, ēmptus, buy, purchase**
- enim, conj., never standing first, for, in**
- ex, see ē**
- exanimātus, -a, -um** [part. of **exanimō, put out of breath (anima)], adj. out of breath, tired; lifeless**
- ex-cipiō, -ere, -cēpī, -ceptus [ex, out, + capiō, take], welcome, receive**
- exemplum, -ī, n. example, model**
- ex-eō, -īre, -iī, -itūrus [ex, out, + eō, go], go out, go forth (§ 413)**
- ex-erceō, -ēre, -uī, -itus [ex, out, + arceō, shut], (shut out), employ, train, exercise, use**
- exercitus, -us, m. [exerceō, train], army**
- ex-īstimō, -āre, -āvī, -ātus [ex, out, + aestimō, reckon], estimate; think, judge (§ 420. c). Cf. arbitror, putō**
- ex-orior, -īrī, -ortus sum, dep. verb [ex, forth, + orior, rise], come forth, rise**
- expeditus, -a, -um, adj. without baggage**

fact, indeed. Cf.
nam
Ennius, Ennī, m.
*Ennius, the father of
Roman poetry, born
239 B.C.*
eō, īre, īī (īvī), itūrus,
go (§ 499)
eō, adv. to that place,
thither
Ēpīrus, -ī, f. Epi'rus, a
*district in the north
of Greece*
eques, -itis, m. [equus,
*horse], horseman,
cavalryman*
equitātus, -ūs, m.
*[equitō, ride],
cavalry*
equus, -ī, m. horse
ē-rigō, -ere, -rēxī, -
rēctus [ē, out, +
regō, make
straight], raise up
ē-ripiō, -ere, -uī, -
reptus [ē, out of, +
rapiō, seize], seize,
rescue
ē-rumpō, -ere, -rūpī, -
ruptus [ē, forth, +
rumpō, break],
burst forth
ēruptiō, -ōnis, f. sally
Erymanthus, -a, -um,
*adj. Erymanthian, of
Erymanthus, a*

ex-pellō, -ere, -pulī, -
pulsus [ex, out, +
pellō, drive], drive
out
ex-piō, -āre, -āvī, -ātus
[ex, intensive, +
pīo, atone for],
make amends for,
atone for
explōrātor, -ōris, m.
[explōrō,
investigate], spy,
scout
explōrō, -āre, -āvī,
-ātus, examine,
explore
ex-pugnō, -āre, -āvī,
-ātus [ex, out, +
pugnō, fight], take
by storm, capture
exsilium, exsi'lī, n.
[exsul, exile],
banishment, exile
ex-spectō, -āre, -āvī,
-ātus [ex, out, +
spectō, look],
expect, wait
ex-struō, -ere, -strūxī, -
strūctus [ex, out, +
struō, build], build
up, erect
exterus, -a, -um, adj.,
compared exterior,
extrēmus or
extimus, outside,
outer (§ 312)

district in southern
Greece
et, conj. *and, also*.
et ... et, *both ... and*.
Cf. **atque, ac, -que**
etiam, adv. (rarely conj.)
[**et**, *also, + iam*,
now], *yet, still; also*,
besides. Cf.
quoque.
nōn solum ... sed
etiam, *not only ...*
but also

extrā, prep, with acc.
beyond, outside of
ex-trahō, -ere, -trāxī, -
trāctus [**ex**, *out, +*
trahō, *drag*], *drag*
out, pull forth
extrēmus, -a, -um, adj.,
superl. of **exterus**,
utmost, farthest
(§ 312)

F

fābula, -ae, f. *story, tale*,
fable
facile, adv. [**facilis**,
easy], compared
facilius, facillimē,
easily (§ 322)
facilis, -e, adj. [cf. **faciō**,
make], *easy, without*
difficulty (§ 307)
faciō, -ere, fēcī, factus
(imv. **fac**), *make*,
do; cause, bring
about.
impetum facere in,
make an attack
upon.
proelium facere, *fight*
a battle.
iter facere, *make a*
march or journey.

fīō, fierī, factus sum,
used as passive of
faciō. See **faciō**
(§ 500)
flamma, -ae, f. *fire*,
flame
flōs, flōris, m. *flower*
fluctus, -ūs, m. [of.
fluō, flow], *flood*,
wave, billow
flūmen, -inis, n. [cf.
fluō, flow], *river*
(§ 464. 2. b)
fluō, -ere, flūxī, fluxus,
flow
fluvius, fluvī, m. [cf.
fluō, flow], *river*
fodiō, -ere, fōdī,
fossus, *dig*

aliquem certiōrem facere , <i>inform some one.</i>	fōns, fontis , m. <i>fountain</i> (§ 247. 2. a)
facere verba prō , <i>speak in behalf of.</i>	fōrma , -ae, f. <i>form, shape, appearance; beauty</i>
Passive fiō, fierī, factus sum , <i>be done, happen.</i>	Formiae , -ārum, f. <i>Formiae</i> , a town of Latium on the Appian Way. See map
certior fierī , <i>be informed</i>	forte , adv. [abl. of fors , <i>chance</i>], <i>by chance</i>
fallō , -ere, fefellī , falsus , <i>trip, betray, deceive</i>	fortis , -e, adj. <i>strong; fearless, brave</i>
fāma , -ae, f. <i>report, rumor; renown, fame, reputation</i>	fortiter , adv. [fortis , <i>strong</i>], compared
famēs , -is (abl. famē), f. <i>hunger</i>	fortius, fortissimē , <i>strongly; bravely</i>
familia , -ae, f. <i>servants, slaves; household, family</i>	fortūna , -ae, f. [fors , <i>chance</i>], <i>chance, fate, fortune</i>
fascēs , -ium (plur. of fascis), f. <i>fasces</i> (p. 225)	forum , -ī, n. <i>market place, esp. the Forum Rōmānum, where the life of Rome centered</i>
fastīgium , fastī'gī , n. <i>top; slope, descent</i>	Forum Appī , <i>Forum of Appius</i> , a town in Latium on the Appian Way
fātum , -ī, n. <i>fate, destiny</i>	fossa , -ae, f. [cf. fodiō , <i>dig</i>], <i>ditch</i>
faucēs , -ium, f. plur. <i>jaws, throat</i>	fragor , -ōris, m. [cf. frangō , <i>break</i>], <i>crash, noise</i>
faveō , -ēre, fāvī , fautūrus , <i>be favorable to, favor, with dat. (§ 501.14)</i>	
fēlīx , -īcis, adj. <i>happy, lucky</i>	

fēmina, -ae, f. woman.

Cf. **mulier**

fera, -ae, f. [**ferus**, *wild*],
wild beast

ferāx, -ācis, adj. *fertile*

ferē, adv. *about, nearly,*
almost

ferō, ferre, tulī, lātus,
bear.

graviter or **molestē**

ferre, *be annoyed*

(§ 498)

ferreus, -a, -um, adj.

[**ferrum**, *iron*], *made*
of iron

fidēlis, -e, adj. [**fidēs**,
trust], *faithful, true*

fidēs, fideī or **fidē**, *trust,*
faith; promise, word;
protection.

in fidem venīre,
come under the
protection.

in fidē manēre,
remain loyal

filia, -ae (dat. and abl.

plur. **filiābus**), f.
daughter (§ 461. a)

filius, filī (voc. sing, **filī**),
m. *son*

fīnis, -is, m. *boundary,*
limit, end; in plur.
territory, country
(§ 243. 1)

fīnitimus, -a, -um, adj.
[**fīnis**, *boundary*],

frangō, -ere, frēgī,

frāctus, *break*

frāter, -tris, m. *brother*

fremitus, -ūs, m. *loud*
noise

frequentō, -āre, -āvī,
-ātus, *attend*

frētus, -a, -um, adj.
supported, trusting.

Usually with abl. of
means

frōns, frontis, f. *front, ā*

fronte, *in front*

frūctus, -ūs, m. *fruit*

frūmentārius, -a, -um,
adj. *pertaining to*
grain.

rēs frūmentāria,
grain supplies

frūmentum, -ī, n. *grain*

frūstrā, adv. *in vain,*
vainly

fuga, -ae, f. [cf. **fugiō**,
flee], *flight.*

in fugam dare, *put to*
flight

fugiō, -ere, fūgī,
fugitūrus, *flee, run;*
avoid, shun

fūmō, -are, —, —,
smoke

fūnis, -is, m. *rope*

furor, -ōris, m. [**furō**,
rage], *madness.*

in furōrem incīdere,
go mad

*adjoining,
neighboring. Plur.
fīnitimī, -ōrum, m.
neighbors*

G

Gāius, Gāī, m. *Gaius*, a Roman name, abbreviated **C.**, English form *Caius*

Galba, -ae, m. *Galba*, a Roman name

galea, -ae, f. *helmet*

Gallia, -ae, f. *Gaul*, the country comprising what is now Holland, Belgium, Switzerland, and France

Gallicus, -a, -um, adj. *Gallic*

gallīna, -ae, f. *hen, chicken*

Gallus, -ī, m. *a Gaul*

gaudium, gaudī, n. *joy*

Genāva, -ae, f. *Geneva*, a city in Switzerland

gēns, gentis, f. [cf. **gignō, beget**], *race, family; people, nation, tribe*

genus, -eris, n. *kind, variety*

Germānia, -ae, f. *Germany*

gladiātōrius, -a, -um, *adj. gladiatorial*

gladius, gladī, m. *sword*

glōria, -ae, f. *glory, fame*

Gracchus, -ī, m.

Gracchus, name of a famous Roman family

gracilis, -e, adj. *slender* (§ 307)

Graeca, -ōrum, n. plur. *Greek writings, Greek literature*

Graecē, adv. *in Greek*

Graecia, -ae, f. *Greece*

grammaticus, -ī, m. *grammarian*

grātia, -ae, f. *thanks, gratitude*

grātus, -a, -um, adj. *acceptable, pleasing. Often with dat.* (§ 501.16)

gravis, -ē, adj. *heavy; disagreeable; serious, dangerous; earnest, weighty*

graviter, adv. [**gravis, heavy**], compared

Germānus, -ī, m. *a German*
gerō, -ere, gessī,
gestus, *carry, wear;*
wage.
bellum gerere, *wage war.*
rēs gestae, *exploits.*
bene gerere, *carry on successfully*

gravius,
gravissimē,
heavily; greatly,
seriously.
graviter ferre, *bear ill,*
take to heart
gubernātor, -ōris, m.
[gubernō, *pilot],*
pilot

H

habēna, -ae, f. *halter, rein.*
habeō, -ēre, -uī, -itus,
have, hold; regard,
consider, deem
habitō, -āre, -āvī, -ātus
[cf. habeō, have],
 dwell, abide,
 inhabit. Cf. incolō,
vīvō
hāc-tenus, *adv. thus far*
Helvētīi, -ōrum, m. *the Helvetii, a Gallic tribe*
Herculēs, -is, m.
Hercules, son of Jupiter and Alcmena, and god of strength
Hesperidēs, -um, f. *the Hesperides, daughters of Hesperus, who kept*

ho-diē, *adv. [modified form of hōc diē, on this day], to-day*
homō, -inis, m. and f.
(human being), man, person
honestus, -a, -um, adv.
[honor, honor],
respected,
honorable
honor, -ōris, m. *honor*
hōra, -ae, f. *hour*
Horātius, Horā'tī, m.
Horatius, a Roman name
horribilis, -e, adj.
terrible, horrible
hortor, -āri, -ātus sum,
dep. verb, urge, incite, exhort, encourage (§ 493)
hortus, -ī, m. *garden*

the garden of the
golden apples
hic, haec, hoc,
demonstrative adj.
and pron. *this* (of
mine); as pers.
pron. *he, she, it*
(§ 481)
hīc, adv. *here*
hiems, -emis, f. *winter*
hīnc, adv. [**hīc,** *here*],
from here, hence
Hippolytē, -ēs, f.
*Hippolyte, queen of
the Amazons*

hospitium, hospitiū, n.
[**hospes, host**],
hospitality
hostis, -is, m. and f.
enemy, foe
(§ 465. a)
humilis, -e, adj. *low,
humble* (§ 307)
Hydra, -ae, f. *the Hydra,*
*a mythical water
snake slain by
Hercules*

I

iaciō, -ere, iēcī, iactus,
throw, hurl
iam, adv. *now, already.*
nec iam, *and no
longer*
lāniculum, -ī, n. *the
Janiculum, one of
the hills of Rome*
iānua, -ae, f. *door*
ibi, adv. *there, in that
place*
Īcarus, -ī, m. *Īc'arus,*
the son of Dædalus
ictus, -ūs, m. [cf. **īcō,**
strike, blow
īdem, e'adem, idem,
demonstrative pron.

**in-gredior, -gredī, -
gressus sum** [**in,**
in, + gradior, walk],
advance, enter
inimīcus, -a, -um, adj.
[**in-**, *not, + amīcus,*
friendly], *hostile.* As
a noun, **inimīcus,**
-ī, m. *enemy, foe.*
Cf. **hostis**
initium, ini'tī, *entrance,
beginning*
initus, -a, -um, part. of
ineō.
initā aestāte, *at the
beginning of
summer*

- [**is + dem**], *same*
(§ 481)
- idōneus, -a, -um**, adj.
suitable, fit
- igitur**, conj., seldom the
first word, *therefore*,
then. Cf. **itaque**
- ignis, -is**, m. *fire*
(§§ 243.1; 247.2.a;
465.1)
- ignōtus, -a, -um**, adj.
[**in-**, *not*, +
(**g**)**notus**, *known*],
unknown, strange
- ille, illa, illud**,
demonstrative adj.
and pron. *that*
(yonder); as pers.
pron. *he, she, it*
(§ 481)
- illīc**, adv. [cf. **ille**],
yonder, there
- im-mittō, -ere, -mīsī, -**
missus [**in**, *against*,
+ **mittō**, *send*], *send*
against; let in
- immolō, -āre, -āvī,**
-ātus [**in**, *upon*, +
mola, *meal*],
sprinkle with
sacrificial meal;
offer, sacrifice
- im-mortālis, -e**, adj.
[**in-**, *not*, + **mortalis**,
mortal], *immortal*
- iniūria, -ae**, f. [**in**,
against, + **iūs**, *law*],
injustice, wrong,
injury.
- alicui iniūriās**
īnferre, *inflict*
wrongs upon some
one
- inopia, -ae**, f. [**inops**,
needy], *want, need*,
lack
- in-opīnāns, -antis**, adj.
[**in-**, *not*, + **opīnāns**,
thinking], *not*
expecting, taken by
surprise
- inquit**, *said he, said*
she. Regularly
inserted in a direct
quotation
- in-rigō, -āre, -āvī, -ātus**,
irrigate, water
- in-rumpō, -ere, -rūpī, -**
ruptus [**in**, *into*, +
rumpō, *break*],
burst in, break in
- in-ruō, -ere, -ruī, —**
[**in**, *in*, + **ruō**, *rush*],
rush in
- īn-sequor, -sequī, -**
secūtus sum, dep.
verb [**in**, *on*, +
sequor, *follow*],
follow on, pursue
- īn-signē, -is**, n. *badge*,
decoration

im-mortālītās, -ātis, f.

[**immortālis**,
immortal],
immortality

im-parātus, -a, -um,

adj. [**in-**, *not*, +
parātus, *prepared*],
unprepared

impedīmentum, -ī, n.

[**impediō**, *hinder*],
hindrance; in plur.
baggage

impedītus, -a, -um, adj.

[part. of **impediō**,
hinder], *hindered*,
burdened

im-pellō, -ere, -pulī, -

pulsus [**in**, *against*,
+ **pellō**, *strike*],
strike against;
impel, drive, propel

imperātor, -ōris, m.

[**imperō**,
command], *general*

imperium, impe´rī, n.

[**imperō**,
command],
command, order;
realm, empire;
power, authority

imperō, -āre, -āvī,

-ātus, *command*,
order. Usually with
dat. and an object
clause of purpose
(§ 501.41). With

(§ 465. b)

īnsignis, -e, adj.

remarkable, noted

īnstāns, -antis, adj.

[part. of **īnsto**, *be at*
hand], *present*,
immediate

īn-stō, -āre, -stitī, -

statūrus [**in**, *upon*,
+ **stō**, *stand*], *stand*
upon; *be at hand*;
pursue, press on

īnstrūmentum, -ī, n.

instrument

īn-struō, -ere, -strūxī, -

strūctus [**in**, *on*, +
struō, *build*], *draw*
up

īnsula, -ae, f. island

integer, -gra, -grum,
untouched, whole;
fresh, new

intellegō, -ere, -lēxī, -

lēctus [**inter**,
between, + **legō**,
choose], *perceive*,
understand

(§ 420. d)

intentō, -āre, -āvī,

-ātus, *aim*; *threaten*

inter, prep. with acc.

between, among;
during, while

(§ 340)

interfectus, -a, -um,

adj. [part. of **inter-**

- acc. object, *levy, impose*
- impetus, -ūs, m.** *attack, impetum facere in, make an attack upon*
- im-pōnō, -ere, -posui, -positus** [*in, upon, + pōnō, place*], *place upon; impose, assign*
- in,** prep, with acc. *into, to, against, at, upon, towards*; with abl. *in, on.*
- in reliquum tempus,** *for the future*
- in-**, inseparable prefix. With nouns and adjectives often with a negative force, like English *un-, in-*
- in-cautus, -a, -um, adj.** [*in-, not, + cautus, careful*], *off one's guard*
- incendium, incendiī, n.** *flame, fire. Cf. ignis, flamma*
- in-cendō, -ere, -dī, -cēnsus,** *set fire to, burn*
- in-cidō, -ere, -cidī, —,** [*in, in, on, + cadō, fall*], *fall in, fall on; happen.*
- ficiō, kill], slain, dead**
- inter-ficiō, -ere, -fēcī, -fectus** [*inter, between, + faciō, make*], *put out of the way, kill. Cf. necō, occīdō, trucīdō*
- interim,** adv. *meanwhile*
- interior, -ius, adj.** *interior, inner* (§ 315)
- inter-mittō, -ere, -mīsī, -missus,** *leave off, suspend*
- interpre, -etis, m. and f.** *interpreter*
- inter-rogō, -āre, -āvī, -ātus,** *question*
- inter-sum, -esse, -fuī, -futūrus** [*inter, between, + sum, be*], *be present, take part in, with dat.* (§ 501.15)
- inter-vāllum, -ī, n.** *interval, distance*
- intrā,** adv. and prep. with acc. *within, in*
- intrō, -āre, -āvi, -ātus,** *go into, enter*
- in-veniō, -īre, -vēnī, -ventus** [*in, upon, + veniō, come*], *find*

- in furōrem incidere**,
go mad
- in-cipiō, -ere, -cēpi, -ceptus** [in, on, + capiō, take], *begin*
- in-cognitus, -a, -um**,
adj. [in-, not, + cognitus, known],
unknown
- in-colō, -ere, -uī, —**,
[in, in, + colō, dwell], *inhabit; live*
- incolumis, -e**, adj.
sound, safe, uninjured, unharmed
- in-crēdibilis, -e**, adj.
[in-, not, + crēdibilis, to be believed], *incredible*
- inde**, *from that place, thence*
- induō, -ere, -uī, -ūtus**,
put on
- indūtus, -a, -um**, adj.
[part. of induō, put on], *clothed*
- in-eō, -īre, -iī, -itus** [in, into, + eō, go], *go into; enter upon, begin, with acc.*
(§ 413)
- īn-fāns, -fantis**, adj.
[in-, not, + *fāns, speaking], *not speaking. As a*
- invīsus, -a, -um**, adj.
[part. of invideō, envy], *hated, detested*
- lolāus, -ī**, m. *l-o-lā'us*, a friend of Hercules
- ipse, -a, -um**, intensive pron. *that very, this very; self, himself, herself, itself*,
(§ 481)
- īra, -ae**, f. *wrath, anger*
- īrātus, -a, -um**, adj.
[part. of īrāscor, be angry], *angered, enraged*
- is, ea, id**, demonstrative adj. and pron. *this, that; he, she, it*
(§ 481)
- iste, -a, -ud**, demonstrative adj. and pron. *that (of yours), he, she, it*
(§ 481)
- ita**, adv. *so, thus. Cf. sīc and tam*
- Italia, -ae**, f. *Italy*
- ita-que**, conj. *and so, therefore*
- item**, adv. *also*
- iter, itineris**, n. *journey, march, route; way, passage*
(§§ 247.1.a; 468).

- noun, m. and f.
infant
- Īn-fēlīx, -īcis**, adj. [**in-**,
not, + **fēlīx**, *happy*],
unhappy, unlucky
- Īnfēnsus, -a, -um**, adj.
hostile
- Īn´ferō, Īnfer´re, in´tulī,**
inlā´tus [**in**,
against, + **ferō**,
bear], *bring against*
or upon, inflict, with
acc. and dat.
(§ 501.15).
- bellum Īnferre**, with
dat., *make war*
upon
- Īnferus, -a, -um**, adj.
low, below (§ 312).
- Īn-finītus, -a, -um**, adj.
[**in-**, *not*, + **finītus**,
bounded],
boundless, endless
- Īn-firmus, -a, -um**, adj.
[**in-**, *not*, + **firmus**,
strong], *weak, infirm*
- ingenium, inge´ni**, n.
talent, ability
- ingēns, -entis**, adj. *vast,*
huge, enormous,
large. Cf. magnus
- iter dare**, *give a right*
of way, allow to
pass.
- iter facere**, *march*
(see p. 159)
- iubeō, -ēre, iussī,**
iussus, *order,*
command. Usually
with the infin. and
subj. acc. (§ 213)
- iūdex, -icis**, m. and f.
judge (§ 464. 1)
- iūdicō, -āre, -āvī, -ātus**
[**iūdex**, *judge*],
judge, decide
(§ 420. c)
- Iūlia, -ae**, *Julia*, a
Roman name
- Iūlius, Iūlī**, m. *Julius*, a
Roman name
- iungō, -ēre, iūnxī,**
iūctus, *join; yoke,*
harness
- Iūnō, -ōnis**, f. *Juno*, the
queen of the gods
and wife of Jupiter
- Iuppiter, Iovis**, m.
Jupiter, the
supreme god
- iūrō, -āre, -āvī, -ātus**,
swear, take an oath
- iussus, -a, -um**, part. of
iubeō, *ordered*

L

L., abbreviation for

Lūcius

labefactus, -a, -um, adj.

[part. of **labefaciō**,
cause to shake],
shaken, weakened,
ready to fall

Labiēnus, -ī, m. *La-bi-e*

nus, one of
Cæsar's lieutenants

labor, -ōris, m. *labor*,

toil

labōrō, -āre, -āvī, -ātus

[**labor**, *labor*], *labor*;
suffer, be hard
pressed

lacrima, -ae, f. *tear*

lacus, -ūs (dat. and abl.

plur. **lacubus**), m.
lake

laetē, adv. [**laetus**,

glad], compared

laetius, **laetissimē**,
gladly

laetitia, -ae, f. [**laetus**,

glad], *joy*

laetus, -a, -um, adj.

glad, joyful

lapis, -idis, m. *stone*

(§§ 247.2.a; 464.1)

Lār, **Laris**, m.; plur.

Larēs, -um (rarely -
ium), *the Lares or*
household, gods

lātē, adv. [**lātus**, *wide*],

compared **lātius**,

Lentulus, -i, m.

Lentulus, a Roman
family name

leō, -ōnis, m. *lion*

Lernaeus, -a, -um, adj.

Lernæean, of
Lerna, in southern
Greece

Lesbia, -ae, f. *Lesbia*, a

girl's name

levis, -e, adj. *light*

lēx, **lēgis**, f. *measure*,

law

libenter, adv. [**libēns**,

willing], compared

libentius,

libentissimē,

willingly, gladly

līber, -era, -erum, adj.

free (§ 469. b)

līberī, -ōrum, m. [**līber**,

free], *children*

līberō, -āre, -āvī, -ātus

[**līber**, *free*], *set*

free, release,

liberate

lībertās, -ātis, f. [**līber**,

free], *freedom,*

liberty

līctor, -ōris, m. *lictor* (p.

225)

līmus, -ī, m. *mud*

littera, -ae, f. *a letter of*

the alphabet; in plur.

a letter, epistle

lātissimē, *widely*
Latinē, *adv. in Latin.*

Latīnē loquī, *to speak*
Latin

lātitūdō, **-inis**, *f. [lātus,*
wide], width

Lātōna, **-ae**, *f. Latona,*
mother of Apollo
and Diana

latus, **-a**, **-um**, *adj. wide*

lātus, **-eris**, *n. side,*
flank.

ab utrōque latere, *on*
each side

laudō, **-āre**, **-āvī**, **-ātus**
[laus, *praise],*
praise

laurea, **-ae**, *f. laurel*

laureātus, **-a**, **-um**, *adj.*
crowned with laurel

laus, **laudis**, *f. praise*

lectulus, **-ī**, *m. couch,*
bed

lēgātus, **-ī**, *m.*
ambassador;
lieutenant

legiō, **-ōnis**, *f. [cf. legō,*
gather], (body of
soldiers), legion,
about 3600 men
[\(§ 464. 2. a\)](#)

legiōnārius, **-a**, **-um**,
adj. legionary. Plur.
legiōnariī, **-ōrum**,
m. the soldiers of
the legion

lītus, **-oris**, *n. seashore,*
beach

locus, **-ī**, *m. (plur. locī*
and loca, m. and
n.), place, spot

longē, *adv. [longus,*
long], comp.

longius,
longissimē, *a long*
way off; by far

longinquus, **-a**, **-um**,
adj. [longus, long],
distant, remote

longitūdō, **-inis**, *f.*
[longus, long],
length

longus, **-a**, **-um**, *adj.*
long

loquor, **loqui**, **locūtus**
sum, *dep. verb,*
talk, speak

lōrīca, **-ae**, *f. [lōrum,*
thong], coat of mail,
corselet

lūdō, **-ere**, **lūsī**, **lūsus**,
play

lūdus, **-ī**, *m. play;*
school, the
elementary grades.
Cf. schola

lūna, **-ae**, *f. moon*

lūx, **lūcis**, *f. (no gen.*
plur.), light.

prīma lūx, *daybreak*

Lȳdia, **-ae**, *f. Lydia, a*
girl's name

legō, -ere, lēgī, lēctus,
read

lēnis, -e, adj. gentle,
smooth, mild

lēniter, adv. [lēnis,
gentle], compared
lēnius, lēnissimē,
gently

M

M., abbreviation for

Mārcus

magicus, -a, -um, adj.
magic

magis, adv. in comp.
degree [**magnus**,
great], *more, in a
higher degree*
(§ 323)

magister, -trī, m.
master,
commander;
teacher

magistrātus, -ūs, m.
[**magister**, *master*],
magistracy;
magistrate

magnitūdō, -inis, f.
[**magnus**, *great*],
greatness, size

magnopere, adv. [abl. of
magnum opus],
compared **magis**,
maximē, *greatly,*
exceedingly (§ 323)

magnus, -a, -um, adj.,
compared **maior**,
maximus, *great,*
large; strong, loud
(§ 311)

maior, maius, -ōris,
adj., comp. of
magnus, *greater,*
larger (§ 311)

mīles, -itis, m. *soldier*
(§ 464. 1)

mīlitāris, -e, adj. [**mīles**,
soldier], *military.*

rēs mīlitāris, *science
of war*

mīlitō, -āre, -āvī, -ātus
[**mīles**, *soldier*],
serve as a soldier

mīlle, plur. **mīlia, -ium**,
numeral adj. and
subst. *thousand*
(§ 479)

minimē, adv. in superl.
degree, compared
parum, minus,
minimē, *least, very
little; by no means*
(§ 323)

minimus, -a, -um, adj.
in superl. degree,
compared **parvus**,
minor, minimus,
least, smallest
(§ 311)

minor, minus, -ōris,
adj. in comp.
degree, compared
parvus, minor,
minimus, *smaller,*
less (§ 311)

Mīnōs, -ōis, m. *Minos*, a
king of Crete

minus, adv. in comp.
degree, compared

maiōrēs, -um, m. plur.
of **maior**, *ancestors*

mālō, mālle, māluī,
— [magis, *more*,
+ volō, *wish*], *wish*
more, prefer (§ 497)

malus, -a, -um, adj.,
compared **peior**,
pessimus, *bad, evil*
(§ 311)

mandō, -āre, -āvī, -ātus
[**manus**, *hand*, +
dō, *put*], (*put in*
hand), *intrust; order,*
command

maneō, -ēre, mānsī,
mānsūrus, *stay,*
remain, abide

Mānlius, Mānlī, m.
Manlius, a Roman
name

mānsuētus, -a, -um,
adj. [part. of
mānsuēscō, *tame*],
tamed

manus, -ūs, f. hand;
force, band

Mārcus, -ī, m. Marcus,
Mark, a Roman first
name

mare, -is, n. (no gen.
plur.), *sea.*

mare tenēre, *be out*
to sea

margō, -inis, m. edge,
border

parum, minus,
minimē, *less*
(§ 323)

Minyae, -ārum, m. the
Minyae, a people of
Greece

mīrābilis, -e, adj.
[**mīror**, *wonder at*],
wonderful,
marvelous

mīror, -ārī, -ātus sum,
dep. verb [**mīrus**,
wonderful], *wonder,*
marvel, admire

mīrus, -a, -um, adj.
wonderful

Mīsēnum, -ī, Mīsēnum,
a promontory and
harbor on the coast
of Campania. See
map

miser, -era, -erum, adj.
wretched, unhappy,
miserable

missus, -a, -um, part. of
mittō, *sent*

mittō, -ere, mīsī,
missus, *send*

modicus, -a, -um
[**modus**, *measure*],
modest, ordinary

modo, adv. [abl. of
modus, *measure*,
with shortened **o**],
only, merely, just
now.

marītus, -ī, m. *husband*

Marius, Marī, m.

Marius, a Roman name, esp. C.

Marius, the general

Mārtius, -a, -um, adj. *of*

Mars, esp. the

Campus Martius

māter, -tris, f. *mother*

mātrimōnium, mātrimō

nī, n. marriage.

in mātrimōnium

dūcere, marry

mātūrō, -āre, -āvī,

-ātus, hasten. Cf.

contendō, properō

mātūrus, -a, -um, adj.

ripe, mature

maximē, adv. *in superl.*

degree [maximus, greatest], compared

magnopere,

magis, maximē,

especially, very

much (§ 323)

maximus, -a, -um, adj.,

superl. of magnus,

greatest, extreme

(§ 311)

medius, -a, -um, adj.

middle part; middle, intervening

melior, -ius, -ōris, adj.,

comp. of bonus,

better (§ 311)

modo ... modo, now

... now, sometimes

... sometimes

modus, -ī, m. *measure;*

manner, way; kind

moenia, -ium, n. plur.

[cf. mūniō, fortify],

walls, ramparts

molestē, adv.

[molestus, troublesome],

compared

molestius,

molestissimē,

annoyingly.

molestē ferre, to be

annoyed

molestus, -a, -um,

troublesome,

annoying,

unpleasant

(§ 501.16)

moneō, -ēre, -uī, -itus,

remind, advise,

warn (§ 489)

mōns, montis, m.

mountain

(§ 247. 2. a)

mōnstrum, -ī, n.

monster

mora, -ae, f. *delay*

moror, -ārī, -ātus sum,

dep. verb [mora,

delay], delay, linger;

impede

melius, adv. in comp.
degree, compared
bene, melius,
optimē, *better*
(§ 323)

memoria, -ae, f.
[**memor**, *mindful*],
memory.

memoriā tenēre,
remember

mēns, mentis, f. *mind*.
Cf. **animus**

mēnsis, -is, m. *month*
(§ 247. 2. a)

mercātor, -ōris, m.
[**mercōr**, *trade*],
trader, merchant

merīdiānus, -a, -um,
adj. [**merīdiēs**,
noon], *of midday*

merīdiēs, — (acc. -
em, abl. **-ē**), m.
[**medius**, *mid*, +
diēs, *day*], *noon*

metus, -ūs, m. *fear*,
dread

meus, -a, -um,
possessive adj. and
pron. *my, mine*
(§ 98)

mors, mortis, f. [cf.
mōrior, *die*], *death*
mōs, mōris, m. *custom*,
habit

mōtus, -ūs, m. [cf.
moveō, *move*],
motion, movement.

terrae mōtus,
earthquake

moveō, -ēre, mōvī,
mōtus, *move*

mox, adv. *soon*,
presently

mulier, -eris, f. *woman*

multitūdō, -inis, f.
[**multus**, *much*],
multitude

multum (multō), adv.
[**multus**, *much*],
compared **plūs**,
plūrimum, *much*
(§ 477)

multus, -a, -um, adj.,
compared **plūs**,
plūrimus, *much*;
plur. *many* (§ 311)

mūniō, -īre, -īvī or -īī,
-ītus, *fortify, defend*

mūnītiō, -ōnis, f.
[**mūniō**, *fortify*],
defense, fortification

mūrus, -ī, m. *wall*. Cf.
moenia

mūsica, -ae, f. *music*

nam, conj. *for*. Cf. **enim**
nam-que, conj., a
strengthened **nam**,
introducing a
reason or
explanation, *for, and*
in fact; seeing that
nārrō, **-āre**, **-āvī**, **-ātus**,
tell, relate
nāscor, **nāscī**, **nātus**
sum, dep. verb, *be*
born, spring from
nātūra, **-ae**, f. *nature*
nātus, part. of **nāscor**
nauta, **-ae**, m. [for
nāvita, from **nāvis**,
ship], *sailor*
nāvālis, **-e**, adj. [**nāvis**,
ship], *naval*
nāvigium, **nāvi'gī**, n.
ship, boat
nāvigō, **-āre**, **-āvī**, **-ātus**
[**nāvis**, *ship*, + **agō**,
drive], *sail, cruise*
nāvis, **-is** (abl. **-ī** or **-e**),
f. *ship* (§ 243. 1).
nāvem cōnscendere,
embark, go on
board.
nāvem solvere, *set*
sail.
nāvis longa, *man-of-*
war
nē, conj. and adv. *in*
order that not, that

Niobē, **-ēs**, f. *Ni'obe*,
the queen of
Thebes whose
children were
destroyed by Apollo
and Diana
nisi, conj. [**nē**, *not*, + **sī**,
if], *if not, unless,*
except
nōbilis, **-e**, adj. *well*
known; noble
noceō, **-ēre**, **-uī**, **-itūrus**
[cf. **necō**, *kill*], *hurt,*
injure, with dat.
(§ 501.14)
noctū, abl. used as adv.
[cf. **nox**, *night*], *at*
night, by night
Nōla, **-ae**, f. *Nola*, a
town in central
Campania. See
map
nōlō, **nōlle**, **nōluī**, —
[**ne**, *not*, + **volō**,
wish], *not to wish,*
be unwilling (§ 497)
nōmen, **-inis**, n. [cf.
nōscō, *know*],
(*means of knowing*),
name
nōminō, **-āre**, **-āvī**,
-ātus [**nōmen**,
name], *name, call.*
Cf. **appellō**, **vocō**

- (with verbs of fearing), *lest; not*.
- nē ... quidem**, *not even*
- ne**, interrog. adv., enclitic (see §§ 16, 210). Cf. **nōnne** and **num**
- nec** or **neque**, conj. [**nē**, *not*, + **que**, *and*], *and not, nor*.
- nec ... nec** or **neque ... neque**, *neither ... nor*
- necessārius**, **-a**, **-um**, adj. *needful, necessary*
- necō**, **-āre**, **-āvī**, **-ātus** [cf. **nex**, *death*], *kill*. Cf. **interficiō**, **occīdō**, **trucidō**
- negō**, **-āre**, **-āvī**, **-ātus**, *deny, say not* (§ 420. a)
- negōtium**, **negōtī**, n. [**nec**, *not*, + **ōtium**, *ease*], *business, affair, matter*.
alicui negōtium dare, *to employ some one*
- Nemaeus**, **-a**, **-um**, adj. *Neme'an, of Neme'a*, in southern Greece
- nēmō**, dat. **nēminī** (gen. **nūllīus**, abl. **nūllō**,
- nōn**, adv. [**nē**, *not*, + **ūnum**, *one*], *not*.
- nōn solum ... sed etiam**, *not only ... but also*
- nōn-dum**, adv. *not yet*
- nōn-ne**, interrog. adv. suggesting an affirmative answer, *not?* (§ 210). Cf. **-ne** and **num**
- nōs**, pers. pron. *we* (see **ego**) (§ 480)
- noster**, **-tra**, **-trum**, possessive adj. and pron. *our, ours*. Plur. **nostrī**, **-ōrum**, m. *our men* (§ 98)
- novem**, indecl. numeral adj. *nine*
- novus**, **-a**, **-um**, adj. *new*.
- novae rēs**, *a revolution*
- nox**, **noctis**, f. *night*, **multā nocte**, *late at night*
- nūllus**, **-a**, **-um** (gen. **-īus**, dat. **-ī**) adj. [**nē**, *not*, + **ūllus**, *any*], *not any, none, no* (§ 108)
- num**, interrog. adv. suggesting a negative answer (§ 210). Cf. **-ne** and

supplied from
nūllus), m. and f.
[**nē**, *not*, + **homō**,
man], (*not a man*),
no one, nobody

Neptūnus, -ī, m.

Neptune, god of the
sea, brother of
Jupiter

neque, see **nec**

neuter, -tra, -trum (gen.
-trīus, dat. -trī), adj.
neither (of two)
(§ 108)

nē-ve, conj. adv. *and*
not, and that not,
and lest

nihil, n. indecl. [**nē**, *not*,
+ **hīlum**, *a whit*],
nothing.

nihil posse, *to have*
no power

nihilum, -ī, n., see **nihil**

nōnne. In indir.

questions, *whether*

numerus, -ī, m. *number*

numquam, adv. [**nē**,
not, + **umquam**,
ever], *never*

nunc, adv. *now*. Cf. **iam**

nūntiō, -āre, -āvī, -ātus
[**nūntius**,
messenger], *report,*
announce (§ 420. a)

nūntius, **nūntī**, m.
messenger

nūper, adv. *recently,*
lately, just now

nympha, -ae, f. *nymph*

O

ob, prep. with acc. *on*
account of. In
compounds it often
means *in front of,*
against, or it is
intensive.

quam ob rem, *for this*
reason (§ 340)

obses, -idis, m. and f.
hostage

opīniō, -ōnis, f. [**opīnor**,
suppose], *opinion,*
supposition,
expectation

oppidānus, -ī, m.
[**oppidum**, *town*],
townsman

oppidum, -ī, n. *town,*
stronghold

**ob-sideō, -ēre, -sēdī, -
sessus** [ob,
against, + **sedeō,**
sit], *besiege*

**obtineō, -ēre, -uī, -
tentus** [ob, *against*,
+ **teneō,** *hold*],
possess, occupy,
hold

occāsiō, -ōnis, f.
favorable
opportunity,
favorable moment

occāsus, -ūs, m. *going*
down, setting

**occīdō, -ere, -cīdī, -
cīsus** [ob, *down*, +
caedō, *strike*],
strike down; cut
down, kill. Cf.

interficiō, necō
**occupō, -āre, -āvī,
-ātus** [ob,
completely, +
capiō, *take*], *seize,*
take possession of,
occupy. Cf. rapio

**oc-currō, -ere, -currī, -
cursus** [ob, *against*
+ **currō,** *run*], *run*
towards; meet, with
dat. (§ 426)

ōceanus, -ī, m. *the*
ocean

octō, indecl. numeral
adj. *eight*

opportūnus, -a, -um,
adj. *suitable,*
opportune,
favorable

**op-primō, -ere, -pressī,
-pressus** [ob,
against, + **premō,**
press], (*press*
against), *crush;*
surprise

oppugnātiō, -ōnis, f.
storming, assault

**oppugnō, -āre, -āvī,
-ātus** [ob, *against*,
+ **pugnō** *fight*], *fight*
against, assault,
storm, assail

optimē, adv. in superl.
degree, compared
bene, melius,
optimē, *very well,*
best of all (§ 323)

optimus, -a, -um, adj. in
superl. degree,
compared **bonus,**
melior, optimus,
best, most excellent
(§ 311)

opus, -eris, n. *work,*
labor, task
(§ 464. 2. b)

ōrāculum, -ī, n. [ōrō,
speak], *oracle*

ōrātor, -ōris, m. [ōrō,
speak], *orator*

orbis, -is, m. *ring, circle.*

oculus, -ī, m. *eye*
officium, offi'cī, n. *duty*
ōlim, adv. *formerly, once upon a time*
ōmen, -inis, n. *sign, token, omen*
ō-mittō, -ere, -mīsī, -missus [ob, over, past, + mittō, send], *let go, omit.*
consilium omittere, *give up a plan*
omnīnō, adv. [omnis, all], *altogether, wholly, entirely*
omnis, -e, adj. *all, every.*
Cf. **tōtus**
onerāria, -ae, f. [onus, load], with **nāvis** expressed or understood, *merchant vessel, transport*
onus, -eris, n. *load, burden*

orbis terrārum, *the earth, world*
orbita, -ae, f. [orbis, wheel], *rut*
Orcus, -ī, m. *Orcus, the lower world*
ōrdō, -inis, m. *row, order, rank*
(§ 247. 2. a)
orīgo, -inis, f. [orior, rise], *source, origin*
orior, -īrī, **ortus sum**, dep. verb, *arise, rise, begin; spring, be born*
ōrnāmentum, -ī, n. [ōrnō, fit out], *ornament, jewel*
ōrnātus, -a, -um, adj. [part. of ōrnō, fit out] *fitted out; adorned*
ōrnō, -āre, -āvī, -ātus, *fit out, adorn*

P

P., abbreviation for **Pūblius**
paene, adv. *nearly, almost*
palūdāmentum, -ī, n. *military cloak*
palūs, -ūdis, f. *swamp, marsh*

(**posterus**), -a, -um, adj., compared
posterior,
postrēmus or
postumus,
following, next
(§ 312)

pānis, -is, m. *bread*
pār, paris, adj. *equal*
(§ 471. III)
parātus, -a, -um, adj.
[part. of **parō**,
prepare], *prepared*,
ready
parcō, -ere, peper'cī
(**parsī**), **parsūrus**,
spare, with dat.
(§ 501.14)
pāreō, -ēre, -uī, —,
obey, with dat.
(§ 501 .14)
parō, -āre, -āvī, -ātus,
prepare for,
prepare; *provide*,
procure
pars, partis, f. *part*,
share; *side*,
direction
parum, adv., compared
minus, minimē, *too*
little, not enough
(§ 323)
parvus, -a, -um, adj.,
compared **minor**,
minimus, *small*,
little (§ 311)
passus, -ūs, m. *step*,
pace.
mīlle passuum,
thousand paces,
mile (§ 331. b)
pateō, -ēre, patuī, —,
lie open, be open;

postquam, conj. *after*,
as soon as
postrēmō, adv. [abl. of
postrēmus, *last*], *at*
last, finally. Cf.
dēmum, dēnique
(§ 322)
postrīdiē, adv.
[**posterō**, *next*, +
diē, *day*], *on the*
next day
postulō, -āre, -āvī,
-ātus, *ask, demand*,
require. Cf. **petō**,
quaerō, rogō
potentia, -ae, f.
[**potēns**, *able*],
might, power, force
prae-beō, -ēre, -uī, -
itus [**prae**, *forth*, +
habeō, *hold*], *offer*,
give
praeda, -ae, f. *booty*,
spoil, plunder
prae-dīcō, -ere, -dīxī, -
dictus [**prae**,
before, + **dīcō**, *tell*],
foretell, predict
prae-ficiō, -ere, -fēcī, -
fectus [**prae**,
before, + **faciō**,
make], *place in*
command, with acc.
and dat. (§ 501.15)
prae-mittō, -ere, -mīsī,
-missus [**prae**,

stretch, extend
pater, -tris, m. *father*
(§ 464. 2. a)
patior, -ī, passus sum,
dep. verb, *bear,*
suffer, allow, permit
patria, -ae, f. [cf. **pater,**
father], *fatherland,*
(one's) country
paucus, -a, -um, adj.
(generally plur.),
few, only a few
paulisper, adv. *for a*
little while
paulō, adv. *by a little,*
little
paulum adv. *a little,*
somewhat
pāx, pācis, f. (no gen.
plur.), *peace*
pecūnia, -ae, f. [**pecus,**
cattle], *money*
pedes, -itis, m. [**pēs,**
foot], *foot soldier*
pedester, -tris, -tre, adj.
[**pēs, foot**], *on foot;*
by land
peior, peius, -ōris, adj.
in comp. degree,
compared **malus,**
peior, pessimus,
worse (§ 311)
pellis, -is, f. *skin, hide*
penna, -ae, f. *feather*
per, prep. with acc.
through, by means

forward, + mittō,
send], *send forward*
praemium, praemī, n.
reward, prize
praeruptus, -a, -um
[part. of **prae-**
rumpō, break off],
broken off, steep
praesēns, -entis, adj.
present, immediate
praesertim, adv.
especially, chiefly
praesidium, praesī di,
n. *guard, garrison,*
protection
prae-stō, -āre, -stitī, -
stitus [**prae, before,**
+ sto, stand], (*stand*
before), *excel,*
surpass, with dat.
(§ 501.15); *show,*
exhibit
prae-sum, -esse, -fuī, -
futūrus [**prae,**
before, + sum, be],
be over, be in
command of, with
dat. (§ 501.15)
praeter, prep. with acc.
beyond, contrary to
(§ 340)
praetereā, adv.
[**praeter, besides, +**
eā, this], *in addition,*
besides, moreover

of, on account of. In composition it often has the force of *thoroughly, completely, very* (§ 340)

percussus, -a, -um, adj.
[part. of **percutiō**, *strike through*],
pierced

per-dūcō, -ere, -dūxī, -ductus [per, *through*, + **dūcō**, *lead*], *lead through.*

fossam perdūcere, *to construct a ditch*

per-exiguus, -a, -um, adj. [per, *very*, + **exiguus**, *small*], *very small, very short*

perfidus, -a, -um, adj.
faithless, treacherous, false

per-fringō, -ere, -frēgī, -frāctus [per, *through*, **frangō**, *break*], *shatter*

pergō, -ere, perrēxī, perrēctus [per, *through*, + **regō**, *conduct*], *go on, proceed, hasten*

perīculum, -ī, n. *trial, test; danger*

praetextus, -a, -um, adj. *bordered, edged*

praetōrium, praetō´rī, n. *praetorium*

prandium, prandī, n. *luncheon*

premō, -ere, pressī, pressus, *press hard, compress; crowd, drive, harass*

(**prex, precis**), *f. prayer*
prīmō, adv. [**prīmus**, *first*], *at first, in the beginning* (§ 322)

prīmum, adv. [**prīmus**, *first*], *first.*

quam primum, *as soon as possible*

prīmus, -a, -um, adj. in superl. degree, compared **prior, prīmus**, *first* (§ 315)

prīnceps, -cipis, m. [**prīmus**, *first*, + **capiō**, *take*], (*taking the first place*), *chief, leader* (§ 464. 1)

prior, prius, -ōris, adj. in comp. degree, superl., **prīmus**, *former* (§ 315)

prīstinus, -a, -um, adj. *former, previous*

peristylum, -ī, n.

peristyle, an open court with columns around it

perītus, -a, -um, adj.

skillful

perpetuus, -a, -um, adj.

perpetual

Perseus, -eī, Perseus, a

Greek hero, son of Jupiter and Danaë

persōna, -ae, f. part,

character, person

per-suādeō, -ēre, -

suāsī, -suāsus

[*per, thoroughly, + suādeō, persuade*], *persuade, advise*, with dat. (§ 501.14), often with an object clause of purpose (§ 501.41)

per-terreō, -ēre, -uī, -

itus [*per, thoroughly, + terreō, frighten*], *thoroughly terrify, alarm*

per-veniō, -īre, -vēnī, -

ventus [*per, through, + veniō, come*], *arrive, reach, come to*

pēs, pedis, m. foot.

pedem referre,
retreat (§ 247. 2. a)

prō, prep, with abl.

before; for, for the sake of, in behalf of; instead of, as (§ 209). In composition, *forth, forward*

prō-cēdō, -ere, -cussī, -

cessūrus [*prō, forward, + cēdō, go*], *go forward, proceed*

procul, adv. far, afar off

prō-currō, -ere, -currī (-

cucurrī), -cur-sus [*prō, forward, + currō, run*], *run forward*

proelium, proeli, n.

battle, combat.

proelium

committere, *join battle.*

proelium facere, *fight*

a battle

profectiō, -ōnis, f.

departure

proficīscor, -ī, -fectus

sum, dep. verb, *set out, march.* Cf.

ēgredior, exeō

prō-gredior, -ī, -

gressus sum, dep. verb [*prō, forth, + gradior, go*], *go forth, proceed,*

pessimus, -a, -um, adj.
in superl. degree,
compared **malus,**
peior, pessimus,
worst (§ 311)

petō, -ere, -īvī or -iī,
-ītus, strive for,
seek, beg, ask;
make for, travel to.
Cf. **postulō,**
quaerō, rogō

Pharsālus, -ī, f. *Pharsa*
lus or *Pharsa* *lia*, a
town in Thessaly, near
which

Cassar defeated
Pompey, 48 B.C.

philosophia, -ae, f.
philosophy

philosophus, -ī, m.
philosopher

pictus, -a, -um, adj.
[part. of **pingō,**
paint], *colored,*
variegated

pīlum, -ī, n. *spear,*
javelin (§ 462. b)

piscīna, -ae, f. [**piscis,**
fish], *fish pond*

piscis, -is, m. *fish*

pīstor, -ōris, m. *baker*

placeō. -ēre, -uī, -itus,
please, be pleasing,
with dat. (§ 501.14)

plānitiēs, -ēī, f. [**plānus,**
level], *plain*

advance. Cf. **pergō,**
prōcēdō

prōgressus, see
prōgredior

prohibeō, -ēre, -uī, -
itus [**prō, forth,**
away from, +
habeō, hold], *keep*
away from, hinder,
prevent

prō-moveō, -ēre, -
mōvī, -mōtus [**prō,**
forward, + **moveō,**
move], *move*
forward, advance

prō-nūntiō, -āre, -āvī,
-ātus [**prō, forth, +**
nūntiō, announce],
proclaim, declare

prope, adv., compared
propius, proxi-mē,
nearly. Prep, with
acc. *near*

prō-pellō, -ere, -pulī, -
pulsus [**prō, forth,**
+ pellō, drive], *drive*
forth; move, impel

properō, -āre, -āvī,
-ātus [**properus,**
quick], *go quickly,*
hasten. Cf.

contendō, maturō

propinquus, -a, -um,
adj. [**prope, near**],
near, neighboring

plānus, -a, -um, adj.
level, flat

plēnus, -a, -um, full

plūrimum, adv. in
superl. degree,
compared **multum,**
plūs, plūrimum,
very much.

plūrimum valēre, be
most influential
(§ 322)

plūrimus, -a, -um, adj.
in superl. degree,
compared **multus,**
plūs, plūrimus,
most, very many
(§ 311)

plūs, plūris, adj. in
comp. degree,
compared **multus,**
plūs, plūrimus;
sing. n. as
substantive, *more;*
plur. *more, several*
(§ 311)

pluteus, -ī, m. shield,
parapet

poena, -ae, f.
punishment, penalty

poēta, -ae, m. poet

pompa, -ae, f.
procession

Pompēiī, -ōrum, m.
Pompeii, a city of
Campania. See
map

propior, -ius, -ōris, adj.
in comp. degree,
superl., **proximus,**
nearer (§ 315)

propius, adv. in comp.
degree, compared
prope, propius,
proximē, nearer
(§ 323)

propter, prep. with acc.
on account of,
because of (§ 340)

prō-scribō, -ere, -
scripsī, -scriptus
[**prō, forth, +**
scribō, write],
proclaim, publish.
Cf. **prōnūntiō**

prō-sequor, -sequī, -
secūtus sum, dep.
verb [**prō, forth, +**
sequor, follow],
escort, attend

prō-sum, prōdesse,
prōfuī, prōfutūrus
[**prō, for, + sum,**
be], *be useful,*
benefit, with dat.
(§§ 496; 501.15)

prō-tegō, -ere, -tēx=i], -
tēctus [**prō, in front,**
+ tegō, cover],
cover in front,
protect

prōvincia, -ae, f.
territory, province

Pompēius, Pompēī, m.
Pompey, a Roman
name

pōmum, -ī, n. *apple*

pōnō, -ere, posuī,
positus, *put, place.*
castra pōnere, *pitch*
camp

pōns, pontis, m. *bridge*
(§ 247. 2. a)

popīna, -ae, f.
restaurant

populus, -ī, m. *people*

Porsena, -ae, m.
Porsena, king of
Etruria, a district of
Italy. See map

porta, -ae, f. *gate, door*

portō, -āre, -āvī, -ātus,
bear, carry

portus, -ūs, m. [cf.
porta, gate], *harbor*
possideō, -ēre, -sēdī, -
sessus, *have, own,*
possess

possum, posse, potuī,
—, irreg. verb
[**potis, able, + sum,**
I am], *be able, can*
(§ 495).

nihil posse, *have no*
power

post, prep, with acc.
after, behind (§ 340)

posteā, adv. [**post**,
after, + eā, this],

proximē, adv. in superl.
degree, compared
prope, propius,
proximē, *nearest,*
next; last, most
recently (§ 323)

proximus, -a, -um, adj.
in superl. degree,
compared **propior,**
proximus, *nearest,*
next (§ 315)

pūblicus, -a, -um, adj.
[**populus, people**],
of the people,
public, res pūblica,
the commonwealth

puella, -ae, f.
[diminutive of **puer,**
boy], *girl, maiden*

puer, -eri, m. *boy; slave*
(§ 462. c)

pugna, -ae, f. *-fight,*
battle. Cf. **proelium**

pugnō, -āre, -āvī, -ātus
[**pugna, battle**],
fight. Cf. **contendō,**
dīmicō

pulcher, -chra, -chrum,
adj. *beautiful, pretty*
(§§ 469.b; 304)

Pullō, -ōnis, m. *Pullo*, a
centurion

pulsō, -āre, -āvī, -ātus,
strike, beat

puppis, -is (acc. **-im**,
abl. **-ī**), f. *stern of a*

afterwards

ship, deck

pūrē, adv. [**pūrus**, *pure*],
comp. **pūrius**,
purely

pūrgō, -āre, -āvī, -ātus,
cleanse, clean

purpureus, -a, -um, adj.
purple, dark red

putō, -āre, -āvī, -ātus,
reckon, think
(§ 420,c). Cf.

arbitror, **exīstimō**

Pŷthia, -ae, f. *Pythia*,
the inspired
priestess of Apollo
at Delphi

Q

quā dē causā, *for this
reason, wherefore*

quā rē, *therefore, for
this reason*

quaerō, -ere, -sīvī, -
sītus, *seek, ask,
inquire*. Cf. **petō**,
postulō, **rogō**

quālis, -e, interrog.
pronom. adj. *of
what sort, what kind
of*.

talis ... qualis, *such
... as*

quam, adv. *how*; after a
comparative, *than* ;
with a superlative,

quīndecim, indecl.
numeral adj. *fifteen*

quīngentī, -ae, -a,
numeral adj. *five
hundred*

quīnque, indecl.
numeral adj. *five*

quīntus, -a, -um,
numeral adj. *fifth*

quis (quī), **quae**, **quid**
(quod), interrog.
pron. and adj. *who?
what? which?*
(§ 483).

quis (quī), **qua (quae)**,
quid (quod), indef.
pron. and adj., used

translated as ... as
possible, quam
primum, as soon
as possible

quantus, -a, -um, adj.
[**quam**, *how*], *how*
great, how much,
tantus ... quantus,
as great as

quārtus, -a, -um,
numeral adj.
[**quattuor**, *four*],
fourth

quattuor, indecl.
numeral adj. *four*

quattuor-decim, indecl.
numeral adj.
fourteen

-que, conj., enclitic, *and*
(§ 16). Cf. **ac**,
atque, et

quī, quae, quod, rel.
pron. and adj. *who,*
which, what, that
(§ 482)

quia, conj. *because*. Cf.
quod

quīdam, quaedam,
quiddam
(**quoddam**), indef.
pron. and adj. *a*
certain one, a
certain, a (§ 485).

quidem, adv. *to be sure,*
certainly, indeed, nē

after **sī, nisi, nē,**
num, *any one,*
anything, some one,
something, any,
some (§ 484).

quisquam, quicquam
or **quidquam** (no
fem. or plur.), indef.
pron. *any one* (at
all), *anything* (at all)
(§ 486).

quisque, quaeque,
quidque
(**quodque**), indef.
pron. and adj. *each,*
each one, every
(§ 484).

quō, interrog. and rel.
adv. *whither, where*

quō, conj. *in order to,*
that, with comp.
degree (§ 350).

quod, conj. *because, in*
that. Cf. **quia**

quoque, conj., following
an emphatic word,
also, too. Cf. **etiam**

quot-annīs, adv. [**quot**,
how many + annus,
year], *every year,*
yearly

quotiēns, interrog. and
rel. adv. *how often?*
as often as

... **quidem**, *not even*
quiēs, **-ētis**, f. *rest, repose*
quiētus, **-a**, **-um**, adj. *quiet, restful*

R

rādīx, **-īcis**, f. *root; foot*
rapiō, **-ere**, **-uī**, **-tus**,
seize, snatch
rārō, adv. [**rārus**, *rare*],
rarely
rārus, **-a**, **-um**, adj. *rare*
re- or **red-**, an
inseparable prefix,
again, back, anew,
in return
rebelliō, **-ōnis**, f.
renewal of war,
rebellion
recēns, **-entis**, adj.
recent
re-cipiō, **-ere**, **-cēpī**, **-**
ceptus [**re-**, *back*, +
capiō, *take*], *take*
back, receive.
sē recipere, *withdraw,*
retreat
re-clīnātus, **-a**, **-um**,
part. of **reclīnō**,
leaning back
re-creātus, **-a**, **-um**,
part. of **recreō**,
refreshed

re-periō, **-īre**, **repperī**,
repertus, *find*
re-portō, **-āre**, **-āvī**,
-ātus [**re-**, *back*, +
portō, *carry*], *carry*
back, bring back,
win, gain
rēs, **reī**, f. *thing,*
business, matter,
deed, event,
circumstance
(§ 467).
quam ob rem, *for this*
reason.
rēs adversae,
adversity.
rēs frūmentāria,
grain supplies.
rēs gestae, *exploits.*
rēs militāris, *science*
of war.
rēs pūblica, *the*
commonwealth.
rēs secundae,
prosperity
re-scindō, **-ere**, **-scidī**, **-**
scissus [**re-**, *back*,

rēctus, -a, -um, adj.

[part. of **regō**, *keep straight*], *straight, direct*

re-cūsō, -āre, -āvī, -ātus, *refuse*

red-āctus, -a, -um, part. of **redigō**, *reduced, subdued*

red-eō, -īre, -iī, -itus [red-, *back*, + **eō**, *go*], *go back, return* (§ 413). Cf. **revertō**

reditus, -ūs, m. [cf. **redeō**, *return*], *return, going back*

re-dūcō, -ere, -dūxī, -ductus [re-, *back*, + **dūcō**, *lead*], *lead back*

re-ferō, -ferre, rettulī, -lātus [re-, *back*, + **ferō**, *bear*], *bear back; report.*

pedem referre, *withdraw, retreat*

re-ficiō, -ere, -fēcī, -fectus [re-, *again*, + **faciō**, *make*], *make again, repair.*

sē reficere, *refresh one's self*

rēgīna, -ae, f. [rēx, *king*], *queen*

regiō, -ōnis, f. *region, district*

+ **scindō**, *cut*], *cut off, cut down*

re-sistō, -ere, -stitī, — [re-, *back*, + **sistō**, *cause to stand*], *oppose, resist, with dat.* (§ 501.14)

re-spondeō, -ēre, -spondī, -spōnsus [re-, *in return*, + **spondeō**, *promise*], *answer, reply* (§ 420. a)

re-vertō, -ere, -ī, —, or dep. verb **re-vertor, -ī, -sus sum** [re-, *back*, + **vertō**, *turn*], *turn back, return.* Usually active in the perf. system

re-vinciō, -īre, -vīnxī, -vīnctus [re-, *back*, + **vinciō**, *bind*], *fasten*

rēx, rēgis, m. [cf. **regō**, *rule*], *king*

Rhēnus, -ī, m. *the Rhine, a river of Germany*

rīpa, -ae, f. *bank*

rogō, -āre, -āvī, -ātus, *ask.* Cf. **petō, postulō, quaerō**

rēgnum, -ī, n.
sovereignty;
kingdom

regō, -ere, rēxī, rēctus
[cf. **rēx, king**],
govern, rule (§ 490)

re-iciō, -ere, -iēcī, -
iectus [re-, *back*, +
iaciō, hurl], *hurl*
back; throw away

re-linguō, -ere, -līquī, -
lictus [re-, *behind*,
+ **linguō, leave**],
leave behind, leave,
abandon

reliquus, -a, -um, adj.
[cf. **relinquō,**
leave], *left over,*
remaining. As a
noun, plur. *the rest*

remōtus, -a, -um, adj.
[part. of **re-moveō,**
remove], *remote,*
distant

re-moveō, -ēre, -mōvī, -
motus [re-, *back*, +
moveō, move],
remove

rēmus, -ī, m. *oar*

Rōma, -ae, f. *Rome*.
See map

Rōmānus, -a, -um, adj.
[**Rōma, Rome**],
Roman, follows its
noun. As a noun, m.
and f. *a Roman*

rosa, -ae, f. *rose*

rōstrum, -ī, n. *beak* of a
ship. In plur., *the*
rostra, the
speaker's stand in
the Roman Forum

rota, -ae, f. *wheel*

Rubicō, -ōnis, m. *the*
Rubicon, a river in
northern Italy. See
map

rūmor, -ōris, m. *report,*
rumor

rūrsus, adv. [for
reversus, turned
back], *again, in turn*

rūs, rūris (locative abl.
rūrī, no gen., dat.,
or abl. plur.), n. *the*
country (§ 501.
36. 1). Cf. **ager,**
patria, terra

S

Sabīnus, -a, -um, adj.
Sabine. As a noun,
m. and f. *a Sabine*.
The Sabines were

somnus, -ī, m. *sleep*

soror, -ōris, f. *sister*

spatium, spatī, n.
space, distance;

an ancient people of central Italy. See map	<i>time; opportunity</i>
sacrum, -ī, n. [sacer, consecrated], <i>something consecrated, sacrifice</i> ; usually in plur., <i>religious rites</i>	spectāculum, -ī, n. [spectō, look at], <i>show, spectacle</i>
saepe, adv. , compared	spectō, -āre, -āvī, -ātus , <i>look at, witness</i>
saepius, saepissimē, often, frequently	spērō, -āre, -āvī, -ātus [spēs, hope], <i>hope, expect</i> (§ 420. c)
saevus, -a, -um, adj. <i>cruel, savage</i>	spēs, speī, f. hope (§ 273. 2)
sagitta, -ae, f. arrow	splendidē, adv. [splendidus], compared
saliō, -īre, -uī, saltus, jump	splendidus, splendidissimē, splendidly, handsomely
salūs, -ūtis, f. safety; health.	splendidus, -a, -um, adj. brilliant, gorgeous, splendid
salūtem dīcere, send greetings	Stabiānus, -a, -um, Stabian
salūtō, -āre, -āvī, -ātus [salūs, health], <i>greet, salute</i>	stabulum, -ī, n. [cf. stō, stand], <i>standing place, stable, stall</i>
salvē, imv. of salveō, hail, greetings	statim, adv. [cf. stō, stand], <i>on the spot, at once, instantly</i>
sanguis, -inis, m. blood (§ 247. 2. a)	statua, -ae, f. [sistō, place, set], <i>statue</i>
sānitās, -ātis, f. [sānus, sound], <i>health, sanity</i>	statuō, -ere, -uī, -ūtus [status, station], <i>decide, determine</i>
sapiēns, -entis, adj. [part. of sapiō, be wise], <i>wise, sensible</i>	

satis, adv. and indecl.
noun, *enough*,
sufficient,
sufficiently

saxum, -ī, n. *rock, stone*
scelus, -eris, n. *crime*,
sin

scēptrum, -ī, n. *scepter*
schola, -ae, f. *school*,
the higher grades.
Cf. **lūdus**

scientia, -ae, f. [**sciēns**,
knowing], *skill*,
knowledge, science

scindō, -ere, **scidī**,
scissus, *cut, tear*

sciō, -īre, -īvī, -ītus,
know (§ 420. b). Cf.
cognōscō

scribō, -ere, **scripsī**,
scriptus, *write*

scūtum, -ī, n. *shield*,
buckler

sē, see **suī**

sēcum = **sē** + **cum**

secundus, -a, -um, adj.
[**sequor**, *follow*],
following, next,
second; favorable,
successful.

rēs secundae,
prosperity

sed, conj. *but, on the*
contrary.

nōn solum ... sed
etiam, *not only ...*

stilus, -ī, m. *iron pencil*,
style (p. 210)

stō, -āre, **stetī**, **status**,
stand

strātus, -a, -um, adj.
[part. of **sternō**,
spread], *paved* (of
streets)

strepitus, -ūs, m.
[**strepō**, *make a*
noise], *noise, din*

stringō, -ere, **strīnxī**,
strictus, *bind tight*;
draw, unsheathe

studeō, -ēre, -uī, —, —,
give attention to, be
eager, with dat.
(§ 501.14)

studium, **studī**, n. [cf.
studeō, *be eager*
for], *eagerness*,
desire, zeal,
devotion

stultus, -a, -um, adj.
foolish, stupid

Stymphālis, -idis, adj. f.
Stymphalian, of
Stympha´lus, a lake
in southern Greece

Stymphālus, -ī, m.
Stympha´lus, a
district of southern
Greece with a town,
mountain, and lake,
all of the same
name

but also
sēdecim, indecl.
numeral adj. *sixteen*
sedeō, -ēre, sēdī,
sessus, sit
semper, adv. *always,*
forever
senātus, -ūs, m. [cf.
senex, old], *council*
of elders, senate
sentiō, -īre, sēnsī,
sēnsus, *feel, know,*
perceive (§ 420. d).
Cf. **intellegō, videō**
septem, indecl. numeral
adj. *seven*
septimus, -a, -um,
numeral adj.
seventh
sequor, -ī, secūtus
sum, dep. verb,
follow (§ 493)
serpēns, -entis, f.
[**serpō, crawl**],
serpent, snake
sertae, -ārum, f. plur.
wreaths, garlands
servitūs, -ūtis, f.
[**servus, slave**],
slavery, servitude
servō, -āre, -āvī, -ātus,
save, rescue, keep
servus, -ī, m. *slave*
sēsē, emphatic for **sē**
sex, indecl. numeral adj.
six

suādeō, -ēre, -sī, -sus,
advise, recommend,
with subjv. of
purpose (§ 501.41)
sub, prep, with acc. and
abl. *under, below,*
up to; at or to the
foot of
sub-igō, -ere, -ēgī,
-āctus [**sub, under,**
+ **agō, drive**],
subdue, reduce
subitō, adv. [**subitus,**
sudden], *suddenly*
sub-sequor, -ī, -
secūtus sum, dep.
verb [**sub, below, +**
sequor, follow],
follow close after,
follow up
suc-cēdō, -ere, -cessī,
-cessus [**sub,**
below, + cēdō, go],
follow, succeed
suī, reflexive pron. *of*
himself (herself,
itself, themselves)
(§ 480).
sēcum = sē + cum.
sēsē, emphatic form
of **sē**
sum, esse, fuī, futūrus,
irreg. verb, *be; exist*
(§ 494)
summus, -a, -um, adj.
in superl. degree,

Sextus, -ī, m. *Sextus*, a Roman first name

sī, conj. *if*

sīc, adv. *thus, in this way*. Cf. **ita**, **tam**

Sicilia, -ae, f. *Sicily*. See map

sīc-ut, *just as, as if*

signifer, -erī, m.
[**signum**, *standard*, + **ferō**, *bear*],
standard bearer (p. 224)

signum, -ī, n. *ensign, standard; signal*

silva, -ae, f. *wood, forest*

similis, -e, adj.,
compared **similior**,
simillimus, *like, similar* (§ 307)

simul, adv. *at the same time*

simul ac or **simul atque**, conj. *as soon as*

sine, prep. with abl. *without* (§ 209)

singulī, -ae, -a,
distributive numeral
adj. *one at a time, single* (§ 334)

sinister, -tra, -trum, adj. *left*

Sinuessa, -ae, f. *Sinues*
´sa, a town in

compared **superus**,
superior,
suprēmus or
summus (§ 312),
supreme, highest; best, greatest.

in summō colle, *on the top of the hill*

sūmō, -ere, **sūmpsī**,
sūmptus, *take up; assume, put on*.

sūmere supplicium dē, *inflict punishment on*

super, prep. with acc. and abl. *over, above*

superbia, -ae, f.
[**superbus**, *proud*],
pride, arrogance

superbus, -a, -um, adj. *proud, haughty*

superior, comp. of **superus**

superō, -āre, -āvī, -ātus
[**superus**, *above*],
go over; subdue, overcome; surpass, excel

super-sum, -esse, -fuī,
—, *be over, survive*, with dat.
(§ 501.15)

superus, -a, -um, adj.,
compared **superior**,
suprēmus or

Campania. See
map
sitis, -is (acc. **-im**, abl.
-ī, no plur.), f. *thirst*
situs, -a, -um, adj. [part.
of **sinō, set**],
situated, placed,
lying
socius, sociī, m.
comrade, ally
sōl, sōlis (no gen. plur.),
m. *sun*
soleō, -ēre, solitus
sum, semi-dep.
verb, *be wont, be*
accustomed
sollicitus, -a, -um, adj.
disturbed, anxious
sōlum, adv. [**sōlus**,
alone], *alone, only*.
nōn sōlum ... sed
etiam, *not only ...*
but also
sōlus, -a, -um (gen.
-īus, dat. **-ī**), adj.
alone, only (§ 108)
solvō, -ere, solvī,
solūtus, *loosen,*
unbind.
nāvem solvere, *set*
sail

summus, *above,*
upper (§ 312)
supplicium, supplīcī,
n. [**supplex**,
kneeling in
entreaty],
punishment, torture.
supplicium sūmere
dē, *inflict*
punishment on.
supplicium dare,
suffer punishment
surgō, -ere, surrēxī,
— [**sub**, *from*
below, + **regō**,
straighten], *rise*
sus-cipiō, -ere, -cēpī, -
ceptus [**sub**, *under*,
+ **capiō**, *take*],
undertake, assume,
begin
suspīcor, -ārī, -ātus
sum, dep. verb,
suspect, surmise,
suppose
sus-tineō, -ēre, -tinuī, -
tentus [**sub**, *under*,
+ **teneō**, *hold*], *hold*
up, bear, sustain,
withstand
suus, -a, -um, reflexive
possessive adj. and
pron., *his, her, hers,*
its, their, theirs
(§ 98)

T

T., abbreviation of **Titus**
taberna, -ae, f. *shop*,
stall

tabula, -ae, f. *tablet* for
writing

tālis, -e, adj. *such*.

tālis ... quālis, *such*
... *as*

tam, adv. *so, such*. Cf.

ita, **sīc**

tamen, adv. *yet*,

however,
nevertheless

tandem, adv. *at length*,
finally

tangō, -ere, **tetigī**,

tāctus, *touch*

tantum, adv. [**tantus**],
only

tantus, -a, -um, adj. *so*
great, such.

tantus ... quantus, *as*
large as

tardus, -a, -um, adj.
slow, late; lazy

Tarpēia, -ae, f. *Tarpeia*
(pronounced *Tar-pē*
´ya), the maiden
who opened the
citadel to the
Sabines

Tarquinius, **Tarqui´nī**,
Tarquin, a Roman
king. With the

timeō, -ēre, -uī, —, —,
fear, be afraid of.
Cf. **vereor**

timor, -ōris, m. [cf.
timeō, *fear*], *fear*,
dread, alarm. Cf.
metus

Tīryns, **Tīrynthis**, f. *Ti*
´ryns, an ancient
town in southern
Greece, where
Hercules served
Eurystheus

toga, -ae, f. [cf. **tegō**,
cover], *toga*

tormentum, -ī, n.
engine of war

totiēns, adv. *so often*,
so many times

tōtus, -a, -um, (gen.
-īus, dat. -ī), adj. *all*,
the whole, entire
(§ 108)

trā-dō, -ere, -didī, -
ditus [**trāns**,
across, + **dō**,
deliver], *give up*,
hand over,
surrender, betray

trā-dūcō, -ere, -dūxī, -
ductus [**trāns**,
across, + **dūcō**,
lead], *lead across*

<p>surname Superbus, <i>Tarquin</i> <i>the Proud</i></p>	<p>trahō, -ere, trāxī, trāctus, <i>draw, pull,</i> <i>drag.</i></p>
<p>Tarracīna, -ae, f. <i>Tarraci</i> <i>na</i>, a town in Latium. See map</p>	<p>multum trahere, <i>protract, prolong</i> <i>much</i></p>
<p>taurus, -ī, m. <i>bull</i></p>	<p>trā-iciō, -ere, -iēcī, - iectus [trāns, <i>across, + iaciō,</i> <i>hur!], throw across;</i> <i>transfix</i></p>
<p>tēctus, -a, -um, adj. [part. of tegō, <i>cover</i>], <i>covered,</i> <i>protected</i></p>	<p>trā-nō, -āre, -āvī, -ātus [trāns, <i>across, +</i> nō, <i>swim</i>], <i>swim</i> <i>across</i></p>
<p>tēlum, -ī, n. <i>weapon</i></p>	<p>trāns, prep. with acc. <i>across, over</i> (§ 340)</p>
<p>temerē, adv. <i>rashly,</i> <i>heedlessly</i></p>	<p>trāns-eō, -īre, -iī, -itus [trāns, <i>across, +</i> eō, <i>go</i>], <i>go across,</i> <i>cross</i> (§ 413)</p>
<p>tempestās, -ātis, f. [tempus, <i>time</i>] <i>storm, tempest</i></p>	<p>trāns-figō, -ere, -fixī, - fixus [trāns, <i>through, + figō,</i> <i>drive</i>], <i>transfix</i></p>
<p>templum, -ī, n. <i>temple,</i> <i>shrine</i></p>	<p>trānsitus, — (acc. - um, abl. -ū), m. [cf. trānseō, <i>cross</i> <i>over</i>], <i>passage</i> <i>across</i></p>
<p>tempto, -āre, -āvī, -ātus, <i>try, test;</i> <i>make trial of,</i> <i>attempt</i></p>	<p>trēs, tria, numeral adj. <i>three</i> (§ 479)</p>
<p>tempus, -oris, n. <i>time</i> (§ 464. 2. b). in reliquum tempus, <i>for the future</i></p>	<p>trīduum, trīduī, n. [trēs, <i>three, + diēs, days</i>], <i>three days' time,</i> <i>three days</i></p>
<p>teneō, -ēre, tenuī, —, <i>hold, keep</i></p>	
<p>tergum, -ī, n. <i>back, ā</i> tergō, <i>on the rear,</i> tergum vertere, <i>retreat, flee</i></p>	
<p>ternī, -ae, -a, distributive numeral adj. <i>three</i></p>	

<i>each, by threes</i> (§ 334)	trīgintā , indecl. numeral adj. <i>thirty</i>
terra, -ae , f. <i>earth,</i> <i>ground, land.</i>	triplex, -icis , adj. <i>threefold, triple</i>
orbis terrārum , <i>the</i> <i>whole world</i>	trīstis, -e , adj. <i>sad;</i> <i>severe, terrible</i>
terror, -ōris , m. [cf. terreō , <i>frighten</i>], <i>dread, alarm, terror</i>	trīstitia, -ae , f. [trīstis , <i>sad</i>], <i>sadness,</i> <i>sorrow</i>
tertius, -a, -um , numeral adj. <i>third</i>	triumphō, -āre, -āvī, -ātus [triumphus , <i>triumph</i>], <i>celebrate</i> <i>a triumph</i>
Teutonēs, -um , m. <i>the</i> <i>Teutons</i>	triumphus, -ī , m. <i>triumphal</i> <i>procession, triumph.</i>
theātrum, -ī , n. <i>theater</i>	triumphum agere , <i>celebrate a triumph</i>
Thēbae, -ārum , f. <i>Thebes, a city of</i> <i>Greece</i>	trucīdō, -āre, -āvī, -ātus , <i>cut to pieces,</i> <i>slaughter. Cf.</i>
Thēbānī, -ōrum , m. <i>Thebans, the</i> <i>people of Thebes</i>	interficiō, necō, occīdō
thermae, -ārum , f. plur. <i>baths</i>	tū, tuī (plur. vōs), pers. pron. <i>thou, you</i> (§ 480)
Thessalia, -ae , f. <i>Thessaly, a district</i> <i>of northern Greece</i>	tuba, -ae , f. <i>trumpet</i>
Thrācia, -ae , f. <i>Thrace,</i> <i>a district north of</i> <i>Greece</i>	Tullia, -ae , f. <i>Tullia, a</i> <i>Roman name</i>
Tiberius, Tibe´rī , m. <i>Tiberius, a Roman</i> <i>first name</i>	tum , adv. <i>then, at that</i> <i>time</i>
tībīcen, -īnis , m. [cf. tībia , <i>pipe</i>], <i>piper,</i> <i>flute player</i>	turris, -is , f. <i>tower</i> (§ 465. 2)
	tūtus, -a, -um , adj. <i>safe</i>
	tuus, -a, -um , possessive adj. and

pron. *your, yours*
(§ 98)

U

ubi, rel. and interrog.
adv. *where, when*

ūllus, -a, -um (gen.
-īus, dat. -ī), adj.
any (§ 108)

ulterior, -ius, -ōris, adj.
in comp. degree,
superl. **ultimus**,
farther, more
remote (§ 315)

ultimus, -a, -um, adj. in
superl. degree (see
ulterior), *farthest*
(§ 315)

umbra, -ae, f. *shade*

umerus, -ī, m. *shoulder*

umquam, adv. *ever, at*
any time

ūnā, adv. [**ūnus**, *one*], *in*
the same place, at
the same time

ūndecimus, -a, -um,
numeral adj. [**ūnus**,
one, + **decimus**,
tenth], *eleventh*

undique, adv. *from*
every quarter, on all
sides, everywhere

ūnus, -a, -um (gen.
-īus, dat. -ī),

urbs, -is, f. *city*
(§ 465. a)

urgeō, -ēre, **ursī**, —, —,
press upon, crowd,
hem in

ūrus, -ī, m. *wild ox, urus*

ūsque, adv. *all the way,*
even

ūsus, -ūs, m. *use,*
advantage

ut, conj. with the subjv.
that, in order that,
that not (with verbs
of fearing), *so that,*
to (§ 350. 1)

uter, -tra, -trum (gen.
-īus, dat. -ī),
interrog. pron.
which of two?
which? (§ 108)

uterque, **utraque**,
utrumque, indef.
pron. *each of two,*
each, both.

ab utrāque parte, *on*
both sides

ūtilis, -e, adj. [**ūtor**,
use], *useful*

utrimque, adv.
[**uterque**, *each of*

numeral adj. *one*;
alone (§ 108)

two], *on each side*,
on either hand

ūva, -ae, f. *grape*, *bunch*
of grapes

uxor, -ōris, f. *wife*

V

vāgīna, -ae, *sheath*,
scabbard

vagor, -ārī, -ātus sum,
dep. verb, *wander*

valeō, -ēre, -uī, -itūrus,
be powerful, *be*
well; in the
imperative as a
greeting, *farewell*.

plūrimum valēre,
have the most
power

valētūdō, -inis, f.
[**valeō**, *be well*],
health

validus, -a, -um, adj.
[cf. **valeō**, *be*
strong], *strong*,
able, *well*

vallēs, -is, f. *valley*

vāllum, -ī, n. *rampart*,
earthworks

varius, -a, -um, adj.
bright-colored

vāstō, -āre, -āvī, -ātus
[**vāstus**, *empty*],
(make empty),

veterānus, -a, -um, adj.
old, *veteran*

vetō, -āre, -uī, -itus,
forbid, *prohibit*

vexō, -āre, -āvī, -ātus,
trouble, *annoy*

via, -ae, f. *way*, *road*,
street; *way*, *manner*.
Cf. **iter**

viātor, -ōris, m. [**via**],
traveler

victor, -ōris, m. [**vincō**,
conquer],
conqueror, *victor*. In
apposition, with adj.
force *victorious*

victōria, -ae, f. [**victor**,
victor], *victory*

vīcus, -ī, m. *village*

videō, -ēre, vīdī, vīsus,
see, *perceive*. Pass.
be seen; *seem*
(§ 420. d)

vigilia, -ae, f. [**vigil**
awake], *watch*.

dē tertia vigilia,
about the third
watch

devastate, lay waste
vectīgal, -ālis, n. *tax, tribute*
vehementer, adv.
[**vehemēns**, *eager*],
compared
vehementius,
vehementissimē,
eagerly, vehemently
vehō, -ere, vexī,
vectus, *convey, carry*. In the passive
often in the sense of
ride, sail
vel, conj. *or*.
vel ... vel, *either ... or*.
Cf. **aut**
vēlōcitās, -ātis, f.
[**vēlōx**, *swift*],
swiftness
vēlōx, -ōcis, adj. *swift, fleet*
vēlum, -ī, n. *sail*
vēndō, -ere, vēndidī,
vēnditus, *sell*
veniō, -īre, vēnī,
ventus, *come, go*
ventus, -ī, m. *wind*
verbum, -ī, n. *word*.
verba facere prō,
speak in behalf of
vereor, -ērī, -itus sum,
dep. verb, *fear*;
reverence, respect
(§ 493). Cf. **timeō**

vīgintī, indecl. numeral
adj. *twenty*
vīlicus, -ī, m. [**vīlla**,
farm], *steward, overseer of a farm*
vīlla, -ae, f. *farm, villa*
vinciō, -īre, vīnxī,
vīnctus, *bind, tie, fetter*
vincō, -ere, vīcī, victus,
conquer, defeat, overcome. Cf.
subigō, superō
vīnea, -ae, f. *shed* (p. 219)
vīnum, -ī, n. *wine*
violenter, adv.
[**violentus**, *violent*],
compared
violentius,
violentissimē,
violently, furiously
vir, virī, m. *man, husband; hero*
(§ 462. c)
virīlis, -e, adj. [**vir**, *man*],
manly
virtūs, -ūtis, f. [**vir**,
man], *manliness; courage, valor; virtue* (§ 464. 1)
vīs, (vīs), f. *strength, power, might, violence* (§ 468)
vīta, -ae, f. [cf. **vīvō**,
live], *life, vītam*

Vergilius, Vergi' lī, m.

Vergil, the poet

vergō, -ere, —, —,
turn, lie

vērō, adv. [**vērus**, *true*],
in truth, surely; conj.
but, however.

tum vērō, *then you
may be sure*,
introducing the
climax of a story

vertō, -ere, -tī, -sus,
turn, change.

tergum vertere,
retreat, flee

vērus, -a, -um, *true*,
actual

vesper, -erī, m. *evening*

vester, -tra, -trum,
possessive adj. and
pron. *your, yours*
(§ 98)

vestigium, vesti' gī, n.
[cf. **vestīgō**, *track*],
footstep, track,
trace

vestīmentum, -ī, n.
[**vestis**, *clothing*],
garment

vestiō, -īre, -īvī, -ītus
[**vestis**, *clothing*],
clothe, dress

vestis, -is, f. *clothing*,
attire, garment, robe

vestītus, -a, -um, adj.
[part. of **vestiō**,

agere, *spend or
pass life*

vīto, -āre, -āvī, -ātus,
shun, avoid

vīvō, -ere, vīxī, —,
live. Cf. **habitō**,
incolō

vīvus, -a, -um, adj. [cf.
vīvō, *live*], *alive*,
living

vix, adv. *scarcely, hardly*

vocō, -āre, -āvī, -ātus,
call, summon,
invite. Cf. **appellō**,
nōminō

volō, -āre, -āvī, -ātūrus,
fly

volō, velle, voluī, —,
irreg. verb, *will, be
willing; wish* (§ 497).
Cf. **cupio**

volūmen, -inis, n. *roll*,
book

Vorēnus, -ī, m. *Vore*
'nus, a centurion

vōs, pers. pron.; *you*
(see **tū**) (§ 480)

vōtum, -ī, n. [neut. part.
of **voveō**, *vow*],
vow, pledge, prayer

vōx, vōcis, f. [cf. **vocō**,
call], *voice, cry*;
word

vulnerō, -āre, -āvī,
-ātus [**vulnus**,
wound], *wound, hurt*

clothe], clothed
Vesuvius, Vesu'vi, m.
Vesuvius, the
volcano near
Pompeii. See map

vulnus, -eris, n. *wound*,
injury
vulpēs, -īs, f. *fox*

Roman knight on horseback

EQUES ROMANUS

ENGLISH-LATIN VOCABULARY

This vocabulary contains only the words used in the English-Latin exercises. For details not given here, reference may be made to the Latin-English vocabulary. The figures 1, 2, 3, 4, after verbs indicate the conjugation.

A B C D E F G H I J K L M N O P Q R S T
U V W Y Z

A

a, an, *commonly not translated*

able (be), possum, posse, potuī, —
(§ 495)

abode, domicilium, domici'lī, *n.*

about (adv.), circiter

about (prep.), dē, *with abl.*

about to, *expressed by fut. act. part.*

abundance, cōpia, -ae, *f.*

across, trāns, *with acc.*

active, ācer, ācris, ācre

advance, prōgredior, 3

announce, nūntiō, 1

annoying, molestus, -a, -um

another, alius, -a, -ud
(§ 109)

any, ūllus, -a, -um
(§ 108)

any one, anything, quisquam, quicquam *or* quidquam (§ 486)

appearance, fōrma, -ae, *f.*

appoint, creō, 1

approach, adpropinquō, 1, *with dat.*

are, *used as auxiliary, not translated; as a*

advantage, ūsus, -ūs,
m.

advise, moneō, 2

after (*conj.*), postquam;
*often expressed by
the perf. part.*

after (*prep.*), post, *with
acc.*

against, in, contrā, *with
acc.*

aid, auxilium, auxiliī, *n.*

all, omnis, -e; tōtus, -a, -
um (§ 108)

allow, patior, 3

ally, socius, sociī, *m.*

almost, paene; ferē

alone, ūnus, -a, -um;
sōlus, -a, -um
(§ 108)

already, iam

also, quoque

always, semper

ambassador, lēgātus,
-ī, *m.*

among, apud, *with acc.*

ancient, antīquus, -a, -
um

and, et; atque (*ac*); -que

and so, itaque

Andromeda,

Andromeda, -ae, *f.*

angry, īrātus, -a, um

animal, animal, -ālis, *n.*

copula, sum (§ 494)

arise, orior, 4

arm, bracchium,
bracchī, *n.*

armed, armātus, -a, -um

arms, arma, -ōrum, *n.*
plur.

army, exercitus, -ūs, *m.*

around, circum, *with
acc.*

arrival, adventus, -us,
m.

arrow, sagitta, -ae, *f.*

art of war, rēs mīlitāris

as possible, *expressed
by quam and
superl.*

ask, petō, 3; quaerō, 3;
rogō, 1

assail, oppugnō, 1

at, in, *with acc. or abl.*;
*with names of
towns, locative case
or abl. without a
preposition (§ 268);
time when, abl.*

at once, statim

**at the beginning of
summer**, initā
aestāte

Athens, Athēnae,
-ārum, *f.*

attack, impetus, -us, *m.*

attempt, cōnor, 1;
temptō, 1

away from, *ā* or *ab*, with
abl.

B

bad, *malus*, -a, -um

baggage, *impedimenta*,
-ōrum, *n. plur.*

bank, *rīpa*, -ae, *f.*

barbarians, *barbarī*,
-ōrum, *m. plur.*

battle, *proelium*, *proelī*,
n.; *pugna*, -ae, *f.*

be, *sum* (§ 494)

be absent, be far,
absum (§ 494)

be afraid, *timeō*, 2;
vereor, 2

be away, *absum* (§ 494)

be in command of,
praesum, with *dat.*
(§§ 494, 426)

be informed, *certior fīō*

be off, be distant,
absum (§ 494)

be without, *egeō*, with
abl. (§ 180)

beast (wild), *fera*, -ae, *f.*

beautiful, *pulcher*, -
chra, -*chrum*

because, *quia*; *quod*

because of, *propter*,
with *acc.*; or *abl. of*
cause

before, heretofore
(*adv.*), *anteā*

billow, *fluctus*, -us, *m.*

bird, *avis*, -is, *f.*
(§ 243. 1)

blood, *sanguis*, -inis, *m.*

body, *corpus*, -oris, *n.*

bold, *audāx*, -ācis;
fortis, -e

boldly, *audācter*; *fortiter*

boldness, *audācia*, -ae,
f.

booty, *praeda*, -ae, *f.*

both, each (of two),
uterque, *utraque*,
utrumque

both ... and, *et ... et*

boy, *puer*, -erī, *m.*

brave, *fortis*, -e

bravely, *fortiter*

bridge, *pōns*, *pontis*, *m.*

bright, *clārus*, -a, -um

bring back, *reportō*, 1

bring upon, *īnferō*, -
ferre, -*tulī*, -*lātus*,
with *acc. and dat.*

(§ 426)

brother, *frāter*, -*tris*, *m.*

building, *aedificium*,
aedifí'cī, *n.*

burn, *cremō*, 1; *incendō*,
3

before (*prep.*), ante,
with *acc.*;
prō, with *abl.*
begin, incipiō, 3
believe, crēdō, 3, with
dat. (§ 153)
belong to, predicate
genitive (§ 409)
best, optimus, *superl. of*
bonus
betray, trādō, 3
better, melior, *comp. of*
bonus
between, inter, with *acc.*

business, negōtium,
negō'tī, *n.*
but, however, autem,
sed
by, ā, ab, with *abl.*;
denoting means,
abl. alone;
sometimes implied
in a participle
by night, noctū

C

Cæsar, Caesar, -aris, *m.*
calamity, calamitās,
-ātis, *f.*
call, vocō, 1; appellō, 1;
nōminō, 1
call together, convocō,
1
camp, castra, -ōrum, *n.*
plur.
can, could, possum,
posse, potuī, —
(§ 495)
capture, capiō, 3;
occupō, 1
care, cūra, -ae, *f.*
care for, cūrō, 1
careful, attentus, -a, -
um

citizen, cīvis, -is, *m. and*
f. (§ 243. 1)
city, urbs, urbis, *f.*
clear, clārus, -a, -um
cohort, cohors, -rtis, *f.*
come, veniō, 4
command, imperō, 1,
with *dat.* (§ 45);
iubeō, 2; praesum,
with *dat.* (§ 426)
commit, committō, 3
commonwealth, rēs
pūblica, reī pūblicae
concerning, dē, with
abl.
conquer, superō, 1;
vincō, 3
construct (*a ditch*),
perdūcō, 3

carefulness, dīligentia, -ae, *f.*

carry, ferō, ferre, tulī, lātus (§ 498); portō, 1

carry on, gerō, 3

cart, carrus, -ī, *m.*

cause, causa, -ae, *f.*

cavalry, equitātus, -ūs, *m.*

cease, cessō, 1

Cepheus, Cēpheus, -ī, *m.*

certain (a), quīdam, quaedam, quoddam (quiddam) (§ 485)

chicken, gallīna, -ae, *f.*

chief, prīnceps, -cipis, *m.*

children, liberī, -ōrum, *m. plur.*

choose, dēligō, 3

choose, elect, creō, 1

consul, cōnsul, -ulis, *m.*

contrary to, contrā, *with acc.*

Corinth, Corinthus, -ī, *f.*

Cornelia, Cornēlia, -ae, *f.*

Cornelius, Cornēlius, Cornē'li, *m.*

corselet, lōrīca, -ae, *f.*

cottage, casa, -ae, *f.*

country, as

distinguished from

the city, rūs, rūris,

n.; as territory,

fīnēs, -ium, m., plur.

of fīnis

courage, virtūs, -ūtis, *f.*

crime, scelus, -eris, *n.*

cross, trānseō, 4

(§ 499)

crown, corōna, -ae, *f.*

D

daily, cotīdiē

danger, perīculum, -ī, *n.*

daughter, fīlia, -ae, *f.*

(§ 67)

day, diēs, -ēī, *m.*

daybreak, prīma lūx

dear, cārus, -a, -um

death, mors, mortis, *f.*

deed, rēs, reī, *f.*

deep, altus, -a, -um

Diana, Diāna, -ae, *f.*

differ, differō, differre,

distulī, dīlātus

(§ 498)

different, dissimilis, -e

difficult, difficilis, -e

difficulty, difficultās,

-ātis, *f.*

diligence, dīligentia, -

ae, *f.*

defeat, calamitās, -ātis, *f.*
defend, dēfendō, 3
delay (*Noun*), mora, -ae, *f.*
delay (*verb*), moror, 1
demand, postulō, 1
dense, dēnsus, -a, -um
depart, discēdō, 3;
exeō, 4; proficīscor, 3
dependent, cliēns, -entis, *m.*
design, cōnsilium, consilī *n.*
desire, cupiō, 3
destroy, dēleō, 2

dinner, cēna, -ae, *f.*
disaster, calamitās, -ātis, *f.*
distant (be), absum, -esse, āfuī, āfutūrus (§ 494)
ditch, fossa, -ae, *f.*
do, agō, 3; faciō, 3;
when used as auxiliary, not translated
down from, dē, *with abl.*
drag, trahō, 3
drive, agō, 3
dwell, habitō, 1; incolō, 3; vīvō, 3
dwelling, aedificium, aedifí'cī, *n.*

E

each, quisque, quaeque, quidque (quodque) (§ 484)
each of two, uterque, utraque, utrumque
each other, inter *with acc. of a reflexive*
eager, ācer, ācris, ācre; alacer, alacris, alacre
eager (be), studeō, 2
eagerness, studium, studī, *n.*
eagle, aquila, -ae, *f.*
easily, facile

either ... or, aut ... aut
empire, imperium, impe'rí, *n.*
employ, negōtium dō
encourage, hortor, 1
enemy, hostis, -is, *m.* and *f.*; inimīcus, -ī, *m.*
enough, satis
entire, tōtus, -a, -um (§ 108)
expectation, opīniō, -ōnis, *f.*
eye, oculus, -ī, *m.*

easy, facilis, -e

F

faithless, perfidus, -a, -um

famous, clārus, -a, -um

far, longē

farmer, agricola, -ae, *m.*

farther, ulterior, -ius

father, pater, patris, *m.*

fatherland, patria, -ae, *f.*

favor, faveō, 2

favorable, idōneus, -a, -um; secundus, -a, -um

fear, metus, -ūs, *m.*;
timor, -ōris, *m.*

fear, be afraid, timeō, 2

few, paucī, -ae, -a

field, ager, agrī, *m.*

fifteen, quīndecim

fight, contendō, 3;
pugnō, 1

find, reperiō, 4

finish, cōficiō, 3

fire, ignis, -is, *m.*

(§ 243. 1)

firmness, cōstantia, -ae, *f.*

first, prīmus, -a, -um

flee, fugiō, 3

flight, fuga, -ae, *f.*

fly, volō, 1

foe, see **enemy**

foot-soldier, pedes, -itis, *m.*

for (*conj.*), enim, nam

for (*prep.*), *sign of dat.*;
dē, prō, *with abl.*; *to express purpose*,
ad, with gerundive;
implied in acc. of time and of extent of space

for a long time, diū

forbid, vetō, 1

forces, cōpiae, -ārum, *f.*, *plur. of cōpia*

forest, silva, -ae, *f.*

fort, castellum, -ī, *n.*;
castrum, -ī, *n.*

fortification, mūnitiō, -ōnis, *f.*

fortify, mūniō, 4

fortune, fortūna, -ae, *f.*

fourth, quārtus, -a, -um

free, līber, -era, -erum

free, liberate, līberō, 1

frequent, crēber, -bra, -brum

friend, amīcus, -ī, *m.*

friendly (*adj.*), amīcus, -a, -um

friendly (*adv.*), amīcē

friendship, amīcitia, -ae, *f.*

follow close after,
subsequor, 3
food, cibus, -ī, *m.*
foot, pēs, pedis, *m.*

frighten, perterreō, 2
from, ā or ab, dē, ē, ex,
*with abl. Often
expressed by the
separative ablative
without a prep.*
from each other, inter,
*with acc. of a
reflexive pron.*
full, plēnus, -a, -um

G

Galba, Galba, -ae, *m.*
garland, corōna, -ae, *f.*
garrison, praesidium,
praesi'dī, *n.*
gate, porta, -ae, *f.*
Gaul, Gallia, -ae, *f.*
Gaul (a), Gallus, -ī, *m.*
general, imperātor,
-ōris, *m.*
Geneva, Genāva, -ae, *f.*
gentle, lēnis, -e
German, Germānus, -a,
-um
Germans (the),
Germānī, -ōrum, *m.*
plur.
Germany, Germānia, -
ae, *f.*
get (dinner), parō, 1
girl, puella, -ae, *f.*

give, dō, dare, dedī,
datus
give over, surrender,
dēdō, 3; trādō, 3
give up, omittō, 3
go, eō, 4 (§ 499)
go forth, prōgredior, 3
god, deus, -ī, *m.* (§ 468)
goddess, dea, -ae, *f.*
(§ 67)
gold, aurum, -ī, *n.*
good, bonus, -a, -um
grain, frūmentum, -ī, *n.*
grain supply, rēs
frūmentāria
great, ingēns, -entis;
magnus, -a, -um
greatest, maximus, -a, -
um; summus, -a, -
um
guard, praesidium,
praesi'dī, *n.*

H

hand, manus, -ūs, *f.*

happy, laetus, -a, -um

harbor, portus, -ūs, *m.*

hasten, contendō, 3;
mātūrō, 1; properō,
1

hateful, invīsus, -a, -um

haughty, superbus, -a, -
um

have, habeō, 2

have no power, nihil
possum

he, is; hic; iste; ille; *or*
not expressed

head, caput, -itis, *n.*

hear, audiō

heart, animus, -ī, *m.*

heavy, gravis, -e

Helvetii (the), Helvētiī,
-ōrum, *m. plur.*

hem in, contineō, 2

hen, gallīna, -ae, *f.*

her, eius; huius; istīus;
illīus; *reflexive*,
suus, -a, -um
(§ 116)

hide, abdō, 3

high, altus, -a, -um

highest, summus, -a, -
um

hill, collis, -is, *m.*

himself, suī. See **self**

hindrance,
impedīmentum, -ī,
n.

his, eius; huius; istīus;
illīus; *reflexive*,
suus, -a, -um
(§ 116)

hither, citerior, -ius
(§ 315)

hold, teneō, 2

home, domus, -ūs, *f.*
(§ 468).

at home, domī
(§ 267)

hope (Noun), spēs,
speī, *f.*

hope (verb), spērō, 1

horse, equus, -ī, *m.*

horseman, eques, -itis,
m.

hostage, obses, -idis,
m. and f.

hostile, inimīcus, -a, -
um

hour, hōra, -ae, *f.*

house, domicilium,
domicí'li, *n.*; domus,
-ūs, *f.* (§ 468)

hurl, iaciō, 3

I

I, ego (§ 280); or not expressed
if, sī. **if not**, nisi
ill, aeger, -gra, -grum
immediately, statim
in (of place), in, with abl.; (of time or of specification) abl. without prep.
in order that, ut, with subjv.;
in order that not,
lest, nē, with subjv.
in vain, frūstrā
industry, dīligentia, -ae, f.
inflict injuries upon, iniūriās īnferō with dat. (§ 426)
inflict punishment on, supplicium sūmō de
inform some one, aliquem certiōrem faciō

join battle, proelium committō
journey, iter, itineris, n. (§ 468)
judge (Noun), iūdex, -icis, m.

injure, noceō, 2, with dat. (§ 153)
injury, iniūria, -ae, f.
into, in, with acc.
intrust, committō, 3; mandō, 1
invite, vocō, 1
is, used as auxiliary, not translated; as a copula, sum (§ 494)
island, īnsula, -ae, f.
it, is; hie; iste; ille; or not expressed
Italy, Italia, -ae, f.
its, eius; huius; istīus; illīus; reflexive, suus, -a, -um (§ 116)
itself, suī. See **self**

J

judge (verb), iūdicō, 1
Julia, Iūlia, -ae, f.
just now, nūper

K

keep, contineō, 2;
prohibeo, 2; teneō, 2

keep on doing something,
*expressed by the
impf. indic.*

kill, interficiō, 3; necō, 1
; occīdō, 3

king, rēx, rēgis, *m.*
kingdom, rēgnum, -ī, *n.*
know, cognōscō, 3, *in
perf.*; sciō, 4

L

labor (Noun), labor,
-ōris, *m.*
labor (verb), labōrō, 1
lack (Noun), inopia, -ae,
f.
lack (verb), egeō, 2,
with abl. (§ 180)
lady, domina, -ae, *f.*
lake, lacus, -ūs, *m.*
(§ 260. 2)
land, terra, -ae, *f.*
language, lingua, -ae, *f.*
large, ingēns, -entis ;
magnus, -a, -um
larger, maior, maius
lately, nūper
Latona, Lātōna, -ae, *f.*
law, lēx, lēgis, *f.*
lay waste, vāstō, 1
lead, dūco, 3
leader, dux, ducis, *m.*
and f.

left, sinister, -tra, -trum
legion, legiō, -ōnis, *f.*
legionaries, legiōnārī,
-ōrum, *m. plur.*
length, longitūdō, -inis,
f.
lest, nē, *with subjv.*
letter (of the alphabet),
littera, -ae, *f.* (*an
epistle*) litterae,
-ārum, *f. plur.*
lieutenant, lēgātus, -ī,
m.
light, lūx, lūcis, *f.*
like (adj.), similis, -e
like, love, amō, 1
line of battle, aciēs,
aciētī, *f.*
little, parvus, -a, -um
live, habitō, 1; incolō, 3;
vīvō, 3
long, longus, -a, -um

learn, know, cognōscō,
3
leave, depart from,
discēdō, 3
leave behind,
abandon, relinquō,
3

long, for a long time,
diū
long for, dēsīderō, 1
look after, cūrō, 1
love, amō, 1

M

maid, maid servant,
ancilla, -ae, *f.*
make, faciō, 3
make war upon, bellum
īferō *with dat.*
(§ 426)
man, homō, -inis, *m.*
and f.; vir, virī, *m.*
man-of-war, nāvis longa
many, multī, -ae, -a,
plur. of multus
march, iter, itineris, *n.*
(§ 468)
Mark, Mārcus, -ī, *m.*
marriage, mātrimōnium,
mātrimō'nī, *n.*
master, dominus, -ī, *m.*;
magīster, -trī, *m.*
matter, negōtium, negō
'tī, *n.*; rēs, reī, *f.*
means, by means of,
the abl.
messenger, nūntius,
nūntī, *m.*
midnight, media nox

mine, meus, -a, -um
mistress, domina, -ae,
f.
money, pecūnia, -ae, *f.*
monster, mōnstrum, -ī,
n.
month, mēnsis, -is, *m.*
moon, lūna, -ae, *f.*
more (adj.), plūs, plūris
(§ 313); *or a*
comparative.
Adverb, magis
most (adj.), plūrimus, -a,
-um; *superl. degree.*
Adverb, maximē;
plūrimum
mother, māter, mātris, *f.*
mountain, mōns,
montis, *m.*
move, moveō, 2
moved, commōtus, -a, -
um
much (by), multō
multitude, multitūdō, -
inis. *f.*
my, meus, -a, -um

mile, mīlle passuum
(§ 331. b)

miles, mīlia passuum

mind, animus, -ī, *m.*;
mēns, mentis, *f.*

myself, mē, *reflexive.*
See **self**

N

name, nōmen, -inis, *n.*

nation, gēns, gentis, *f.*

near, propinquus, -a, -
um

nearest, proximus, -a, -
um

nearly, ferē

neighbor, fīnitimus, -ī,
in.

neighboring, fīnitimus,
-a, -um

neither, neque *or* nec;
neither ... nor, neque
(nec) ... neque (nec)

never, numquam

nevertheless, tamen

new, novus, -a, -um

next day, postrīdiē eius
diē

next to, proximus, -a, -
um

night, nox, noctis, *f.*

nine, novem

no, minimē; *or repeat*
verb with a negative
(§ 210)

no, none, nūllus, -a, -
um (§ 109)

no one, nēmō, nūllūs

nor, neque *or* nec

not, nōn

not even, nē ... quidem

not only ... but also,
nōn solum ... sed
etiam

nothing, nihil *or* nihilum,
-ī, *n.*

now, nunc

number, numerus, -ī, *m.*

O

obey, pāreō, 2, *with dat.*
(§ 153)

of, *sign of gen.*;
dē, *with abl.*;

opportune, opportunus,
-a, -um

opposite, adversus, -a,
-um

out of, ē or ex, *with abl.*
often, saepe
on (of place), in, *with abl.*;
(of time) abl. without prep.
on account of, propter, *with acc.; or abl. of cause.*
on all sides, undique
once (upon a time), olim
one, unus, -a, -um
(§ 108)
one ... another, alius ...
alius (§ 110)
only (adv.), solum;
tantum

oracle, orāculum, -ī, *n.*
orator, orātor, -ōris, *m.*
order, imperō, 1; iubeō, 2
ornament, ornāmentum, -ī, *n.*
other, alius, -a, -ud
(§ 109)
others (the), reliquī, -ōrum, *m. plur.*
ought, dēbeō, 2
our, noster, -tra, -trum
ourselves, nōs, *as reflexive object. See self*
overcome, superō, 1 ;
vincō, 3
own (his, her, its, their), suus, -a, -um

P

part, pars, partis, *f.*
peace, pāx, pācis, *f.*
people, populus, -ī, *m.*
Perseus, Perseus, -ī, *m.*
persuade, persuādeō, 2, *with dat.* (§ 153)
pitch camp, castra pōnō
place (Noun), locus, -ī, *m.*
place, arrange, conlocō, 1
place, put, pōnō, 3

possible (as), *expressed by quam and superl.*
powerful (be), valeō, 2
praise, laudō, 1
prefer, mālō, mālle, māluī, — (§ 497)
prepare for, parō, 1, *with acc.*
press hard, premō, 3
protection, fidēs, fideī, *f.*
province, prōvincia, -ae, *f.*

place in command,
praeficiō, 3, *with*
acc. and dat.

(§ 426)

plan (a), cōnsilium,
cōnsilī, *n.*

please, placeō, 2, *with*
dat. (§ 154)

pleasing, grātus, -a, -
um

plow, arō, 1

Pompeii, Pompēī,
-ōrum, *m. plur.*

public, pūbicus, -a, -um
Publius, Pūblius, Pūblī,
m.

punishment, poena, -
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strong, fortis, -e; validus, -a, -um
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supplies, commeātus, -ūs, *m.*
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to, *sign of dat.*; ad, in,
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to-day, hodiē

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townsman, oppidānus,
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trace, vestīgium, vestī
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their own, *suus, -a, -um (§ 116)*

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then, in the next place, *deinde, tum*

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they, *iī; hī; istī; illī; or not expressed*

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undertake, *suscipiō, 3*

unharméd, *incolumis, -e*

unless, *nisi*

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up to, *sub, with acc.*

us, *nōs, acc. plur. of ego*

V

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victory, *victōria, -ae, f.*

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